# Rising 1oth Grade 

Course Registration

## CLASS Standing

For promotion to grade 10, students must have attained 5 academic credits.

## Pull out your transcript and credit checklist.

A total of $\mathbf{2 4}$ academic credits are needed to graduate with a BFA diploma and must include the following:

- 10 Hours of Community Service
- Personal Learning Plan


## Graduation Requirements

## Graduation Requiremenis

English - 4 credits
Mathematics - 3 credits
Science - 3 credits
Social Studies - 3 credits
Physical Education (PE)* -1.5 credits
Personal Finance - 5 credit
*PE can include 1 credit of Dance.
**Dance Class cannot be counted as both PE, and Art.
All proficiencies in each course must be met to earn credit for graduation.

Arts (Art, Music, Drama, or Dance) ** -1 credit Health Education - . 5 credit Career Exploration - 5 credit Electives -at least 7 credits

## English

| English | 1.0 | $\square$ 10136Y American Literature \& Composition |
| :--- | :--- | :--- |
|  |  | $\square$ 10137Y Accelerated American Literature \& Composition |

## Social Studies

| Social Studies | 1.0 |
| :--- | :--- |

— 10231Y The American Experience

- 10248Y AP Government and Politics (Teacher approval required)
- 10238Y AP U.S. History (Teacher approval required)
— 10219 21st Century America (Teacher approval required)


## Math



## Science



## Students on Plans

TO BE COMPLETED ONLY FOR STUDENTS ON PLANS

| Support Program Classes (Case Manager Name and approval required |  |  |  | Case Manager Signature |
| :--- | :--- | ---: | :---: | :---: | :---: |
| Support Services | 1.0 | $\square$ | 11061A \& B Skill building (EST/504) |  |
|  | 1.0 | $\square$ | 13070A \& B Skill Center (IEP/CIP) |  |
|  | 1.0 | $\square$ | $14067 \_1 / \_$Academic Skills (IEP) |  |

## Sample 1oth Grade Schedule

## American Lit

## Geometry

Biology
American Experience
PE/Business Elective
Art Elective/Tech Elective
Foreign Language
Health if you did not take in gth grade.
If you did not take health and PE as a 9th grader, you MUST register for them as a 1oth grader

1oth Grade Electives

## 5-10 minutes to look through electives.

| World Languages | 10502 | Fiestas, Siestas, and 'MAS': A Culture Exploration | 0.5 | $\begin{aligned} & \text { Health } \\ & \text { 0.5 Credits required for } \\ & \text { Graduation } \end{aligned}$ | 10825 | Comprehensive Heath Education (Grad Requirement) | ${ }^{0.5}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 10512Y | French 1 | 1 |  | 10801 | Exploring International Cuisine | ${ }^{0.5}$ |
|  | 10532Y | French III | 1 | Fine Arts <br> 1.0 Credits required for Graduation | 10802 10850 | Tasto of America | 0.5 |
|  |  |  |  |  | 10851 | Art 2 | 0.5 |
|  | 10546Y | French IIII | 1 |  | 10844 | Art of Communication | 0.5 |
|  | 10503 | Gods, Heroes \& Monsters: A Myth Experience | 0.5 |  | ${ }_{10881}^{10878}$ | ${ }_{\text {Band II }}(\mathbf{A}, \mathrm{B})$ | 0.5 0.5 |
|  | 10501 | Greek \& Roman Civilization | 0.5 |  | 10885 10879 | Band IIII (A, B) Bandichorus ( $\mathbf{A}, \mathrm{B}$ ) | 0.5 0.5 |
|  | 10518Y | Latin I | 1 |  | 10882 | Band/Chorus In ( $\mathrm{A}, \mathrm{B}$ ) | 0.5 |
|  | 10528Y | Latin II | 1 |  | 10877 | (eeginning (Auitar | 0.5 0.5 |
|  | 10504Y | Spanish। | 1 |  | ${ }_{10854}^{1088}$ |  | 0.5 0.5 |
|  | 10524Y | Spanish II | 1 |  | 10890 10858 | Continuing Guitar | 0.5 0.5 |
|  | 10536Y | Spanish III | 1 |  | 10871 | Improvisation for Theater and Life | 0.5 0.5 0.5 |
| Business <br> 1.0 Credits required for Graduation | 10631 | Accounting $\mid$ ( $\mathrm{A}, \mathrm{B}$ ) |  |  | ${ }_{1}^{10899}$ | Music Theory ${ }_{\text {Theater Studies: }}$ Performing and Beyon | O.5 0.5 0.5 |
|  | 10632 |  |  |  | 10856 | Painting | -0.5 |
|  | 10644 | Business Law I | 0.5 |  | ${ }^{10895}$ | Phiatography | ${ }_{0}^{0.5}$ |
|  | 10643 | Business Management | 0.5 |  | ${ }_{10852}^{1085}$ | Printmaking | 0.5 0.5 |
|  | 10660 | Career Exploration | 0.5 |  | 10884 10860 | String Ensemble ( $\mathbf{A}, \mathrm{B}$ ) Studio Art | 0.5 0.5 |
|  | 10623 | Entrepreneurship | 0.5 | Physical Education 1.5 Credits required for Graduation | 10857 | Online influencer of the Arts | 0.5 |
|  | 10649 | Leadership Training | 0.5 |  | 10876 | Dance | 0.5 |
|  | 10621 | Personal Finance (Grad Requirement) | 0.5 |  | 10892 | Intermediate Dance | 0.5 |
|  | 10670 | Sports \& Entertainment Marketing | 0.5 |  | 10901 | Physical Education | 0.5 |
| Design Technology | 10746 | Advanced Architectural CAD Interior \& Landscape Design | 0.5 | Social Studies | 10249 | Gender Studies | 0.5 |
|  | 10731 | Advanced Wood Design | 0.5 |  | 10250 | History of American Music | 0.5 |
|  | 10732 | Advanced Wood Design II | 0.5 |  | 10241 | Psychology I | 0.5 |
|  |  |  |  |  | 10242 | Psychology II | 0.5 |
|  | 10733 | Advanced Wood Design III | 0.5 |  | 10254 | Sociology of Crime | 0.5 |
|  | 10745 | Architectural CAD Interior \& Landscape Design | 0.5 | Northwest Career \& Technical Center (NCTC) | 70251 | Baker's Apprentice | 0.5 |
|  | 10704 | Communication: Graphic Arts | 0.5 |  | 70553 | Construction Trades Foundations | 0.5 0.5 |
|  | 10705 | Electricity \& Electronics | 0.5 |  | 70551 | Digital Video Basics | 0.5 |
|  | 10701 | Introduction to CAD | 0.5 |  | 70402 | Intro to Robotics | 0.5 |
|  | 10700 | Principles of Engineering | 0.5 |  | 70310Y | Outdoor Technology (Counts as 4 class periods: electives | 2 |
|  | 10720 | Principles of Engineering II | 0.5 |  | 70101 | \& math) ${ }_{\text {Power Sports }}$ | 0.5 |
|  | 10721 | Principles of Engineering III | 0.5 |  | 70351 | Rescue 911 | 0.5 |
|  | 10703 | Wood Design | 0.5 |  | 70452 | Teacher Prep | 0.5 |

## Electives fair in the PAC next Wednesday (12/14) during enrichment!

## Wondering about a course?

Check out our of program of studies online
-Go to BFA Website /https://www.maplerun.org/o/bfa/page/guidance
-Click on program of studies 2023-2024
Program of Studies
-Search for courses using "ctrl" "F"
-Make sure to check pre-requisites for each course

## NCTC Programming Available to 1oth graders

Automotive Technology
Building Trades
Cosmetology
Culinary Arts
Digital Media
Engineering Technology
Outdoor Technology
Public Safety $\not \subset \mathcal{O}$ Law Enforcement

## Planning For Life After High School

## PLANNING FOR LIFE AFTER HIGH SCHOOL

All students must plan their high school program with post-high school options in mind. The opportunities available to students at BFA will prepare them for various post-high school choices. Technical schools two-year and four-year colleges, the armed services, and varied careers require different types of skills and preparatory coursework. Because there is no exact or prescribed course of study a student should take to enter a particular profession, school, or college, students must research specific requirements thoroughly.

SAMPLE minimum requirements for 4-YEAR COLLEGES

English
Mathematics
Science
Social Studies
World Language

4 years
4 years
4 years
4 years
4 years
2-4 years depending on the level of college selectivity.
*Refer to college websites for the level of selectivity.

24 total course credits required

SAMPLE minimum requirements for TECHNICAL PROGRAMS

| English | 4 years |
| :--- | :--- |
| Mathematics | 3 years |
| Science | 4 years |
| Social Studies | 4 years |

Social Studies 4 years
24 total course credits required

SAMPLE minimum requirements for THE WORLD OF WORK

| English | 4 years |
| :--- | :--- |
| Mathematics | 3 years |
| Science | 3 years |
| Social Studies | 3 years |

Social Studies

3 years
3 years

## NCAA

## NCAA CLEARINGHOUSE \& ATHLETIC ELIGIBILITY

Students who intend to play sports at Division I or II colleges must register and create an account with the NCAA website at www.ncaaclearinghouse.org.

It is important to note that not all BFA courses are considered core academic courses by the NCAA clearinghouse. In addition, independent study, online, or middle school courses are not typically considered core courses. The NCAA only views English, Math, Science, Social Studies, and World Languages as core courses. A list of approved courses can be found on the NCAA website under BFA St. Albans.

## NEXT STEPS

1. Talk to your core teachers regarding which core classes to request.
2. Look at the Program of Studies to learn about classes. Make sure to check class prerequisites!
https://www.maplerun.org/o/bfa/page/program-of-studies
3. Complete the worksheet in pencil.
4. Communicate with parents/guardians around course requests.
5. Enter course requests into your powerschool portal by Fri, Dec 16.
6. Return completed worksheet to your advisor.

## Enter your courses into Power School

Let's practice logging onto PowerSchool together so that you know how to enter your courses.

You will see that on Power Scheduler you cannot rank electives.

