

# **SPANISH IMMERSION**

**HISTORY, COSTS, BENEFITS**

# HISTORY 2011-

- 2011: Discussions began at SC meetings to add additional educational pathways
- Exploratory committees included staff from all buildings and administration
- Survey determined Spanish would be the language for the program
- Maynard staff, admin and parents visited Holliston and Millis
- Implementation plan, potential costs and benefits of the program presented to school committee and parents. Launch planned for school year 2012-13
- Once approved, a parent presentation occurred to share information
- Follow up surveys determined interest level and commitment of families to this instructional path. This occurred prior to the initial registration as well as prior to year 2

# HISTORY 2011-

- Interview committee involving Mrs. Dankner, Jen Lilley, and Amy Riddle met throughout the summer of 2012 to interview candidates. Amy's knowledge of Spanish enabled us to assess language proficiency. Emilia Gamboni was hired during the summer, replacing Pat McCarthy who retired as a kindergarten teacher.
- During the summer of 2013 Angela Reyes was hired as the 1<sup>st</sup> grade immersion teacher replacing Candace Ewing who retired.
- During the summer of 2014, Caitlin Milligan was hired as the 2<sup>nd</sup> grade immersion teacher, replacing Andrea Bausmith who resigned for a position in another district.
- During the spring of 2015, Maria Soler, former immersion assistant, was selected as the 3<sup>rd</sup> grade immersion teacher. This position was made available by the reduction of a non-professional status teacher.

# COSTS

- **Teachers:** no difference in teacher costs. Salary based on Teacher's union contract
- **Materials:**
  - 'Go Math' for both English and Spanish Classes. The cost is the same. Starting in Grade 3, we transition to all English Materials for math
  - 'Foundations' program for English classes(annual). 'Cancionero' for Immersion(one-time)
- **Classroom Supplies:** (ordered for additional classrooms or as needed in Immersion or General Education):
  - Books for the school library (Parent-Led Book Drive, Donations)
  - Books for the leveled libraries
  - Posters, instructional resources consistent with the resources in other classrooms such as alphabet charts, calendar in Spanish, labels in Spanish
  - Music, CD's, CD players etc.
  - Instructional Easels, Book Cases



# CONCERT & CAMPS

- The Immersion teachers collaborate to provide an Immersion concert for parents. This program is teacher initiated, planned, and organized. All teachers have the option for special presentations and programs, either individually or collectively.
  - For example, a few years ago, a teacher worked with her class to present to the families a series of short skits based on the Frog and Toad Books. Some classes offer other opportunities such as publishing parties and Author's Teas to which parents are invited.
  - The specialists regularly offer special programs for families.
- Based on parent requests and teacher initiative, we implemented a fee based summer program. The program runs 2 different weeks, offering opportunities for Spanish language exposure during the summer.
  - The summer program is financially self-sustaining. No costs incurred.
  - The summer program provides funding to cover any costs incurred by the Immersion program. Classroom tables, etc.




# PARAPROFESSIONALS



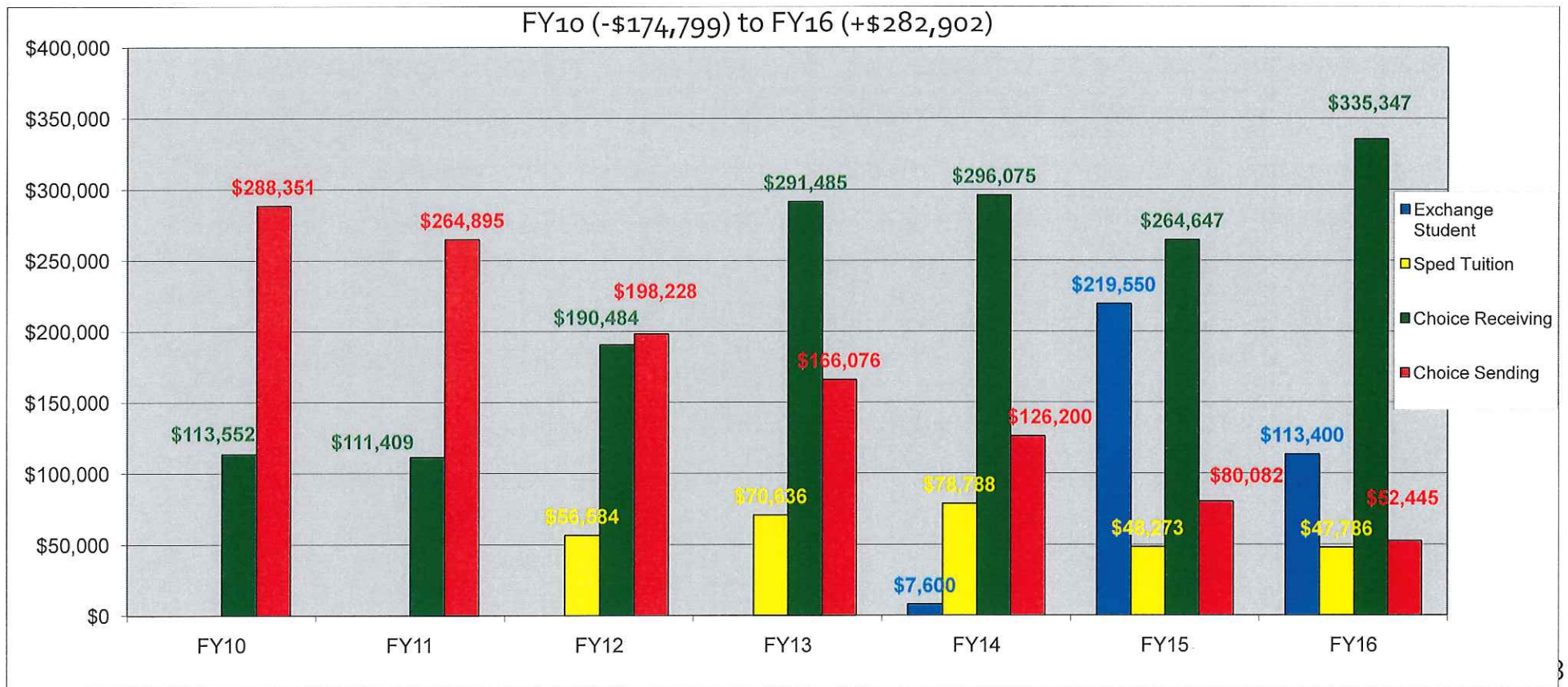
- We currently have 1 Paraprofessional providing support among 3 Classes of Spanish Immersion
  - Original intent: Academic support, Title I in Spanish
  - Current Use
- The details about who has an IEP, who receives Title I services and which children have attached Paraprofessionals is confidential and protected by Federal and State Law



# BENEFITS

- The Spanish Immersion Program fills a district need and parent request
  - Other programs and initiatives
    - Curricular pathways and programs are proven motivators for student success. We need to expand additional programs
  - Everything we do at Green Meadow has led to achieving Level I status in 2015
  - Winning the Challenge of Choice
    - Fewer students “Choice-Out” to other districts
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# Challenge of Choice Student Generated Revenue





# MAYNARD DISTRICT ADVANTAGES

Green Meadow	Fowler	Maynard High School
Drumlin Farm – Nature Based	Computer Science (4-7)	WAVM CH. 74
Project Lead the Way (K-3)	Latin (6)	Senior Project
Special Education (PreK-22)	Band (4-7)	Assabet Valley Voc Tech
Spanish Immersion (K-5)	Chorus	Coming soon: New Pathways
Pre-school	Project Lead the Way (4-7)	Drama, School Plays
Excel	FASC	Chorus, Madrigals, Jazz, Band etc
After-school enrichment	Drama/School Plays	Football, Cheerleading, Golf,
Summer Camps	Soccer, Basketball, Baseball/Softball	Wrestling, Lacrosse, Ice Hockey etc.

**THANK  
YOU**

