

Oak Park Elementary School



Mission of Oak Park Elementary

The Mission of Oak Park Elementary School is to produce learners who take responsibility for their actions, become lifelong learners and show respect for themselves and others. We will do this by providing a staff of positive role models, and a developmentally appropriate curriculum in a safe and caring environment.

Our Parental Involvement Plan

Oak Park Elementary shall provide assistance to parents of children served by the school or local educational agency, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of this parent, and how to monitor a child's progress and work with educators to improve the achievement of their children.

Oak Park Elementary will host Annual Title I meetings to inform parents of the academic standards and expectations. Parents will receive an academic progress report at the midpoint of each grading period. Parent-teacher conferences.

We will provide parents with

- Progress Reports
- Access to Powerschool (Parent Portal)
- Report Cards

Parent and Family Engagement

1. Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% set-aside, and the right of parents involved. (Sec. 1116(c)(1))

Parents invited to planning meetings and are asked to be members of our Leadership Team. Throughout the year information is collected to incorporate changes that will better meet the needs of all stakeholders: students, parents, teachers and staff. Parents are notified of this meeting through parents, marquee announcements, signs posted as students are dropped off and picked up. These announcements are made in Spanish and English.

2a. Describe how there will be a flexible number and format of parent meetings offered, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement.

Parents are selected to be an integral part of our planning process. Parents are members of our planning team and advisory committees. We also work together with PTA to how meet the needs of all of our students. In August, a group of parents were selected to serve on our school's leadership team. The number of parents may vary depending upon the number of parents willing to serve on the committee. We provide flexible meeting in the Am during school hours and pm after school hours to accommodate working parents.

2b. Describe how parents will be involved in the planning, review and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making).

We make sure that parent's are partners in their child's education. We have annual Title One Meetings to discuss components of the plan and budgeting issues with our parents. Parents are also members of the district advisory committee. Meeting are held in the evening and during the day to allow parents to select the most opportune time. Topics that are discussed: School-wide ACIP and its provisions/ services and the right to parents to be involved, school-parent compacts/surveys, parenting center access and our FACT program.

2c. Describe how funds allocated for parent involvement are being used in the school. (Sec. 1116(c)(2)(3)).

Parents, students and leadership team members received information from a suggestion box, parent surveys, and effective schools surveys for parents. The group developed the school-parent compact. The compact was submitted to the principal for final approval. The school compact is used during conferences and

other times to discuss with students and parents clear expectations and maintaining a positive relationship with parent/guardians.

3. Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children.

(Sec. 1116(c)(4)(A)(B)(C))

Oak Park Elementary provides opportunities for parents with all meetings and correspondences translated in English and Spanish. Information from the SDE or test scores that arrive in English carry a cover sheet explaining the intent of the correspondence and directions to understand the numbers. Parent are encouraged to meet with the ELL teachers or general teachers with a translator to help them better understand any correspondence. We also make home visits as needed. We have several events throughout the year (ex. open house, fall festival, Christmas school-wide program and field day, Math and Reading Night) and invite parents to be a part of the activities. We also have

4. Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the School-Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated). (Sec. 1116(d))

Parents, students and leadership team members received information from a suggestion box, parent surveys, and effective schools surveys for parents. The group developed the school-parent compact. The compact was submitted to the principal for final approval. The school compact is used during conferences and other times to discuss with students and parents clear expectations and maintaining a positive relationship with parent/guardians.

5. Describe procedures to allow parents to submit comments of dissatisfaction with the Continuous Improvement Plan. (Sec. 1116(c)(5))

We will have parental surveys completed by parents from the District and the local school. Our leadership committee will review results to make changes that will best fit the needs of our parents and students. The leadership team will analyze the results from the surveys. Our parental goals will be based of the needs of our students and parents. Our leadership and a group of parents will review , evaluate and revise any changes to our school wide plan.

6a. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children.

(See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.

We are carrying out the activities outlined by sending home parent newsletters and the use of Leadership Notebooks to communicate daily with parents. We have PTA meetings, Schoolcast, and Lighthouse school wide newsletters in order to keep our parents informed and involved. To convey Title I policies a PTA meeting is held annually at the beginning of each school year. Parents are informed of this meeting through the marquee, announcements, Schoolcast, and a letter home.

6b. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

To ensure effective involvement of parents and to support a partnership among Oak Park Elementary School, parents and the community we annual meetings. Parent conferences are held a minimum of twice a year, but teachers regularly communicate with the parents about the progress of their child. Parents understand that conferences may be requested at any time. Mid-nine weeks reports are sent home, followed by the nine weeks report cards. Parents copies of state assessment reports are sent home as possible.

6c. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

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6d. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

We are carrying out the activities outlined by sending home parent newsletters and the use of Leadership Notebooks to communicate daily with parents. We have PTA meetings, blackboard communications, school wide newsletters in order to keep our parents informed and involved. To convey Title I policies a PTA meeting is held annually at the beginning of each school year. Parents are informed of this meeting through the marquee, announcements, Blackboard communications, and letters sent home in English and Spanish.

6e. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family

engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide such other reasonable support for parental involvement activities as parents may request.

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7. Describe how the school will ensure the provision for participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand. (See ESSA Sec. 1117(f))

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