

The District's Integrated Action Plan, aka Strategic Action Plan

The hierarch of the document works like this:

- I. **Principle**
 - a. **Strategy**
 - i. **Action Step**
 - 1. Task (steps to the Action Steps)

The state sets the Principle and the Needs Statement: The district sets the Desired Outcomes, and then creates Strategies to address the desired outcomes, and adds Action Steps to implement those strategies.

PRINCIPLE 6 - Family and Community Engagement:

The Principles are set by the state and part of their six components of Effective Schools

Needs Statement: (also set by the state, but reworded (second line) to fit the district's vision and mission)

The LEA will

focus on promoting family and community engagement that allows them to
Create school communities in which all students can learn.

Desired Outcomes: The district will focus on the following core

beliefs in order to continually promote family and community engagement:

- 2. Fostering a collaborative culture in which data-driven decision making is used to drive all areas of district instruction and operation
- 5. Providing a nurturing, caring environment of professionals for all students, where every teacher is a treasure hunter, every student can communicate his/her future, and every parent is a valued partner in their child's education.

Filing Cabinet Count	0	(Ignore these sections)
Goal Guidance and Resources Available	1	

STRATEGY **Communicating the Plan**
Created by the district to meet the principle above. How will we implement the principle above?

The district will communicate the Continuous Improvement Plan with staff, the governing board, and the community, soliciting input at a variety of levels.

Filing Cabinet Count	0
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ACTION STEP **District Staff Meeting and Input**
What steps will we take to implement the strategies?

District and/or school leadership will meet with site-specific School Leadership Teams, followed by a school and/or district-wide meeting to present the CIP each fall, gathering suggestions, comments, and concerns, and adjusting the plan as necessary.

Status	In Progress 08/21/2017	Filing Cabinet Count	0
Start-End Dates	08/03/2017 - 06/05/2019		
Tags	TII, FY19_TII, ELL (Federal Programs that support this)		
Persons Responsible	Whitney Crow		

