

*ELA Standards with Performance Indicators Grade K*

**MLR.ELA Literature**

CCSS.ELA-LITERACY.CCRA.R.1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

RL.K.1. With prompting and support, ask and answer questions about key details in a text.

**MLR.ELA Informational Text**

Key Ideas and Details

CCSS.ELA-LITERACY.RI.K1 With prompting and support, ask and answer questions about key details in a text.

Integration of Knowledge and Ideas

CCSS.ELA-LITERACY.RI.K7 With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts.)

**MLR.ELA Foundational Skills**

Fluency

RF.K.4 Read emergent-reader texts with purpose and understanding.

Phonological Awareness

RF.K.2a Recognize and produce rhyming words.

RF.K.2b Count, pronounce, blend, and segment syllables in spoken words.

RF.K.2c Blend and segment onsets and rimes of single-syllable spoken words.

RF.K.3a Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.

RF.K.3c Read common high-frequency words by sight (e.g., the, of, to, you she, my, is, are, do, does).

### **MLR.ELA Writing**

CCSS.ELA-LITERACY.CCRA.R3. Write narratives to develop real or imagined experiences or events using effective techniques, relevant details, and well-structured event sequences.

W.K.3. Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

### **Speaking and Listening**

CCSS.ELA-LITERACY.SL.K.1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

SL.K.1. Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adult in small and larger groups.

### **Language**

CCSS.ELA-LITERACY.CCRA.L.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

L.K.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

L.K.2d. Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

L.K.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Kindergarten reading at content.

*ELA Standards with Performance Indicators Grade 1*

**MLR.ELA Literature**

CCSS.ELA-LITERACY.CCRA.R.2. Determine central ideas of themes of a text and analyze their development; summarize the key supporting details and ideas.

RL.1.2. Retell stories, including key details, and demonstrate understanding of their central message or lesson.

CCSS.ELA-LITERACY.CCRA.R.5 Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.

RL.1.5 Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.

CCSS.ELA-LITERACY.CCRA.R.7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.

RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.

**MLR.ELA Informational Text**

CCSS.ELA-LITERACY.CCRA.R.2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

RI.1.2. Identify the main topic and retell key details of a text.

RI.1.5 Know and use various text features (e.g., captions, table of contents, glossary, and headings) to locate key facts or information in a text.

**MLR.ELA Foundational Skills**

RF.1.2c Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.

RF.1.2d Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).

RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words.

RF.1.3b Decode regularly spelled one-syllable words.

RF.1.3e Decode two-syllable words following basic patterns by breaking the words into syllables.

RF.1.3g Recognize and read grade-appropriate irregularly spelled words.

RF.1.4 Read with sufficient accuracy and fluency to support comprehension.

a. Read grade-level text with purpose and understanding.

b. Read grade-level text orally with accuracy, appropriate rate, and expression.

c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

## **MLR.ELA Writing**

### **Texts Types and Purposes**

W.1.1. Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.

W.1.2. Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

W.1.3. Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.

## **Speaking and Listening**

SL.1.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

## Language

### Conventions of Standard English

L.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

### Vocabulary Acquisition and Use

L.1.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.

## ELA Standards with Performance Indicators Grade 2

### MLR.ELA Literature

**CCSS.ELA-LITERACY.CCRA.R.1** Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

RL.2.1. Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

**CCSS.ELA-LITERACY.CCRA.R.5** Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.

RL.2.5. Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

RL 2.9 Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.

RL.2.10 By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3-text complexity

band proficiently, with scaffolding as needed at the high end of the range.

### **MLR.ELA Informational Text**

**CCSS.ELA-LITERACY.CCRA.R.5.** Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.

RI.2.5. Know and use various text features (e.g., bold print, subheadings, indexes, electronic menus, and icons) to locate key facts or information in a text efficiently.

RI.2.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

### **MLR.ELA Foundational Skills**

**CCSS.ELA-LITERACY.CCRA.RF.2.3.** Know and apply grade-level phonics and word analysis skills in decoding words.

f. Recognize and read grade-appropriate irregularly spelled words.

a. Read grade-level text with purpose and understanding.

b. Read grade-level text orally with accuracy, appropriate rate, and expression.

c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

### **MLR.ELA Writing**

**CCSS.ELA-LITERACY.CCRA.R2.** Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

W.2.2. Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

### **Speaking and Listening**

**CCSS.ELA-LITERACY.CCRA.SL.4** Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.

SL.2.4. Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.

### **Language**

L.2.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

**CCSS.ELA-LITERACY.CCRA.L.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.

L.2.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

## *ELA Standards with Performance Indicators Grade 3*

### **MLR.ELA Literature**

RL.3.1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

RL. 3.2 Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.

RL. 3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

RL.3.6. Distinguish their own point of view from that of the narrator or those of the characters.

RL.3.10.By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the

grades 2–3 text complexity band independently and proficiently.

### **MLR.ELA Informational Text**

RI.3.2. Determine the main idea of a text; recount the key details and explain how they support the main idea.

RI.3.5. Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.

RI.3.9 Compare and contrast the most important points and key details presented in two texts on the same topic.

RI.3.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently.

### **MLR.ELA Foundational Skills**

RF. 3.3 Know and apply grade-level phonics and word analysis skills in decoding words.

RF. 3.4 Read with sufficient accuracy and fluency to support comprehension.

### **MLR.ELA Writing**

W. 3.1 Write opinion pieces on topics or texts, supporting a point of view with reasons.

W.3.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

W. 3.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

### **Speaking and Listening**

SL.3.4. Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.

## Language

L.3.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

L.3.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

L.3.4. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

## *ELA Standards with Performance Indicators Grade 4*

### MLR.ELA Literature Informational Text

RL.4.1. Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

RL.4.2. Determine a theme of a story, drama, or poem from details in the text; **summarize** the text.

RL.4.6. Compare and contrast the point of view from which different sources are narrated, including the difference between first- and third-person narrations.

RL.4.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4-5 text of complexity band proficiently, with scaffolding as needed at the high end of the range.

### Informational Text

RI.4.1. Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

RI.4.5. Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.

RI.4.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.

### Foundational Skills

R.F. 4.3a Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.

R.F. 4.4 Read with sufficient accuracy and fluency to support comprehension.

### Writing

W.4.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

W.4.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

### Language

L.4.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

L.4.2 Demonstrate command of the conventions of standard English capitalization, punctuation, & spelling when writing.

L.4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.

L.4.4c Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

*ELA Standards with Performance Indicators Grade 5*

**MLR.ELA Literature**

RL.5.1. Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

RL.5.3. Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).

**MLR.ELA Informational Text**

RI.5.3. Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.

**MLR.ELA Foundational Skills**

RF.5.3a Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.

RF.5.4 Read with sufficient accuracy and fluency to support comprehension.

RF.5.4a. Read grade-level text with purpose and understanding.

RF.5.4c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

**MLR.ELA Writing**

W.5.7. Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.

**Speaking and Listening**

SL.5.1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners

on grade 5 topics and texts, building on others' ideas and expressing their own clearly.

## **Language**

L.5.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

L.5.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

L.5.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

## *ELA Standards with Performance Indicators Grade 6*

### **MLR.ELA.6-8 Literature**

MLR.ELA. RL.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

MLR.ELA.RL.6.2 Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

MLR.ELA.RL.6.3 Describe how a particular story or drama plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

### **Informational Text**

### **MLR.ELA.6-8 Writing**

MLR.ELA.W.6.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

MLR.ELA.W.6.7 Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry

when appropriate.

**MLR.ELA.WHST.6-8.5** With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed

### **Speaking and Listening**

SL.6.1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.

### **MLR.ELA.6-8 Language**

MLR.ELA.L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

MLR. ELA.L.6.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

MLR.ELA.L.6.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.

## *ELA Standards with Performance Indicators Grade 7*

### **MLR.ELA.6-8 Literature**

MLR.ELA.RL. 7.2 Student will identify the theme or main idea, summarize, and identify essential elements of a text.

### **MLR.ELA.6-8 Writing**

MLR.ELA.W.7.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

MLR. ELA.W.7.7 Conduct short research projects to answer a question, drawing on several sources and generating additional

related, focused questions for further research and investigation.

### Speaking and Listening

SL.7.1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

SL.7.1a. Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

SL.7.4. Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.

### MLR.ELA.6-8 Language

MLR.ELA.L7.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

MLR. ELA.L.7.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

MLR.ELA.L.7.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.

MLR.ELA.L7.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.



*ELA Standards with Performance Indicators Grade 8*

MLR.ELA.6-8 Literature
MLR.ELA.RL. 8.2 Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.
MLR.ELA.RL.8.10 By the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of grades 6-8 text complexity band independently and proficiently.
MLR. ELA.6-8. Informational Text
MLR.ELA.RI.8.1 Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
MLR.RLA.RI.8.8 Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.
MLR.ELA.6-8 Writing
MLR.ELA.W.8.1 Write arguments to support claims with clear reasons and relevant evidence.
MLR. ELA.W.8.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
MLR.ELA.6-8 Speaking and Listening
MLR.ELA.SL.8.2 Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluates the motives (e.g., social, commercial, political) behind its presentation.
MLR.ELA.SL.8.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant

evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.

MLR.ELA.6-8 Language

MLR.ELA.L.8.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

