

Lake Forest School District Equity Newsletter Issue 1

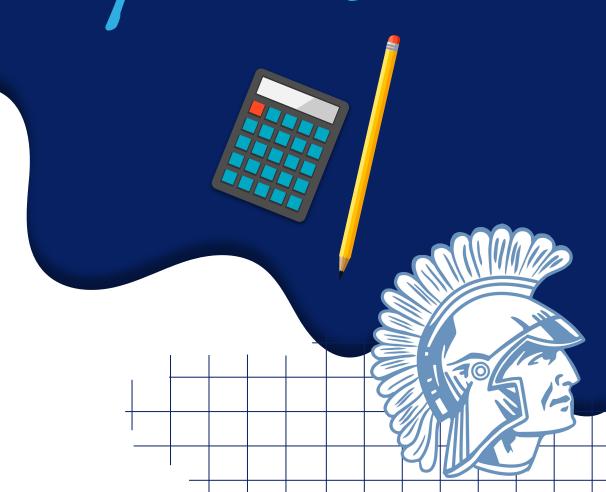
> Welcome Back to School 2022-2023

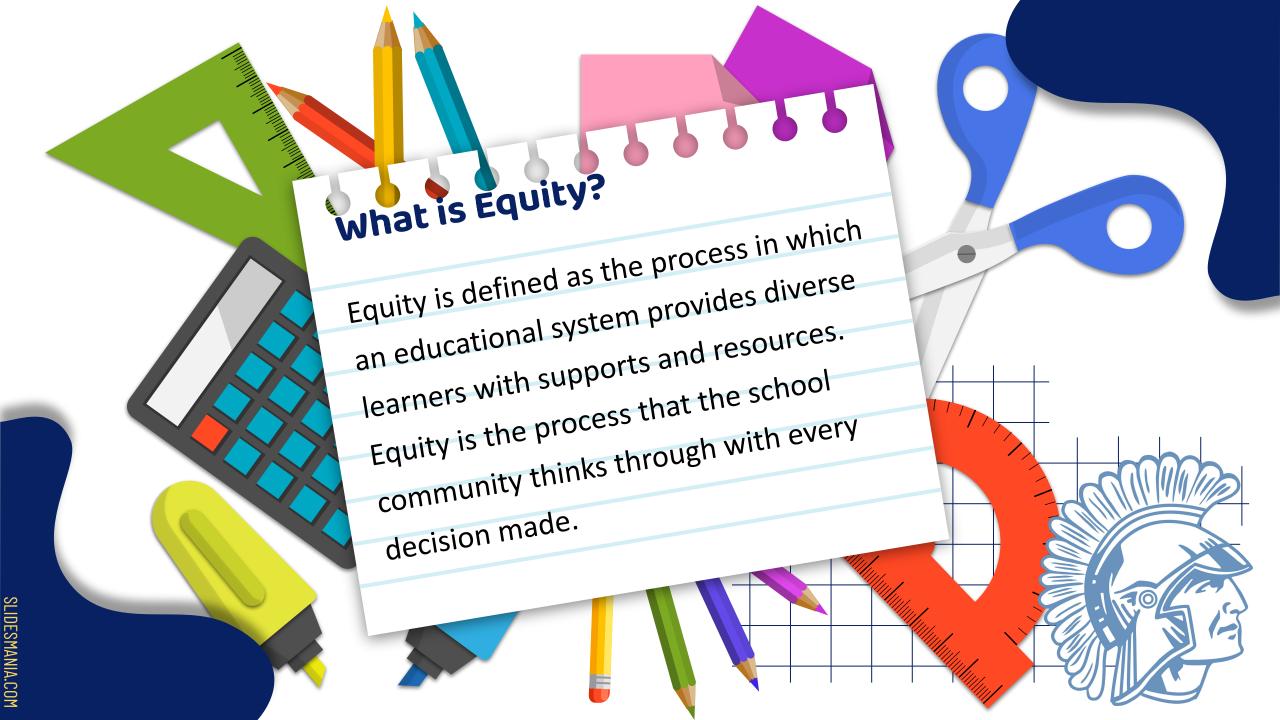


Welcome Back

Spartans!!







Equity in LFSD

Equity Vision

Lake Forest School District is a place where all students' academic, behavioral and social needs are met by providing opportunities that are not predicted by social, cultural, and/or economic factors.

Educational Equity Definition

"Each child receives what they need to develop to their full academic and social potential." *National Equity Project*

Foundational Statements

Equal is not equitable. The equity plan is part of the District's overall strategic plan. Lake Forest School District accepts the responsibility of addressing inequities and ensuring that all students are provided with the opportunity to succeed in school and reach their full potential.



Equity Commitment

 We will implement culturally responsive teaching and leadership practices that reflect the contributions and perspectives of all people.

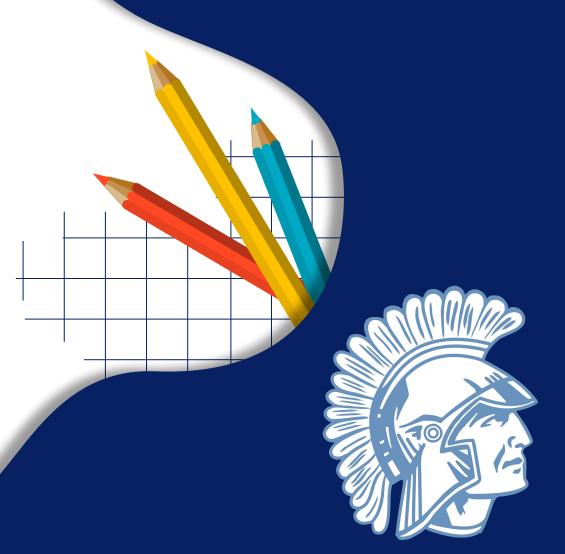
 We will identify and address barriers that perpetuate opportunity and achievement gaps by utilizing data analysis to provide strategies and support.

 We will foster inclusive relationships across our diverse communities to create an atmosphere that values diversity within the school environment.



Equity Commitment

- We believe that positive relationships build and engage communities.
- We believe that opportunities to learn, lead, and collaborate unleash potential
- We believe that personalizing learning creates engagement and ownership.
- We believe that reflection on data creates a drive for improvement.



Click here to view the District's Equity Plan.

Defining Equity

CLick here for a video on how one teacher defines educational equity.



September Observations

Labor Day September 5

Grandparents Day September 11

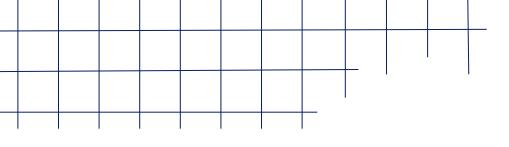
Observance of September 11

National Hispanic Heritage Month September 15- October 15

National IT Professional Day September 20

Rosh Hashanah September 25-27





Contact Information

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