

7th Grade Weekly Planner for March 13 - March 17

	Monday 13	Tuesday 14	Wednesday 15 (Early Release)	Thursday 16	Friday 17
Literature	*Assign Wordly Wise #11 (Sections A, B, C & D) -due Fri. 3/17	*Read aloud <u>Touching Spirit Bear</u>	* Library *Read aloud <u>Touching Spirit Bear</u>	*Read aloud <u>Touching Spirit Bear</u>	*Wordly Wise #11 due *Take WW #11 Vocabulary Quiz *Read aloud <u>Touching Spirit Bear</u>
English	DLR Week #20: "Science Lab" DUE Fri. 3/17 iReady Mastery RI.7.2 Central Idea/summary Form A	<i>Expository Writing</i> <i>Article and Summary</i> <i>What is a summary?</i> "Middle School..." -annotations	<i>Expository Writing</i> <i>Article and Summary</i> "Middle School..." -Annotations /begin Summary	<i>Expository Writing</i> <i>Article and Summary</i> "Middle School..." Summary/submit	DLR- "Mug Shot" #20 "Science Lab" DUE with corrections iReady Mastery RI.7.2 Central Ideas/summary form B
Math R.P. is Review Preview Assignment	9.1.2 9-26 to 9-27 Circle Worksheet Test Review: Scale Factor Worksheet	Pi Day Celebration 9.1.3 9-42 to 9-43 Test Review: Inequality Worksheet	7.1.1 7-1 to 7-6 R.P. 7-10 to 7-15	7.1.2 7-16 to 7-19 R.P. 7-21 to 7-26	Ch. 6 Test *All late work due to be eligible for Ch. 5 Test replacement* Iready
Science	Segment 3, Scope 3 "Plate Tectonics" Finish Explore 3 Plate Tectonics Doty = finish vocab/ start Linking Literacy	Segment 3, Scope 3 "Plate Tectonics" Linking Literacy Plate Tectonics Doty = finish Linking Literacy	Segment 3, Scope 3 "Plate Tectonics" Reading Science Questions Doty = Investigating Global Plates	Segment 3, Scope 3 "Plate Tectonics" Review Doty = Investigating Global Plates	Segment 3, Scope 3 "Plate Tectonics" Quiz Doty = Explore 3
Social Studies	<i>WORK ON WAX REPORT IN LIBRARY THE REPORT IS DUE 5-2-23</i>	<i>WORK ON WAX REPORT IN LIBRARY THE REPORT IS DUE 5-2-23</i>	<i>WORK ON WAX REPORT IN LIBRARY THE REPORT IS DUE 5-2-23</i>	<i>WORK ON WAX REPORT IN LIBRARY THE REPORT IS DUE 5-2-23</i>	<i>WORK ON WAX REPORT IN LIBRARY THE REPORT IS DUE 5-2-23</i>
Mitchell - Literature					
PE - Longnecker					

PE - Swetland					
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7th Grade Weekly Planner for March 6 - March 10

	Monday 6	Tuesday 7	Wednesday 8 (Early Release)	Thursday 9	Friday 10
Literature	*Read aloud <u>Touching Spirit Bear</u>	*Take <u>Touching Spirit Bear</u> chpts. 1-12 Vocabulary Quiz *Read aloud <u>Touching Spirit Bear</u>	* Library *Read aloud <u>Touching Spirit Bear</u>	*Read aloud <u>Touching Spirit Bear</u>	*Read aloud <u>Touching Spirit Bear</u>
English	DLR Week #19: "Science Class" DUE Fri. 3/10 iReady Mastery RI.7.1 form A	<i>Writer's Workshop:</i> <i>Student essay samples (4,3,2,1) cont:</i> <i>Given a (2,1), rewrite concluding paragraph</i>	<i>Language/Grammar Parts of Speech: verbs w/Foldable</i> - types diagram - activity sheet (evens) Target 4 samples DUE	<i>Language/Grammar Parts of Speech: verbs w/Foldable</i> -activity sheet (evens) -sentence puzzle (all)	DLR- "Mug Shot" #19 "Science Class" DUE with corrections Language/Grammar fragments/run-ons
Math R.P. is Review Preview Assignment	6.2.7 6-128 to 6-131 R.P. 6-134 to 6-139	Hot Seat Review	Team Test Riddle Worksheet	9.1.1 9-1 to 9-7	Ch. 6 Test iready
Science	Segment 2, Scope 1 "Characteristics of chemical Reactions" Video Guided/Ind. Practice cont	Segment 2, Scope 1 "Characteristics of chemical Reactions" Scope Assessments:	Segment 3, Scope 3 "Plate Tectonics" I.P. A.P.K. Graphic Organizer	Segment 3, Scope 3 "Plate Tectonics" Graphic Organizer cont. Hook	Segment 3, Scope 3 "Plate Tectonics" Picture Vocabulary
Social Studies	<i>ESSAY #9 AND BEGIN TEST REVIEW IF TIME</i>	<i>ASSEMBLE STUDY PACK, PRINCE SHOTOKU PLAY, TAKE TIMELINE QUIZ 7, 8, AND BEGIN TEST REVIEW</i>	<i>CONTINUE TEST REVIEW</i>	<i>TAKE THE JAPAN TEST</i>	<i>BEGIN A LIST OF EVENTS, NAMES AND PLACES TO STUDY AND BEGIN CHRONOLOGY W/S FLASH CARDS-NOBILITY-PRIEST PLUS INTRO WAX MUSEUM</i>
Mitchell - Literature	Unit 9 Fix the mistake 1-5 ATH	Unit 9 Fix the mistake 6-10 ATH	Unit 9 Fix the mistake 11-15 ATH	Understand what you read ATH	Unit 9 test

PE - Longnecker					
PE - Swetland					

7th Grade Weekly Planner for February 27 - March 3

*Return from Feb. Break	Monday 27	Tuesday 28	Wednesday 1 (Early Release)	Thursday 2	Friday 3
Literature	*Assign Wordly Wise #10 (Sections A, B, C & D) -due Fri. 3/3	*Read aloud <u>Touching Spirit Bear</u> *Assign E.C.opportunity for <u>Touching Spirit Bear</u>	*Library *Read aloud <u>Touching Spirit Bear</u>	*Read aloud <u>Touching Spirit Bear</u>	*Wordly Wise #10 due *Take WW #10 Vocabulary Quiz
English	DLR "mugshot" Week #18: "Science Facts Great & Small" DUE Fri. 3/3 iReady	Expository Writing Article: <i>The Great Barrier Reef</i> <i>Compare three texts</i>	Expository Writing Article: <i>The Great Barrier Reef</i> <i>Annotate final text</i>	Expository Writing Article cont. <i>Final paragraph rewrite; transitions, formal style</i>	DLR- "Mug Shot" #18 "Science Facts Great and Small" DUE with corrections Writer's Workshop: Student samples (4,3,2,1)w/compare sheet
Math R.P. is Review Preview Assignment	6.2.4 6-93 to 6-95 R.P. 6-97 to 6-102	6.2.5 6-103 R.P. 6-104 to 6-109 no 106	6.2.5 Finish R.P. 6-110 to 6-115	6.2.6 6-116 to 6-119 R.P. 6-122 to 6-127	Quiz iReady
Science	Segment 2, Scope 1 "Characteristics of Chemical Reactions" Communicate Science Fireworks - slide research	Segment 2, Scope 1 "Characteristics of Chemical Reactions" Communicate Science Fireworks - slide research	Segment 2, Scope 1 "Characteristics of Chemical Reactions" Slide Presentations	Segment 2, Scope 1 "Characteristics of Chemical Reactions"	Segment 2, Scope 1 "Characteristics of Chemical Reactions"
Social Studies	<i>OBSERVE JAPAN AFTER PERRY</i>	<i>READ 224 TO 230 AND COMPLETE WORK BOOK 144-147 SKIP QUESTION 7</i>	<i>READ JAPAN IN WWII ESSAY #8</i>	<i>CALLIGRAPHY #2</i>	<i>SHINTO RELIGION AND OBSERVE SUMO WRESTLING AS A RELIGIOUS ACTIVITY PLUS</i>

Mitchell - Literature	Flocab Unit 9 Fluency Sentences 1-3 Among the Hidden	Flocab Unit 9 Fluency Sentences 4-6 ATH	Flocab Unit 9 Fluency Sentences 7-9 Quick Write	Flocab Unit 9 Sentences 10-12 ATH	Flocab Unit 9 Sentences 13-15 ATH
PE - Longnecker					
PE - Swetland					

7th Grade Weekly Planner for February 13 - February 17

	Monday 13	Tuesday 14	Wednesday 15 (Early Release)	Thursday 16	Friday 17
Literature	*Begin <u>Touching Spirit Bear</u> part 1 vocabulary assignment -Quiz TBD *Read aloud <u>Touching Spirit Bear</u>	*2nd Qtr. Renaissance Field Trip (Movies) *Finish <u>Touching Spirit Bear</u> part 1 vocabulary assignment -Quiz TBD	*Library *Review Figurative Language Terms *Read aloud <u>Touching Spirit Bear</u>	*Take Figurative Language Quiz *Read aloud <u>Touching Spirit Bear</u>	*Read aloud <u>Touching Spirit Bear</u> **Have a great February break next week! Remember to do some reading!!!
English	DLR Week #17: "Geography From Coal to Coffee" DUE Fri. 2/10 iReady Mastery RI.7.1 Form B - Cite Evidence	QuickWrite review "If you owned your own restaurant..."	Expository Writing Article: Natural Wonders Begin: read/annotate	Expository Writing Article -Citing Sources review -Expanding on sources	DLR- "Mug Shot" #17 "Geography From Coal to Coffee" DUE with corrections Parts of Speech: Pronouns
Math R.P. is Review Preview Assignment	6.2.3 6-71 to 6-75 R.P. 6-81 to 6-86	Renaissance Field Trip	Test Corrections Worksheet	Quiz R.P. 6-87 to 6-92	6.2.3 (2) 6-76 to 6-79 Iready
Science	Segment 2, Scope 1 "Characteristics of Chemical Reactions" Doty= Linking Literacy P41,43 Student Notebk	Segment 2, Scope 1 "Characteristics of Chemical Reactions" Renaissance Field Trip	Segment 2, Scope 1 "Characteristics of Chemical Reactions" Doty= Reading Science	Segment 2, Scope 1 "Characteristics of Chemical Reactions" Bill Nye video & video sheet	Segment 2, Scope 1 "Characteristics of Chemical Reactions" Communicate Science Fireworks
Social Studies	COMPLETE THE GEOGRAPHY OF JAPAN PAGE 27	READ 231 TO 236 AND COMPLETE WORK BOOK 150-151	WATCH THE CREATION OF THE NINJA AND ITS IMPACT ON JAPAN	READ JAPAN AFTER PERRY ESSAY #7	READ 237 TO 245 AND COMPLETE WORK BOOK 156-159

Mitchell - Literature	CBM 7 Fluency 8th Vocab 1-4 Passage 14 ATH	CBM 7 Fluency 8th test Vocab 5-8 Passage 2 ATH	CBM 7 Vocab 9-12 Passage 3 Quick Write	CBM 7 Fluency 7th Vocab 13-16 Passage 4 ATH	CBM & Fluency test 7 Vocab 16-20 Passage 5
PE - Longnecker					
PE - Swetland					

7th Grade Weekly Planner for February 6 - February 10

	Monday 6	Tuesday 7	Wednesday 8 (Early Release)	Thursday 9	Friday 10
Literature	*Assign Wordly Wise #9 (Sections A, B, C & D) -due Fri. 2/10	*Begin reading aloud 3rd Qtr. novel, <u>Touching Spirit Bear</u>	*Library *Read aloud <u>Touching Spirit Bear</u>	* Figurative Language Poster -Due today *Read aloud <u>Touching Spirit Bear</u>	*Wordly Wise #9 due *Take WW #9 Vocabulary Quiz *Review Figurative Language Terms
English	DLR Week #16: "Geography Facts" DUE Fri. 2/10 iReady	Writer's Workshop -Citing Sources review -Expanding on sources final submit of revised essay DUE	Writer's Workshop QuickWrite/Blast "If you owned your own restaurant what would be on your menu? Are the foods you'd serve related to your own favorite foods/explain your selection. (Details)"	<i>Language/Grammar</i> Parts of Speech: Nouns (<i>common, proper, collective, abstract</i>) <i>w/word sort activity</i>	DLR- "Mug Shot" #16 "Geography Facts" DUE with corrections Parts of Speech: Nouns Plural vs. possessive Noun Jeopardy
Math	6.1.4 6-35 to 6-39 R.P. 6-42 to 6-47	6.2.1 6-48 to 6-50 R.P. 6-54 to 6-59	Ch. 5 Test Review	6.2.2 6-60,61,64 R.P. 6-65 to 6-70	Ch. 5 Test Iready
Science	Segment 2, Scope 1 "Characteristics of Chemical Reactions" IP, APK, HOOK	Segment 2, Scope 1 "Characteristics of Chemical Reactions" Linking Literacy	Segment 2, Scope 1 "Characteristics of Chemical Reactions" Picture Vocabulary	Segment 2, Scope 1 "Characteristics of Chemical Reactions" Explore (Hook) Invisible Ink	Segment 2, Scope 1 "Characteristics of Chemical Reactions" Explore
Social Studies	<i>READ ABOUT THE MONGOL INVASION ESSAY #4</i>	<i>W/S GEOGRAPHY OF JAPAN PAGE 26 AND CALLIGRAPHY</i>	<i>W/S GEOGRAPHY OF JAPAN PAGE 26 AND CALLIGRAPHY</i>	<i>READ ABOUT THE INTRODUCTION OF MUSKETS ESSAY #5 AND COMPLETE W/S PLUS REVIEW THE BOOK SHOGUN</i>	<i>READ IEYASU TOKUGAWA ESSAY #6 AND FINISH CALLIGRAPHY #1</i>

Mitchell - Literature	Flocab Unit 8 Fix the mistake 1-5 Among the Hidden	Flocab Unit 8 Fix the mistake 6-10 Spelling/iReady	Flocab Unit 8 Fix the mistake 1-5 Quick Write	Flocab unit 8 Read to Understand Among the Hidden	Flocab unit 8 Test
PE - Longnecker					
PE - Swetland					

7th Grade Weekly Planner for January 30 - February 3

	Monday 30	Tuesday 31	Wednesday 1 (Early Release)	Thursday 2	Friday 3
Literature	*Introduce 3rd Qtr. novel, <u>Touching Spirit Bear</u> with prereading worksheets	*Cont. <u>Touching Spirit Bear</u> prereading worksheets *Do group pre-vocabulary 1-6 assignment for <u>Touching Spirit Bear</u>	*Library *Cont. Figurative Language Poster Project -Due Thurs. 2/9	*Figurative Language assignment *Cont. Figurative Language Poster Project -Due Thurs. 2/9	*Figurative Language assignment *Cont. Figurative Language Poster Project -Due Thurs. 2/9
English	DLR Week #15: "Around the World" DUE Fri. 2/3 iReady	Expository Writing Ecosystems Essay Concluding Paragraph (paragraph 5) restate thesis, key points and final statement Essay Due/printed today/tomorrow EOP	Expository Writing Final revisions of essay Essay Due/printed EOP Target 2 samples DUE	<i>Expository Writing</i> <i>Ecosystems Essay</i> <i>Peer/self-reflective rubric</i>	DLR- "Mug Shot" #15 "Around the World" DUE with corrections Ecosystems Essay Review/Revisions* *Revised essays due 2/8
Math R.P. is Review Preview Assignment	Hot Seat Review	6.1.1 6-1 to 6-4 R.P. 6-6 to 6-11	6.1.2 6-12 to 6-15 R.P. 6- 17 to 6-22	6.1.3 6-23 to 6-26 R.P. 6-29 to 6-34	Ch. 5 Test Iready
Science	Segment 3, Scope 1 "Relationships in Ecosystems" Doty=Communicate Science - speech research	Segment 3, Scope 1 "Relationships in Ecosystems" Doty=Communicate Science - speech research	Segment 3, Scope 1 "Relationships in Ecosystems" Doty=Communicate Science - speech presentations	Segment 3, Scope 1 "Relationships in Ecosystems" Coleman Hatchery guest presentation	Segment 3, Scope 1 "Relationships in Ecosystems" Doty=Scope Assessments
Social Studies	<i>READ AN ESSAY ON THE ROLES OF</i>	<i>READ AN ESSAY ON YORITOMO AND</i>	<i>JAPAN VOCABULARY BUILDER</i>	<i>MOVIE ON THE SAMURAI YORITOMO AND YOSHITSUNE</i>	<i>LABEL AND COLOR A</i>

	<i>WOMEN IN JAPAN, BUDDHISM, AND SHINTO</i>	<i>YOSHITSUNE,</i>			<i>MAP OF JAPAN</i>
Mitchell - Literature	Flocab Unit 8 Fluency Cards - 1-3 Among the Hidden	Flocab Unit 8 Cards - 4-6 Spelling/iReady	Flocab Unit 8 Cards - 7-9 Quick Write	Flocab Unit 8 Fluency Cards - 10-12 Among the Hidden	Flocab Unit 8 Fluency Cards - 13-15 Among the Hidden
PE - Longnecker					
PE - Swetland					

7th Grade Weekly Planner for January 23 - January 27

Start of 3rd Quarter	Monday 23	Tuesday 24	Wednesday 25 (Early Release)	Thursday 26	Friday 27
Literature	*Assign Wordly Wise #8 (Sections A, B, C & D) -due Fri. 1/27	*Cont. Figurative Language Poster Project -Due TBD	*Library *Cont. Figurative Language Poster Project -Due TBD	*Begin Figurative Language <u>The Crossover</u> assignment (Use the provided Figurative Language Terms notes to do this assignment) -Due TBD	*Wordly Wise #8 due *Take WW #8 Vocabulary Quiz
English	DLR Week #14: <i>"Animals Great and Small"</i> DUE Fri. 1/27 iReady	Expository Writing (body paragraphs of an essay) Paragraph 1 completion and Body Paragraph 1 (paragraph 2 of essay) – first main point - details	Expository Writing (body paragraphs of an essay) Body Paragraph 2 (paragraph 3 of essay) – second main point and Paragraph details, including citing	<i>Expository Writing</i> (body paragraphs of an essay) <i>Body Paragraph 2</i> (paragraph 3 of essay) – second main point and Paragraph details, including citing	DLR- "Mug Shot" #14 <i>"Animals Great and Small"</i> DUE with corrections Body Paragraph 3 (paragraph 4 of essay) <i>third main point: What is/can be done to preserve species and ecosystems?</i>
Math R.P. is Review Preview Assignment	5.3.3 5-115 to 5-118 R.P. 5-123 to 5-127	5.3.4 5-128 to 5-135 R.P. 5-138 to 5-142	5.3.5 5-143 R.P. 5-144 to 5-148	5.3.5 finish 5-143 Portfolio R.P. finish 5-144 to 5-148	Team Test Iready MathCounts School Competition
Science	Segment 3, Scope 1 "Relationships in Ecosystems" Doty = Explore 2 poster	Segment 3, Scope 1 "Relationships in Ecosystems" Doty = Explore 2	Segment 3, Scope 1 "Relationships in Ecosystems" Doty = Explore 2	Segment 3, Scope 1 "Relationships in Ecosystems" Doty = Explore 3	Segment 3, Scope 1 "Relationships in Ecosystems" Doty = Explore 3

	project Bettencourt: Finish Explore 2 Explore 3	poster project	poster project presentations		
Social Studies	<i>OBSERVE THE GREAT WALL</i>	<i>START THE JAPAN UNIT</i>	<i>CONTINUE THE JAPAN UNIT- A SHORT ESSAY ON THE CREATION OF JAPAN</i>	<i>READ AN ESSAY ON THE ROLES OF WOMEN IN JAPAN, BUDDHISM, AND SHINTO</i>	<i>READ AND COMPLETE W/S ON PRINCE SHOTOKU</i>
Mitchell - Literature	CBM 6 Fluency Vocab 1-4 Passage 1 Among the Hidden	CBM 6 Fluency Vocab 5-8 Passage 2 Among the Hidden	CBM 6 Fluency Vocab 9-12 Passage 3 Among the Hidden	CBM 6 Fluency Vocab 13-16 Passage 4 Among the Hidden	CBM 6 Fluency Vocab 17-20 Passage 5 Among the Hidden
PE - Longnecker					
PE - Swetland					