

CONSOLIDATED APPLICATION FOR FEDERAL TITLE FUNDING

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION

Title I Schoolwide Report

(Revised 2-2018)

ConApp

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Print Date: 8/28/2018

SchoolYear: 2019

See Instructions and Guidance at <https://www.nd.gov/dpi/SchoolStaff/SSI/ConApp>

Title I Schoolwide Building Name WARWICK ELEMENTARY SCHOOL	Check ALL title(s) you are combining. <input checked="" type="checkbox"/> Title I <input type="checkbox"/> Title II <input type="checkbox"/> Title III <input checked="" type="checkbox"/> Title IV
Grade levels that are included in your schoolwide program. <input checked="" type="checkbox"/> PK <input checked="" type="checkbox"/> K-6 <input type="checkbox"/> 7-8 <input type="checkbox"/> 9-12	

List a contact person for correspondence other than the authorized representative.

Name Jodi Wellman	Position Title Coordinator	Telephone 701-294-2561	E-mail Jodi.Wellman@k12.nd.us
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Schoolwide Plan Assurances

- ☒ The school assures an updated schoolwide plan is available in AdvancEd and made available to the public. The plan is comprehensive, developed with the involvement of parents and other educational and community stakeholders, and reviewed and revised on a regular basis.

Description of how schoolwide funds support the schoolwide plan and strategies.

The Math and Reading remedial teachers are a critical component of the services provided with school wide funding. READ180/MATH180 are programs that will be utilized to help our students achieve. NWEA MAP scores indicate that the majority of our students score at least 2-3 years below grade level. The specialized staff members can help to address the needs of these at risk students. Addressing the student behaviors and mental health through non-academic programs will address yet another need of our students. The after school program provides tutoring and enrichment opportunities for all students. Summer Program allows students to receive extra help in areas of need and offers students additional time for learning. Students who have excessive missed days may have the opportunity to receive additional instructional services. Professional Development provided to staff is key in ensuring teachers have all the necessary tools to teach effectively.

Description of how strategies/interventions meet evidence-based standards or practices.

READ180, System44, and MATH180 are programs used as interventions in the elementary. These programs use evidence based practices that will support student learning and achievement. The effectiveness will be monitored and accommodations made if necessary. The remedial reading and math teachers are a key part of this intervention program. Using the new Social/Emotional program is an intervention based on the needs of our students. The program was matched to our needs and studies have shown the need to address the students' emotional needs as well as academic. The afterschool program and summer program are strategies that have been proven to increase student achievement, due to the increased time students receive in academics. Also, the professional development that staff receives throughout the school year will increase their knowledge and enhance their ability to implement instruction effectively.

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CONSOLIDATED APPLICATION FOR FEDERAL TITLE FUNDING

Schoolwide Report

Set-Aside for Parent and Family Engagement

Funds reserved by a district to carry out activities and strategies consistent with the district's parent and family engagement policy must include not less than one (1) of the following:

- ☐ Supporting schools and nonprofit organizations in providing professional development for district and school personnel, and parents and family members, regarding parent and family engagement strategies.
- ☐ Supporting programs that reach parents and family members at home, in the community, and at school.
- ☒ Disseminating best practices information on parent and family engagement, focusing on increasing the engagement of economically disadvantaged parents and family members.
- ☐ Collaborating (or providing sub grants to schools to enable them to collaborate) with community-based or other organizations or employers with a record of success in improving and increasing parent and family engagement.
- ☒ Engaging in any other activities and strategies that the district determines are appropriate and consistent with its parent and family engagement policy.
- ☐ District allocation is under \$500,000 (not required to set funds aside).

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See Instructions and Guidance at <https://www.nd.gov/dpi/SchoolStaff/SSI/ConApp>**CONSOLIDATED APPLICATION FOR FEDERAL TITLE FUNDING****Schoolwide Report****Professional Staff***List program staff whose salary is paid with Title I funds.*

Name of Staff/ Email Address	Teaching License #	Position	Grade Level	Subjects	FTE
JENANN M KRAFT / Jenann.kraft@k12.nd.us	56665	Before/after school teacher	1-5	Science Enrichment	0.15
					0.00
					0.00
KELLY A LUND / kelly.lund@k12.nd.us	44359	Remedial, at-risk teacher	K-6	Math	0.50
					0.00
					0.00
KELLY A LUND / kelly.lund@k12.nd.us	44359	Before/after school teacher	1-5	Math Enrichment	0.15
					0.00
					0.00
WENDY K GOURNEAU / wendy.gourneau@k12.nd.us	35783	Remedial, at-risk teacher	K-6	Reading	0.38
					0.00
					0.00
WENDY K GOURNEAU / wendy.gourneau@k12.nd.us	35783	Before/after school teacher	1-5	Reading Enrichment	0.15
					0.00
					0.00

Nonprofessional Staff*List program staff whose salary is paid with Title I funds.*

Name of Staff	Teaching License #	Para #	Position	Grade Level	FTE

Staff Duties

PositionDescription

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See Instructions and Guidance at <https://www.nd.gov/dpi/SchoolStaff/SSI/ConApp>**CONSOLIDATED APPLICATION FOR FEDERAL TITLE FUNDING****Schoolwide Report****State Summer School**

Is the district offering a summer school program for all students with state funds?

Yes

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No

Timeframes

Select one of the options to indicate the timeframe for your intended summer school program.

<input type="checkbox"/> July/August 2018	<input checked="" type="checkbox"/> May/June 2019
Start Date End Date	Start Date 06/03/2019 End Date 06/21/2019
Number of Weeks July/August 2018 0.00	Number of weeks May/June 2019 3.00
Grades Served:	Grades Served: 1-6

Number of Students

Enter the estimated number of students to participate in the Title I summer program.

50

Program Description

Describe the intent and purpose of your summer school program.

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Summer School Staff

School Name	Name of Staff Member	Position
WARWICK ELEMENTARY SCHOOL	To be determined	<input checked="" type="checkbox"/> Teacher <input type="checkbox"/> Aide/Paraprofessional

Testimony for Non-Professional Staff

The Every Student Succeeds Act requires the principal of each school operating a Title I program to attest annually in writing as to whether such school is in compliance with the requirements. The building principal(s) named below assures that our school district is in compliance with the federal requirements pertaining to the use of aides/paraprofessionals. This includes compliance regarding the hiring status of each aide/paraprofessional, the duties that are described, and the requirements for all aides/paraprofessionals to be under the direct supervision of a certified teacher.

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CONSOLIDATED APPLICATION FOR FEDERAL TITLE FUNDING

Schoolwide Report

Name(s) of Building Principal(s)

Angela Brandt

☒

I have read and understand the above statement.

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Schoolwide Report

Title I Schoolwide Building Name WARWICK MIDDLE SCHOOL		Check ALL title(s) you are combining. <input checked="" type="checkbox"/> Title I <input type="checkbox"/> Title II <input type="checkbox"/> Title III <input checked="" type="checkbox"/> Title IV	
Grade levels that are included in your schoolwide program. <input type="checkbox"/> PK <input checked="" type="checkbox"/> K-6 <input checked="" type="checkbox"/> 7-8 <input type="checkbox"/> 9-12			

List a contact person for correspondence other than the authorized representative.

Name Jodi Wellman	Position Title Coordinator	Telephone 701-294-2561	E-mail Jodi.Wellman@k12.nd.us
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Schoolwide Plan Assurances

- ☒ The school assures an updated schoolwide plan is available in AdvancEd and made available to the public. The plan is comprehensive, developed with the involvement of parents and other educational and community stakeholders, and reviewed and revised on a regular basis.

Description of how schoolwide funds support the schoolwide plan and strategies.

The Math and Reading remedial teachers are a critical component of the services provided with school wide funding. READ180/MATH180 are programs that will be utilized to help our students achieve. NWEA MAP scores indicate that the majority of our students score at least 2-3 years below grade level. The specialized staff members can help to address the needs of these at risk students. Addressing the student behaviors and mental health through non-academic programs will address yet another need of our students. The after school program provides tutoring and enrichment opportunities for all students. Summer Program allows students to receive extra help in their areas of need. Students who have excessive missed days may have the opportunity to receive additional instructional services. Professional Development provided to staff is key in ensuring teachers have all the necessary tools to teach effectively. EdDirection will provide support and guidance to our staff in using the most effective strategies and practices for our students.

Description of how strategies/interventions meet evidence-based standards or practices.

READ180, System44, and MATH180 are programs used as interventions. These programs use evidence based practices that will support student learning and achievement. The effectiveness will be monitored and accommodations made if necessary. The remedial reading and math teachers are a key part of this intervention program. Using the new Social/Emotional program is an intervention based on the needs of our students, as well as the Check and Connect program. The program was matched to our needs and studies have shown the need to address the students' emotional needs as well as academic. The afterschool program and summer program are strategies that have been proven to increase student achievement, due to the increased time students receive in academics. Also, the professional development that staff receives throughout the school year will increase their knowledge and enhance their ability to implement instruction effectively. EdDirection and NESD provide in depth PD to our staff using evidence-based best practices.

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Schoolwide Report

Set-Aside for Parent and Family Engagement

Funds reserved by a district to carry out activities and strategies consistent with the district's parent and family engagement policy must include not less than one (1) of the following:

- ☐ Supporting schools and nonprofit organizations in providing professional development for district and school personnel, and parents and family members, regarding parent and family engagement strategies.
- ☐ Supporting programs that reach parents and family members at home, in the community, and at school.
- ☒ Disseminating best practices information on parent and family engagement, focusing on increasing the engagement of economically disadvantaged parents and family members.
- ☐ Collaborating (or providing sub grants to schools to enable them to collaborate) with community-based or other organizations or employers with a record of success in improving and increasing parent and family engagement.
- ☒ Engaging in any other activities and strategies that the district determines are appropriate and consistent with its parent and family engagement policy.
- ☐ District allocation is under \$500,000 (not required to set funds aside).

Professional Staff

List program staff whose salary is paid with Title I funds.

Name of Staff/ Email Address	Teaching License #	Position	Grade Level	Subjects	FTE
KELLY A LUND / kelly.lund@k12.nd.us	44359	Remedial, at-risk teacher			0.50
					0.00
					0.00
Wendy Gourneau / wendy.gourneau@k12.nd.us	35783	Remedial, at-risk teacher			0.37
					0.00
					0.00

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See Instructions and Guidance at <https://www.nd.gov/dpi/SchoolStaff/SSI/ConApp>**CONSOLIDATED APPLICATION FOR FEDERAL TITLE FUNDING****Schoolwide Report****Nonprofessional Staff***List program staff whose salary is paid with Title I funds.*

Name of Staff	Teaching License #	Para #	Position	Grade Level	FTE
Michelle Altendorf (Bryant)	0	7673	Before/After School Paraprofessional	5-7	0

Staff Duties

This position will work with students who need additional support. Teachers of the students will determine the need of each student and oversee the para in her duties.

PositionDescription

This position will work with students in grades 5-7 with tutoring and enrichment activities.

State Summer School

Is the district offering a summer school program for all students with state funds?

Yes	<input checked="" type="checkbox"/> No
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Timeframes

Select one of the options to indicate the timeframe for your intended summer school program.

<input type="checkbox"/> July/August 2018	<input checked="" type="checkbox"/> May/June 2019
Start Date End Date	Start Date 06/03/2019 End Date 06/21/2019
Number of Weeks July/August 2018 0.00	Number of weeks May/June 2019 3.00
Grades Served:	Grades Served: 5-8

Number of Students

Enter the estimated number of students to participate in the Title I summer program.

20

Program Description

Describe the intent and purpose of your summer school program.

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See Instructions and Guidance at <https://www.nd.gov/dpi/SchoolStaff/SSI/ConApp>**CONSOLIDATED APPLICATION FOR FEDERAL TITLE FUNDING****Schoolwide Report****Summer School Staff**

School Name	Name of Staff Member	Position	
		Teacher	Aide/Paraprofessional

Testimony for Non-Professional Staff

The Every Student Succeeds Act requires the principal of each school operating a Title I program to attest annually in writing as to whether such school is in compliance with the requirements. The building principal(s) named below assures that our school district is in compliance with the federal requirements pertaining to the use of aides/paraprofessionals. This includes compliance regarding the hiring status of each aide/paraprofessional, the duties that are described, and the requirements for all aides/paraprofessionals to be under the direct supervision of a certified teacher.

Name(s) of Building Principal(s)

Cheryl Poltra



I have read and understand the above statement.

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Schoolwide Report

Title I Schoolwide Building Name WARWICK HIGH SCHOOL	Check ALL title(s) you are combining. <input checked="" type="checkbox"/> Title I <input type="checkbox"/> Title II <input type="checkbox"/> Title III <input checked="" type="checkbox"/> Title IV
Grade levels that are included in your schoolwide program. <input type="checkbox"/> PK <input type="checkbox"/> K-6 <input type="checkbox"/> 7-8 <input checked="" type="checkbox"/> 9-12	

List a contact person for correspondence other than the authorized representative.

Name Jodi Wellman	Position Title Coordinator	Telephone 701-294-2561	E-mail Jodi.Wellman@k12.nd.us
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Schoolwide Plan Assurances

- ☒ The school assures an updated schoolwide plan is available in AdvancEd and made available to the public. The plan is comprehensive, developed with the involvement of parents and other educational and community stakeholders, and reviewed and revised on a regular basis.

Description of how schoolwide funds support the schoolwide plan and strategies.

The before and after school programs provide tutoring and enrichment opportunities for all students. Summer School allows students to receive extra help in areas of need. Students who have excessive missed days may have the opportunity to receive additional instructional services. Professional Development provided to staff is key in ensuring teachers have all the necessary tools to teach effectively. EdDirection will offer Warwick School support and PD on strategies and interventions to use to increase student achievement. They will work directly with our school and tailor the support to meet our specific needs. Our staff receives professional development through NESC, throughout the year, as well. Addressing the student behaviors and mental health through non-academic programs, such as Check and Connect, will address yet another need of our students.

Description of how strategies/interventions meet evidence-based standards or practices.

The afterschool program and summer program are strategies that have been proven to increase student achievement, due to the increased time students receive in academics. The professional development that staff receives throughout the school year will increase their knowledge and enhance their ability to implement instruction effectively. EdDirection, NESC, and program coaches will administer effective evidence based practices. Using the new Check and Connect program is an intervention based on the needs of our students. The program was matched to our needs and studies have shown the need to address the students' emotional needs as well as academic.

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Schoolwide Report

Set-Aside for Parent and Family Engagement

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- ☐ District allocation is under \$500,000 (not required to set funds aside).

Professional Staff

List program staff whose salary is paid with Title I funds.

Name of Staff/ Email Address	Teaching License #	Position	Grade Level	Subjects	FTE
JANNA M JENSEN / janna.jensen@k12.nd.us	29603	Before/after school teacher	9-12	Tutoring	0.15
					0.00
					0.00

Nonprofessional Staff

List program staff whose salary is paid with Title I funds.

Name of Staff	Teaching License #	Para #	Position	Grade Level	FTE
Dean Hagen	0	0	Instructional Paraprofessional	9-12	1

Staff Duties

He will work with students in grades 9-12 who need additional support. This will be done under the direction and supervision of the classroom teachers.

Position Description

This position is to aide classroom teachers as instructed. He will work with students in grades 9-12 who need additional support.

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CONSOLIDATED APPLICATION FOR FEDERAL TITLE FUNDING

Schoolwide Report

State Summer School

Is the district offering a summer school program for all students with state funds?

Yes

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No

Timeframes

Select one of the options to indicate the timeframe for your intended summer school program.

<input type="checkbox"/> July/August 2018	<input checked="" type="checkbox"/> May/June 2019
Start Date End Date	Start Date 06/03/2019 End Date 06/21/2019
Number of Weeks July/August 2018 0.00	Number of weeks May/June 2019 3.00
Grades Served:	Grades Served: 7-12

Number of Students

Enter the estimated number of students to participate in the Title I summer program.

15

Program Description

Describe the intent and purpose of your summer school program.

Summer School Staff

School Name	Name of Staff Member	Position
WARWICK HIGH SCHOOL	To be determined	<input checked="" type="checkbox"/> Teacher <input type="checkbox"/> Aide/Paraprofessional

Testimony for Non-Professional Staff

The Every Student Succeeds Act requires the principal of each school operating a Title I program to attest annually in writing as to whether such school is in compliance with the requirements. The building principal(s) named below assures that our school district is in compliance with the federal requirements pertaining to the use of aides/paraprofessionals. This includes compliance regarding the hiring status of each aide/paraprofessional, the duties that are described, and the requirements for all aides/paraprofessionals to be under the direct supervision of a certified teacher.

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CONSOLIDATED APPLICATION FOR FEDERAL TITLE FUNDING

Schoolwide Report

Name(s) of Building Principal(s)

Dean Dauphinais

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I have read and understand the above statement.