

CONSOLIDATED APPLICATION FOR FEDERAL TITLE FUNDING  
NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION  
Allocations  
(Revised 2-2018)

ConApp

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Print Date: 8/28/2018

School Year: 2019

See Instructions and Guidance at <https://www.nd.gov/dpi/SchoolStaff/SSI/ConApp>

Name of School District Warwick 29	Contact Person Dean Dauphinais	Phone Number 701-294-2561	E-mail Address Dean.Dauphinais@k12nd.us
Mailing Address 210 4th Ave	City, State Warwick, ND	Zip Code+4 Digits 58381-8118	County/District Number 03-029
		Project Period July 1, 2018 - June 30, 2019	

Title	Title Description	2018-2019 Allocations	Carryover/ Adjustments from 2017-2018	Total Available	Contact Person/ Email Address	Telephone	Name of Signature Authority/ Email Address
Title I Part A	Disadvantaged Children Meet High Standards (84.010)  <input type="checkbox"/> Targeted Assistance OR <input type="checkbox"/> Schoolwide OR <input checked="" type="checkbox"/> Schoolwide Co-mingling	\$576,670.00	\$71,063.07	\$647,733.07	Jodi Wellman / Jodi.Wellman@k12.nd.us	701-294-2561	Dean Dauphinais / Dean.Dauphinais@k12.nd.us
Title II Part A	Teacher and Principal Quality Training and Recruiting (84.367)	\$0.00	\$0.00	\$0.00			
Title III Part A	English Language Acquisition/Enhancement (84.365)	\$0.00	\$0.00	\$0.00			
Title IV Part A	Student Support and Academic Enrichment (84.424A)	\$0.00	\$0.00	\$0.00			

### Foster Care Liaison

As mandated in the Every Student Succeeds Act, each school district is required to appoint a liaison for foster students in its district. The NDDPI must have on file the name of each school district's foster care liaison.

Foster Care Liaison's Name	Email Address	Title	Phone Number
Derrick Dauphinais	Derrick.Dauphinais@k12.nd.us	Home School Liaison	701-294-2561

Allocations Report

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Equity Provisions

Teacher Quality - All students must have access to high quality teachers. Please outline measures employed in the district to address equal access to quality teachers

Warwick Public School ensures that all teachers are highly qualified. The district provides training and resources for teachers to be effective. Warwick Schools have trained teacher mentors who work with mentoring new teachers to the district. Ongoing professional development is provided through our reading and math curriculum throughout the grades. Consultants for these subject areas provide on-site training and coaching with implementation of the curriculum. All teachers will be a part of the coaching and support given by the EdDirection providers to improve teacher quality and effectiveness to all students. Teachers are encouraged to advance their knowledge and abilities by the school district paying for continuing education credits. Book studies are also a part of the district's strategy to ensure teachers are well informed and of high quality.

Warwick School District is a small rural community. There are 99% Native American students in attendance. The staff is also small. There is typically only one teacher for each required subject matter and one teacher for each individual grade level. Therefore, all students have access to all staff in the same manner.

General Education Provisions Act (GEPA - Section 427) - Identify the activities the district is undertaking to reduce the barriers that would prohibit students, teachers, and other beneficiaries access to participation in federal programs. Do not state "we have no barriers."

Warwick Public School District has adopted an Equal Employment and Education Opportunity Policy. This policy prohibits discrimination on the basis of gender, race, disability, national origin, or color. The policy states the school system shall establish and maintain an atmosphere in which all persons can develop attitudes and skills that include respect for all individuals regardless of economic status, physical or intellectual ability, race, color, religion, gender, or age, as well as respect for cultural differences.

The school system will strive to remove all vestiges of prejudice and discrimination in employment, assignment, and promotion of personnel.

Warwick School District has developed a complaint and appeals procedure for use by any employee or student who believes that he/she has been discriminated against.

A copy of the board policy is available for review in the administrative office, (Policy AAC). A non-discrimination notice is posted on the school website of [www.warwick.k12.nd.us](http://www.warwick.k12.nd.us)

Parent's Right to Know Clause

Every school that receives Title I funds must comply with the following provisions of the Parent's Right to Know Clause in the Every Student Succeeds Act:

1) individual school building administrators must notify parents of all students that they may request information regarding the professional qualifications of instructional staff in their buildings; and if the school receives a request, it must provide parents with this information; and 2) schools must notify parents if students are taught for four consecutive weeks by a teacher who is teaching under an emergency or provisional license. See the Guidance for additional information on the requirement. School districts may be monitored for compliance with this requirement during the current school year.

Does your school district have a process in place to comply with the Parents' Right to Know Clause?

☒ Yes ☐ No

Explanation if district does not have a process in place to comply with the Parents' Right to Know Clause?

# Allocations Report

## Title I Policies

Each year, Title I programs must comply with the parent and family engagement provisions in the Every Student Succeeds Act. These programs include the dissemination of the Dispute Resolution Policy, Parent and Family Engagement Policies and School-Parent Compact. These Policies must be updated annually. School districts may be monitored for compliance with these provisions during the current school year.

Does your school district annually update and disseminate the listed Title I policies? If not, explain.

☒ Yes ☐ No

## Consultation with Stakeholders

Description of district's consultation process in development of this plan:

The Warwick School Leadership Team drives the school's planing. Teachers, administration, and students have input in the school's plan through various meetings. The parents of our students are consulted through our parent organization, as well as through meetings and conferences at the school.

District's consultation process included:

- ☒ Parents
- ☒ Teachers
- ☒ Principals
- ☒ Other School Leaders
- ☒ Specialized Instructional Support Personnel
- ☒ Students
- ☐ Community-based Organizations
- ☐ Local Government Representatives
- ☐ Indian tribes or Tribal Organizations, as required under Section 8538 of ESSA
- ☐ Others with Relevant Expertise in Programs and Activities Designed to Meet the Purpose of this Plan

## Certification

The authorized representative of the above named applicant certifies to the Department of Public Instruction that the information in the application package is accurate and complete. The governing body of the above named applicant has approved this plan/application and has authorized submission of this plan/application as recorded in the minutes of the meeting held on