



June 1, 2023

Project Timeline

Why & How we got here: Problem

Where We Are

Project Goals

Looking Ahead

Consolidation Impacts

Project Options

The New Elementary School | stoughton.ma Community Forum

6pm @ Gibbons Elementary School





How We Got Here | masterplan overview

2010 Master Plan Update & School needs were ranked

Some capital repairs were deferred due to SOI submissions

- Statement of Interest Submitted to MSBA for High School
- Statement of Interest Submitted to MSBA for South Elementary School *Greatest Need*



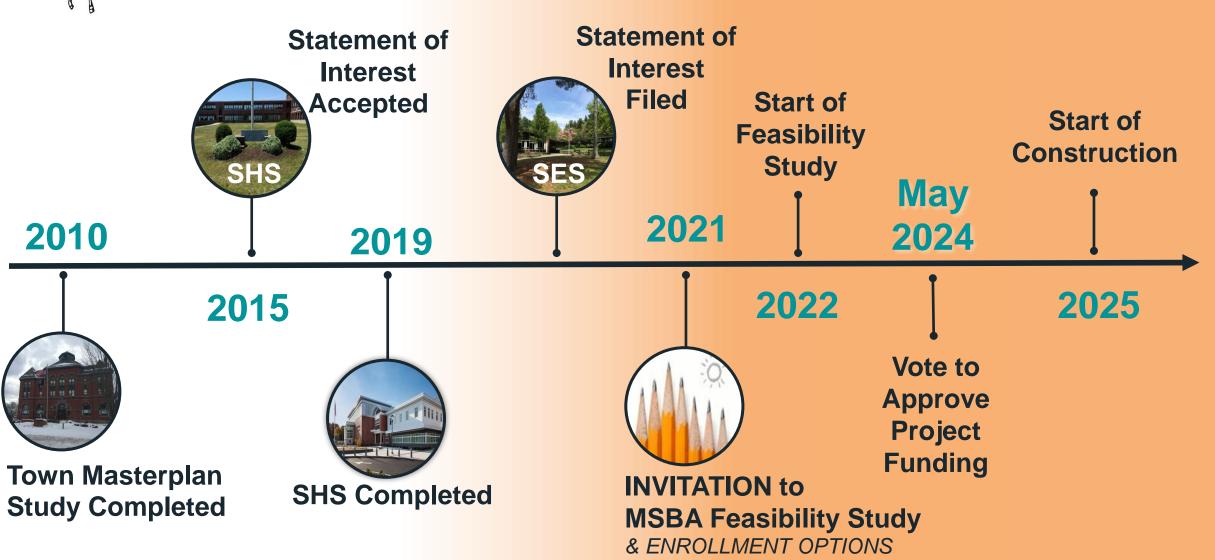








Project Timeline





How We Got Here

1



South Elementary School: 1958/1965 2



Wilkins
Elementary
School:
1954/1962

3



Hansen Elementary School: 1962/1966 4



Dawe Elementary School: 1969 5



Gibbons
Elementary
School:
1971



Where we've been | existing conditions assessment

Architectural

Structural Engineers

MEPFP Engineers

ADA - Access

Civil Engineers

Site Assessment







- Code Assessment ADA Issues
- Deterioration of Building Systems/Infrastructure
- Energy Inefficient Envelope
- Poor Site Circulation







Should Stoughton pursue a

225 or 515 Enrollment
Elementary School Project?

School Committee to Decide Summer 2023



Suggestions?
Check out the website!
Email us at
NewElementarySchool@stoughtonschools.org

Sugestões?

Confira o site! Envie-nos um e-mail para NewElementarySchool@stoughtonschools.org

https://www.stoughtonschools.org





SCHOOL COMMITTEE timeline

May June July August

School Building Committee

SBC Goal: select preferred design option

School Committee

SC Goal: Determine 5 or 4 schools with redistricting











- Educational impacts consolidation
- Social / emotional impacts
 - consolidation

- Preliminary cost information/ tax impacts
- Operational impacts consolidation
- Community Considerations consolidation
- Preliminary Evaluation both options

- Plan for Wilkins
- Plan for South
- SC to VOTEPreferredOption

Submit To MSBA 8/31/23



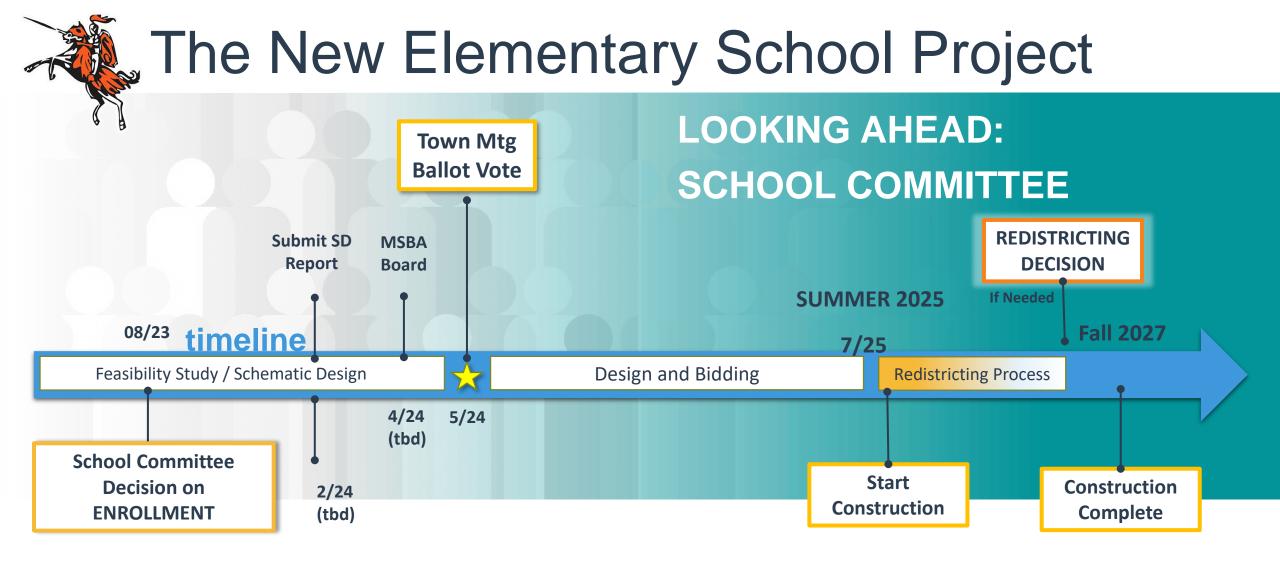
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225 Student Enrollment PROS & CONS

PROS

- ✓ Lower initial construction cost
- ✓ Minimize Impact to Redistricting
- ✓ Retain existing Neighborhood School size

CONS

- Higher long-term cost to the Town
- Higher Construction Cost per Student
- Does not improve resource management across the District



515 Student Enrollment PROS & CONS CONS **PROS**

- Maximize state reimbursement for Stoughton residents
- A larger school is more energy efficient & flexible
- More elementary students benefit from the new larger school
- Rebalance students to reduce pockets of overcrowding
- Ongoing Improvements at Dawe, Gibbons, & Hansen
- Reduce overall District costs in the long run
- New School can provide Community-wide amenities & program spaces

- Higher Initial Cost to the Town
- A greater number of students will transition during their elementary school career
- Does not retain existing Neighborhood School



Consolidation & Rebalancing the District

The Consultant Team Reviews District-Wide:

- Utilization
- Demographics
- LEP Status
- Students Impacted

Likely to Impact 35-40% of elementary students in the District

*based on preliminary models by independent redistricting consultant team

Cropper 415







How does Consolidation Maximize Reimbursement?

- Stoughton's Reimbursement Rate from MSBA is 35-40% of eligible expenses
- More Grant \$\$ for Elementary School Construction
- Larger School = Larger Grant Value
- Reduced Construction Cost per Student







Is a larger school more energy efficient and flexible than two smaller schools?

Energy Efficiency

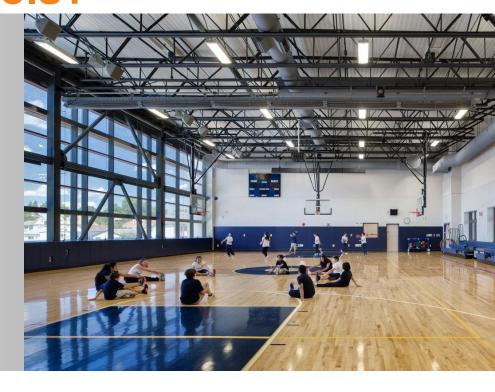
- Overall Energy Usage is less
- 1 Kitchen vs. 2 Kitchens
- 1 Gym vs. 2 Gyms

Educational Flexibility

 Student population bubbles can be better managed in a larger school

Less Disruption

1 Construction Project in lieu of multiple







More Elementary School Students Benefit From a new, larger school

- Current Enrollment: 1568 students
- Approximately 38% of the Districts elementary students could attend the larger school (based on current enrollment)
- Only 14% would attend with a smaller school







Elementary School Ongoing Improvements

Dawe Elementary School: 1969



- Vestibule Lobby Improvements
- Ventilation Improvements
- Security Improvements

Gibbons Elementary School: 1971



- Vestibule Lobby Improvements
- Ventilation Improvements
- Security Improvements

Hansen Elementary School: 1962-66



- New Playground
- Security Improvements







Reduce District Costs in the Long Run

- Maintenance/Operating Costs
- Travel between schools
- Shared Resources
- Reduced cost of multiple Resources
- Following District Masterplan





MA | recent elementary school sizes

Data gathered from MSBA since 2019

Minimum school size: 315 students

Average School Size: 630 students

Maximum school size: 1000 students

SOURCE: MSBA website; Board meetings, 2019 -2022. All Elementary school projects with approved Project Scope & Budget Agreements.



Proposed New Stoughton Elementary School *Consolidation Option*:

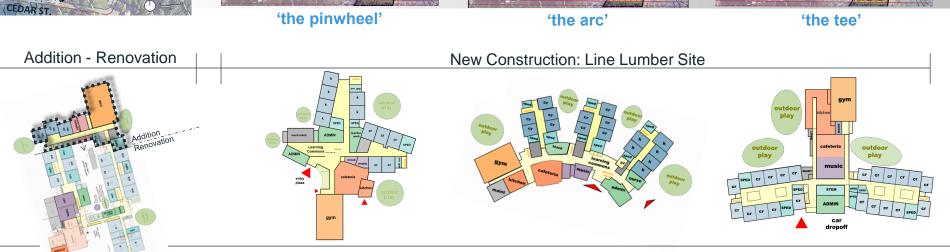
515 student design enrollment

600+/- student capacity



	District	School	Enrollment	Note	
	Brookline Winchester Amherst	Pierce Lynch Ft River	725 520 575	consolidation	
	Maynard Hingham	Green Foster	395 605		ľ
	Lawrence	Leahy	1000		ı
	Medfield Peabody	Dale Welch	575 390	A/R	ľ
	Randolph	Lyons	315		
١	Westfield	Franklin	395		
	Wellesley	Hardy	365	consolidation	
	Fitchburg	Crocker	845	consolidation	
	Swampscott	Hadley	900	consolidation	1
	Andover	West	925		
	Westwood	Hanlon	560	consolidation	ı
	Groton	Roche	645		ı
١	Ashland	Mindess	635		1
	Gloucester	East	440	consolidation	L
	Springfield	Deberry	800	consolidation	ı
	Acton-Box	Douglas	990	consolidation	ľ
	Easton	Center	760 760	consolidation	ı
	Rockland	Jefferson	760 425	consolidation	ı
	Amesbury B-R	Amesbury Mitchell	740		ı
	Gardner	Waterford	925	consolidation	ı
	Millbury	Shaw	550	Consolidation	ı
d	W. Springfield	Coburn	585		ı
	Marblehead	Gerry	450	consolidation	h
	Tewksbury	Trahan	790	consolidation	
	Westboro	Fales	400		
	Average		630	students	
	Median		595	students	

The New Elementary School Project **REPLACEMENT REPLACEMENT & CONSOLIDATION** (both enrollments) **Project Area: Project Area: 27 acres** 12 acres NC 1 - 1A NC 2 - 2A NC3-3Aplans Site



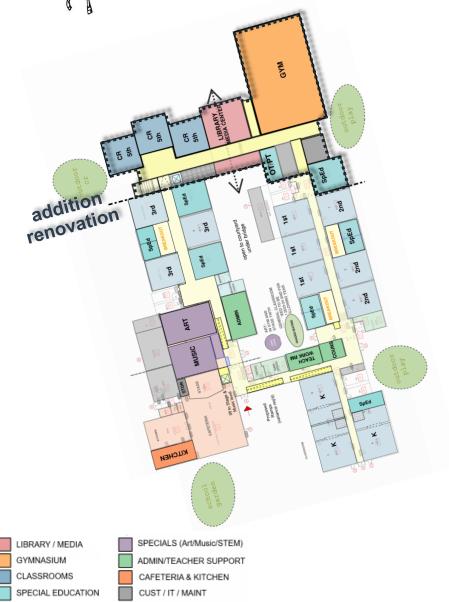
program key

CAFETERIA & KITCHEN
CUST / IT / MAINT
OUTDOOR LEARNING

floor plans

BREAKOUT

OPTIONS | addition-renovation



OUTDOOR LEARNING

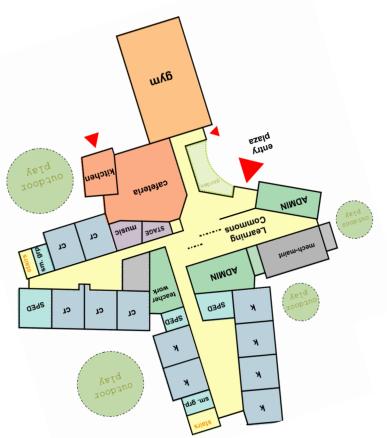


EXISTING COMBINED SITES replacement

AR-1







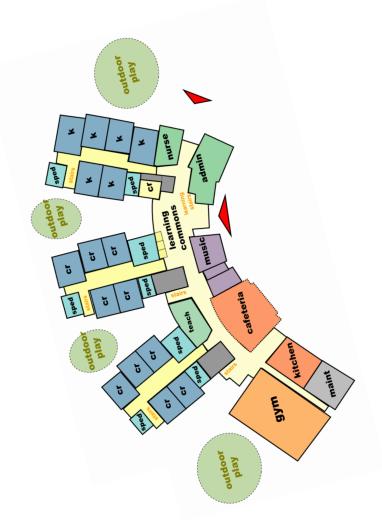


NC 1 – 1A

the pinwheel









NC 2 – 2A

the arc









NC 3 – 3A

the tee

LINE LUMBER SITE





Questions?

School Committee:
June 13
Cropper GIS Available for
Questions

Save the Date!



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The New Elementary School Project THANK YOU!



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