

TITLE I PROGRAM
SCHOOL-PARENT COMPACT

Beresford Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

The school-parent compact is in effect during school year 2011-2012.

School Responsibilities

Beresford Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children as follows:

All staff will be highly qualified. Paraprofessional educators will be under the direct supervision of highly qualified teachers. Ongoing professional development opportunities will be available for all staff. South Dakota State Standards are followed to guide instruction for student achievement. A link to these standards is posted on the Beresford School website. A safe and caring learning environment will be provided to help students meet these standards.

2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual's child achievement.

Conferences will be held in the fall and spring. They will be scheduled at various times to accommodate the parents. Telephone conferences may take place if necessary. In-home conferences between teachers and parents may be arranged as needed.

3. Provide parents with frequent reports on their child's progress.

Specifically, the school will provide reports as follows:

The Beresford School District Report Card to Parents is distributed annually. Newspaper articles, reports to teacher conferences, quarterly progress reports, and midterm grades are given to parents to inform them of their children's progress.

4. Provide parents reasonable access to staff.

May arrange school meetings at a variety of times, or conduct in-home or telephone conferences between teachers or other educators, who work directly with children. Interpreters may be provided, as needed.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

Parents are invited and encouraged to volunteer and participate in their child's class or to observe in the classroom. The invitation is extended at the Open House which is held in the fall and parents are reminded they are always welcome to take part in their child's education.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Provide a home environment that encourages learning.
- Show respect for our child, his or her teacher, and the school.
- Talk to our child daily about his or her school day and school activities.
- Monitor our child's attendance.
- Make sure our child's homework has been completed.
- Encourage our child to read at home and monitor the amount of television he or she watches.
- Volunteering in our child's classroom.
- Participating, as appropriate, in decisions relating to our child's education.

- Promoting positive use of our child's extracurricular time.
- Staying informed about our child's education and communicating with the school by promptly reading all notices from the school or the school district either received by our child or by mail and responding, as appropriate.
- Attending, to the extent possible, annual Title I Parental Involvement meetings as well as parent/teacher conferences in the fall and spring of the school year.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, we will:

- Complete my homework every day and ask for help when needed.
- Come to class prepared every day.
- Believe that I can and will learn.
- Always try my hardest with my schoolwork and be on my best behavior.
- Attend school regularly and on time.
- Work cooperatively with my classmates.
- Read every day outside of school time.
- Show respect for myself, my school, and other people.
- Follow school rules.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from school.

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Together we will work to carry out the agreement in this compact.

School Staff _____ Date _____

Parent _____ Date _____

Student _____ Date _____

[10/2011] {Reviewed January 2014}