

MUSTANG Express

Mora Public Schools

May 2022

Volume 06, Number 03

Great Things Happen at Mora Public Schools!



Exploring. Engaging. Empowering.

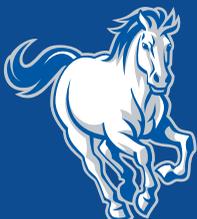
MORA PUBLIC SCHOOLS

400 East Maple Avenue,
Mora, MN 55051
Phone 320-679-6200
Fax 320-679-6209

The school board meets on the fourth Thursday of every month, except in November and December. These meetings are held on the third Thursday due to the holidays. Meetings are held at the High School at 6:30 p.m. in room # 238 and are open to the public.



Like us on Facebook:
Mora Public Schools-Official
Follow us on
Twitter: @MoraElemMustangs
Email: mustangexpress@moraschools.org
Download the School App:
Mora Public Schools ISD 332
Check out our webpage:
www.moraschools.org



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Mora ALC

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HIGH SCHOOL

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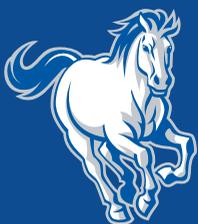


Superintendent's Message



Dan Voce
Superintendent
of Schools

danvoce@
moraschools.org



As we approach the end of another school year, there are many reasons to be proud of our students, school staff, families, and community. Despite the unique challenges of this school year, together we have found new ways to help our students learn, grow, and thrive. Mora Public Schools are grateful to have such a strong connection between our school, families, and community.

During my career as an educator, I heard the concept of strong schools being like a three legged stool. Three legged stools are designed to be sturdy, balanced, and supportive. They are also considered to be a wonder of physics as they are more sturdy than a four legged stool and can adapt to many different surfaces.

In order to be successful, schools, students, and families need to have the same design and functionality of a three legged stool. Each plays a vital role, or leg of the stool, in the success of our students in school and in life after graduation.

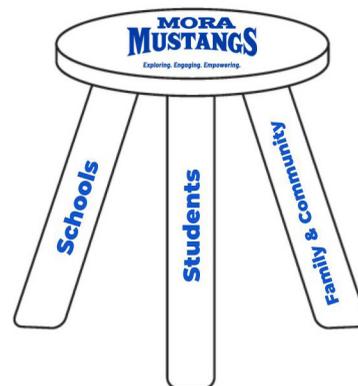
• **Schools** - While educating our students we strive to design a safe and supportive learning environment for all students with sound instruction and a wide range of learning opportunities to explore. Mora schools promote activities and arts for students to excel in and out of the classroom. Our schools provide spaces for all students to learn, grow, and thrive in their school journey.

• **Students** - Learning is an active process and all students learn and develop in different ways and at different rates. Successful students come to school ready to learn, bringing a positive attitude and giving their best effort each day. Students take advantage of the many opportunities offered to help them learn and enhance their skills.

• **Family & Community** - The family and community play a vital role in a student's success in school. School staff and students need encouragement, support, and appreciation from our families and community. Students spend a large portion of their time at home and within the community. The guidance our students receive outside of school is important to their success in school and beyond.

Mora schools, students, families and community have supported one another through the good times and the challenging times. Each leg of the stool has remained sturdy and has helped create a positive environment and experience for our Mora students. We all share a common goal in wanting the best for our students so they can prosper in school and in life beyond. May we continue to work together to build a sturdy foundation for our students for the future of our community and country.

Together, we are Mora Mustang Strong. Thank you for your continued support of our students, schools and community. We are grateful for your partnership in educating our future leaders.





Progress on the New Mora High School

Construction of the new Mora High School has progressed steadily over the past nine months. The project remains on schedule and within budget. The construction site has changed dramatically as the future Mora High School is taking shape. Here are the latest updates of the construction progress:

- Precast concrete walls have all been installed.

- Structural steel beams, roof joists, and roofing decks are completed.

- Interior plumbing, electrical, HVAC, and cement work continues.

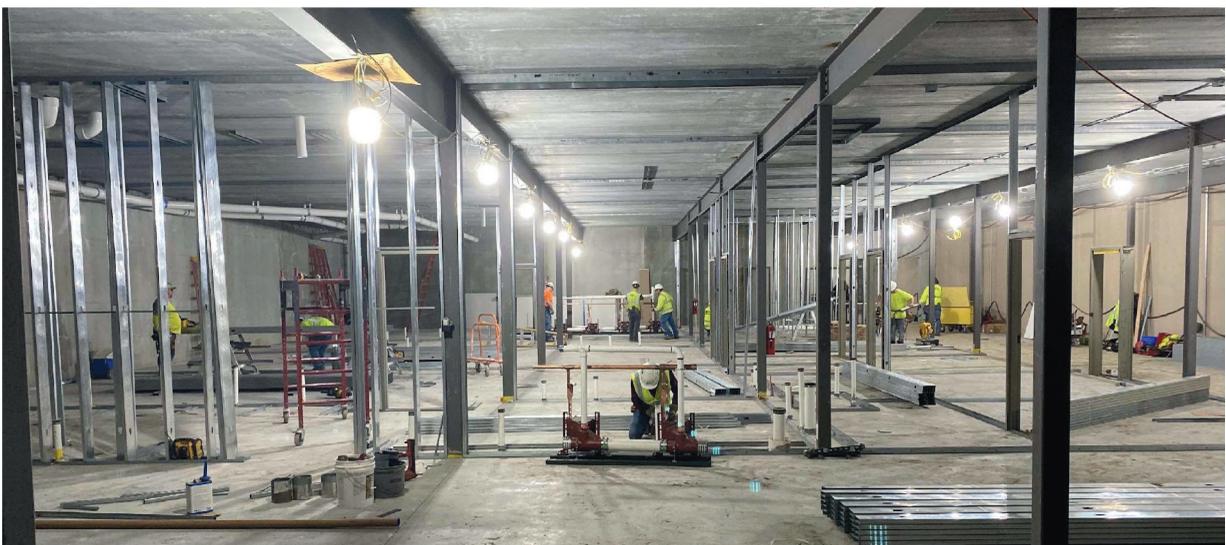
- Interior wall framing has been started and will be ongoing in enclosed areas.

- Exterior wall framing, sheathing, and brick work begins through spring and summer.

- Site work on the practice fields, track, and multipurpose turf field, baseball fields to continue.

- Occupy the new Mora High School in summer of 2023.

For the most current information, photos/videos, drawings, weekly updates, and timelines on the progress of the new Mora High School please visit our school website at mora-schools.org.





Important Updates

FREE MEALS FOR ALL ENDS JUNE 2

Breakfast and lunch at Mora Public Schools will return to pre-covid operations. Waiver extensions have been denied; meaning meals at school will **no longer** be FREE FOR ALL starting with the 22-23 year.

Applications for Educational Benefits must be completed at the start of the new school year to determine a family's eligibility to receive meals at a reduced or free rate. **ALL** families are encouraged to complete an application for educational benefits; as other funding for programs in the school is based on these applications as well.



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320-679-6226

www.moraschools.org

**MORA
MUSTANGS**

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MORA PUBLIC
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INDEPENDENT SCHOOL
DISTRICT 332

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Mora Elementary
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320-679-6200
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I am writing this letter to the parents of our elementary students to ask for some assistance. Our behavior rubric states Be Respectful, Be Responsible, and Be Safe but we have too many students that are not following this online while using social media! Specifically, we are struggling with behaviors and peer relationships outside of the classroom that are trickling into too many upper-grade classrooms. Many of the issues are starting on social media where students do not use the same filter they do with face-to-face conversations. Snapchat, YouTube, Discord, TikTok, and general messaging all have had significant issues that have spilled into classrooms. This has taken away time from the teachers and from student learning.

You may ask yourself, why is the principal sending this to ALL parents? I'm sending this to parents of our younger children to prepare themselves to say "NO" to social media when your child asks you for permission. We recommend delaying phones, too. If you choose to get a cell phone for your child, be prepared to limit the apps which are available to them.

I'm sending this to fifth and sixth grade parents, in particular, to encourage you to remove social media from your child's phone and/or monitor it more closely. I was shocked when I learned that 100% of one of our fifth grade classrooms is on Snapchat. 13 years old is the recommended minimum age to allow social media.

This is concerning and has caused a lot of issues that the school has had to intervene with this school year. A few moments on Snapchat and you will see inappropriate images, hear poor lan-

guage, and realize that the more you view a certain subject, the more you get. If your child views dark memes about depression or suicide, they will get more of that in future feeds from Snapchat or similar social media platforms.

How does social media impact your child?

- Messaging-What your child types or records is often not what they would say to a person face to face. The same is true for what they may be receiving. Once they push send they do NOT get it back. Those messages can not be retrieved and detrimental in the future.

- Fake Reality.

Students do not see that the videos they often watch are staged to get additional views.

- Exposure to inappropriate images, content, and people.

- Videos can be very risqué; can be very dark in nature, and not appropriate for students at our elementary school.

- It is hard to track who is messaging your child!

- Did you know that students can log in to web pages and create accounts without you knowing?

- One example is Discord. This was the most problematic website for us last year.

- Difficulty taking responsibility for actions or escalated behaviors.

- The fake reality of what they are seeing in videos causes them to copycat and then wonder what they did wrong.

We want all of our students to be successful and working as a team will help us get there! Social media can lead to unsafe and disrespectful decisions and students this age often don't understand the consequences that come with that. Please help us by having these conversations with your students and monitor their social media to ensure their safety and success at home and at school. If you ever need help understanding the pitfalls of social media, we are always available to assist you and your family. Do not hesitate to call or email us with any questions. We have additional resources for cellphones and parents to the left of this page.

Resources for Families:

Verizon Kid Phone Plans:
Limits Apps and allows for a limited number of contacts

AT&T:
See history, get tracking alerts or pause your child's access to data

TMobile:
Manage online access
SmartSocial.com Social Media Guidelines for Youth and Parents

Commons Sense Media
Guidelines for Families

Sincerely,
Randy Qual, Principal
Jennifer Fussy, Assistant Principal
Ashley Cloutier, Counselor

Exploring Safely



Celebrate Reading

MES third grade classes enjoyed a visit from Welia employee, Julia Rue to celebrate and promote reading.

All students received the book, *You Read to Me, I'll Read to You - Very Short Fairy Tales*.

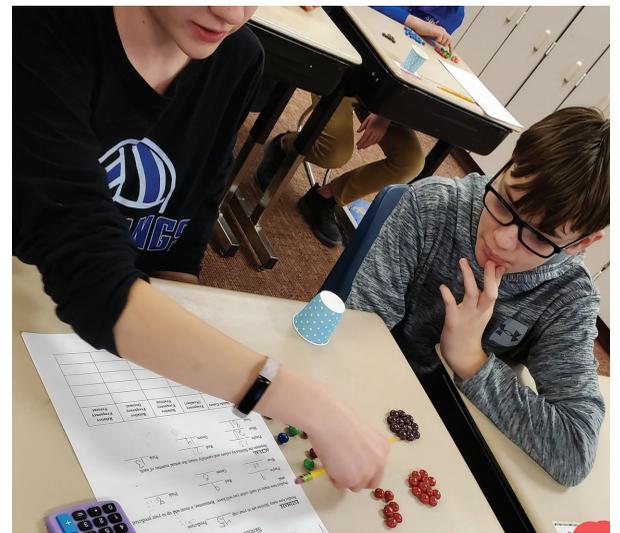
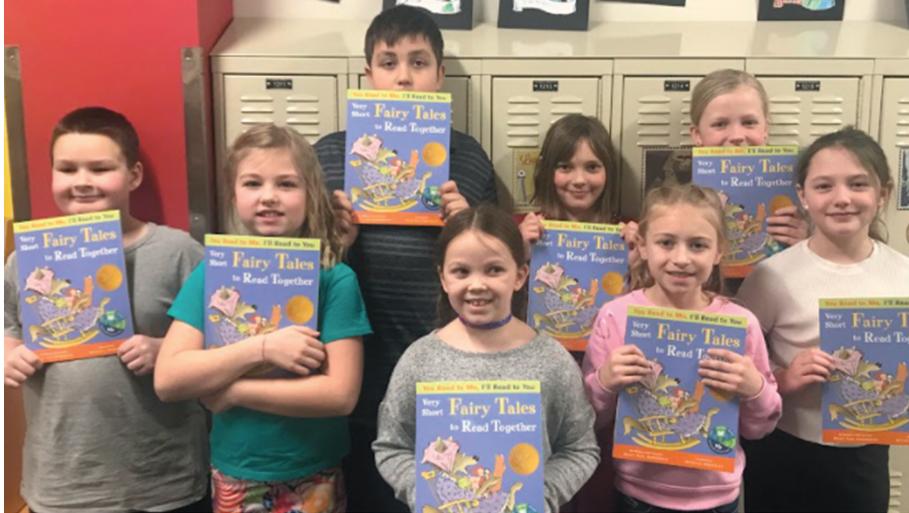
Thank You Welia!



Ecosystems

Fourth graders are learning about ecosystems and how environmental factors can impact the development of organisms.

Pictured: stages of a mealworm's life.



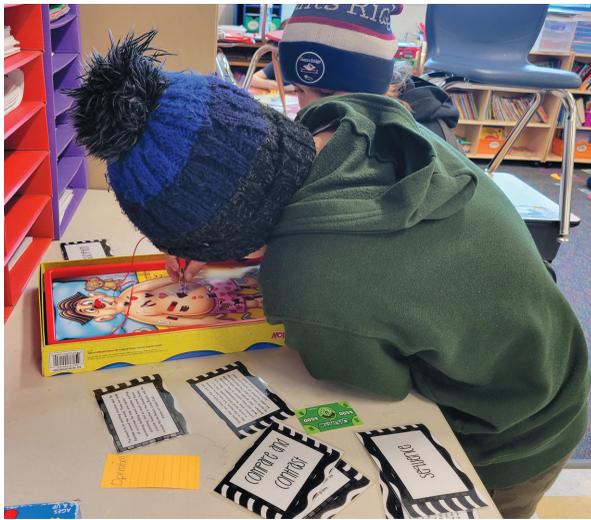
Activity in Math

The sixth-grade students had a fun activity in Math class. All students performed experiments with the colors of Skittles to compare theoretical and experimental probability. Of course, they carefully split up the candies and shared them at the end of class.



Beach Party to Celebrate Reading

While it's been cold and snowy outside, Ms. Koep's first-graders recently had a beach party to celebrate reading! Each month, first graders in Ms. Koep's class have a reading goal. The students get to decide how they will celebrate at the end of each month when that goal has been met. At the end of April, they will be celebrating with lunch and recess at Kid's Kingdom Park.



MCA's

Mrs. Gerth's class prepping for MCAs with board games and task cards!



Fun ways to keep kids occupied over summer break

Kids look forward to summer vacation every year. The last day of school gives way to less structured days when kids can spend more time outdoors and less time cracking the books.

Summer vacation can be a dilemma for parents, especially in households where both parents work full-time. No two kids are the same, so parents may need to try various activities on for size until they find something their children enjoy doing during the lazy days of summer.

- Day camp: Day camps provide much of the structure of school without all the homework or time spent indoors. Many parks and recreation departments run summer day camps for kids. Some may offer an array of activities, including sports and nature walks, in a given day, while others may focus on a single activity, like musical lessons or science-based

programs. Camps run by local parks and rec departments do not typically last all summer long, which parents should keep in mind when enrolling youngsters.

- Reading: Parents may be surprised by how much their children enjoy a good book. When suggesting to children that they read more this summer, parents can note the many ways that reading for pleasure differs from reading for school. Point out that kids won't have to submit book reports and emphasize that they can choose their own books. Weekly visits to the library, where kids can pick from hundreds of books, can get youngsters even more excited about reading.

- Play dates: Play dates are a great way to make kids happy and take a little off of parents' daily plates. Arrange routine summer play dates with children's school friends, neighbors and/or cousins. Parents can

alternate hosting responsibilities so they can get work done at home and enjoy a break when it's not their turn to host.

- Find something free: Many communities now host free events for kids and their parents each week. Weekly movie nights under the stars and concerts in park are popular in many communities, but those same towns also may host events specifically for kids during the daytime. A simple internet search of "free events near me" may unveil a host of activities that can keep kids happy and occupied on summer days when their schedules are open. Local libraries can be great resources for free events as well.

Summer vacation is a relaxing time for youngsters. Parents who don't want that relaxation to turn into boredom can look to various activities to occupy their children's time until a new school year begins.





Language Learning

A gathering of 34 elementary students, 10 high school helpers including exchange students from Turkey, Germany, and India as well as Frau Stenberg and Señora Edberg enjoyed a week of after-school language learning. Authentic snacks, fun, and, of course, lots of language learning happened during the week and we are looking forward to hosting another camp next February.

Auf Wiedersehen!
¡Adios!



Attendance at Mora High School

The Mora High School (MHS) office is a busy and exciting place! With approximately 750 students in the building and 7 classes per day, that's over 5000 times a day that attendance is being taken by teachers! That's 25,000 times attendance is taken in a week and 100,000 times attendance is taken in a month. WHEW...that's a lot of attendance being taken!

And, while attendance can be a tedious task for school staff, it becomes very important in many ways throughout the day at MHS including keeping students safe, being able to locate students quickly and mandatory attendance reporting to the state.

Students sign in and out of the high school office during the day for a variety of reasons, causing their attendance to get updated. If you peeked into the HS office on any given day, it may look like a revolving door of students in and out of the building!

MHS offers a large variety of class options that require a student to sign in or out of the office including:

A hands-on medical careers course at Welia Health

A school-to-work option where students sign out of school to a job where they earn school credits for working in the community

High school students that tutor elementary school students during the school day

In addition to regularly scheduled options like the ones mentioned above, student may also need to sign out of school for things such as:

- Medical and dental appointments
- Family events and outings
- College visits



In order to keep track of 750 students, it's important that students sign in and out of the MHS office anytime they come or go from MHS during the school day. The process is typically quick and easy, especially when we know in advance!

Here are some tips for families to help ensure your student's school day runs smoothly:

Please call the attendance line if your student will be gone from school all day.

Please notify the office of any upcoming appointments that would cause your student to arrive late to school or need to leave early. The earlier you contact us, the better!

MHS has a 24-hour attendance line. You don't need to only call us during school hours - we can get your message anytime!

The past two years have been challenging with tracking attendance as the school model changed to distance learning. But, since being in-person this year, we've seen improvements in attendance and that's in large part because of YOU - the parents! Thank you for contacting us when your student needs to come or go from MHS during the school day!

320.679.6200 (attendance line)

Grace Kubesh,
MHS Administrative Assistant

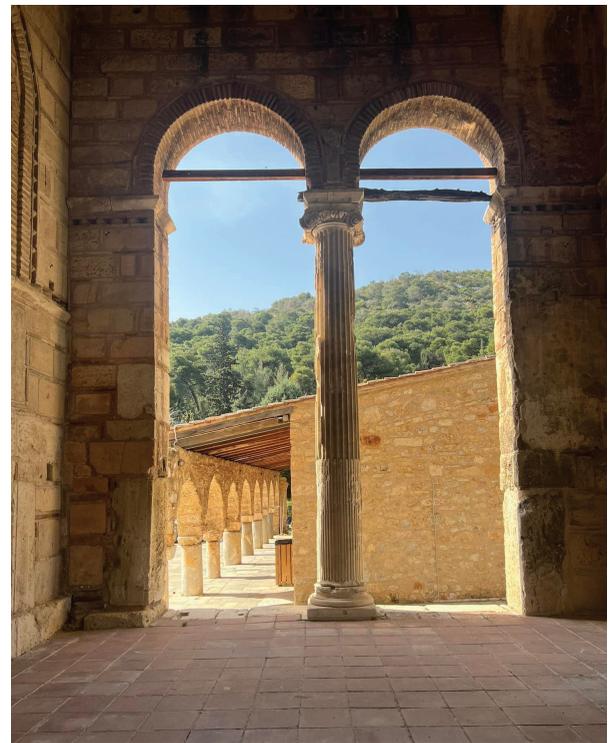
Peggy Erickson,
MHS Administrative Assistant

Noelle Niskanen,
MHS Receptionist

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GREECE 2022 MHS Travel Club Trip Report



From April 13 - 22, 2022, 30 student travelers, 5 MHS chaperones, and 3 adult family members were finally able to take a long-awaited tour of Athens & Crete!!

It was slightly different from our initial itinerary when the trip initially was to run in 2020, but it was an amazing experience nonetheless!

Our trip was bookended with time in Athens and its environs. We had guided tours of the city visiting the ancient Olympic Stadium, the

Acropolis. We enjoyed day trips to the Amfissa Valley where we visited an olive farm and were wowed by a trip into the mountains to visit the Oracle at Delphi. We also visited Cape Sounion and the Temple to Poseidon.

Our 4 day Crete tour was blessed with good weather and we traveled along the northern coast of Crete from Chania to Spinalonga Island which is an ancient fortress that was most recently a leper colony (closed in the 1940s).

We toured the ancient palace of Knossos where it is suspected the Minotaur was held in the maze and were surprised with a visit to a traditionally run phyllo dough bakery and took an afternoon to hold a beach clean-up and workshop on becoming zero waste, organized by Ms. Mlinar and our Tour Guide Alice, who is a founding member of an eco participation organization centered in Rome called Inspire (<https://inspire-ecoparticipation.com>).

It is surprising how much students learn on these trips! They are not simply vacations, but cross-curricular learning tours interspersed with free time to explore, shop, and learn about another culture. We learned about Ancient Greek architecture, society, literature, and religion; we learned about historic and current geologic and environmental issues within Greece and how they're adapting to an ever-changing world climate; and we learned about local

customs, agriculture, and economy. Most of all, student travelers learn about the interconnectedness of human beings, and how a person's actions on one side of the world can affect those on another. It was wonderful to see that in action once again!

Follow MHS Travel Club on Facebook for more information on our tours and on our efforts to raise funds to get these valuable experiences to as many students as possible!





FFA

Latest harvest from the classroom hydroponics system. Students in Agriculture B (8th grade) have been growing and harvesting Romaine lettuce for the school cafeteria. This year we have produced over 20 lbs.



Region Banquet



FFA had four members create floral arrangements and bring them in for a competition. Hailey Reynolds received 2nd place in the region novice floral design contest. Other members participating are Bridget Nolan, Brianna Johnson, and Ryleigh Rodenburg (pictured left to right)

Our Forestry team consisting of Sam Reed, Annabel McGriff and Sam Reller competed and qualified for state. They will be competing at the end of April with tree identification, compass use, and different forestry techniques.

At our region IV banquet we had three members compete in the talent competition. They put on a choreographed dance and placed 1st in the region earning a trip to State. Rylee Morphew, Sam Reller, and Sam Reed will be competing at state at the end of April. (pictured left to right)



General Livestock teams competed in judging and knowledge of Beef, Sheep, Swine, and Goats to gain themselves a state trip in April. Members of the team include Korbin Kahle, Kate Anderson, Lauryn Showers, Ava Showers, Mallary Stanchfield, Grace Hickle (Not pictured: Kloie Kleven)

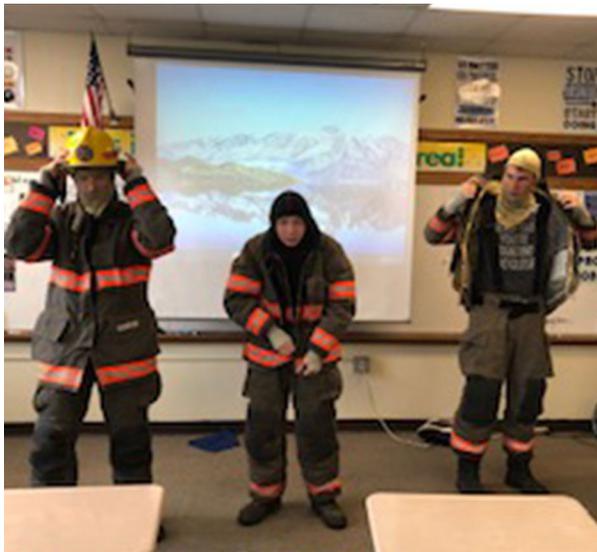


Vet Science class was given the opportunity to do full exams on two ponies and talk with Nicole Rodenburg who is a vet assistant at Triple Oaks Equine LLC. These exams consisted of full-body checks, temperature, respiration, and hoof checks.



Fire Fighter Passion Group

Passion groups are an opportunity for students to build connections with MHS staff and their peers while exploring various hobbies, interests, and life/career skills. Students got to participate in groups such as firefighting exploration, yoga, knitting, cribbage, jewelry making, fishing, wilderness survival, Minnesota bird identification, and many more. Students enjoyed being able to explore new activities, get to know teachers in a new light, and spend time with peers. Students is Mr. Sjodin's passion group learned a bit about being a fire fighter and working in the fire department.



Family activities to get kids off the couch

Thanks to increasingly busy weekday schedules that have families running in different directions for work, school and extracurricular activities, weekends are an ideal time to recharge. Too often, however, family members retire to their respective rooms, devices in hand.

Chances are phones are being used while lounging on the couch or bed, something that has negative health consequences for many children and adults. These fun activities can get kids and parents off the couch on weekends.

- Take a family bike ride
- Wash the cars
- Engage in sports training
- Do a walking tour
- Visit an amusement park
- Check out a driving range

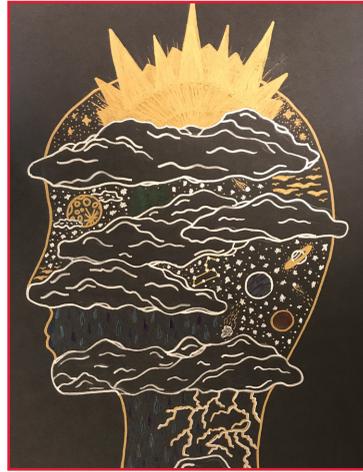
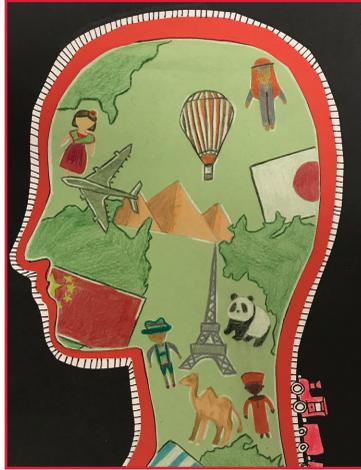
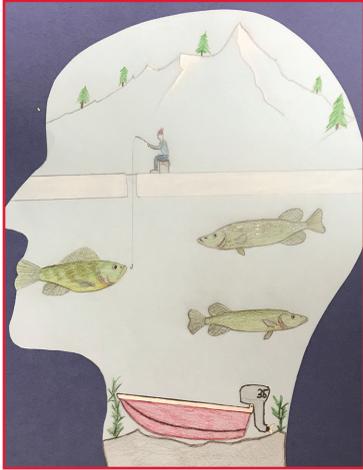
The possibilities for physically active family engagement are endless and beneficial for the body in myriad way so, put down the device and go recharge yourself.





"Creativity is allowing yourself to make mistakes. Art is knowing which ones to keep."

~ Scott Adams



"Art enable us to find ourselves and lose ourselves at the same time."

~ Thomas Merton





*"The world always seems brighter when you've just made something that wasn't there before."
~ Neil Gaiman*





Construction Trades Class

Construction Trades class has been busy building a new dugout at the Quamba baseball field. This dugout will be used by the varsity baseball team this year.



Construction Trades class has been touring the new High School construction site about every two weeks to see the progress and progression of each trade as they work together to complete the process. It's very interesting how the sequence of work happens in order.

Our senior welders have been busy mentoring our younger eighth-grade students who are in Industrial Technology. This is giving the eighth graders a wonderful one-on-one exploration of welding and metal fabrication. Each eighth grader completed a fire poker by twisting and bending steel and then welding the pieces together.

Band and Choir Florida Trip

Mora High School Band and Choir students got a break from the cold on their recent trip to Orlando, Florida. Students in 10-12 grade made it through a long bus ride and were rewarded with a sunny day at Cocoa Beach. On our way down, students had the opportunity to work with directors at Millikin University in Illinois and perfected the music they would perform at Disney World. They also had a workshop backstage at Disney, where they were able to learn and record music from their favorite Disney movies.



Upcoming Community Education Events

www.moraschools.org



Kris Osterdyk
Activities Director

*A GOAL SHOULD SCARE
YOU A LITTLE AND
EXCITE YOU A LOT!
~ JOE VITALE*



ExCEL Award Winner

Congratulations to Saul Thomson, son of Jason and Jessica Thomson, for being one of the State winners of the ExCEL Award through the MSHSL. Saul, along with the other State Award recipients, were recognized during the State Girls Basketball Tournament. The ceremony took place during half-time of the Class AA championship game on March 19.

Congratulations Saul



Upcoming Community EDUCATION EVENTS

Community Education Policy

Registration and Fees:

Pre-paid registration is required. Most registrations are due a minimum of one week prior to the class starting date. Note that many classes fill quickly, and others may be canceled due to insufficient registration.

How to Register:

Some classes offer online registration. Visit our website at www.moraschools.org/district/communityeducation

Visit us in the District Office at Mora High School, or mail registration forms with payment to: Community Education MHS 400 E Maple Ave., Mora, MN 55051

Please be sure to include a phone number where you can be reached during the day.

Fees are not refundable after the registration due date, unless the class is canceled due to insufficient enrollment. Confirmations are not sent out; however, the district office will notify applicants if a class is full or has been canceled. If supplies are required, you may choose to confirm that the class will be offered before making a purchase. Call the district office at 320-679-6200 to confirm registration and class availability.

Individual Cancellations and Refunds:

A full refund will be issued if a class is canceled by the district office. All other cancellations are subject to a \$5 processing fee. To receive a refund, less the processing fee, notify the district office at least three business days before a class begins unless a specific cancellation deadline is listed. No refund will be issued for a cancellation received less than three business days before a class begins.

INSTRUCTORS WANTED:

Do you have a skill or hobby you would like to share with the Mora Area Community? All types of classes are welcome. If interested contact Kris Osterdyk at 320-679-6200.

ADULT BASIC EDUCATION (ABE) PROGRAM

Our main office is located at: Adult Enrichment Center 540 5th Avenue NW Cambridge, MN 55008 Adult Basic Education is for y-o-u if you are interested in:

- Learning English
- Getting a GED®
- Brushing up on skills before enrolling in college
- Finishing high school and receiving your high school diploma
- Gaining better work skills
- Learning basic technology skills

Classes are free.

If you are interested in earning a GED®, it is recommended that you study for the test and also, take a practice test before you register for the official test. To test you must have a valid Driver's License or State ID. Please contact Caroline, ABE Program Coordinator, at 763-689-6228 or e-mail at cnherhus@c-ischools.org for more information or to schedule your orientation session that must be completed before you begin attending classes.

ABE/GED CLASS SITES

CAMBRIDGE-ISANTI

•Adult Enrichment Center C540 5th Avenue NW, Cambridge Andrea, Instructor. 763.552.6244

PRINCETON

•Community Education Office 1506 First Street, Princeton Angie, Instructor 763.389.6196

ADULT DIPLOMA Program offered by Adult Basic Education and the Mora ALC: The Adult Diploma program is an ABE program that is offered through the Mora ALC.

Students complete requirements for their individual year of graduation to earn a Mora Schools Diploma. Classes are held at Mora High School on Tuesdays from 3-7 p.m. (Enter on West Side door D1, Room 290) ABE contact information: Caroline Nerhus - ABE Coordinator 540 5th Ave NW Cambridge, MN 55008 320.689.6228 cnherhus@c-ischools.org

Mora ALC contact information: Karen Felger - ALC Coordinator 400 Maple Ave E Mora, MN 55051 320-679-6242 kfelger@moraschools.org

SUMMER DANCE CAMP

Ages 3 - 4 Twinkle Toes Learn a short routine, dance skills, and vocab. June 13-16 (4 days) 9:30-10:05am \$50*

Ages 5-6 Dance Mania Learn jazz and ballet concepts and vocab. June 13-16 (4 days) 10:15-11 am \$55*

Ages 7-9 Dance & Twist Learn jazz and ballet concepts and routines June 13-17 (5 days) 11:45 am-12:30 pm \$65*

Ages 7-12 An add on to either Dance and Twist or Jazz & Pop Must have tap shoes June 13-17 (5 days) 12:35-12:55 pm \$15*

Ages 10-12 Jazz & Pop Learn a jazz and hip-hop routine and lots of new moves.

June 13-17 (5 days) 1-1:45 pm \$65*

Practice and show for all camps at MHS auditorium Show: June 17 at 5 pm

*All camp prices include a t-shirt for the show you get to keep! Must register by June 3 moraschools.org (click on the Community Ed Page) All classes have a minimum of 4 dancers and a maximum of 10. All Students: Should wear flexible clothing and bring dance shoes and water to class About the Instructor: Classes are run by Jess Larsen. She has been dancing since she was 5 and running Tutu & Toes since 2017

SCIENCE EXPLORERS:

Register at moraschools.org (click on the Community Ed Page)

Class Title: Science Explorers' Extreme Chemistry... Mystery Challenges Tuesday June 28, 2022 Time: 9:30 am-12 pm Grades 2-6 (Fall 2022) Cost: \$27.00 Location: MES Room 602 Minimum: 10 Maximum: 16 Description: Are you ready to get messy with some extreme chemistry experiments? Then step into the science lab to solve our mystery challenges. You will need to investigate polymers, chemical indicators and more to help solve the mysteries. Our classes are hands-on...so be sure to dress for a mess.

Class Title: Science Explorers' Dynamite Dinosaurs
Tuesday, July 26, 2022
Time: 10 am-12 pm
Ages: 3.5 - 6
Cost: \$22.00
Location: MES Room 602
Minimum: 8
Maximum: 10
Description: Enter the Science Explorer' time machine and journey back to a world where dinosaurs ruled the earth. Become a paleontologist to learn about these amazing creatures through hands-on experiments, art projects and more as we journey back in time.

Class Title:
Science Explorers' CSI:
Examine the Evidence
Tuesday August 9, 2022
Time: 10 am-12 pm
Grades: 1-5 (Fall 2022)
Cost: \$22.00
Location: MES Room 602
Minimum: 10
Maximum: 16
Description: How do Crime Scene Investigators help solve crimes? Find out as you explore the fun and fascinating field of forensic science. Join our team of investigators as we collect and examine the evidence. Then test your investigative and scientific skills as you follow the evidence to crack the case of "Whodunit."

Class Title:
Science Explorers'
Fascinating Physics
Tuesday August 23, 2022
Time: 10 am-12 pm
Ages: 3.5 - 6
Cost: \$22.00
Location: MES Room 602
Minimum: 8
Maximum: 10
Description: In Fascinating Physics, preschoolers will use their natural curiosity to explore physics, the science of motion. We will investigate force, gravity and more with engaging activities and experiments. Please join us for this exciting, Jr. STEM class as

we take our first steps into the fascinating world of physics.

PICKLEBALL:

Pickleball will be on the following nights at the MES on Court 5.

Summer Beginner Session:
June 6, 8, 13, 15
Cost is \$3.00 per night.

CLASSROOM DRIVERS ED

Students must be 15 years of age by the end of the session and if needed, priority will be given according to birthdate. The cost of \$80 is due at the time of registration. This class will be filled on a first-come-first-serve basis. Anyone wishing to participate in this class must have their registration and payment to the District Office by noon on the first day of class. Registration is available online at moraschools.org on the Community Education page. Daily Attendance is Mandatory.

SUMMER SESSION 2022
Instructor: Tom Youngblom
Location: Mora High School Room: 442

Dates: Time: Cost: \$80
June 8-10, 13-17, 20-22
Test on June 22

Dates will be available soon for our Winter session.

BEHIND THE WHEEL

In order for a student to receive their blue card, after completing their 30 hours of classroom drivers ed, they must be registered for behind the wheel with the minimum non-refundable \$10 deposit. BTW Fee: \$225 after \$10 registration fee; \$235 total (payable to Mora Public Schools) Students need a minimum of 6 hours of behind the wheel with the instructor. For registration and payment visit our website: moraschools.org under the Community Education page.

MUSTANG CARE REGISTRATION 2022-2023

- Child care will be provided for students K-12 years old.
- Fee based child care will be provided outside of school hours, 6:30-8:05 am and 3-5:30 pm. In order to ensure proper staffing, Child Care fees must be prepaid for the month. Monthly fees will be calculated at \$3.00 an hour. The school calendar will be used to calculate the number of days per month. No refunds will be made.
- Please do not bring electronics and personal toys to child care.
- Have appropriate clothes for going outside. Bring tennis shoes for being in the gym.
- Morning drop off - if you are dropping off before 7:30, park in the bus parking lot and use door D3. You will need to escort your child to gym 6.
- Afternoon pick up - after 3:15 you may park in the bus parking lot and come in door D3. If practices are going on, please do not cut through the Wellness Center. You will need to walk around to get to the gym. You will need to come in and sign your child(ren) out.
- If your child is ill, please keep him/her at home.

SCHOOL CLOSINGS

1. When school is canceled, there will be no child care.
2. In the event Mora Public Schools closes early, there will be no afternoon child care. Please note: It is the responsibility of the parent to have other arrangements on file with your child's classroom teacher when child care is canceled due to an early closing. Online Registration and payment of monthly fees are available on the school website: <https://moramn.sites.thrillshare.com/page/mustang-care>

Email: Becky Jones bjones@moraschools.org - 320-679-6233

Email: Kris Osterdyk kosterdyk@moraschools.org - 320-679-6202

WALKING TRACK

Membership is \$25 per year. Fill out a Registration Form AND an Informed Consent Form (Background Study) To register and pay online go to moraschools.org - Community Ed page. You will receive an email to complete the consent form online for your background check. If you are not able to complete your registration and consent form online or pay the fee online, please print the registration and consent forms and turn them in to the District Office along with your \$25.00 fee. Registration form may be completed in person at the Mora Schools District Office, 400 Maple Ave. E., Mora, MN 55051.

WALKING THE HALLS

Location: Mora High School and Elementary School
Dates: Monday-Friday, SCHOOL DAYS ONLY, Nov.-April
Times: 3:15-5:30 p.m.





MORA PUBLIC SCHOOLS

WELIA HEALTH COMMUNITY WELLNESS CENTER WALKING TRACK APPLICATION & AGREEMENT

New Renewal

FOR OFFICE USE ONLY:

\$25 fee paid:

Date: _____ Amount \$ _____

Cash CC Check # _____

Member ID # _____

Background study complete _____

PERSONAL INFORMATION

NAME	
ADDRESS/CITY/STATE/ZIP	
PHONE	EMAIL
DATE OF BIRTH	

EMERGENCY CONTACT INFORMATION (PLEASE LIST TWO CONTACTS)

NAME	PHONE
NAME	PHONE

The undersigned ("Member") hereby applies for a walking track membership at Welia Health Community Wellness Center, (hereafter referred to as "The Facility"), and if accepted, agrees to the following terms and conditions:

Signature of Member

Date

By checking this box, I am granting permission to Mora Public Schools to use my digital image in newspaper articles, the Mora Public School web page, social media and/or other marketing materials to promote Community Education events.

Membership is based on a calendar year (January-December) and is non-refundable and nontransferable. Dues are not deductible as a charitable contribution for federal tax purposes, but may be deductible as a business expense.

TERMS AND CONDITIONS

1. Member agrees to pay a \$25 registration fee, to be paid at the time Member submits this Application, to cover the cost of a background study, membership card, and processing fee. A \$39 fee will be assessed on returned checks. In the event Member loses his/her membership card, Member must report the loss to the Community Education Director immediately so it can be disabled. Member is responsible for the cost of a new membership card, which is \$10.
2. Member agrees to an annual BCA Criminal History Data and Predatory Offender Registration background check, which takes approximately two weeks to complete (see "Informed Consent" form). You will be emailed when your background study is complete, and your membership card is ready for pick up.
3. The Facility reserves the right to decline and/or terminate membership upon notification of unfavorable background check. If Member is arrested on felony charges, it is his/her responsibility to report this to the Community Education Director.
4. Member may cancel his/her membership at any time by providing written notice of the cancellation to the Community Education Director. Upon cancellation, Member must return his/her membership card to the Community Education Director.
5. Memberships are open to individuals who have attained the age of eighteen (18) years. It shall be the Facility's policy to accept applications for membership from any individual without regard to race, sexual orientation, creed, color, age (over 18), religion, disability, ancestry, gender, sex or national origin or other characteristics protected by applicable law.
6. Member's membership is non-transferrable and non-refundable. A membership is personal to each individual Member. Member shall not share, sell, lend, or otherwise allow another person to use, his/her membership card. Any Member found to be doing so shall have his/her membership revoked. Each Member may bring a guest up to (six) 6 times a year. Guests are not allowed on student days between the hours of 7:45 a.m.-3:15p.m. Guests must sign in upon arrival with Member at the Facility's main entrance. With the exception of the six guests allowed per year, Members shall not allow non-members access to the Facility. If a Member/Parent has a child under the age of 18, they are allowed to use the walking track accompanied by a parent at no charge.

7. Member agrees that his or her use of The Facility will be undertaken at his or her own risk. The Facility expressly disclaims all warranties, express or implied, regarding the walking track, equipment, or other amenities available at The Facility. Member further agrees that The Facility and Independent School District No. 332, their owners, members, managers, employees, representatives and agents will not be liable for any damages – direct, consequential, exemplary, special, punitive, or otherwise – arising from personal injuries sustained by Member on or about The Facility’s premises.
8. Member accepts full responsibility for any injuries or damages that may occur to the Member on or about the Facility’s premises. Member further agrees that The Facility will not be liable for any damage, loss or theft of Member’s personal property. Member does hereby fully and forever release, waive, and discharge The Facility, and Independent School District No. 332, their owners, members, managers, employees, representatives, and agents from any and all liability, claims, demands, damages, rights of action, or causes of action, present or future, whether they be known or unknown, anticipated, or unanticipated, resulting from or arising out of Member’s use or intended use of The Facility.
9. In the event of a Member injury, Member agrees to be examined at Member’s sole expense by a licensed physician. Within seven (7) days of a Member injury, Member agrees to complete and return the Wellness Center Incident Report Form to The Facility. Forms are available at the main entrance of the Facility, and should be returned to the District Office in person or by mail at 400 Maple Ave. E, Mora, MN 55051.
10. The Facility reserves the right, and without prior notice to Member, to temporarily close The Facility or a portion thereof, for cleaning, remodeling, improvements, repairs, private events, or inclement weather. See the Wellness Center Calendar on Mora Schools’ website for calendar of events, and to check hours and availability. www.moraschools.org
11. Member agrees to conduct himself or herself in a quiet, well-mannered fashion while on The Facility’s premises. Radios, CD players or other sound systems are to be played at a level that does not disturb the other users of The Facility.
12. Member’s name, address, phone number, email address, social security number, and any other information provided to the Facility are held in strict confidence. The Facility will only use this personal information:
 - a) to perform a background study with the BCA;
 - b) to provide Member with requested information, products and services;
 - c) to notify Member about changes to the Facility’s services.
13. The Facility will never sell or share Member’s personal information with anyone else.
14. Gambling, alcohol, smoking and tobacco use or the possession of weapons, intoxicants and illegal chemicals in the Facility, school district buildings or on school property, including school parking lots, is prohibited.
15. Proper footwear must be worn at all times while using the walking track. No high heels, spikes or cleats are allowed.
16. Only water is allowed on the walking track. No other food or drink, including Gatorade, Powerade, etc., is allowed on the walking track.
17. Strollers are allowed on the walking track, but no other children’s ride-on toys will be allowed.
18. MEMBERS MAY NOT LEAVE CHILDREN UNATTENDED. MEMBERS ARE RESPONSIBLE FOR THEIR CHILDREN AT ALL TIMES.

General Information

To Register: *Registration form* may be done in person at the Mora High School District Office, 400 Maple Ave. E., Mora, MN 55051 or online (see below). The *informed consent form* for the background study cannot be done online; it must be printed, filled out and paper copy turned in to District Office. Payment may be made online ahead of time (below), or in person at the District Office. Checks may be made out to Mora Public Schools.

Results from background study may take up to three weeks. You will be notified by email when your background study is complete. At that time, your membership will be activated and you may pick up your membership card at the District Office.

Renewing Members: Renewal fees of \$25 are due by January 1 of each year. A new background study is required. If renewal fee has not been paid by January 10, your membership will be cancelled and your card will no longer work. Payment may be made online ahead of time (below), or in person at the District Office. Checks may be made out to Mora Public Schools.

Security: Surveillance cameras are in use at all times.

Hours of Operation: 5 AM to 10 PM, daily

Other use of facilities: Please contact the District Office at 320-679-6200 for other facility uses.

Most Welia Health events and classes, along with access to the walking track, are included in your membership fee; however certain classes may incur a charge.

In Case of Emergency: AED machine are located on the upper walking track.

AUTHORIZATION OF BACKGROUND INVESTIGATION

I have received, read, and understand:

- The Disclosure of Background Investigation;
- The federal governmental notice entitled, "A Summary of Your Rights Under the Fair Credit Reporting Act";
- The document entitled "Additional State Law Notices" (and if a California applicant/employee, the Notice Regarding Background Investigation Pursuant to California Law).

My signature below indicates my authorization for _____ ("the Company") to obtain consumer

and/or investigative consumer reports about me from a consumer reporting agency in considering me for hiring, promotion, assignment, reassignment, retention, discipline, or other employment purposes.

By signing below, I also acknowledge that the facsimile (FAX) or photocopy of this document shall be valid and accepted with the same authority as the original. I agree that, if employed by the Company, this authorization will remain in effect throughout the term of my employment, or to the extent allowed by law.

California, Minnesota, and Oklahoma Applicants/Employees Only: Please check this box if you would like a free copy of the consumer or investigative consumer report prepared on you? Yes No

Would you like your copy sent via e-mail for faster delivery? Yes No

E-mail

Address: _____

Date: _____

Signature: _____

PERSONAL DATA NEEDED FOR BACKGROUND CHECK—PLEASE COMPLETE

First Name

Middle Name

Last Name

Street Address

City

State

Zip Code

Phone

Date of Birth

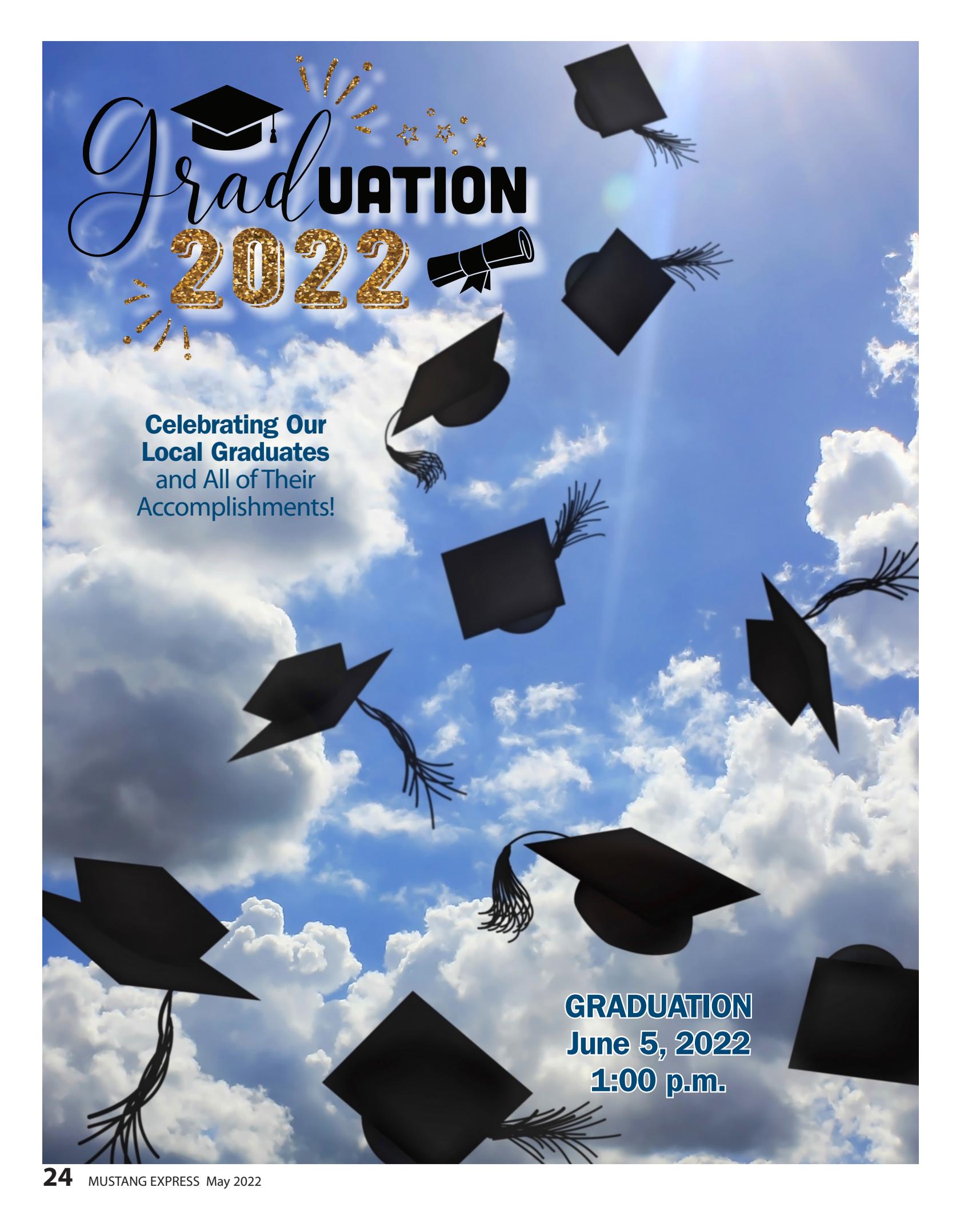
Social Security Number

Driver's License Number

State of License

List any other cities and states in which you have lived during the previous 7 years.

List any other LAST NAMES you have used during the previous 7 years and/or for higher education).



Graduation 2022

**Celebrating Our
Local Graduates
and All of Their
Accomplishments!**

**GRADUATION
June 5, 2022
1:00 p.m.**