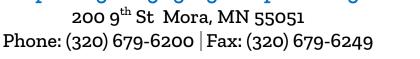


Mora Elementary School Enrollment Forms

Exploring. Engaging. Empowering.





STUDE	NT INFORMATION:
Name (Legal):	
Birth Date: l l Gender: Month Day Year*	: Female Male Grade Enrolling:
birth certificate.	*Please provide a copy of your student's
RESIDEN	NCY INFORMATION:
Physical Home Address for child: Street Address City, State	Zip Code
Mailing Address (if different than physical):	Street Address or PO Box City, State, Zip Code
Is physical address located in the Mora Sch Form)	nool District: 🗌 Yes 🔲 No (If No, please request Open Enrollment
	r and Mother
FATHE	R INFORMATION:
	Employer:
·	City/State/Zip
	Cell Phone:
emait.	Contact allowed? 🗌 Yes 🗌 No
MOTH	ER INFORMATION:
Mother:	Employer:
Home Address (if different from student's):	City/State/Zip
Home Phone: Work Phone:	Cell Phone:
Email:	Contact allowed? \square Yes \square No
OTHER ADULT #1 INF	ORMATION (If student lives with):
	Employer:
	City/State/Zip
,	Cell Phone:
Email:	Contact allowed? 🗌 Yes 🔲 No
	ORMATION (If student lives with):
	Employer:
	City/State/Zip
,	Cell Phone:
	Contact allowed? 🗌 Yes 🔲 No

Student Services/Additional Info:

		SIBLINGS LIVING IN	THE SAME HOUSE	HOLD	
Last N	lame:	First Name:	Middle Name:	Gender: DOB M Fl M Fl M Fl	l l l
	STUD	ENT'S PERSONAL INFO	RMATION / MILITAR YOUTH:	Y-CONNECTED	
□Yes □Yes □Yes	□No	Has student ever registered unconame: Is the Student a Ward of the Cou Does this student have a parent	unty or State? If YES, what co	ounty: ed forces either as a r	eservist c
		on active duty or has recently re SERVICES RECEIVE			
□Yes apply □Yes □Yes	□ No □ No □ No □ No	□ ADSIS □ Title 1 □ AmeriCor Has your child ever had a Has your child ever been Does your child currently apply: □ Autism □ Deaf - Hard of Hear □ Developmental Delay □ Emoti □ Physically Impaired □ Speech	a 504 Accommodation plan? assessed for Special Educator require Special Education string Development Cognitivitional/Behavioral Other H	/LEPALP cion services? services? If YES, check e Disability ealth Disability ning Disabilities	
	ONSIBI		CAL SITUATION AND/OR F ING OR AFTER THE SCHO	HAVE AUTHORIZATION DAY.	
		Work:			
		WOLK			
Home:	:	Work:	Cell:		

Student Transportation Information

STODE	NTINFORMATIO	711		
Student Name:				
Student Address:				
Street	City	Zip Code		
Contact Phone Number:	Grade/school year:			
Parent/Guardian Name:	Daytime Phone:			
Parent/Guardian Name:	e: Daytime Phone:			
Please Complete:	_			
□New Enrollment	*ONLY ONE BUS A	DDRESS LOCATION IS		
ALLOWED				
Start date for Transportation:l				
TO AND FROM S	CHOOL TRANSF	PORTATION:		
To School (choose only one)	From S	School (choose only one)		
\square Child will walk/or parent pick up	☐ Child v	vill walk/or parent pick up		
\square Bus pickup from home	☐ Bus dro	op off at home		
☐ Child will go to Mustang Care	☐ Child w	ill go to Mustang Care		
☐ Bus daycare/alternative location	☐ Bus da	ycare/alternative location		
 All bussing needs to be registered and set up first with the bus garage before 				
your student can ride. Parents must also let the elementary office and				
classroom teacher know of their child's bus schedule.				
OFF	ICE USE ONLY:			

Mora Elementary Bus Garage: (320) 679-6230 Gayle Stassen: gstassen@moraschools.org

Permission Sign-off Form

This form is a comprehensive tool that provides Mora School District parents/guardians the opportunity to give permission for several items of importance at one time. This permission will remain in effect throughout your child's school career. If your permission preferences change, you may submit a new form.

Student Name:		· · · · · · · · · · · · · · · · · · ·
Parent/Guardian Name	Signature:	Date:

Please read the following statements and check "yes" or "no" for each item that you are providing permission for your student to participate. In addition, please discuss and complete the "Student Internet Acceptable Use and Safety Agreement" form with your student.

STUDENT/PARENT HANDBOOK AGREEMENT: YES NO

Please review the Mora Elementary Student Handbook with your student. It is important for our parents and students to know/understand our school policies and rules. The handbook is available online on our school website at www.moraschools.org or if you do not have Internet access our school office can provide a hard copy for you to view. If you are a 3rd-6th grade parent, the Student Handbook is also located in the front of the student planners/agendas

By checking yes, you are stating that you have read, acknowledge and support school rules, procedures, and policies shared in the Mora Elementary Student Handbook. If you should have any questions or are in need of clarification, please contact Randy Qual or Jennifer Fussy, elementary principals (320) 679-6200.

CLASS FIELD TRIPS: DYES DNO

During the school years, your child will have the opportunity to take field trips in connection with the work of his/her grade. It is understood that field trips are under the supervision of qualified school personnel. An information letter will be sent home each time an out of town field is scheduled. If you don't wish your child to attend a specific activity, you may contact your student's classroom teacher.

ARE THERE ANY CURRENT LEGAL COURT DOCUMENTS IN PLACE THAT THE SCHOOL SHOULD BE AWARE OF?: YES NO

If yes, it is your responsibility to provide a copy of your legal paperwork to the school and keep the school updated if any changes occur.

PARENT(S)/GUARDIAN(S) RESPONSIBILITY TO KEEP THIS INFORMATION CURRENT WITH THE SCHOOL.

ETHNIC AND RACIAL DEMOGRAPHIC						
Yes ☐ No Is the student Hispanic/Latino as defined by the federal government? The federal definition includes persons of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race If yes, was chosen above, select all that apply from the list below (this question will not be answered by school staff):						
 □ Decline to indicate □ Colombian □ Ecuadorian □ Guatemalan □ Mexican □ Puerto Rican □ Salvadoran □ Other Hispanic/Latino □ Unknown □ Spaniard/Spanish/Spanish-American 						
☐Yes ☐ No Does the student identify as American Indian or Alaska Native as defined by the state of Minnesota? The state of Minnesota definition includes persons having origins in any of the original peoples of North America who maintain cultural identification through tribal affiliation or community recognition. This question is needed to calculate state aid/funding						
If yes, was chosen above, se Decline to Dakota/La Unknown	indicate 📋	oply from the list be Cherokee Other North Am	Anishinaabe	e/Ojibwe	,	
☐Yes ☐ No Is the stud	ent American	Indian from Sou	th or Central An	nerica?		
☐Yes ☐ No Is the student Asian as defined by the federal government? The federal definition includes persons having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. If yes, was chosen above, select all that apply from the list below (this question will not be answered by						
school staff): Decline to Hmong Other Asic	indicate 🗌 an 🗌 Unknowr	Karen	☐ Burmese☐ Korean	☐ Chinese ☐ Vietnam		
☐ Yes ☐ No Is the student black or African American as defined by the federal government? The federal definition includes persons having origins in any of the black racial groups of Africa. If yes was chosen above, select all that apply from the list below (this question will not be answered by school staff): ☐ Decline to indicate ☐ African-American ☐ Somali ☐ Ethiopian-Oromo ☐ Liberian ☐ Ethiopian-Other ☐ Nigerian ☐ Other black ☐ Unknown						
☐Yes ☐ No Is the student Native Hawaiian or Other Pacific Islander as defined by the federal government? The federal definition includes persons having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.						
☐Yes ☐ No Is the student white as defined by the federal government? The federal definition includes persons having origins in any of the original peoples of Europe, the Middle East, or North Africa						
HOME LANGUAGE INFO:						
	Check the pl	nrase that best d	escribes your st	tudent:	Indicate language(s) other than English	
My student first learned:	☐ Only Engl ☐ English ar	ish □ langu nd other languag	age(s) other tha e(s)	n English		
My student speaks:	☐ Only Engl ☐ English ar	ish □ langu nd other languag	age(s) other tha e(s)	n English		
My student understands:	☐ Only Engl	ish 🔲 langu	age(s) other tha	n English		

My student has consistent interaction in:	☐ Only English ☐ language(s) other than English ☐ English and other language(s)	

PARENT/LEGAL GUARDIAN OF STUDENT CERTIFICATION

Printed Name:	
Signature:	Date:

Mission Statement

Preparing self-directed and resourceful learners able to thrive in a changing global community.

Administration

Principal: Randy Qual, rqual@moraschools.org

Assistant Principal: Jennifer Fussy, jfussy@moraschools.org

Adm Asst: Katy Leach, kleach@moraschools.org

Adm Asst: Lane Schafer, lschafer@moraschools.org

Phone: (320) 679-6200 Fax: (320) 679-6249

Student Records Request

REQUEST FOR RECORDS FOR:

Student Legal Name: First	Middle	Last		
Birth Date:ll Month Date Year	Grade:	School Year:		
☐ Student lives in Independent School Dis	trict 332	☐ Student is Open Enrolling		
Request Date: Student Start Date:				
RECORDS	ARE REQUE	STED FROM:		
Last School Attended:				
Address:				
City:	State:	Zip Code:		
Phone Number:Fax N	umber:	Email:		

This student has enrolled at Mora School District. Please send Records, Test Scores, Transcripts, Birth Certificate, Health Records (Including Immunizations), MARSS Number, Special Ed Records, (Including IEP, Assessment Reports, and Verification of Handicap), Social Worker Involvement, Discipline, and all other information to help in placement of this student.

**Please send records to (via fax or email preferred):

<u>Prek-2nd Grade Records</u>

Lane Schafer
Administrative Assistant
lschafer@moraschools.org

Phone: 320-679-6200 Ext. 4004 / Fax: 320-679-6249

<u>3rd-6th Grade Records</u> Katy Leach Administrative Assistant

kleach@moraschools.org Phone: 320-679-6200 Ext. 4002 / Fax 320-679-6249