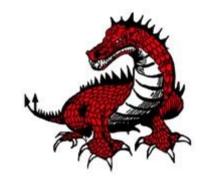




Revisit Revise Recommit



# Pender Elementary eNews



April 4, 2022

## Which Books?

How do I know which books my child should read?

#### **FIRST**

Ask your child what level they are reading in school.

This is the level they read with the assistance of an adult, so you would want to read books at this level with your child.

#### NEXT

To select a book the child can read independently, choose a book usually at least two levels below the level from school.

# How do I find the level of books from home or the public library?

The Book Wizard by Scholastic is the best tool I've found to level books.

http://www.scholastic.com/bookwizard/

Select the option for Guided Reading (A-Z), enter the book title and hit Find Books. The webpage will display books with that, or similar titles, and under the title it will give you information including the GR level.

#### **FINALLY**

Let the students select books at their level that they enjoy. As long as it's age appropriate content. The most important thing is they are reading!



Thank-you for taking your time to read this information!

Mrs. Miller

# Prek Classroom News

Week of: March 28th- April 1st

## A Note From the Teacher

With the weather getting warmer, please send a light jacket with your student in the mornings.

## Upcoming Events

April 6, 13, 20, 27: 2:30pm Dismissal April 11: Kindergarten Round-Up/Preschool Registration April 15, 18, 19: NO School

## What We Learned This Week

• This week we learned all about the letter Aa. We talked about different words that start with that letter and made an art project. Next week we will be learning about the letter Xx.

**Miss Maggie** (402) 385 3244

Pender Public Schools mafilli1@penderschools.org

# Our Kindergarten Grade Classroom News

#### The Week of March 28-April 1

Shauna Kinning email: <a href="mailto:shkinni1@penderschools.org">shkinni1@penderschools.org</a>
Amy Bargholz email: <a href="mailto:ambargh1@penderschools.org">ambargh1@penderschools.org</a>

#### **Upcoming Events**

Dismiss at 2:30- April 6, 13, 20, 27

**Elementary Spring Concert-**Monday, April 4- 6:30

Spring Break- April 15-19

**Elementary Filed Day-** May 16

#### **Our Learning**

Language Arts- y as a vowel, reaching conclusions when reading, identifying fantasy and realistic text, editing sentences

Math- identifying 3-D shapes, sorting coins, identifying coins (penny, nickel, dime, quarter) and their value

#### Reminders

# Kindergarten Round Up!

Monday, April 11
The preschoolers will be spending their day in the kindergarten classrooms. That means NO SCHOOL for the kindergartners!

RED folders will continue to come home every Monday, Tuesday, and Thursday.

#### **At-Home Practice**

Telling time is another important life skill that we start learning about in kindergarten. We can now tell time to the hour and half hour. If you notice the time is either at the top of the hour or half past, ask you child to look at the clock and identify the time.

## 1st Grade Newsletter

Week of March 28-April 1

#### A Peek at the Week

Reading: Understanding character, realistic fiction, pausing, synonyms

Spelling: ou, ow

Grammar: contractions

Writing: Personal Narrative

Math: making 10, subtracting a number from 10, problem solving, dozen/half dozen

#### Spelling Words

- 1. mix
- 2. mixed
- 3. hop
- 4. hopped
- 5. hope
- 6. hoping
- 7. run
- 8. running
- 9. use
- 10.used

## **Upcoming Dates**

April

4- Spring Concert 6:30 15, 18, 19-No School

#### Reminders

Check your child's folders and send them back each day

Second Grade - 3-31-2022

## Glassroom News

Mrs. Sheila Dahlman, Mr. Mitchell Mailloux & Miss Kaya Stark

## Notes

#### **Spelling 4-8**

#### List B List A school 1. root 2. crew moody spoon moose few goose 5. bloom drew grew grew chewed 7. room broom 8. you 9. stew mushroom 10. boost boost 11. scoop scoop 12. flew flew loose 13. zoo 14. noon noon 15. shampoo shampoo 16. balloon balloon

## What We Are Learning

#### Language Arts

- Informational text
- + Vocabulary, fluency
- + words with au, aw, al, a, o
- + cause/effect
- + text/graphic features
- + using context clues
- + Writing-descriptive paragraphs

#### **Social Studies**

+ Government & Economics

#### Math

- + Mixed Numbers
- Measuring length
- + Multiplication

#### Science

+ Living Things & habitats

## Upcoming Events

April 6, 13, 20, 27 – 2:30 Dismissal

April 1, 8, 14, 29 - SPELLING TEST

Apr 4 – 6:30 pm - Elementary Spring Concert

Apr 15, 18, 19 - No School

May 2 - No School- Pender Elementary Honor Band

May 12 – Field Trip

May 16 - Elementary Field Day

May 19 - Last day of School







Mrs. Gaer

## THIRD GRADE

Mrs. Hoffman



#### Lesson 26 Spelling Words

person, helmet, until, carpet, Monday, enjoy, forget, problem, Sunday, garden, order, mistake, umpire, herself, after, under, expect, wisdom



#### Important Reminders

- Sign your child's planner nightly
- Please check for Math homework, look over, and sign on back
- Keep track of reading for Welsh's Battle of the Books!



#### Reading

Students spent their week refreshing their memory with text features. We dove a little deeper and determined why author's use specific text features, and how they help the reader better understand a text. Ask your child about all the different types of text features (there are several).



#### Math

Skills learned this week: Estimation by Weight or Mass, Effects of Estimation, Multiplying Dollars & Cents, NSCAS Prep Skills coming up: Dividing 2-Digit Numbers, Sorting, Ordering Numbers Through 9,999, NSCAS Prep



#### Social Studies

Students finished the second lesson in their unit about government. We discussed the state and local levels of government. We discussed the jobs the leaders have at each level. Each student should be able to tell who our state governor is.



#### Science

Third graders continue their unit on Observing Weather. We will move into our lessons about Natural Hazards and the Environment, and Preparing for Natural Hazards the next two weeks.





#### Writing

- Mrs. Gaer's finished their informational essays.
- Mrs. Hoffman's class drafted limericks and will edit and publish those next week.

# **Weekly News Edition**

## Life and Times of 4th Grade & Writing Class

Pender P.R.I.D.E. ~ Preparation ~ Respect ~ Integrity ~ Determination ~ Excellence

## Writing Class

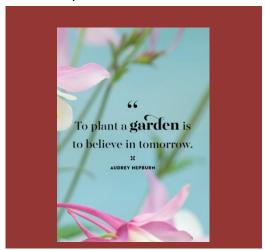
4 th Grade: In 4 th grade writing, we wrote haikus and tankas this week. We are moving onto types of poetry that rhyme next week.



5<sup>th</sup> Grade: The 5<sup>th</sup> graders wrote Civil War Battle essays this week. We learning how to cite sources in a bibliography and write information without plagiarizing. It is a pretty complicated skill, but so important to learn as they become researchers!

6 th Grade: Time for Poetry in 6 th grade too. We have started with Blackout Poetry and I am loving what the kids are creating! Check out SeeSaw soon!

### Quote of the Week





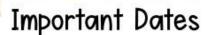
**Battle of the Books-** Mrs. Miller has a 4 <sup>th</sup> Quarter reading challenge coming your way! Stay tuned to how the kids will "travel the world" through books this quarter.

<sup>\*</sup>Graphics courtesy of Google

# CLASSROOM NEWS

Mrs. Schrunk

Mrs. Schrunk
Week of: March 28-April 1 keschru1@penderschools



- April 6, 13,20, 27 -2:30 dismissals
- April 4- Music Concert @ 6:30

April 15, 18 & 19 – No **Sch**ool – Spring Break End of April- NSCAS

**Testing** 

## Reminders -

- Please check planners nightly for homework and initial/sign
- Chromebooks need to be charged at home nightly
- Check SeeSaw for important updates, pictures and information

## What We're Learning

#### 4th Grade

-We finished Chapter 6 with a puppet show. We invited the Kindergarten classes to watch the show, it was a fun way to assess what the students learned about the Oregon Trail. We moved onto learn about the Homestead Act and homesteading in Nebraska.

#### 5<sup>th</sup> Grade

- We learned all about putting the U.S. back together after the civil war. We talked about the hardships the south had, the prosperity of the north and life during and after reconstruction. We will move onto a growing nation.

#### 6th Grade

- We continued with Ancient Greece. We learned about daily life in Athens, Spartan warriors and the Peloponnesian War. We took a test and will do an activity next week to wrap up Ancient Greece.

## Try this at Home





# Mrs. English

4-6 Science

April 4, 2022



#### **Upcoming Events**

4/4-Elem. Spring Concert 6:30 p.m. 4/15- NO SCHOOL (spring break) 6 4/18-NO SCHOOL (spring break) 4/19-NO SCHOOL (spring break)

#### Contact Information

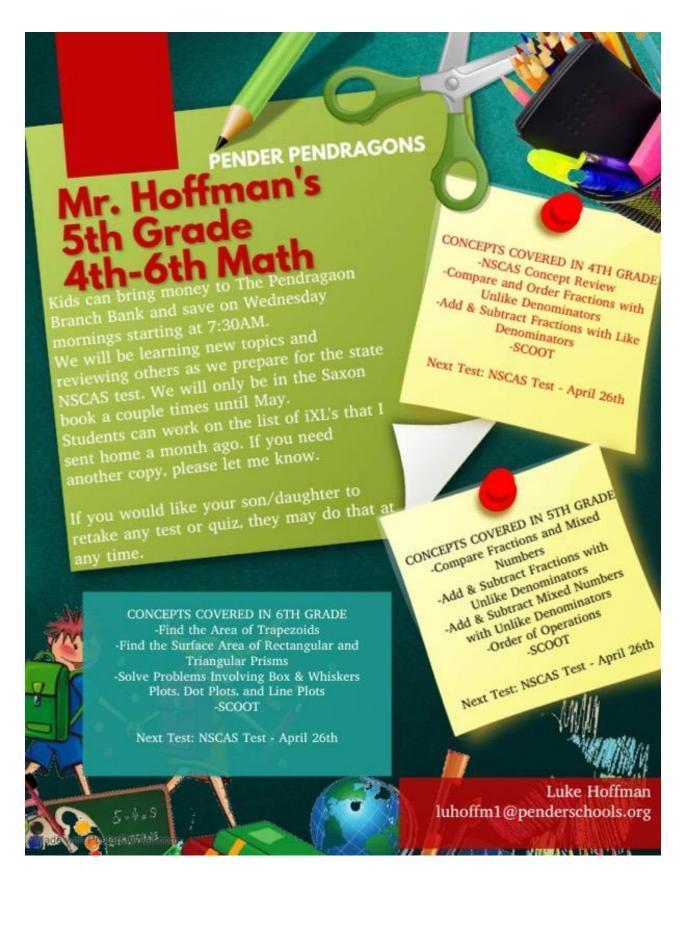
Mrs. English (402-385-3244) taengli1@penderschools.org

## **Concepts in Science**

4<sup>th</sup> Grade- Students will use a model to explain how animals sense and interpret their environment.

5<sup>th</sup> Grade-Students will support an argument that most of the mass of a plant is obtained from water and air and not from soil and describe what plants need to survive.

6th Grade- Students will explore and model how the body is a system of interacting subsystems composed of groups of cells and describe how the organization of cells support life functions in multicellular organisms.





#### 4th Grade Reading

Story: Owen and Mzee

Skills:

Fact/Opinion Author's Word Choice Suffixes Compare/Contrast

#### 5th Grade Reading

Story: <u>Rachel's Journal</u>

Skills:

Cause/Effect Context Clues Figurative Language Point of View

#### 6th Grade Reading

Story: <u>Harriet Tubman</u>

Skills:

Author's Purpose Use of Language Analyze Events Prefixes

## For Your Calendar

- ☐ April 4: Elementary Spring Program
- ☐ April 6: 2:30 dismissal
- ☐ April 15-19: Spring Break

Update: We have read over 22,000 miles (pages) already on our Road Trip in only 3 weeks!

Standings to date:

5E: 4483 mi 6M: 6314 mi 4N: 2461 mi 4S: 2898 mi 5H: 5385 mi 6T: 526 mi

Reading t akes you on t he great est advent ures!

Tara Miller 4-5-6 Reading

tamille1@penderschools.org 402-385-3244

## Mrs. T's Guided Reading

This week in Guided Reading, many groups are finishing their novels, or their second books are getting good! The groups who finish get to pick new books! We have also continued with our Literature Circle Jobs and practiced our spelling words in class each day. Spelling words are posted on Seesaw each week, and so are the students' test scores. Practicing spelling and reading for fun at home are always encouraged!

These are the novels each group is reading:

4N Flamingos: Cam Jansen 4N Snakes: Wright 3

4N Baboons: Tangerine

4S Gorillas: Mr. Popper's Penguins

4S Seagulls: A Dog's Life 4S Dolphins: Tangerine

5H Rhinos: Dragon of Lonely Island

5H Crabs: The Sisters Grimm

5H Dinos: The Wanderer

5H Coons: Riot

5E Lions: The Sisters Grimm

5E Moose: Cam Jansen 5E Humans: Wanderer 5E Blobf ish: Chains

6T Monkeys: Hugo Cabret

6T Fish: Tentacles

6T Snails: Catching Fire 6M Serpents: Storm Thief 6M Iguanas: Tentacles 6M Shellfish: Chains

## Spelling Lists

## 4<sup>th</sup> Grade

title towel battle pedal metal simple eagle special total trouble nickel gentle barrel model tangle ankle marvel juggle squirrel riddle

#### Challenge:

cancel decimal material pretzel triangle

#### 5<sup>th</sup> Grade

vacant insistent reversible patriotism finalist honorable contestant observant urgent pessimist comfortable absorbent optimism journalism novelist terrible frequent laughable radiant collectible

#### <u>Challenge:</u>

evident triumphant occupant digestible curable

## 6<sup>th</sup> Grade

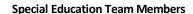
geography democracy microbiology technology thermos automatic mythology democratic thermometer chronology automobile aristocrat thermal geology aristocracy geometry anthology apology thermostat psychology

#### Challenge:

archaeology geographic bureaucracy etymology autocrat

# **Special Education**

Newsletter



Kelly Ballinger- Special Education Director

Kira Swinton-K-3 Special Education Teacher

Payton Blanke-Special Education Teacher

Andrea Hinrichs-7-12 Special Education Teacher

Kayla Brewer- Autism Program Teacher

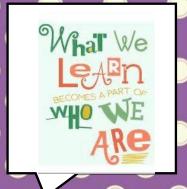
Brianna Hansen- Speech-Language Pathologist

Leah Clark- School Psychologist

Blythe Reinert- Occupational Therapist



ID- Intellectual Disability
Intellectual disability (or ID) is a term
used when a person has certain
limitations in cognitive functioning
and skills, including communication,
social and self-care skills. These
limitations can cause a child to develop
and learn more slowly or differently
than a typically developing child.







As always, if you need anything, send us an email and we'll be happy to help!

<u>Kira Swinton: kiswint1@penderschools.org</u>

<u>Payton Blanke: pablank1@penderschools.org</u>



## Mrs. Welch's Pendragon Academy

## **Support For Parents**

Developmental Disabilities Services

DD Services can help your child gain employment, increase independence, and access their community after graduating high school. It is very important to get signed up for this services BEFORE your child graduates.

## **Services**

The specific type of ABA used may depend on your child's age, challenges, and other factors.

Early intensive behavioral intervention
This is often recommended for children younger than 5. It involves an intensive, individualized curriculum designed to teach communication, social interaction, and functional and adaptive skills.

## **Pendragon Academy**

Northeast Nebraska Track and Field Day 2022 Spring Sprints Friday, May 6, 2022 @ 10:00 A.M Kern Track in Wayne, NE