



Copenhagen Central School

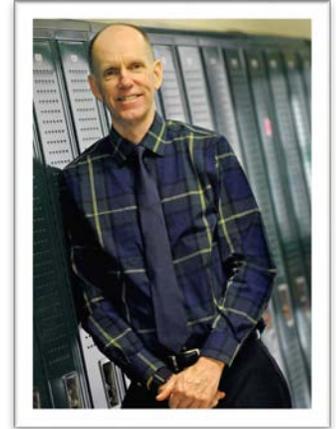


September/October, 2018 Newsletter

From the Desk of the Superintendent, Scott N. Connell

Welcome Back!!

School will begin for all students on Wednesday, September 5, 2018. I am looking forward to having the students back in school after what I hope was a fun, relaxing summer filled with many wonderful memories. At school, summer 2018 was an exciting time. We had forty students take part in our summer learning program. They spent three days a week for five weeks getting a jump-start on the 2018-2019 school year. We also had the gym full of basketball players during the month of July. Logan Spaulding and Zach Shambo ran a basketball camp for Lewis County players three days a week from 8:00 a.m. to 2:00 p.m.



Free and Reduced Lunch

Again, this year, I would like to urge all residents to review our school meal program for free and reduced breakfast and lunch. You will find it in this newsletter, on our website, or you can pick it up at school. We will also have applications available at Open House on August 30. The application might seem a bit complicated, but we can assist any family who has questions. If you are in need of assistance with the forms, please do not hesitate to call school. Additionally, all of our free and reduced lunch applications are completely confidential.

We encourage you to sign up because not only do the students benefit from having a nutritious meal, but the school benefits also. Many of the revenues that we receive from the state are calculated on the number of students eligible for free and reduced lunch. The more families that apply, the greater amount of state aid the school receives. Additionally, the higher our percentage of free and reduced students, the better chance we have of qualifying for many grants. If that is not enough, all students that qualify also receive fee waivers on all SAT, ACT and many college applications. As you can see, this is a win-win situation for everyone. Again, I encourage you to complete this application if you qualify.

New Staff Members

There will be many new faces around the building starting in September. Scot Luther will be replacing Dale Munn as our District Treasurer. Angela Cataldo will be replacing Tina Martin as our 9-12 Spanish teacher. Carlene Coffey will be replacing Ashley Gregory in the High School English department. Rachel Ellingsworth will be teaching 3rd grade. Dan Ingersoll will join our staff as a high school science teacher. Tiffany Stephens will be teaching 5th grade.

(From the Desk of the Superintendent, Scott N. Connell (Continued))

And to round out our new staff we have another married couple joining us. Tony and Courtney Williams will be our instructional technology leader and special education teacher, respectively.

We also have a few people changing assignments this coming fall. Caitlin Virkler is moving to 1st grade. Deb Strianese will take over the duties of AIS reading, and Cynthia Graves will be instructing students in a variety of capacities, including AIS math and enrichment for our higher achieving students.

Please join me in welcoming these fine people and as always, thank you for your continued support of our district.

Sincerely,



Scott N. Connell

Superintendent of Schools

Copenhagen Central School would like to thank Renewable Energy Sources, RES, for donating \$30,000.00 to the new school playground.



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Board Of Education

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Koreen G. Freeman

Keith Lee

Robert F. Stackel

Gabrielle M. Thompson

Administration

Scott Connell, Superintendent

Nadine O'Shaughnessy, Building Principal

Pamela L. Ratliff, Elementary Principal, CSE Chairperson

Scot Luther, District Treasurer



Copenhagen Central School

3020 Mechanic Street

PO Box 30

315-688-4411

315-688-4472-Nurse

315-688-2573- Guidance

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Stay Connected:

www.ccsknights.org



Download our App at -



Newsletter

The newsletter is published once every two months.

Our next newsletter will be for November and

December. Due to possible changes in the

breakfast/lunch menus October is not included in this

edition, however menus are always available on our

website. Please call the school with any questions

you may have!!

Newsletter VOLUME 55, ISSUE I

Mr. Connell's photo on the front page is courtesy of

Amanda Morrison, Photographer/Watertown Daily

Times.



Principally Speaking

Welcome Back!

As the 2018-2019 school year commences on September 5, it is with pleasure that our students are welcomed back into the building for a year of learning, making friends, athletic competitions, and preparation for their futures. Let's make it a great year to remember!



CCS Mobile App

Be sure to download our mobile app on your cell phones and tablets!

This is the most efficient way to remain informed of late breaking news and upcoming events.



Preparing for the First Days of School

Children of all ages have so many different feelings and reactions to the start of a new school year. Some are excited and ready to go. Others are looking forward to school but are a bit nervous about it. Still others have serious trepidations and don't want to go at all. Below are a few links to some articles that help parents prepare their children for those first days of school.

- [8 Tips to Prepare for the First Days of School](https://www.scholastic.com/parents/school-success/school-life/back-to-school/8-tips-to-prepare-first-days-school.html)
(<https://www.scholastic.com/parents/school-success/school-life/back-to-school/8-tips-to-prepare-first-days-school.html>)
- [Helping Your Child Cope with Back-to-School Anxiety](https://www.anxietybc.com/parenting/helping-your-child-cope-back-school-anxiety)
(<https://www.anxietybc.com/parenting/helping-your-child-cope-back-school-anxiety>)
- [9 Ways to Help Your Child with First Day of School Nerves](https://babyology.com.au/parenting/school/9-ways-to-help-your-child-with-first-day-school-nerves.html)
(<https://babyology.com.au/parenting/school/9-ways-to-help-your-child-with-first-day-school-nerves.html>)
- [11 Tips for Having a Great First Day of School](https://www.care.com/c/stories/3196/11-tips-for-having-a-great-first-day-of-school/)
(<https://www.care.com/c/stories/3196/11-tips-for-having-a-great-first-day-of-school/>)

Birthday Party Invitations



Due to the complexities of school safety regulations, it is requested that invitations for parties taking place off school grounds not be distributed by the classroom teacher. Invitations should be mailed or given directly to recipients rather than sent to school for delivery. Your cooperation and understanding is greatly appreciated.

Calling Attention to Cell Phone Policy

The cell phone rules have been updated in recent years to provide more support for students in succeeding with their classes. Some highlights are:

- Cell phones may be used between classes and during lunch
- Cell phones may not be used during classes or Learning Center
- Cell phone use without permission during class may/will result in phones being confiscated

Please take a moment to review the student handbook with your child(ren) at home to ensure that the expectations are clear to all. It can be found in the "documents" section on the district's web page (www.ccsknights.org). Questions may be directed to the main office.

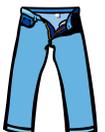
Open House

Mark your calendars for Open House. This year it will be held on August 30 featuring what is fast becoming a new tradition here at CCS, the annual cookout. Hotdogs and hamburgers will be served starting at 4:30. The open house will be held 4:30-6:30.

CCS Dress Code

With the arrival of a new school year comes the fall season. As summer winds down, we will still have several beautiful, warm days. Please take a few moments to review the school's dress code and provide your sons and daughters with a gentle reminder of what attire is appropriate for school and

what is not. Some items in their wardrobes may be perfectly acceptable at home or at a picnic, but those same items do not fit the dress code of a public school. Some clothes are highly fashionable when worn in the right settings, but are, unfortunately, not right for the conservative school setting. Thank you for your cooperation.



A Message from Mrs. Ratliff...

Welcome Back!



Surprising Secrets for School Success (www.greatschools.org)

At this time of year, a common question parents ask is, "What can I do to help my child be successful in school?" But... shifting through parenting articles to learn what science can tell you about fostering your child's academic success isn't really your idea of a fun time. What can you do?

Here are some quick tips

~Praise the work, not the wit

Numerous studies have shown that children who are praised for their work ethic are better at solving critical thinking problems than those praised for ability. Those praised for effort were almost three times as likely to focus on learning rather than "looking smart."

~Fear not the \$5 word

Many parents assume they should use simple words with kids to avoid confusion. But new research suggests we may be wildly underestimating their brainpower. Children whose parents used complex language were found to have significantly higher IQ's (a formidable 40 points) than children whose parents did not — suggesting that young brains become wired early for complex thought.

~Minimize your unexcused absences

Research has shown that you should make the extra effort to be physically present in your child's classroom. In fact, attending class meetings and volunteering at school better predicts literacy development than your family's income.

~ Attend to the body and wake up the mind

The body-brain connection is far from fully understood, but research suggests that children's learning abilities are inextricably tied to physical activity.

~For the [full article](#) on these surprising facts about academic learning in school and more, go to the Great School's website! <http://www.greatschools.org/gk/articles/surprising-facts-about-academic-learning/>



Learning with Spheros!

Parents Make the Difference!

We are looking forward to a year of learning and the partnership between our school and families. It is so important for families and schools to work together to share responsibility for student success. Consistent communication between the school and families is crucial in making this work! Two-way communication tools such as planners, Class DoJo, email and phone calls allow you and your child's teacher to share successes and concerns in an ongoing manner. If you have a question or concern, PLEASE reach out to your child's teacher or to me!

pratliff@ccknights.org 315.688.4411



Elementary Students

Don't forget to return your reading calendars by Friday, September 7th! This year's challenge was entitled "It's a Mystery!" Students were challenged to read a minimum of 300 minutes this summer. Students who take the challenge will receive recognition and a chance to participate in SOLVING A MYSTERY in the fall!

Yearly Reminders

- We ask that you please mail birthday invitations instead of sending them to school with your child. We will not be able to distribute or provide student addresses.
- Bus passes – your child must have written permission, or in the event of an emergency, a call to school in order to make bus route changes.
- Class Dojo is a program for behavior and communication. Look for details to be sent home the first day of school.
- You are encouraged to pre-pay breakfast, lunch, and snack milk by the week or month. Please send your money in a labeled envelope or check out My School Bucks on the school website.
- The Copenhagen Parent Teacher Organizations is always looking for new members.
- Be sure your child is dressed appropriately for the weather. Each grade level spends time outside daily until there is too much snow.

Halloween Parade

On Wednesday, October 31st, Copenhagen Central will have its traditional Halloween Parade at 1:30 p.m. The route of the parade will be Mechanic Street, Loud Street, Maple Avenue, Main Street, and back up Mechanic Street.



Upcoming Events:

- September 5 – School Opens!
- September 6 – School Pictures, PTO Meeting, Instrument Information Night
- September 28 – PTO Family Bingo
- October 4 – PTO Meeting
- October 5 – 5 Week Marking Period Ends
- October 8 – Columbus Day – No School
- October 31 – Halloween!
- November 2 & 3 – Elementary Musical



SCHOOL BUS INFORMATION



Attention!

Due to safety concerns, we are requesting that all parents drop off and pick up students in the front of the building. We have numerous concerns with the back parking lot; in order to ensure everyone's safety, the only doors that will be unlocked in the A.M. are the front doors and the doors on Loud Street. The buses will continue to unload and load on Loud Street. Student drivers are requested to park in the front parking lot. Teaching staff will park in the rear parking lot. We feel these procedures will provide for a safer environment for both the parents and the students.

Bus Safety - Passing A School Bus

At times we have cars passing buses waiting to load or unload students. This is very dangerous; it is also illegal to pass a stopped school bus with its red lights flashing whether it is on the highway or stopped at the loading and unloading zone. We need everyone's help to ensure the safety of our children.

School Bus Safety Rules:

One of the most important rules for safety school transportation refers to How to cross the road safely. Bus drivers work on this daily, but one of the best things we can do as parents, friends, or relatives is to encourage - to insist - that each of our students cross properly every time. All students who must cross should always cross in front of the bus where they can be seen by the driver. When leaving the bus, they should go straight along the side of the road to approximately ten feet in front of the bus; wait there for a signal from the bus driver to cross; and then double check traffic for themselves as they cross (check left, right, left), especially in the middle of the road where a motorist may be coming around the bus. If crossing is necessary in

the morning, the same procedure should be followed.

Talk with your children, find out if they understand the proper procedure and the importance of it. It is just as crucial that middle school and senior high school students adhere to this procedure as it is for the younger ones. Explain that it is not childish or "uncool." In fact, it's immature not to do it right. It's important to our team effort to safeguard our community and your family from unnecessary tragedy. Thanks for your help.

One of the most tragic and needless ways for a child to die is to be run over in the loading/unloading zone around the school bus. In these cases it has often happened because the student dropped something and tried to retrieve it. For every student that died retrieving something, hundreds more have done the same thing but were saved because the bus driver or motorist was not distracted at the crucial moment or by Lady Luck. So often we see kids approaching the bus with their arms full of "loose stuff" - (papers, lunch boxes, books, special projects like a Valentine, hand-made Mother's Day or Father's Day cards, the math or spelling paper with a Happy Face because they got a good grade, etc.) and it's obvious that something will be dropped or caught by the wind sooner or later.

Backpacks and Bus Safety

One of the most important things you can do toward ensuring that your student survives the very real hazards of road travel is to provide some sort of bag or tote in which to carry all their "stuff." Insist that they use it and close the zipper, buckle, strap, etc. The popular back pack is a good choice as everything is contained and tends to stay

with the student, rather than end up under a seat somewhere on the bus. Any sort of bag, that prevents dropping things and enables the student to carry everything in one hand leaving the other hand free to use the handrail, is better than arms full of "loose stuff." Many school bus passengers already have this important item. Please consider providing this added protection for those who don't have it. Although backpacks are essential in transporting books and papers to and from school, *students should never tie items, i.e. key chains, scarves, etc. to the outside of their backpacks. Loose drawstrings, key chains and other objects can sometimes get caught in the handrail or door, teach children to secure things before they get up to exit the bus.*

Also, parents are to remind younger brothers and sisters of bus passengers (pre-school) to remain a safe distance from the road while the bus is stopped.

AFTER SCHOOL

BIRTHDAY PARTIES, CLUBS,

ETC.: Parents are advised that the school will transport students to after-school activities if there is an existing bus run and an overcrowding situation does not result. **Only students who have a parental note requesting such transportation will be accommodated.**

CHILD CARE: When you, as parents, find it necessary to have your child ride the bus to a different home in the evening other than your own, please try to arrange for a drop site on the same route your child rides each night. This will avoid overloading as well as avoid confusion as to where the child will be dropped off.

VILLAGE BUSING: The Transportation Department will continue to pick up village students who wish to ride the bus.

Outlined below are the specified village bus pick-up points and times.

Route 12, North

- In front of Souva (9977) residence 7:50 a.m.
- In front of Macaluso (9945) residence 7:53 a.m.

Route 12, South

- In front of the Richard Doolittle (9764) residence – 7:50 a.m.

Cataract Street

- In front of Ron Vogt (2977) residence – 7:44—7:45 a.m.
- Cataract Street in front of Grace Episcopal Church (2939) - 7:49-7:50 a.m.

Maple Avenue

- In front of Maple Avenue (9826) bus garage – 7:55 a.m.

Mechanic St.

- Corner of Mechanic and Grove Streets – 7:45 a.m.

Washington Street

- @ intersection with Stoddard Street – 7:53 a.m.
- In front of Peter Lehman (10125) residence – 7:55 a.m.

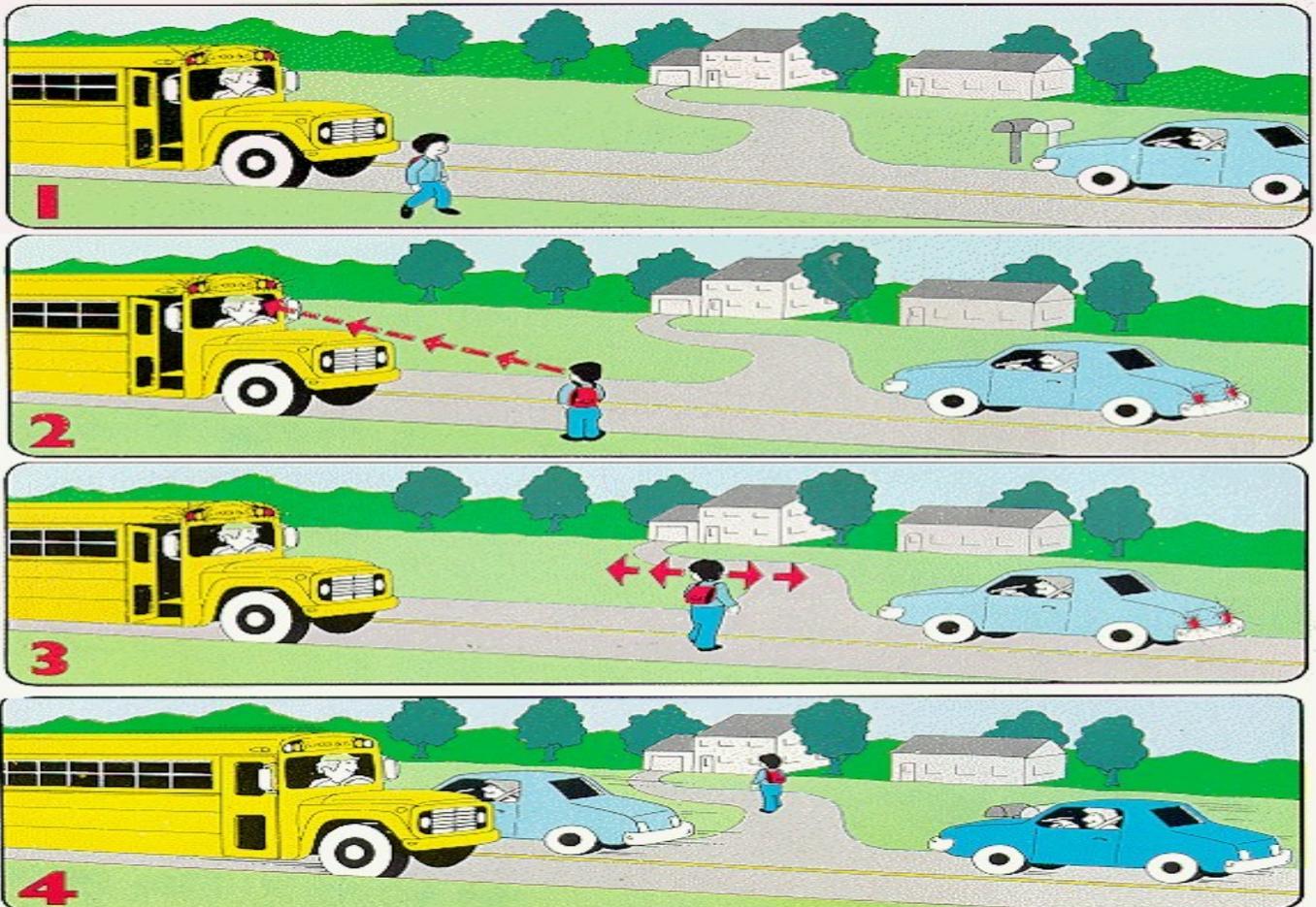
Depending on capacity, the 2017-2018 school year may be the last year village students in grades 3 through 12 will have the option to be bused.

DRIVERS AND BUS ROUTES:

- Route #1—Amanda Kloster
- Route #2—Jeff Sullivan
- Route #3—Kevin Gaines
- Route #4—Scott Alexander
- Route #5—Gary Carter
- Route #6—Joe Fitzpatrick
- Route #7—Wayne Colwell
- Route #8—Stanley Rowsam



HOW TO CROSS SAFELY



Elementary 1:1 Program News

Elementary students at CCS will once again this year, experience the benefit of universal access to technology. Each year we evaluate the effectiveness of our program and make adjustments based on both usability and teacher/student feedback. As a result, each student in Grades K - 2 will be issued an iPad for use in their classrooms, while each student in grades 3-5 will be issued a chromebook for use in their classrooms. Students in grades PreK will have use of shared classroom sets of iPads to be used in conjunction with classroom stations. Each device is tailored to the individual learners in our elementary program. During class lessons, devices in these classrooms allow for increased student participation, while during small group time, mobile learning can provide immediate feedback and differentiated instruction. Devices will be implemented in a manner which increases social interaction and participation, rather than isolating children during use. We have found that student engagement increases when using mobile computing devices. Our teachers in these grade levels have been part of the planning process that supports mobile learning, and are very excited for the opportunity it brings to their students and classrooms. Devices used in grades PreK-5th grades are not part of our Tech Take Home program. ***Because all devices in PreK-5 will not be part of a "Tech Take Home" initiative, there will not be a need for protection plan enrollment for families of elementary students.***

Tech Take Home for Students in Grades 6-12

What began as our KnightPad 1:1 Program in 2012, continues to serve students in grades 6-12 this fall. As technology, teaching and learning change, so does our approach to personalized learning. Our district is committed to providing the benefits of equal access, standardization, and the ability to monitor progress while providing the capacity to develop and distribute digital content for our students. We are proud to provide our students with access to a multitude of digital tools that support their learning both inside and outside of the classroom by fostering creativity, critical thinking and collaboration while at the same time improving communication and organization. This year the **Tech Take-Home Program** will be serving students in **Grades 6-12**. They will be issued iPads or Chromebooks depending on which grade level they are in. Students will receive their school issued device within the first week of school. Stay tuned to our website and social media accounts for more information on deployment plans.

Tech Take Home Protection Plans

\$10 per Student

Application forms and details of plan coverage are available on our [website](#). ALL students in Grades 6-12 are required to review the [TTH Protection Plan](#) and complete the [TTH Plan Application](#), and submit no later than **Wednesday, September 6**, regardless of the option they choose. We will be accepting plan applications at **Grade 6 & 9 Orientations** on **Thursday, August 24**, and at **Open House** on **Thursday, September 30**. There will be staff available in Room 156 during the entire Open House to answer any questions you may have and to collect application forms.

Skip the LINES & Pay ONLINE! Once again this year, we are happy to provide our CCS families with the option to pay for protection plans through our [myschoolbucks.com](#) portal. Our online store options include not only the ability for parents to pre-pay for **School Lunches**, but also a option to pay online for your student's **iPad Protection Plan!** When logged in to MY SCHOOL BUCKS, you will see a separate application entitled "iPad Protection" giving you the option to pay online. Forms will also be available at school during the listed collection times/places, or feel free to download the forms from our website and complete ahead of time.



CCS is excited to offer MySchoolBucks® School Store! This online payment service provides an easy way to pay for **School Breakfast & Lunches** as well as **Tech Take Home Plans for students in grades 6-12** using your credit/debit card or electronic check.

MySchoolBucks provides:

Convenience - Available 24/7 on the web.

Efficiency - Eliminate the need for your students to take money to school.

Flexibility - Make payments using credit/debit cards and electronic checks.

Security – MySchoolBucks adheres to the highest security standards, including PCI and CISP.

Enrollment is easy!

If you are already using MySchoolBucks to pay for school meals, your account is already set-up and ready to go! Just login and click on School Store.

If you need to set up an account ~ Go to www.MySchoolBucks.com and register for a free account.

Add your students using their school name and student ID.

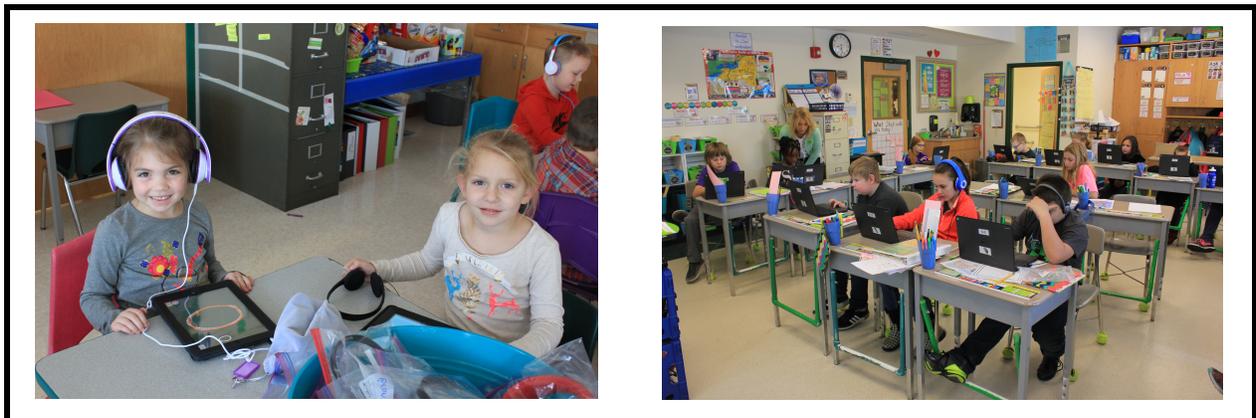
Make purchases with your credit/debit card or electronic check.

If you have any questions, contact MySchoolBucks directly:

support@myschoolbucks.com

1-855-832-5226

Visit myschoolbucks.com and click Help





Copenhagen Central School Class of 2018 Graduates

Stephanie Leah Aubin

Katie Abigail Darryl Best

Kendra Marie Bigda

Corey A. Bowers

Cody Wilson Buckley

Connor Dale Cannan

Connor Ashley Carroll

Olivia Helen Carroll

Emily Kay Frith

Brian Austin Gage

Gabrielle Keely Goutermout

Jacob Richard Graves

Alexandra Nicole Greene

Kiersten Rebecca Hancock

Zachary Donald Herbert

RoseAnn Mack

Sophia Martin

Derek Evan Micek

Brock Samuel Moser

Caleb Andrew Moser

Skylar Lance Muncy

Jeronimo Ortiz Astacio

Christian Jared Rivera-Corona

Alexis Rose Smith

Zachary Sochocki

Michael A. Strickland

Spencer C. Strife

Lukas Isaac Sullivan

Hailey Ann Tweedy

Andrew D. Widrick

Sarah Marie Wilder

Cody P. Zubrzycki





Class of 2018 Local Scholarship/Award Recipients

Stephanie Aubin: Class of 2018 Salutatorian Medallion, New York State Board of Regents Scholarships for Academic Excellence (\$500), 2nd Ranking Student Award (\$75), Norbert L. Gazin Scholarship (\$475), Alumni Senior Scholarship (\$300), Lowville Elks Lodge #1605 BPOE Scholarship (\$600), CCS Outstanding Achievement in the Humanities (\$75), The Elmwood & Ruth Nicholl Waugh Memorial Scholarship (\$100), American Legion Auxiliary Bassett Baxter Unit 789 (Carthage) Scholarship (\$200),

Cody Buckley: Tom Sweredoski Memorial Award (\$100), Joe Reidy Memorial Award (\$200)

Olivia Carroll: Norbert L. Gazin Educational Fund Scholarship (\$475), CCS Teachers Association & Support Staff Scholarship (\$250), Patty Sullivan Memorial Scholarship (\$250), “Girl of the North Country Fannie Hardy Williams” Scholarship (\$400), Northern New York Community Foundation Ryden Howard Frederick Scholarship Fund (\$250)

Emily Frith: Alumni Senior Scholarship (\$300)

Gabrielle Goutermout: Ryan LaBarge Memorial Scholarship (\$3,000)

Jacob Graves: Alumni Senior Scholarship (\$300), CCS Outstanding Achievement in Technology (\$75), Air Force “Technology” Award/Certificate

Alexandra Greene: Norbert L. Gazin Educational Fund Scholarship (\$475), CCS Spirit Committee Scholarship (\$150), Alumni Senior Scholarship (\$300), American Red Cross High School Challenge Scholarship Award (\$500), Lewis County VFW Memorial Post #6912 Ladies’ & Men’s Auxiliary Scholarship (\$100), Jefferson-Lewis Association for Counseling and Development (JLACD) Scholarship (\$200), Northern New York Community Foundation Scholarship (\$500), Air Force “Scholar/Athlete” of the Year Award/Certificate

Kiersten Hancock: Gary W Smallman Memorial Scholarship (\$300), Mason and Viola Vary Memorial Award (\$250), Northern New York Community Foundation Robert J. Tompkins Scholarship Fund (\$1,000)

Zachary Herbert: Norbert L. Gazin Educational Fund Scholarship (\$475), Captain Elizabeth B. Bush Memorial Scholarship (\$1,000), CCS Student Council Scholarship (\$300), Alumni Senior Scholarship (\$300), CCS PTO Scholarship (\$250), CCS Booster Club Scholarship (\$250), New York State Comptroller Thomas P. DiNapoli’s Student Achievement Award/Certificate, Lewis County American Legion Auxiliary Award (\$250), Lewis County Democratic Committee Scholarships (\$200), Air Force “Scholar/Athlete” of the Year Award/Certificate

Sophia Martin: CCS Outstanding Achievement in the Arts (\$75), Copenhagen Fire Department Ladies Auxiliary



Class of 2018

Local Scholarship/Award Recipients, Continued

Skylar Muncy: Norbert L. Gazin Educational Fund Scholarship (\$475), Master/SGT Robert B. McNeil Memorial Award (\$300)

Jeronimo Ortiz: Jerk Sub Winning Attitude Award (\$125)

Alexis Smith: CCS Staff's "The Maurice J. McNamara Memorial Award" (\$150), SkillsUSA Award (\$200)

Spencer Strife: CCS Student Council Scholarship (\$200), CCS Staff's "The Maurice J. McNamara Memorial Award" (\$150), Northern New York Community Foundation Scholarships (\$500), Alumni Senior Scholarship (((\$200)

Lukas Sullivan: Norbert L. Gazin Scholarship (\$475), Milo E. & Edith Schantz Lacy Award (\$250), CCS Spirit Committee Scholarship (\$150), Northern New York Firemen's Ladies Auxiliary Scholarship (\$200), Northern New York Volunteer Firemen's Association Scholarship (\$500), CCS PTO Scholarship (\$250), Carthage Federal Savings & Loan Association Scholarship (\$200), Carmel Gleisner Memorial Scholarship (\$500), New York Attorney General's Triple "C" Award/Certificate)

Hailey Tweedy: New York State Board of Regents Scholarship for Academic Excellence (\$500), Captain Elizabeth B. Bush Memorial Scholarship (\$1,000), Alumni Senior Award (\$300), CCS Babe Ruth Award (\$25), Northern New York Community Foundation Visiting Nurse Association Fund (\$1,000)

Sarah Wilder: Mountain View Prevention Services "Responsible Choices Award" (\$100), Jefferson-Lewis Association for Counseling and Development (JLACD) Scholarship (\$200), New York Attorney General's Triple "C" Award/Certificate)

Cody Zubrzycki: Steve Zubrzycki Memorial Scholarship (\$500), CCS Babe Ruth Award (\$25)

COUNSELING CENTER NEWS

Graduates: Looking To The Future

By age 25 I see myself

Stephanie L. Aubin...still in school and swimming in debt.

Katie A. Best... just finishing school and finding a job.

Kendra M. Bigda...working in a daycare that I own.

Corey A. Bowers...working at a fast food place.

Cody W. Buckley...graduated from college with a successful job.

Connor D. Cannan...with a crane operator license and Class A license and working as a heavy equipment operator with National Grid.

Connor A. Carroll...I would like to weld in the summer and work as a hunting guide in the off season.

Olivia H. Carroll...I hope that I will be working somewhere as a special ed teacher and be happily married.

Emily K. Frith...happy with a college degree and a job.

Gabrielle K. Goutermout...having a good job in the graphic design field and hopefully starting my own business.

Brian A. Gage...having a job and a house.

Jacob R. Graves... as an Engineer and an owner of an Audi.

Alexandra N. Greene...graduated from college and hopefully having a steady job.

Kiersten R. Hancock...working, as a State Trooper or still farming.

Zachary D. Herbert...I will still be in school. Getting a graduate degree so I can pursue my future endeavors.

RoseAnn Mack...holding down a full time job and having my own house.

Sophia Martin...out of college hopefully with a job, and not in major debt.

Derek E. Micek...having a diesel truck, having experience working at mechanic shop and maybe I'll even be married by then.

Brock S. Moser...with a mechanic job and work on the family farm.

Caleb A. Moser...working as an engineer in the workforce.

Skylar L. Muncy...I plan to be out of college and have a career in a field of science.

Jeronimo A. Ortiz...working on whatever I decide to do. I also see myself with a good car and being able to go to other countries.

Christian J. Rivera-Corona...graduated from college with a degree and on my way to accomplish my ultimate goal which is yet to be set.

Alexis R. Smith...either at college or as a teacher.

Zachary Sochocki...joining the workforce.

Michael A. Strickland..working in a mechanics shop.

Spencer C. Strife...graduated with a degree, holding a steady job.

Lukas I. Sullivan...having a degree that has landed me a successful career. With that, I will be a workaholic. Due to me being a workaholic, I will have a good salary that will allow me to buy whatever I desire, to prove to myself that all of my hard work paid off.

Hailey A. Tweedy...happy, with my dream job.

Andrew D. Widrick...having a job that makes a lot of money.

Sarah M. Wilder...graduating from college and joining the workforce.

Cody P. Zubrzycki...working with my father.

COUNSELING CENTER NEWS

Parent E-Mail Request

The Counseling Center uses email as a way to inform juniors and seniors of scholarships and deadlines, upcoming events, college representative visits, interesting website for teens, and much more. We'd like to share this information with parents as well, including information specifically for parents such as college costs and financial aid. If you'd like to be on the list to receive such information, email bgillette@ccsknights.org so we may add you to the database.



Attention Parents: Find Out What Your Child Should Be Doing for College Planning

One of the best sites for parents to learn more about their child's college and career option is www.collegeboard.org/parents/. This site gives useful, user-friendly information on topics such as finding a college that fits; SAT college entrance exam: dates, fees, sample questions; financial aid: how much is out there and how to apply, and much more.

Also, be sure to check out the Counseling Center website for links to College and Career search, Financial Aid, and Scholarship Opportunities.

Check it out today, and help guide your child into the most appropriate career path.



Academic Excellence Scholarship

According to NYS Law, we are required to notify students of the criteria used in the selection process of the Academic Excellence Scholarship. Here at Copenhagen, the uniform criteria set out by the New York State Education Department are used in the selection process to determine the recipients of the Academic Excellence Scholarship are Regents Exam scores. The recipients of the Academic Excellence Scholarship are the two students who have earned the highest Regents Exam scores. The top student receives \$1,500 and the 2nd student received \$500. (The actual number of awards granted are subject to change.) Please note also that the recipients of the Academic Excellence Scholarship are kept confidential until graduation.



NCAA Enrollment Procedures

If your child is considering participation in athletics at a Division I or Division II college or university, he/she must register for eligibility. The NCAA has made it mandatory to register online for the clearinghouse.

To register, prospective student-athletes should access the website at www.eligibilitycenter.org for the homepage.

If a student wishes to pay by check or money order, the student can print off the signature page and send it in with the money.

From the home page, you can get registration information, Divisions & Sports Information, etc. Please be sure to advise Mrs. Gillette when you register so that your transcripts may be sent to the clearinghouse.



SAT/ACT 2018-2019 SITES AND DATES

COPENHAGEN CENTRAL SCHOOL CODE# 331475

College and Career Assessments

It is strongly recommended that every junior/senior take several college entrance exams. These exams begin in the fall of their sophomore year with the Pre-ACT in October and conclude with the SAT and/or ACT in May of the junior year. The admission testing program is a critical ingredient in determining your academic strengths and weaknesses. It gives colleges an opportunity to assess your capability and, along with your overall grade point average, class rank and extra-curricular record. It provides college admissions offices with a composite picture of your college potential.

Pre-ACT—All **10th graders** will take the Pre-ACT Test on **Wednesday, October 17th**. This test includes writing skills, mathematics, reading, and science reasoning and is successfully used in roughly one-third of the nation's high schools. It is also offered by ACT and helps nearly one million students each year get a head start on career and educational planning. The Pre-ACT test is a good predictor of how successful students will be on the ACT assessment in their junior and senior year. Pre-ACT will help the tenth graders explore options in careers, education, and training. The cost of the test is paid for by the school.

PSAT—All **juniors** will take the PSAT on **Wednesday, October 10th**. This exam includes critical reading, writing, and math problem-solving skills sections similar to the SAT Reasoning Test. This exam is also the first step in competing in the National Merit Scholarship Competition and studies have shown that students tend to score better on the SAT after taking the PSAT. The PSAT measures developed critical reading and mathematical reasoning abilities important for successful administration. Mrs. Gillette will visit classrooms at the end of September to distribute information regarding the exam. The school pays the fee for our students to take this exam.

ASVAB—Local military personnel will administer the Armed Services Vocational Aptitude Battery (ASVAB) to all juniors on **Thursday, November 1st** from 8:15—11:30 a.m. Students receive a detailed assessment of their career aptitudes, which is used for career research and exploration. Please be assured that the results are very important for use here in the Counseling Center with the students, and the military does not use this as an opportunity to recruit all of our students. However, the ASVAB is a required test for any student wishing to join the military. All juniors will be taking the test in the morning. Seniors wishing to retake this exam should make arrangements with Mrs. Gillette.

SAT & ACT—Seniors planning to take or retake the American College Test (ACT) on **Saturday, October 27th**, must register before **Friday, September 28th**. Seniors planning to take the Scholastic Aptitude Test (SAT) on **Saturday, November 3rd**, should register before **Friday, October 5th**. Those wishing to take the SAT on **Saturday, December 1st**, must mail register before **Friday, November 2nd**. Students may register at the websites listed above or fill out the paperwork available in the Counseling Center. Juniors will take the SAT and/or ACT in April, May, or June 2019.

Seniors—It's not too late to take/retake the SAT & ACT!

Registration packets for the ACT and SAT exams have arrived in the Counseling Office. The SAT College Board and ACT have web sites (<http://www.collegeboard.com> and www.actstudent.org) if you are interested in obtaining additional information or registering online. Below you will find the test dates and regular deadlines for the test. Please mark your calendar. Parents should encourage students to register well in advance of the deadlines. Retaking a college entrance exam may make a difference in scholarship opportunities!

Site	SAT #	ACT #	SAT Administered	ACT Administered
Carthage High School	33-300	196410	Nov.3, May 4	October 27, April 13
Jefferson Community College	N/A	027750	Not administered	Oct. 27, Dec. 8, April 13, June 8
Lowville Academy	33-570	181500	Nov. 3, May 4	Oct. 27, June 8
Watertown High School	33-962	N/A	10/6, 11/3, 12/1, 3/9, 5/4, 6/1	Not administered

ACT Test Information

Test Date	Registration Deadlines
October 27, 2018	September 28, 2018
December 8, 2018	November 2, 2018
April 13, 2019	March 8, 2019

SAT 1 and 2 Test Information

Test Date	Registration Deadlines
October 6, 2018	September 7, 2018
November 3, 2018	October 5, 2018
December 1, 2018	November 2, 2018

Please note: Fee for SAT \$64.50 with Essay and \$47.50 without Essay. **Fee for ACT \$50.50, and the ACT (Plus Writing) \$67.00.** If you think you may qualify for a fee waiver, please see the Counseling Office. You will need picture ID to be admitted into any test. If you don't have one, you may pick up an identification letter in the Counseling Office. Also, SAT I and SAT II may not be taken on the same day.

Course Schedules



All students will receive an updated class schedule in their homeroom on the first day of school. (Students in grade 6 will receive their schedules at the Orientation on Tuesday, August 28th, from 6:00 p.m.-7:00 p.m. and students in grade 9 will receive their schedules at the Orientation on Tuesday, August 28th, from 5:00 p.m.-6:00 p.m.) Students are encouraged to see Mrs. Gillette if there is an error on the schedule. To change a course, students should pick up an add/drop form from the Counseling Center. Just a reminder, after September 21st all changes will require a conference with the teacher, student, parent, counselor, and principal. Please refer to the Parent/Student Handbook for more information.

Higher Education Program

On Monday, October 1, 2018, Higher Education Day will be held at the Jules Center at Jefferson Community College from 11:00 a.m. to 1:00 p.m. and from 5:00 p.m. to 7:30 p.m. All college bound students should attend and take advantage of the opportunity to talk with admissions counselors from the following schools (partial listing; subject to change):

SUNY Delhi
SUNY Canton
SUNY Cobleskill
SUNY Cortland
SUNY ESF (College of Environ. Science & Forestry)
SUNY Fredonia
SUNY Geneseo
SUNY Oneonta
SUNY Oswego
SUNY Plattsburgh
SUNY Potsdam
Fulton-Montgomery Community College
Herkimer County Community College
Jefferson Community College
Mohawk Valley Community College
North Country Community College
Onondaga Community College
Tompkins Cortland Community College
Fort Drum Regional Health Planning Organization
Burlington College
Clarkson University
Cornell University

D'Youville College
Hamilton College (evening only)
Johnson State College
Keuka College
LeMoyne College
Niagara University
Rochester Institute of Technology
St. John Fisher College
St. Joseph's College of Nursing
St. Lawrence University
Syracuse University
The College at Brockport
University of Albany
University at Buffalo
University of New England
University of Maine at Presque Isle
University of Rochester
Utica College
Valley Forge Military College
Wells College
U. S. Armed Services (Army ROTC at Clarkson University, U. S. Air Force, U. S. Army)

There will also be education planners and bank personnel to answer questions about financial aid. Information on college athletics and NCAA regulations will be presented as well. This is an event not to miss!

Homework Requests



Please note: The procedure to request homework after your child's absence from school is listed below, as shown in the Student Handbook. The procedure for 2018-2019 is as follows:

- ◆ Students must be absent at least two consecutive days.
- ◆ Please call the Counseling Center prior to 10:00 a.m. as it takes time to collect the homework and for the teachers to find the time to get it together and turn it in.
- ◆ All homework requested must be picked up and is available after 2:30 p.m. Teachers assume that the homework has been picked up and will probably not give the student another copy of the worksheets for work due.
- ◆ Please come ready to gather books from your child's locker if he/she needs them. You may need to get a combination from your child so that you can open his/her locker.

Elks Scholarship Workshop



The Elks District Scholarship Committee will continue their annual Scholarship Workshop. Please plan to attend this informational session—**Lowville Elks Lodge #1605 at 7:30 p.m.** The Workshop date will be announced shortly.

All Elks Scholarships, except the Legacy Program, are due in November. This workshop is open to the public, especially Juniors, Seniors and Parents throughout the area. The workshop will also be beneficial for applying for other scholarships. The purpose of the workshop is to show students how to complete the forms for all the Elks Scholarship Programs:

- ◆ Elks National Foundation Leadership \$1,000 or more Scholarships—students DO NOT need to be child of a member. For only high school seniors. **Due in November.**
- ◆ New York State Elks Association \$1,000 Scholarships—only for children/step-children of living or deceased member. **Due in November.**
- ◆ The Elks Legacy Awards—son/daughter/grandson/granddaughter of member. \$4,000 scholarships (\$1,000 for each year of college). High school seniors are eligible. This scholarship is not based on financial need. **Due by January 31st.** Application MUST be completed ONLINE. Everything, including a transcript, must be done electronically.
- ◆ Elks Emergency Grants—for any student who will be attending or is now attending college and who has a parent who is an Elk and has a disability and cannot work. This grant is NOT AN ACADEMIC scholarship.

Scholarship applications will be available early September by going to: www.elks.org/enf/scholars. Contact the Lowville Elks Lodge at 315-376-1605 for confirmation on the Scholarship Workshop date/time.



Military Recruiters

Routinely, military recruiters contact the Counseling Center requesting names of high school students for recruitment purposes. Parents can request (by using the form below) to have their child's names excluded from the list provided to these military recruiters. If you **DO NOT** want your child's name and address to be placed on the list provided to military recruiters, please return the form below to the Counseling Center or e-mail us at bgillette@ccsknights.org or lprince@ccsknights.org prior to September 8th.

Name of student: _____

I DO NOT want my (son's/daughter's) name released to a military recruiter.

Signature: _____

Print Name: _____

Relationship to student: _____



Getting Off To A Good Start!

It is important that you help your child get off to a good start this school year. Here are six ways that might help you get started:

1. Get to know your child's teacher as soon as possible. You know your child best. Share your knowledge with the teacher. Does your child have a special interest? Are there areas where you see your child needing special help? Don't wait until parent conferences to make that all-important contact.
2. Don't hesitate to speak with the teacher about sensitive issues. Remember that what goes on at home can affect the student's performance in the classroom. Indeed, parental separation, a new baby, family illness, or even a change of residence, can have a harmful effect on a students' schoolwork.
3. Please make certain that your child gets enough rest. Tired children cannot do their best work. Consistency is the key here: Set a bedtime hour, and stick to it. Be sure to keep all communication devices (re: cell phones) In another room at bedtime.
4. Be familiar with what the school expects of our child, e.g., how much homework will there be?
5. Limit screen time. Study after study concludes that those children who do the best in school watch the least TV/play video games/etc..
6. Please do not hesitate to telephone Mrs. Gillette (6-12) at the Counseling Office or Mrs. Petersen (Pre-K/5) if you have any questions or concerns.

Students Celebrate Perfect Attendance for the 2017/2018 School Year!

One of the CCS Counseling Department's (Brigitte Gillette/6-12 and Christina Petersen/Prek-5) and Board of Education's goals is to improve attendance during the school year. Teachers created "attendance incentives" for their students who had perfect attendance each quarter of the school year. These incentives included: free homework pass, extra points, ice cream tickets, extra lunch tickets, etc. At the end of the school year, students who achieved Perfect Attendance for 1st quarter through 3rd quarter for the 2017-2018 school year were invited to a pizza party. The students who received Perfect Attendance Certificates were: (6th grade) Tavian Camper, Logan Munn, Samantha Stokely, Peyton Taylor; (7th grade) Madalyn Munn, Halynn Russell; (8th grade) Raegan Dalrymple; (9th grade) Riley Pierce; (11th grade) Alicia Berghorn, Poom Wutthiprasertchai; (12th grade) Caleb Moser, Jeronimo Ortiz, Lukas Sullivan. Congratulations on a job well done!



Career Jam with 8th Graders

On Thursday, May 17th, all 8th graders participated in the Jefferson-Lewis **CAREER JAM** at the Watertown Fairgrounds. CAREER JAM is a hands-on career exploration event for area 8th grade students, designed to highlight the major employment sectors in our area: Agriculture, Construction, Healthcare, Hospitality and Tourism, and Manufacturing.

This hands-on event engages students as well as encourages them to look at different sectors and areas of study relevant to where we live. We want to provide our students with this valuable information as they decide what careers and education to pursue. Here are samples of the careers the students explored.



/Quarter 4 Honor Roll—2017/2018

High Honor Roll

Award

Honor Roll

(\$250)

Merit Roll

Grade 6: Mackenzie Howard, Samantha Stokely, Peyton Taylor, Gavin Tufo

Grade 7: Levi Curtis, Joseph Ferguson, Alyssa Fitzpatrick, Madalyn Munn, Grady Petersen

Grade 8: McKenzie McLane, Katherine Ricks

Grade 9: Meaghan Fitzpatrick, Riley Pierce, Ariana Rivera-Corona, Anna Spaulding, Peyton Walker

Grade 10: Riley Dalrymple, Mason Davis, Keyan Deom, Morgan Smith

Grade 11: Olivia Aubin, Taylor Ridsdale, Emily Scholler, Supavit Wutthiprasertchai

Grade 12: Stephanie Aubin, Zachary Herbert, Caleb Moser, Lukas Sullivan

Grade 6: Samuel Carroll, Logan Munn, Chase Nevills, Colton Parkin, Grace Scholler, Patrick Sullivan, Brett Vogt

Grade 7: Kaitlyn Goutermout, Collin Johnston, Cadence Mitchell, Aubree Smykla, Taryn Twombly, Garret Walker, Seth White

Grade 8: Chase Aubin, Brooke Berghorn, Charli Carroll, Raegan Dalrymple, Tayte Deom, Courtney Johnston, Hailey Martin, Jonathan Smith, Cole Souva

Grade 9: Madison Allen, Mandalynn Atnip, Allison Best, Lucas Graves, Emily Mathous, Darby Murray, Cody Powis, Brooke Smykla, Allison Villeneuve

Grade 10: Samantha Aubin, Shannon Aubin, Joshua Gardner

Grade 11: Ean Allen, Alicia Berghorn, Kimberlena Dolan, Madison Freeman, Alexandra Steele, Alita White

Grade 12: Olivia Carroll, Jacob Graves, Alexandra Greene, Derek Micek, Alexis Smith, Hailey Tweedy, Sarah Wilder

Grade 6: Daniel Bowen, Ryan Buker, Tavian Camper, Madison Cheek, Grace Crauder, Christopher Hayward, Claire Jones, Taelyn Larracuente, Mackenzie Lee, Alexis Treadway

Grade 7: Destiny Cheek, Georgia Galan, Joshua L'Huillier, Hayden McAtee, Dylan Petrie, Halynn Russell, Faith Staplin, Adrian Stokely, Madison Trainham, Aliza Villeneuve

Grade 8: Tamra Agen, Stephanie Bowers, Madison Buker, Andrew Carroll, Tyler Cheresnoski, Nikoli Come, Piper Cousins, William Ellis, Maxwell Larsen, Joseph O'Brien, Emily Rose, Onnika Wood, Duncan Zubrzycki

Grade 9: Noah Lepper, Alexandria Marolf, Clayton Parkin, Lukas Slate, Shareef Stokely, Garrett Tufo

Grade 10: Olivia Breyette, Olivia Buckley, Johnathan Fitzpatrick, Joseph Johnston, Bat Norovsuren, Shyla Rumble, Emma Spaulding

Grade 11: Tyler Culver, Cameron Gray, Courtney Micek, Aaron Tan-Alberto, Jory Wood

Grade 12: Cody Buckley, Connor Carroll, Emily Frith, Gabrielle Goutermout, Sophia Martin, Spencer Strife, Andrew Widrick, Cody Zubrzycki



Student Aides for 2017/2018

Middle School and High School students were recognized for their outstanding accomplishments and contributions to the Copenhagen Central School Student Aide Program. The students listed below were presented *Certificates of Achievement in the Student Aide Program*. Middle School aides were recognized during the Middle School Awards Program.



Shown above are our High School and Middle School Student aides: (above left, left to right) High School Student Aides are Ariana Rivera-Corona, Kimberlena Dolan, Emily Scholler, and Anna Spaulding. Not shown are Darby Murray, Ashley Young, Zachary Herbert, and Lukas Sullivan. Middle School Student Aides are (above left, left to right starting back row) Mackenzie Lee, Aubree Smykla, Taryn Twombly, Adrian Stokely, Madison Cheek, Claire Jones, Alyssa Fitzpatrick, Madalyn Munn, Grace Scholler, Alexis Trainham and Samantha Stokely. Not shown is Hope Staplin. Thanks to all our volunteers for a job well done!

Lewis County Department of Social Services is Looking for Families to Foster Children

Although Lewis County has seen a drop in foster care placements, the need for foster/adoptive homes is still there. Many of our homes are currently full and therefore are unable to take on more children. Currently, Lewis County has eleven open foster/adoptive homes of which three are able to accept placements. The remaining eight homes are either full, used for temporary respite, or are relative foster care placements. At this time, Lewis County is looking for families who are able to take larger sibling groups and older children as it is our desire to keep siblings together. We also are striving to obtain foster/adoptive homes in each of the five school districts within the county, but also including Adirondack Central School and Carthage Central School which are just outside the county line. In the event that a child has to come into care, it is our goal to keep them in their home town, within their school district, and close to their family/friends. So...please remember, **“To the world you may be just one person, but to one person, you may be the world.”** Help make a difference today and become a Lewis County Foster Parent. And for those of you who may have relatives or friends close to you that are struggling and at risk of losing their children, ask about our relative foster care or kinship care options. For more information contact Mekesha Davis at 376-5724.



2018 Varsity Softball –Coach Cain

The weather we endured this spring, required the Varsity Girls Softball team to have more indoor practices than anybody can remember. The late arrival of spring led to a very messy schedule, including playing multiple back to back games, double headers, losing playoffs and non-league games, and playing lots of games with very few actual practices outside and on a softball diamond.

Despite that fact, this year's team, a very young and inexperienced team, worked extremely hard every day. So many players learned new things and applied new skills. The players had fantastic attitudes this group was a very fun one to coach. With so much inexperience, we spent a lot of time working on the fundamentals of the game. This group also showed a lot of character. Nobody complained about hauling equipment or raking the field. We supported each other, and celebrated many personal victories throughout the season.

The team knew out of the gate that we were in a situation where we were going to take some lumps. We were not going to be the best team in many contests, and we would have to fight and scrap to earn everything we could. This year was rough as far as wins and losses go, as our 1-12 record indicates but the team showed steady growth and improvement over the course of the season and played what might have been its best game of the season in the first round of Sectionals.

There were some great personal victories this year. We started between two and four players every game who had never played a softball game until this season. On a good day we had only four players who had ever started a Varsity softball game prior to this season on the field. Yet we made some amazing plays, watched some young pitchers earn their stripes, proved even the smallest players on the team have the power to knock it far enough for a homerun and learned from many mistakes.

We do not have any seniors on the team, and all of these young ladies will come back next year having been battle tested. Our freshman players were Allison Best, Alexandria Marolf and Madison Allen. We only had one sophomore, but Riley Dalrymple was our anchor behind the plate. We have one more year left for this year's juniors. We are hoping that Emily Scholler, Taylor Ridsdale, Madison Freeman, Kimmy Dolan, Morgan Clarke, Olivia Aubin, and Annabelle Atnip come back next year eager to go out with a bang in their senior season.

Seven of team members were named as NYSPHSAA Scholar Athletes. Congratulations to Madison Allen, Olivia Aubin, Allison Best, Riley Dalrymple, Madison Freeman, Taylor Ridsdale, Emily Scholler. Additionally both Madison Freeman and Riley Dalrymple were awarded Frontier League All-Star Honorable Mention.



2018 Modified Boys Baseball-Coach day

The Copenhagen Modified Baseball team began working toward its season in late March. Countless hours were spent in the gym (TOO MANY TO COUNT), on the tennis courts and on the diamond working on the fundamentals of the game; base running, hitting, fielding and pitching. The hard work paid off for the Golden Knights, who finished the season with a five hundred record despite having many first time players.

The Golden Knights pitching staff was led by Lukas Slate and Clayton Parkin. Both freshman led the team in innings pitched and strikeouts. Tayte Deom, Shareef Stokely, Levi Curtis and Hayden McAtee rounded out the pitching staff, providing productive innings throughout the season. At the plate, the Golden Knights were led by Shareef Stokely. Stokely batted .529 with 18 hits, and 8 extra base hits including 2 homeruns. Lukas Slate was

2018 Modified Boys Baseball-Coach day (Continued)...

second on the team in batting with a .412 average. 7th grader Levi Curtis led the team with 12 runs batted in. Clayton Parkin and Hayden McAtee were other key contributors at the plate, hitting .323 and .286 respectively.

The highlight of the season was a walk off win for the Golden Knights at home against the Sackets Harbor Patriots. The modified boys were tied with Sackets 5-5 after regulation (7 innings). In the 8th inning, Clayton Parkin provided stellar pitching, and Lukas Slate ended up scoring the game winning run on a wild pitch. A Gatorade bath and a team celebration ensued at home plate. What a moment for the players, fans, and proud onlookers!

The Modified boys were led by captains Clayton Parkin and Lukas Slate. These young men demonstrated tremendous character and leadership throughout the season. Not only were these players extremely talented, they were high character individuals who encouraged others to improve. Andrew Carroll, Nikoli Come, Levi Curtis, Tayte Deom, Joshua Freeman, Jaaven Kloster, Joshua L'Huillier, Hayden McAtee, Cole Souva and Shareef Stokely made up the rest of the Golden Knights roster.

I would really like to thank my scorekeeper John Day, my manager Cody Labarge and all the fans and parents for being supportive and coming to cheer on the boys each game. It was a terrific season and I am already looking forward to next year working with many of the same players while watching others excel at the next level.

2018 Varsity Boys Baseball-Coach Spaulding

The 2018 Copenhagen varsity baseball team consisted of Cody Buckley, Zach Herbert, Brock Moser, Skylar Muncy, Tyler Culver, Cameron Gray, Brady Guyette, Jory Wood, Max Amos, Josh Gardner, Mike Holbrook, Lucas Graves, Cody Powis and Garret Tufo.

They finished the year with a league record of 6-7 and 7-9 overall. This was good enough for a 3rd place finish in the league and qualifying us for sectional play. Sectional play began with us receiving a #11 seed traveling to face #6 seed DeRuyter. The Knights got a superb pitching performance from Zach Herbert, who allowed only three runs through five and two-thirds innings. With the team trailing 3-2 entering the top of the seventh inning, they scored three runs which proved to be enough as Cody Buckley came on in relief to hold off DeRuyter for a 5-4 victory. We would next play league power LaFargeville who would end the Knights season by a final score of fifteen to one.

This year's team consisted of four seniors, Cody Buckley, Zach Herbert, Brock Moser and Skylar Muncy. Each player was a member of the Team for a minimum of three years with Zach Herbert who played for a total of four seasons. Jacob Graves was unable to play this season due to an injury suffered during the basketball season. Jacob had played two previous years and had high expectations to dominate both offensively and defensively. He was greatly missed and wish he has a full recovery.

Offensive leaders were Lucas Graves with a .435 average followed by Cody Buckley at .396 and Brock Moser at .385. Cody led the team with 21 hits followed by Lucas with 20 and Brock with 15 hits. Lucas Graves and Cody Buckley were both named Frontier League All-stars for their great season along with Brock Moser and Zach Herbert receiving Honorable Mention.

All other members of the team will be returning next year and I look forward to building off this season and having each of them improving this offseason. We showed great strides all season proving we could hang with the top-tier teams in the league and section, which makes me believe with hard effort and fundamentals practiced by each individual from now until next season, we can bring Copenhagen baseball back to its respectable winning ways.

In closing, I would like to thank all of those who supported us throughout the season including the fans and parents. Thank you to my seniors, as I wish you all the best of luck in the future. Thank you to modified coach Chris Day, my managers Gavin Tufo and Aydan Shietz, scorekeeper Jacob Graves, assistant coach Logan Spaulding and lastly Mr. Connell and the custodial staff for all the support you give, it is greatly appreciated.

Classroom Connections

Pre-Knights PreK

Miss Emily and Miss Laura



We are so excited to meet all of our Pre-Knights this year! Everyone is invited to join us at orientation before school starts in September. You may bring your supplies on this day or in the first days of school. Thank you.

This year we will be using Class Dojo as a way of communicating and sharing information with families. Please look out for information on joining at orientation. It is easy to use and can be accessed from a smartphone (app) or computer. Your student will have a unique code to use with the app or website. We enjoy keeping in touch with you and sharing photos of our little learners! Take home folders can also be used to send notes of any changes in pick up/ or dismissal for your child.

PreK is a very hands on learning environment. We do lots of playing, dancing, singing, painting, building and learning! Our curriculum is a play-based one which involves teaching through fun, engaging, and meaningful experiences. Don't be concerned if your child comes home and says they "played" today; they are learning! Play is a powerful and necessary learning experience for our kiddos where they work on important foundational social/emotional, physical, linguistic, and cognitive skills.

Over the summer our Pre Knights and Wee Knights team were able to attend a Play-Based Learning conference in Albany where we learned all about the importance of play, the skills that can be taught through play and strategies to use to be effective in the classroom. For more information on how play connects to learning go to <https://www.naeyc.org/resources/topics/play>.

Thank you for your support in building a strong foundation for our kiddos as they begin their educational journey. We look forward to meeting everyone!

Kindergarten

Mrs. Scholler and Mrs. Mulvaney

Students: We are looking forward to working with you in September. You will be invited to Kindergarten Orientation before school begins in September.

Parents: Starting in September, you will receive an invitation to ClassDojo, which we will be using for classroom behavior management as well as communication. I would encourage you to sign up as soon as you get an invitation. This will allow us to easily communicate on a daily basis. There is an app available for your phone if you have a smart phone or it can be used on the computer as well.

We will be following a new curriculum in Kindergarten in the Fall. We are very excited to share it with you at Orientation. We will teacher to the NYS Standards, but through centers and play.

We would like to say "Thank You" to the Following:

GLD Tree Farm- We always have a great time at the tree farm. Thank you for your generosity.

Parents and Family Members- Thank you for your continued support and generosity throughout the school year. You have helped with events in the classroom, field trips, etc. Without all of your support, we would not have had such a successful Kindergarten year. Thank you to Mrs. Colleen Moser for help with graduation gowns

PTO- Thank you for the lollipops at Graduation and various items throughout the year.





First Grade News

Mrs. Hefferon and Mrs. Virkler

Welcome new first graders! We hope that you have been having a fun and relaxing vacation with your families! Mrs. Hefferon and Mrs. Virkler have been getting ready for a great new year! We are looking forward to seeing you at Open House on Thursday, August 30th from 4:30 - 6:30. We will have party sign-ups and parent-teacher conference sign-ups available. You can bring in your supplies, if you have them, so that we can start to be organized and ready to go on the first day of school!

During the month of September, students will be learning our routines and helping to create our classroom rules based on our "I am a Knight" school expectations. We will also be reviewing kindergarten skills to get refreshed after summer break. We will work very hard to get to know our classmates and to create a respectful, safe learning environment.

First graders will begin the year learning how to add within 10, listening to fables and folktales, growing their love of books, and participating in some hands on science lessons!

Sight word tests are once a week and in the beginning will include the kindergarten sight words. Please practice every night and read to your child for at least 15 minutes. Discussing the story while reading it is helpful to strengthen comprehension skills and is a great way to end the day together!

To stay up to date on what is happening in our classroom, be sure to check out School Story on Class Dojo, look for our weekly Friday letter, and check the daily "go home folder" for reminders, notes, etc.

If you would like your child to have a daily snack, please send one in with them every day. Snack milk will again be available. We are looking forward to the start of a new school year and getting to know you and your child! Contact us anytime with questions, concerns, or exciting events in your child's life.

3rd Grade

Mrs. Ellingsworth and Mrs. Muncy

We would like to welcome you to third grade! We hope you had an enjoyable and relaxing summer and are ready for another successful school year. This year, students can expect to travel to many remote communities around the world, explore many hands on experiments, gain a deep understanding of multiplication, division, and fractions, and become fluent with math facts. We will also Read! Read! Read! to build our knowledge.

During the month of September, students will be learning the rules and routines in the classroom as well as reviewing key skills from second grade. Third graders will begin the year learning about how to classify animals during ELA, measuring in Science, multiplying by using arrays, and completing a study of geography in Social Studies.

To see what is happening and to be up to date in the classroom, check out the weekly Friday letters, School Story on Dojo, and your child's nightly planner.

We are excited for the start of the school year! We are looking forward to getting to know you and your child. The doors are always open, so feel free to come in and visit at any time!

Back To School!

Fourth Grade

Mrs. Farney and Mrs. L'Huillier

We are so excited to begin a new school year with you! This will be a great year of learning together, working hard, and creating our fourth grade classroom communities.

September will be a fun and busy month. We will develop our classroom routines, as well as spend our ELA time reading personal narrative stories by some favorite authors such as Avi and Mary Pope Osborne. We will also learn the important elements of writing a personal narrative, and then write our own that tells about a favorite event in our life. In Math, we will focus on place value, addition, and subtraction, and then we'll get into metric units, and multiplication and division in October. These units are challenging, but they're a little less challenging when fourth graders know their math facts! We will also spend time practicing our math facts (this can be done at home also).

Fourth graders will also enjoy practicing geography skills, learning more about New York State and the Erie Canal, followed by a unit on the Haudenosaunee in Social Studies.

As always, please contact us anytime. We love to hear from you!



Fifth Grade

Mrs. Spooner and Mrs. Stephans

We are happy to welcome you to the Fifth Grade! We look forward to a very exciting and productive 2018-2019 school year. Fifth Grade is a wonderful time in your life. 5th grade students will experience an incredible amount of growth and have many opportunities for great accomplishments and success throughout this year. We will be working as a team to help ensure your continued development at Copenhagen.

As a 5th grade team, we will be learning to work cooperatively, develop good study habits, and strive to achieve our highest potential. We will learn all about mixtures and solutions, separating mixtures, lab safety, and the Scientific Method in Science. In Social Studies, we will learn about the history of the United States of America, and in Reading, we will engage in guided/independent reading and word study. In Math, we will continue to develop our skills in whole number operations, fractions, and decimals. In addition, your student will be part of a team who will participate in many fun-filled Fifth Grade activities.

4-H After School Program

The 4-H Afterschool Program offers extended learning opportunities to students after school. Through this program youth will receive programming in the following areas: Lifeskills education, STEM enrichment, and Social & Emotional Development as well as academic assistance.

The program utilizes research-based curricula to offer hands-on learning and activities covering wide variety of topics.

Enrollment can be accessed online at www.ccejefferson.org/4-h-youth/4-h-afterschool. There will also be an enrollment table set up at Open House at Copenhagen Central School on 8/30.



School Tax Collection

Collection of school taxes will be done in the District Office located in the front on the far right hand side as you face the building. (Look for the green "District Office" sign). Parking is available near the District Office entrance.

The hours of collection will be Monday through Friday, except for holidays, and only during the following times:

- September 4, 2018 – September 21, 2018 – 11:00 a.m. - 3:00 p.m.
- September 24, 2018 – October 5, 2018 – 9:00 a.m. – 3:00 p.m.
- October 9, 2018 – October 31, 2018 – 1:00 p.m. – 3:00 p.m.

When paying in person, please pay with check or money order, if possible. You may also remit payment by mail to "Copenhagen Central School Tax Collector", P.O. Box 49, Copenhagen, New York 13626. The penalty free period is September 1 through October 8, 2018. 2% penalty will be added from October 9, 2018 to October 31, 2018. Payments mailed and postmarked by October 8, 2018 will be received without penalty. All unpaid taxes will be returned to the County on November 1, 2018, to be re-levied on the January tax bill. Please read your tax bill carefully and remit the exact amount only. If you receive a tax bill and you have an escrow account, please forward your bill to that bank. It is the bank's responsibility to notify the Real Property Tax Office that there is an escrow account for your property. If you have any questions regarding your STAR exemption, please call your town assessor.



Student Drivers

As we begin the 2018-2019 school year, students who wish to drive to school **MUST** report to the Main Office to pick up a driving privilege form OR fill out the form on the following page and return it to the Main Office.

This form must be signed by both the student and the parent. The student will be given a student parking permit to display in their window.

Students who drive are expected to drive in a reasonable manner. A student is not to return to his/her vehicle during school hours without permission. Students who wish to ride to school with another student must provide written parental permission to the principal in advance.

Students will park in the student parking lot only.

Any student who does not drive in a reasonable manner and jeopardizes the safety of themselves and others will have their driving permit revoked. The student's Parent/guardian will also be notified. Any serious violations may result in a referral to law enforcement.

**COPENHAGEN CENTRAL SCHOOL
DRIVING PRIVILEGE GUIDELINE
2018-2019**

The privilege of driving a student's own or family vehicle to school is extended to the students of Copenhagen Central School. In order to qualify for that privilege, students are required to abide by the following rules.

- Student and parent/guardian must request permission for the student to drive to school.
- Vehicles to be driven to school must be registered with the high school office, and must comply with all legal requirements as registration, inspection, insurance, etc. Students must also hold a valid driver's license.
- Students must park only in designated areas. Students may not return to their vehicles during the school day without office permission (This includes not driving home for lunch).
- **Drivers should not leave the building prior to the 2:47 p.m. dismissal bell. Please leave school grounds slowly and safely.**
- **Driving with other pupils in the vehicle is prohibited unless written permission is given by both sets of parents or guardians and it has been approved by Administration. Pupils must arrive to school and be in homeroom on time.**
- Reckless driving is not permitted.
- Any authorized School Official may search a student vehicle if reasonable suspicion of a violation to the Code of Conduct has occurred.
- Privileges to drive may be suspended by the school administration for any length of time as deemed appropriate as a result of any rule violation.

I acknowledge the guidelines as stated above and agree to abide by them. **I understand that failure to abide by any of the above stated rules may result in my privileges being revoked.**

Student Signature

My son/daughter has my/our permission to drive to school as indicated above.

Parent/Guardian Signature

The above student has permission to drive to school as indicated above.

Mrs. O'Shaughnessy, Building Principal

Vehicle Registration #1

Year: _____

Model: _____

License Plate #: _____

Make: _____

Color: _____

Vehicle Registration # 2

Year: _____

Model: _____

License Plate #: _____

Make: _____

Color: _____

**Cafeteria News -
Mrs. Grandjean, Cafeteria
Manager**

Welcome back! I hope you enjoyed your summer. With the new school year starting I wanted to review the Cafeteria Lunch and Breakfast Policy and let you know of some new changes that have taken place over the summer.

If you have not done so, please fill out a Free and Reduced Lunch application. You can find them on the school's website, this current newsletter, or by calling the school and having one mailed. If at any time you have questions please give me a call.

Pre-pays

Prepays are always welcome and encouraged. It is an alternative to daily pay. You can pay by check or cash.

Pre-pay online continues to be an option.

The school district uses a web based portion of our meal program, MySchoolBucks. This web-based portion will allow parents to pay for school lunches in advance online and check what your child has eaten for a period of time. The website is user friendly <http://www.myschoolbucks.com/> and easy to set up accounts. A payment fee may apply, so do all of your children at once to save money. Please contact me for further information on this matter.

If you do not use the online feature, please include a note with your prepay so we know where it is to go and to whom. Snacks are allowed to be charged on accounts with parents written permission only. As charging anything besides main lunch is not allowed, prepays with parent permission

will still not be allowed to charge snacks or anything extra if there is no money in the account for it. Please contact the cafeteria with any questions.

If your child account runs under \$5.00, you will then get a telephone call through our automated system to let you know. If your child doesn't have any money on their account they will still continue to receive a lunch or breakfast. No child will be denied a meal. We do however, strongly encourage you to get your lunch account taken care of ASAP.

Prices

To be in compliance with the Federal guidelines we are to increase our prices every few years until our prices reflect the federal reimbursement rate. School year 18-19 is one of those years where we are to increase our prices. The prices will be as follows:

Lunch: \$ 2.10

Breakfast: \$1.45

Milk: \$.50

Extra Main Entree: \$1.10

Reduced Lunches and Breakfast will remain at \$.25

The cafeteria will continue the Nutrikids system, a computerized system which assists the district in producing electronic solutions for New York State Education Department reports. This system also allows all information to stay confidential.

Food Allergies

If you are concerned about a food allergy that your son/daughter has, please contact the cafeteria and also the school nurse if you have not done so already.

Lactose free milk is available every day. However, a doctor's note is required for a child to receive this with their meal. If a doctor's note is not provided the lactose free milk will be \$.60/carton.

The Breakfast Program

The breakfast program will continue this year. If your child receives free or reduced lunches, he/she is eligible for a free or reduced breakfast as well.

Breakfast will be served from 7:30-8:30 a.m. Grades 6-12 students going to breakfast between 7:30 and 8:06 must notify their first period teacher by 8:00 of their presence each morning for purposes of attendance. Students in the elementary grades should consult with their teachers about going to the cafeteria for breakfast.

Meal Charge/Lunch Shaming Policies

Please be sure to read our Meal Charge and Lunch Shaming Policy as these are new policies set in place. If at any time you have any questions please contact Nicole Grandjean at (315) 688-4411 Thank You and I am looking forward to the beginning of the school year.

COPENHAGEN CENTRAL SCHOOL DISTRICT

Board of Education

Lynn A. Murray, President
Alfred E. Tomaselli, V. President
Troy W. Buckley
Koreen G. Freeman
Keith Lee
Robert F. Stackel
Gabrielle M. Thompson

SCOTT N. CONNELL, SUPERINTENDENT

P.O. Box 30,
Copenhagen, NY 13626
315-688-4411
Fax 315-688-2001
www.ccsknights.org

Nadine O'Shaughnessy
Building Principal
Pamela L. Ratliff
Elementary Principal
CSE Chairperson
Dale R. Munn, Jr.
Business Official
Scott Connell
Athletic Director
Brenda Shelmidine
District Clerk

August 1, 2018

Dear Parents/Guardians:

FREE &
REDUCED
LUNCH
APPLICATION



Attached please find information and an application with regard to the *Free or Reduced Meal Program*. I want each of you to know what enrollment in the program means to you, your children and to the school district. As you hear more about the program please keep in mind that all the information is kept completely confidential.

During the past several school years we have had approximately 54% to 60% of our student's families signed up in the *Free or Reduced Program*. This sounds like a high percentage until you compare our district to other districts in the area. The important thing to know about this program is that it does much more than provide your child with a nutritious meal. The free and reduced lunch percentage is what New York State uses to determine the amount of aid each school district receives. The higher the percentage the more aid Copenhagen receives. Also, most Federal and State grants require at least a 50% minimum to even apply. We rely heavily on grant money to provide quality programs.

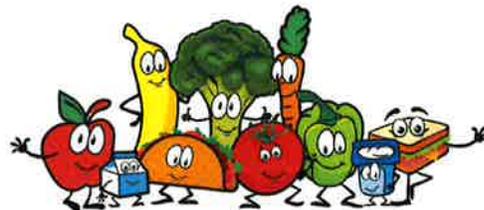
Please take a serious look at signing up for the program if you qualify. We need your assistance as we continue to provide your children with the best education possible.

Thank you for your cooperation.

Sincerely,

Scott N. Connell
Superintendent

SC:bs



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Brenda Shelmidine
District Clerk

August 1, 2018

Dear Parent/Guardian:

Children need healthy meals to learn. Copenhagen Central School offers healthy meals every school day. **Breakfast costs \$1.45 and lunch costs \$2.00. Your children may qualify for free meals or for reduced price meals. Reduced price is \$0.25 for breakfast and \$0.25 for lunch.**

1. DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD? No. Complete the application to apply for free or reduced price meals. *Use one Free and Reduced Price School Meals Application for all students in your household.* We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to: **Mrs. Nicole Grandjean, Copenhagen Central School, PO BOX 30, Copenhagen, NY 13626.**
2. WHO CAN GET FREE MEALS? All children in households receiving benefits from **SNAP, the Food Distribution Program on Indian Reservations** or **TANF**, can get free meals regardless of your income. Categorical eligibility for free meal benefits is extended to all children in a household when the application lists an Assistance Program's case number for any household member. Also, your children can get free meals if your household's gross income is within the free limits on the Federal Income Eligibility Guidelines. Households with children who are categorically eligible through an Other Source Categorical Eligible designation, as defined by law, may be eligible for free benefits and should contact the SFA for assistance in receiving benefits.
3. CAN FOSTER CHILDREN GET FREE MEALS? Yes, foster children that are under the legal responsibility of a foster care agency or court, are eligible for free meals. Any foster child in the household is eligible for free meals regardless of income. Foster children may also be included as a member of the foster family if the foster family chooses to also apply for benefits for other children. If non-foster children in a foster family are not eligible for free or reduced price meal benefits, an eligible foster child will still receive free benefits.
4. CAN HOMELESS, RUNAWAY, AND MIGRANT CHILDREN GET FREE MEALS? Yes, children who meet the definition of homeless, runaway, or migrant qualify for free meals. If you haven't been told your children will get free meals, please call or e-mail **Mrs. Brigitte Gillette, (bgillette@ccsknights.org)** to see if they qualify.
5. WHO CAN GET REDUCED PRICE MEALS? Your children can get low cost meals if your household income is within the reduced price limits on the Federal Eligibility Income Chart, shown on this application.
6. SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE APPROVED FOR FREE MEALS? Please read the letter you got carefully and follow the instructions. Call the school at **315-688-4411** if you have questions.
7. MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT ANOTHER ONE? Yes. Your child's application is only good for that school year and for the first 30 operating days of this school year. You must send in a new application unless the school told you that your child is eligible for the new school year.
8. I GET WIC. CAN MY CHILD(REN) GET FREE MEALS? Children in households participating in WIC may be eligible for free or reduced price meals. Please fill out a FREE/REDUCED PRICE MEAL application.
9. WILL THE INFORMATION I GIVE BE CHECKED? Yes and we may also ask you to send written proof.
10. IF I DON'T QUALIFY NOW, MAY I APPLY LATER? Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free and reduced price meals if the household income drops below the income limit.
11. WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION? You should talk to school officials. You also may ask for a hearing by calling or writing to: **Scott Connell, Superintendent, Copenhagen Central School, PO BOX 30, Copenhagen, NY 13626 (sconnell@ccsknights.org).**

"Equal Opportunity/Affirmative Action Employer"

12. MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN? Yes. You or your child(ren) do not have to be U.S. citizens to qualify for free or reduced price meals.
13. WHO SHOULD I INCLUDE AS MEMBERS OF MY HOUSEHOLD? You must include all people living in your household, related or not (such as grandparents, other relatives, or friends) who share income and expenses. You must include yourself and all children living with you. If you live with other people who are economically independent (for example, people who you do not support, who do not share income with you or your children, and who pay a pro-rated share of expenses), do not include them.
14. WHAT IF MY INCOME IS NOT ALWAYS THE SAME? List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.
15. WE ARE IN THE MILITARY. DO WE INCLUDE OUR HOUSING ALLOWANCE AS INCOME? If you get an off-base housing allowance, it must be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income.
16. MY SPOUSE IS DEPLOYED TO A COMBAT ZONE. IS HER COMBAT PAY COUNTED AS INCOME? No, if the combat pay is received in addition to her basic pay because of her deployment and it wasn't received before she was deployed, combat pay is not counted as income. Contact your school for more information.
17. MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR? To find out how to apply for SNAP or other assistance benefits, contact your local assistance office or call 1-800-342-3009.

**2018-2019 INCOME ELIGIBILITY GUIDELINES
FOR FREE AND REDUCED PRICE MEALS OR FREE MILK**

REDUCED PRICE ELIGIBILITY INCOME CHART

Total Family Size	Annual	Monthly	Twice per Month	Every Two Weeks	Weekly
1	\$ 22,459	\$ 1,872	\$ 936	\$ 864	\$ 432
2	\$ 30,451	\$ 2,538	\$ 1,269	\$ 1,172	\$ 586
3	\$ 38,443	\$ 3,204	\$ 1,602	\$ 1,479	\$ 740
4	\$ 46,435	\$ 3,870	\$ 1,935	\$ 1,786	\$ 893
5	\$ 54,427	\$ 4,536	\$ 2,268	\$ 2,094	\$ 1,047
6	\$ 62,419	\$ 5,202	\$ 2,601	\$ 2,401	\$ 1,201
7	\$ 70,411	\$ 5,868	\$ 2,934	\$ 2,709	\$ 1,355
8	\$ 78,403	\$ 6,534	\$ 3,267	\$ 3,016	\$ 1,508
*Each Add'l person add	\$ 7,992	\$ 666	\$ 333	\$ 308	\$ 154

How to Apply: To get free or reduced price meals for your children carefully complete one application following the instructions for your household and return it to the designated office listed on the application. If you now receive SNAP, Temporary Assistance to Needy Families (TANF) for any children, or participate in the Food Distribution Program on Indian Reservations (FDPIR), the application must include the children's names, the household SNAP, TANF or FDPIR case number and the signature of an adult household member. All children should be listed on the same application. If you do not list a SNAP, TANF or FDPIR case number for any household member, the application must include the names of everyone in the household, the amount of income each household member, and how often it is received and where it comes from. It must include the signature of an adult household member and the last four digits of that adult's social security number, or check the box if the adult does not have a social security number. An application that is not complete cannot be approved. Contact your local Department of Social Services for your SNAP or TANF case number or complete the income portion of the application. No application is necessary if the household was notified by the SFA their children have been directly certified. If the household is not sure if their children have been directly certified, the household should contact the school.

Reporting Changes: The benefits that you are approved for at the time of application are effective for the entire school year. You no longer need to report changes for an increase in income or decrease in household size, or if you no longer receive SNAP.

Income Exclusions: The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care Development (Block Grant) Fund should not be considered as income for this program.

In the operation of child feeding programs, no child will be discriminated against because of race, sex, color, national origin, age or disability

“Equal Opportunity/Affirmative Action Employer”

Nondiscrimination Statement: This explains what to do if you believe you have been treated unfairly.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the [USDA Program Discrimination Complaint Form](#), (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
- (2) fax: (202) 690-7442; or
- (3) email: program.intake@usda.gov.

This institution is an equal opportunity provider.

Meal Service to Children With Disabilities: Federal regulations require schools and institutions to serve meals at no extra charge to children with a disability which may restrict their diet. A student with a disability is defined in 7CFR Part 15b.3 of Federal regulations, as one who has a physical or mental impairment which substantially limits one or more major life activities. Major life activities are defined to include functions such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, and working. You must request the special meals from the school and provide the school with medical certification from a medical doctor. If you believe your child needs substitutions because of a disability, please get in touch with us for further information, as there is specific information that the medical certification must contain.

Confidentiality: The United States Department of Agriculture has approved the release of students names and eligibility status, without parent/guardian consent, to persons directly connected with the administration or enforcement of federal education programs such as Title I and the National Assessment of Educational Progress (NAEP), which are United States Department of Education programs used to determine areas such as the allocation of funds to schools, to evaluate socioeconomic status of the school's attendance area, and to assess educational progress. Information may also be released to State health or State education programs administered by the State agency or local education agency, provided the State or local education agency administers the program, and federal State or local nutrition programs similar to the National School Lunch Program. Additionally, all information contained in the free and reduced price application may be released to persons directly connected with the administration or enforcement of programs authorized under the National School Lunch Act (NSLA) or Child Nutrition Act (CNA); including the National School Lunch and School Breakfast Programs, the Special Milk Program, the Child and Adult Care Food Program, Summer Food Service Program and the Special Supplemental Nutrition Program for Women Infants and Children (WIC); the Comptroller General of the United States for audit purposes, and federal, State or local law enforcement officials investigating alleged violation of the programs under the NSLA or CNA.

Reapplication: You may apply for benefits any time during the school year. Also, if you are not eligible now, but during the school year become unemployed, have a decrease in household income, or an increase in family size you may request and complete an application at that time.

The disclosure of eligibility information not specifically authorized by the NSLA requires a written consent statement from the parent/guardian. We will let you know when your application is approved or denied.

Sincerely,
Nicole Grandjean
School Lunch Manager

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SCOTT N. CONNELL, SUPERINTENDENT

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Brenda Shelmidine
District Clerk

August 1, 2018

MEAL SERVICES TO CHILDREN WITH DISABILITIES

Dear Parent/Guardian:

Most children with disabilities have no special dietary needs. They are able to participate in the Child Nutrition Programs the same as all other children in the school. In some instances, however, children with disabilities may experience difficulty when chewing and swallowing, which would require that the physical characteristics of their foods be changed. Some children with disabilities may need special foods or a therapeutic diet.

Federal regulations require schools and institutions to serve meals at no extra charge to those children whose disability restricts their diet in such a way that they cannot fully participate in the food service program without some modification to the foods offered or the scheduled menu. If you believe your child needs substitutions because of a disability, please get in touch with us for further information. You must request the special meals from the school and provide the school with medical certification from a medical doctor. This medical certification must contain the following:

- 1) Verification that the special meals are needed due to the student's disability, and
- 2) Recommendation/prescription for alternate foods and forms of foods needed to meet the student's special dietary needs.

If you have questions regarding the need for meal modifications, contact Mrs. Nicole Grandjean at 315-688-4411 for further information.

Sincerely,
Nicole Grandjean, School Lunch Manager

PARENT/GUARDIAN CONSENT TO RELEASE ELIGIBILITY INFORMATION FOR FREE AND REDUCED PRICE MEALS OR FREE MILK

Dear Parent/Guardian:

If your child is eligible for free and reduced price meals or free milk, he/she also may be eligible for other benefits. To receive these benefits, you must provide written consent to permit school officials to give your name, address, and an indication that your household is eligible for free and reduced price meals or free milk, to representatives of certain programs. **Failure to sign a consent statement that will allow disclosure of this information will not affect your child's eligibility or participation in the school meals or milk programs.**

Some of the programs that may request names and eligibility information to be used to provide benefits, and for which parent/guardian consent is required, include: federal health insurance programs such as Medicaid or Children's Health Insurance program (CHIP), other federal programs, State programs, local health and education programs and other local activities. For example, the disclosure of children's eligibility for free and reduced price meals or free milk to determine eligibility for free text books, free band instruments, holiday baskets, school supplies, etc., or reduced fees for summer school or driver education programs, would require written consent by the child's parent/guardian.

If you wish to provide consent to release information contained in your child's free and reduced price meal application, to receive other benefits, please complete the attached consent statement. Please call Scott Connell at 315-688-4411 if you have questions.

Sincerely,
Nicole Grandjean, School Lunch Manager

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Athletic Director
Brenda Shelmidine
District Clerk

August 1, 2018

CONSENT TO RELEASE FREE OR REDUCED PRICE ELIGIBILITY INFORMATION

School officials may release information that shows that my child/children are eligible for free or reduced price meals or free milk to the following program. I understand that the information will only be provided to this program.

Name of Program (to be completed by SFA) _____

I understand that I will be releasing information that will show my child/children are eligible for free and reduced price meals or free milk. I give consent to release my confidential information for the above named program only.

Child/Children:

I certify that I am the parent/guardian of the child/children for whom the free/reduced price application was made:

Signature of Parent/Guardian: _____

Print Name: _____

Address: _____

Phone Number: _____

Date: _____

2018-2019 Application for Free and Reduced Price School Meals/Milk

To apply for free and reduced price meals for your children, read the instructions on the back, complete **only one** form for your household, sign your name and **return it to the address listed below**. (Call 315-688-4411), if you need help. Additional names may be listed on a separate paper.

Return Completed Applications to: **Copenhagen Central School, ATTN: Nicole Grandjean**
3020 Mechanic Street, PO BOX 30
Copenhagen, NY 13626

1. List all children in your household who attend school:

Student Name	School	Grade/Teacher	Foster Child	Homeless Migrant, Runaway
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>

2. SNAP/TANF/FDPIR Benefits:

If anyone in your household receives either SNAP, TANF or FDPIR benefits, list their name and CASE # here. **Skip to Part 4, and sign the application.**

Name: _____ CASE #: _____

3. Report all income for ALL Household Members (Skip this step if you answered 'yes' to step 2)

All Household Members (including yourself and all children that have income).

List all Household members not listed in Step 1 (including yourself) **even if they do not receive income**. For each Household Member listed, if they do receive income, report total income for each source in whole dollars only. If they do not receive income from any other source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report.

Name of household member	Earnings from work before deductions <i>Amount / How Often</i>	Child Support, Alimony <i>Amount / How Often</i>	Pensions, Retirement Payments <i>Amount / How Often</i>	Other Income, Social Security <i>Amount / How Often</i>	No Income
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>

Total Household Members (Children and Adults)

*Last Four Digits of Social Security Number: XXX-XX- _____

I do not have a SS#

*When completing section 3, an adult household member must provide the last four digits of their Social Security Number (SS#), or mark the "I do not have a SS# box" before the application can be approved.

4. Signature: An adult household member must sign this application before it can be approved.

I certify (promise) that all the information on this application is true and that all income is reported. I understand that the information is being given so the school will get federal funds; the school officials may verify the information and if I purposely give false information, I may be prosecuted under applicable State and federal laws, and my children may lose meal benefits.

Signature: _____ Date: _____

Email Address: _____

Home Phone: _____ Work Phone: _____ Home Address: _____

5. Ethnicity and Race are optional; responding to this section does not affect your children's eligibility for free or reduced price meals.

Ethnicity: Hispanic or Latino Not Hispanic or Latino

Race: American Indian or Alaskan Native Asian Black or African American Native Hawaiian or Other Pacific Island White

DO NOT WRITE BELOW THIS LINE – FOR SCHOOL USE ONLY

Annual Income Conversion (Only convert when multiple income frequencies are reported on application)
 Weekly X 52; Every Two Weeks (bi-weekly) X 26; Twice Per Month X 24; Monthly X 12

SNAP/TANF/Foster
 Income Household: Total Household Income/How Often: _____ / _____ Household Size: _____
 Free Meals Reduced Price Meals Denied/Paid
 Signature of Reviewing Official _____ Date Notice Sent: _____

APPLICATION INSTRUCTIONS

To apply for free and reduced price meals, complete only one application for your household using the instructions below. Sign the application and return the application to Mrs. Nicole Grandjean.

If you have a foster child in your household, you may include them on your application. A separate application is not needed. Call the school if you need help: 315-688-4411. Ensure that all information is provided. Failure to do so may result in denial of benefits for your child or unnecessary delay in approving your application.

PART 1 ALL HOUSEHOLDS MUST COMPLETE STUDENT INFORMATION. DO NOT FILL OUT MORE THAN ONE APPLICATION FOR YOUR HOUSEHOLD.

- (1) Print the names of the children, including foster children, for whom you are applying on one application.
- (2) List their grade and school.
- (3) Check the box to indicate a foster child living in your household, or if you believe any child meets the description for homeless, migrant, runaway (a school staff will confirm this eligibility).

PART 2 HOUSEHOLDS GETTING SNAP, TANF OR FDPIR SHOULD COMPLETE PART 2 AND SIGN PART 4.

- (1) List a current SNAP, TANF or FDPIR (Food Distribution Program on Indian Reservations) case number of anyone living in your household. The case number is provided on your benefit letter.
- (2) An adult household member must sign the application in PART 4. SKIP PART 3. Do not list names of household members or income if you list a SNAP case number, TANF or FDPIR number.

PART 3 ALL OTHER HOUSEHOLDS MUST COMPLETE THESE PARTS AND ALL OF PART 4.

- (1) Write the names of everyone in your household, whether or not they get income. Include yourself, the children you are applying for, all other children, your spouse, grandparents, and other related and unrelated people in your household. Use another piece of paper if you need more space.
- (2) Write the amount of current income each household member receives, before taxes or anything else is taken out, and indicate where it came from, such as earnings, welfare, pensions and other income. If the current income was more or less than usual, write that person's usual income. **Specify how often this income amount is received: weekly, every other week (bi-weekly), 2 x per month, monthly. If no income, check the box.** The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care and Development Block Grant, TANF and At Risk Child Care Programs should **not** be considered as income for this program.
- (3) Enter the total number of household members in the box provided. This number should include all adults and children in the household and should reflect the members listed in PART 1 and PART 3.
- (4) The application must include the last four digits only of the social security number of the adult who signs **PART 4** if Part 3 is completed. If the adult does not have a social security number, check the box. **If you listed a SNAP, TANF or FDPIR number, a social security number is not needed.**
- (5) An adult household member must sign the application in PART 4.

OTHER BENEFITS: Your child may be eligible for benefits such as Medicaid or Children's Health Insurance Program (CHIP). To determine if your child is eligible, program officials need information from your free and reduced price meal application. Your written consent is required before any information may be released. Please refer to the attached parent Disclosure Letter and Consent Statement for information about other benefits.

USE OF INFORMATION STATEMENT

Use of Information Statement: The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not submit all needed information, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the primary wage earner or other adult household member who signs the application. The social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs.

We may share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

DISCRIMINATION COMPLAINTS

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the [USDA Program Discrimination Complaint Form](http://www.ascr.usda.gov/complaint_filing_cust.html), (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
- (2) fax: (202) 690-7442; or
- (3) email: program.intake@usda.gov.

This institution is an equal opportunity provider.

8505 STUDENT MEAL CHARGE

STUDENT MEAL CHARGE POLICY:

Policy Goals are:

- To treat all students with dignity and respect.
- To maintain a positive experience for the child during meal service. To establish practices that are age appropriate
- To promote parents' responsibility for meal payments and self-responsibility of the students.
- Students who cannot pay for a meal or who have unpaid meal debt shall not be publicly identified or stigmatized (including wristbands or hand stamps), required to do chores or work to pay for meals, or have meals thrown away after they have been served. District staff shall not discuss a student's unpaid meal debt in front of other students. The district shall not take any action directed at a student to collect unpaid school meal fees. However, the district may discreetly notify students of their account balances, and why certain items (e.g., à la carte, etc.) could not be provided with charged meals.

Grades K-12: are permitted to charge up to 3 lunches. When meal(s) are charged to the child's account, the account will then be in the red. When the maximum limit (\$6.00) is reached the Foodservice Manager will call parent/guardians about the charges. Once the maximum charge has been reached students will still continue to receive a reimbursable meal and the meals will still be charged to the account. However, phone calls will then be made to the parents on a daily basis, until the debt has been paid. If a debt continues to go further into the red then the Foodservice Manager will contact the school counselor and to encourage completion of Free/Reduced lunch application or alternate intervention.

Please Note:

1. Parents/guardians will receive a phone call about charges. If you do not know how much your child owes. You can have your child ask or call the cafeteria at (315) 688-4411.
2. Students who bring funds for the day's meal but have the maximum charges on record will receive the menu being served that day.
3. Students are not permitted to charge ala carte/snacks while simultaneously charging a meal.
4. If your student leaves the district for any reason, money left on their account will not be refunded after 1 year of the date they left the district.
5. You are able to fill out a Free/Reduced Lunch application at any time during the school year. If your household income changes during the school year, you are encouraged to fill out another application. Please call the school for an application or go to the school's website.
6. Negative balances at the end of the school year will be cleared and charged to the General Fund at the end of the year.

If at any time you have questions about the School Lunch Program please feel free to call Nicole Grandjean at (315)688-4411.

Updated: 9/13/17 Board of Education; Approved: 10/23/17

Updated: 7/26/18 Board of Education; Approved: 7/23/18



Backpack Program Application



Summer 2018

Dear Parents:

We understand that times are financially stressful for many families. As a result, the Boy Scouts Troop 70 offers "The Backpack Program." This program is a means of providing children in our district nutritious food during the weekend when they are not in school, for families that struggle to make ends meet. If you need/desire to participate in the program, we will provide a backpack containing nonperishable foods to your child's teacher each Friday, and your child will take the backpack home for the weekend. Your child should return the empty backpack to his/her teacher on Monday, when he/she returns to school. Simple as that!

Backpacks may contain items from the following list: canned vegetables and fruits, juice boxes, fruit cups, granola bars, pasta, soups, tuna, tomato sauce, peanut butter, cereal, etc.

In order to receive your backpack, you must complete the Free/Reduced Lunch application. Even if you do not qualify for the free or reduced lunches, the application must be completed. You do **not** have to qualify for free or reduced lunches in order to receive a backpack for your family.

If you need/desire to participate, we hope you'll find this program to be a great help to supplement your needs. Complete and return the form at the bottom of this page by September, 14th. You can return it to your child's teacher or you may mail it to:

Copenhagen Central School
Nicole Grandjean
P.O. Box 30
Copenhagen, NY 13626

Please Note: This is a CONFIDENTIAL program. I am the only person who knows what families are served. Please call Nicole Grandjean at (315) 688-4411, if you have any questions about the Backpack Program.

Sincerely,
Nicole Grandjean



We have completed an application for Free and Reduced Lunches: ____ Yes ____ No

(must be completed before receiving a backpack.)

Please include us in the Backpack Program: ____ Yes, please ____ No, thank you

My family received a backpack last school year: YES or NO

Please list any Food Allergies: _____

Parents Name: _____ E-mail Address: _____

Children's Names and Grades: _____

I will pick up the backpack every Friday (please circle): YES or NO

Please send a backpack home with my child on Fridays: YES or NO

If yes, please indicate your child's name/classroom:

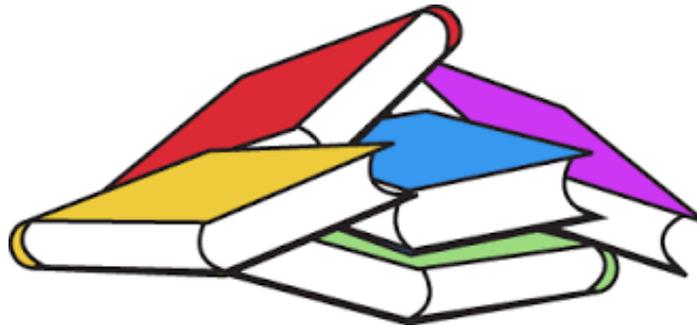
Student's Name: _____ Teacher (K-5): _____

Box Tops for Education

Thank you to everyone who has supported our library by taking the time to send in your Box Tops for Education. We will continue to participate in the program again this year so please continue to send in your labels. Each Box Top we submit is worth \$.10 and some products have bonus Box Tops. The money this program provides is used to support our library literacy programs.

RIF Reading is Fundamental

We are very fortunate to be able once again this year to be a part of RIF (Reading is Fundamental) program which allows our library to purchase paperback books at reduced prices to distribute free of charge to our students in grades Pre-K through five. We will host three distributions throughout the school year.



Sponsored by Student Council

When: Friday, October 19, 2018

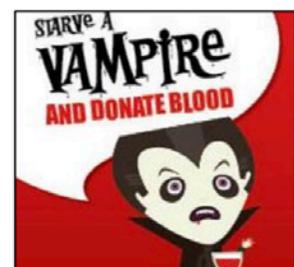


Time: 10:30 to 3:30

Where: Copenhagen Central in Gym B

To help speed up the donation process you can complete the health history questions ahead of time by visiting www.redcrossblood.org/rapidpass. Be sure to answer all of the questions and then print the Rapid Pass or show it on a mobile device when you come to donate.

Contact Michelle Castor at mcaster@ccsknights.org or 315-688-4411 with questions or to schedule an appointment. You can also schedule an appointment by contacting the American Red Cross at www.redcrossblood.org/donating-blood or calling 1-800-RED CROSS



MUSIC DEPARTMENT NOTES

2017/2018 Spring Events

Marching Band

The 2018 CCS Marching Knights had a great season! They marched in four parades: Memorial Day in Copenhagen, Dairy Parade in Watertown, Fireman Convention Parade in Copenhagen, and Flag Day Parade in Lowville. The

students did a wonderful job and we're looking forward to this spring's events!



Copenhagen Idol:

Congratulations to the 9th-12th graders who participated in Copenhagen Idol in June! The evening was a great success with wonderful performers and music!



Coming Soon: CCS Musical 2019

March 8th & 9th

Stop by the chorus room starting in September and check out the musical reveal board! Each week, Ms. Adams will take down 2 musicals that we WILL NOT be performing until only ONE musical remains!

The musical will finally be revealed on November 30th!

NEW TRIP FOR HS BAND/JAZZ!

Attention HS Band and Jazz students! We will be participating in a new adventure this school year, a trip to perform at Ives Hill Retirement Community, followed by an afternoon of fun at Destiny, USA in Syracuse! Final plans are still in the works, but here's what our trip looks like so far:

Monday, October 15

- Leave school in the morning
- Perform at Ives Hill in Watertown
- Pack up, travel to Destiny, USA in Syracuse
- Have lunch together
- Take on an adventure as a group at 5 Wits! (We should be able to get an awesome group discount for this!)
- Shopping time in small groups
- Return to school



I'm really excited to have this idea become a reality. Hopefully this will become the first of an annual tradition!



Looking for: IAM shirts!

A display of the IAM t-shirt has been started in Mrs. Harvey's room! We are looking for a few shirts and information to make it complete going back to 2006. Here's what is needed:

- Information on the 2011, 2012, and 2013 concerts. We have two of those three shirts, but they don't have dates.
- The 2011, 2012, or 2013 shirt (we have Red, White, and Blue and Harmony - looking for the missing year!)
- A shirt from our most recent 'Animals' 2018 concert

If you have any information or would like to donate a missing shirt, please let Mrs. Harvey, Ms. Adams, or Mrs. Rarick know (315-688-4411 or mharvey@ccsknights.org; jadams@ccsknights.org; rrarick@ccsknights.org). We are looking forward to the 2019 IAM concert on March 28, 'Fairy Tales'!

UPCOMING EVENTS

HS Band/Jazz Trip to perform at Ives Hill Retirement Community, then afternoon at Destiny USA, Syracuse: October 15th

**Fall Bi-County Festival: November 3rd at 2:00 PM, South Jefferson Central
(7-8 Band, 5th/6th grade Chorus, & Select Vocal Ensemble)**

**Elementary Musical (*Title to be announced!*):
Friday, November 2nd and Saturday, November 3rd at 7 PM**

Area All State Band, Chorus, and Orchestra: November 17th at 2:00 PM, Indian River Central

Winter Choral Concert: December 5th at 6:00 PM

Trip to Meal Site, Copenhagen: December 6th at lunchtime

Winter Band Concert: December 12th at 6:00 PM

Mall Trip for Middle School and High School chorus: December 18th

Trip to Meal Site, Copenhagen: December 20th at lunchtime

Senior Citizen banquet: Small ensembles - December date TBA

**Winter Bi-County Festival: January 27th at 2:00 pm, Location TBA
(Senior High Chorus, 5th/6th Grade Band)**

CCS Musical (*Title to be announced!*): March 8 and 9, show times TBA!

Combined Concert with Lyme Central School: at Lyme Central this year, March 14th at 6:30 PM

I.A.M. Concert: March 28th at 6:00 PM

**Spring Bi-County Festival: April 6th at 2:00 PM, Indian River Central
(Junior High Chorus, Senior High Band, Senior Soloist)**

**NYSSMA Solo Festival Vocal (solo Level 5-6-optional for grades 9-12)
Registration in February, Festival May 3rd and 4th: Carthage Central**

Spring Band Concert: May 9th at 6:00 PM

Spring Choral Concert: May 16th at 6:00 PM

Thank you to all!

The Copenhagen SADD Chapter had a very successful after prom lock-in at Lewis Lanes. We had a total of 57 students in attendance which is the largest group we have hosted at a post-prom night. The students enjoyed an evening-to-morning event full of bowling, food, prizes and lots of fun. Thank you to everyone who supported this event providing an alcohol and substance free party!

Special thank you to our sponsors, we could not have pulled off this wonderful event without your donations!

Aubin Family	Town Talk Restaurant
Barrett Paving Materials	Clara Bingham
Byrne Dairy	Sams Club
Caskinette Ford	Wal-Mart, Lowville
CCS Booster Club	William Taylor Architects
CCS PTO	YAC
Copenhagen Fire Dept.	YMCA
DBK	Pla-Mor Lanes
Elk's Lodge # 1605	Qubica AAMF Pins Division
Enchanted Forest	River Golf
Foy Agency	Snow Ridge
Hanno's Car Wash	Stewarts
Heidi's Barber and Beauty	Stewarts Holiday Match
Jacobs' Place	Stop DWI
Jeb's Restaurant	Tops, Lowville
Copenhagen Ladies Auxiliary	
Lewis Lanes	
Montague Inn	
Mountain View Prevention Services	
Perfectly Polished Nail and Waxing Spa	



Attention all science lovers!

Are you interested in doing more science experiments or competing against other students on a state level in a variety of science topics? If so, then the Copenhagen Science Club and the NYS Science Olympiad is for you! Students would be able to do labs after school that they normally might not have time for in the regular classroom setting. They could do more outdoor science activities (rocket building, topographic mapping, stuff to deal with the river behind the school, Earth Science, Chemistry and Physics labs). The science olympiad would consist of getting a team of serious science students together that would participate against schools in the region and state in a variety of activities.

See attached link for descriptions on the events- <http://www.newyorkscioly.org/>

Any student interested in an event above can compete at regionals and if placed, can go to states and even onto nationals where you compete against the best in the country!

Thanks,

Daniel Ingersoll
Earth Science/Physics Educator
Copenhagen Central School



**Saturday, September 22, 2018
Copenhagen Central School 6 PM
Tickets are available at the door**

Come support The Miss Adirondack Pageant, which is a licensed franchise of the Miss New York State Organization and an official preliminary to Miss America. The Miss America Organization is one of the leading achievement programs and is the largest providers of scholarships for young women. Tickets are available at the door and are \$20.

Mark your calendars for Sept. 22, 2018 at 6:00 PM. Join the excitement at Copenhagen Central School to see who will take home the crowns. **Come support your Copenhagen contestants!**



Copenhagen School

2018 - 2019, School Supply List

Wee Knights
Mrs. Haas

- 1 paint shirt (an old adult t-shirt)- PLEASE LABEL
- Standard size backpack - NO WHEELS - PLEASE LABEL
- 1 complete change of clothing (Please place in a large Ziploc bag with your child's name on the bag.)
- 3-4 bottles of ELMER'S school glue and 2 ELMER'S glue sticks

** Please send in a labeled **water bottle** daily

** If your child is **not yet potty trained** please send in diapers/pull-ups, wipes etc. PLEASE LABEL

Wish List Items:

- Crayola Washable Tempera Paints
- -crayola markers, scented markers, dry erase markers
- -stamps
- -beads,buttons, or any loose parts for art projects
- Tissue paper
- Paper Plates- all sizes
- Play Doh (unused, large size cans, any #, Play-Doh brand only)
- Finger Paints (Crayola brand)
- Shaving Cream
- Paper of any kind
- Sandwich and Gallon Ziplock bags

Pre K -
Mrs. Purvines

- ~ 1 paint shirt (an old adult T-shirt) -PLEASE LABEL
- ~ 1 complete change of clothing (please place in large ziplock bag with your child's name on the bag)
- ~ 1 standard size backpack with NO WHEELS (PLEASE LABEL)
- ~ 2-3 Elmer's glue sticks
- ~1 bottle Elmer's white liquid glue
- ~ 1 box of tissues

Wish List

- Play Doh (unused, large size cans, any #, Play-Doh brand only)
- crayola washable tempera paints
- crayola markers, scented markers, dry erase markers
- stamps
- stencils
- finger paint (crayola brand)
- shaving cream
- Ziploc bags (sandwich, quart or gallon)
- paper plates
- paper of any kind
- plastic spoons
- plastic forks
- beads,buttons, or any loose parts for art projects

Kindergarten -

Mrs. Scholler
&
Mrs. Mulvaney

All Students:

- 4 glue sticks
- 1 paint shirt (an old adult t-shirt works well)
- Standard size backpack
- 1 empty cardboard shoebox
- 1 box Crayola crayons (24 count or smaller)
- 1 (3inch) 3 ring binder
- 2 box of Kleenex
- 1 Headphones to keep in the classroom for your child's use- earbuds do not work well for Kindergarteners

*Girls only

- *1 package of paper plates

** Boys only

- **1 package of napkins

- Elementary Counselor requests - 1 notebook/composition book

Grade 1 -

Mrs. Hefferon
&
Mrs. Virkler

Virkler

- Colored pencils and 2 boxes of crayons
- 1 paint shirt or old t-shirt labeled
- Headphones (no earbuds please)

Hefferon

- 2 packages colored pencils for Hefferon
- 4 boxes of the 8 count crayons for Hefferon

Both

- Glue sticks
- 2 pink erasers (no pencil top erasers)
- Ticonderoga pencils
- 1 red plastic pocket folder
- 1 green plastic pocket folder
- 2 composition notebooks
- 1 package skinny dry erase markers
- 2 plastic pencil boxes

*Wish List:

Sandwich Bags

Water colors

Washable paint

- Elementary Counselor requests - 1 notebook/composition book (can reuse from Kindergarten)

Grade 2 -

Mrs. Zehr
&
Mrs. Day

- 2 boxes of Ticonderoga pencils
- Erasers (some pencil top ones and 2 big erasers)
- A pencil case or box
- 4-pack of Expo Dry Erase markers (fine tip)
- headphones

- Scissors
- 1 set of Crayola crayons (24 pack)
- Elmer's glue sticks-(at least 8)
- 1 Bottle of Elmer's School Glue
- One folder of each color: red, blue, yellow, green
- 1 wide ruled notebook
- 1 set of Crayola colored pencils (12 pack).
- Girls: Tissues
- Boys- Ziplock bags- sandwich or gallon

- Elementary Counselor requests - 1 notebook/composition book (can reuse from 1st Grade)

****Grades 3-5
ART****

Spiral-bound sketchbook 8 1/2" X 11" 80 - 100 pages (can be found @ Michaels, Amazon.com, dickblick.com, Walmart)
**You can use your old sketchbook if you had one last school year.

Grade 3 -
Mrs. Muncy &
Miss Ellingsworth

- ~ 4 Pocket Folders- one of each color (red, blue, green, yellow)
- Earbuds or headphones (for your child's personal use)
- 1 Pack of 3 Elmer's Glue Sticks
- ~ 2 4-packs of Expo Dry Erase Markers---fine tip or ultra fine tip
- 1 spiral notebook (1-subject)
- 2 boxes of Ticonderoga pencils
- 1 24 pack of colored pencils
- Composition book- wide ruled

- 1 Pencil box to fit supplies in
- Pencil top erasers
- 2 big erasers
- 1 Bottle of Elmer's School Glue
- Scissors
- 2 boxes of tissues
- 1 pack of Loose leaf paper-WIDE RULED

Wish List:

Ziplock bags- sandwich or gallon

- Elementary Counselor requests - 1 notebook/composition book (can reuse from 2nd Grade)

Art: Spiral-bound sketchbook 8 1/2" X 11" 80 - 100 pages (can be found @ Michaels, Amazon.com, dickblick.com, Walmart)

Grade 4 -
Mrs. Farney &
Mrs. L'Huillier

- 1 - 3-pack of Elmer's* glue sticks
- 1 pair of scissors
- 1 package of 24 Ticonderoga* #2 pencils
- 1 pack of white wide-ruled paper
- 4 Pocket folders - one of each color (red, blue, orange, green)
- A backpack (no wheels)
- Sneakers to wear on P.E. days (every other day)

- 1 - 1-subject spiral notebook
- 1 - marble composition notebook
- 1 - 1-inch white Avery * binder with clear plastic cover on front and back
- 1 - 24-pack of Crayola* crayons
- or**
- 1 - 24-pack of Crayola* colored pencils
- 1 - 3-Pack of yellow highlighters
- 2 boxes of tissues

- 1 zip-pocket pencil pouch (to be used in the binder)
- 1 - 8-pack of EXPO* fine tip or ultra fine tip dry erase markers (or 2 - 4-packs)
- 1 Plastic pencil case (8 5/8 " x 5 3/4 " x 2 1/2")
- Earbuds or headphones (for your child's personal use)
- Optional - water bottle for desk

*Please try not to substitute brands. These brands work the best for fourth graders.

- **Art Teacher request:** Spiral-bound sketchbook 8 1/2" X 11" 80-100 pages (send back your child's from last year or one can be found @ Michaels, Amazon.com, Walmart)

- **Elementary Counselor request** - 1 notebook/composition book (can re-use from 3rd Grade)

Wish List Items:

- Extra Dry Erase Markers (ultra fine tip, black)
 - Sandwich and Gallon size Ziploc bags

Grade 5
Mrs. Spooner &
Mrs. Stephens

- Glue sticks
 - Tissues
 - Pencils (Ticonderoga if possible as others won't sharpen).
 - Ear buds/headphones
 - Fine tipped dry erase markers
 - Scissors
 - Red folder and spiral notebook.
 - Highlighter
 - Colored pencils - loose leaf paper
 - Pencil sharpener
 - Blue folder - spiral notebook-
 - Yellow folder and Green spiral notebook -folder
- Elementary Counselor requests - 1 notebook and folder (can reuse from 4th grade)
Art: *Spiral-bound sketchbook 8 1/2" X 11" 80 - 100 pages (can be found @ Michaels, Amazon.com, dickblick, walmart*
 *Wish List:
 *Baggies either sandwich, quart or gallon

6th Grade

Many Pencils	Cap erasers	Loose leaf paper
Earbuds (small headphones)	1 inch binder (Computer Skills)	1 box of tissues (homeroom)
10 folders with pockets	1 black Sharpie marker	Highlighter
Band only - 1 lock (optional)	School Bag	1 inch binder (Math)

Art: *Spiral-bound sketchbook 8 1/2" X 11" 80 - 100 pages (can be found @ Michaels, Amazon.com, dickblick, walmart)*

7th Grade

Many Pencils	Cap erasers	Loose leaf paper
Earbuds (small headphones)	Highlighter	1 box of tissues (homeroom)
10 folders with pockets	1 inch binder (Math)	Band only - 1 lock (optional)
School bag		

8th Grade

Many pencils	Cap erasers	Loose leaf paper
Earbuds (small headphones)	1 inch binder (Math)	1 box of tissues (homeroom)
Art - 1 black Sharpie marker	10 folders with pockets	Band only - 1 lock (optional)
Highlighter	School bag	

8th grade Art and Studio Art: 1 hardcover or spiral bound sketchbook. Optional-drawing pencils HB, 2B, 4B, 6B, sharpie markers

English 10, 11 & AP
Mrs. Griffin

Lots of Paper (spiral notebook or binder) and a folder if you don't get a binder. Blue or black pens.

Geometry
Mrs. Kerins

- Four (4) - AAA Batteries
- One (1) - 2 inch binder with dividers (10 units)
- Folder
- Compass
- Protractor
- Ruler

	<ul style="list-style-type: none"> - Lined Paper (or notebook)/graph paper - Pencils - Graphing calculator (optional)
<u>College Algebra</u> Mr. Staab	<ul style="list-style-type: none"> • Four (4) - AAA Batteries • One (1) - 1/12 inch three ring binder
<u>High School Spanish</u> Miss Cataldo	<ul style="list-style-type: none"> - 1" binder - Loose leaf notebook paper - Black or Blue Pens only - Pencils - Highlighters - Ear buds
<u>Global History & Geography 9 & 10</u> Mr. Makuch	<ul style="list-style-type: none"> - 1.5" or 2" binder - Loose leaf paper - Highlighters - Blue/Black Ink Pens - Composition Notebook for Writing Assignments
<u>U.S. History & AP U.S. History</u> Mr. Cain	<ul style="list-style-type: none"> - 1.5" or 2" binder - Loose leaf notebook paper - Blue or black ink pens - Highlighter
<u>Participation in Government /Economics</u> Mr. Cain	<ul style="list-style-type: none"> - 1" or 1.5" binder - Loose leaf notebook paper - Blue or black ink pens
<u>Algebra I</u> <u>Graphing Calculator I</u> <u>Pre-algebra</u> <u>Stats</u> Mr. Spooner	<ul style="list-style-type: none"> - One 1 to 1 ½ inch binder or folder - Lined paper - pencils - TI Nspire, CX graphing calculator (recommended)
<u>Algebra II</u> <u>PreCalculus</u> Mrs. Kerins	<ul style="list-style-type: none"> - Four (4) - AAA Batteries - One (1) - 2 inch binder with dividers (13 units) - Folder - Lined Paper (or notebook)/graph paper - Pencils - Graphing calculator (optional)
<u>English 9, 12, SAT/ACT</u> <u>Prep</u> Miss Coffey	<ul style="list-style-type: none"> - 1 - Pocket Folder - Pencils - Pens (Blue or Black) - Highlighter(s) - 1 Subject Spiral Notebook
<u>Chorus (Grades 4-12)</u>	<ul style="list-style-type: none"> • 2 pocket folder and 2 pencils
<u>6th Grade General Music</u>	<ul style="list-style-type: none"> • 2 pocket folder and 2 pencils

PESTICIDE NOTIFICATION

New York State Education Law Section 409-H, effective July 1, 2001, requires all public and non-public elementary and secondary schools to provide written notification to all parents, guardians, faculty, and staff regarding the potential use of pesticides periodically throughout the school year.

The Copenhagen Central School District is required to maintain a list of parents, guardians, faculty, and staff who wish to receive 48-hour prior written notification of certain pesticide applications. The following pesticide applications ARE NOT subject to prior notification:

- a school remains unoccupied for a continuous 72 hours following an application
- anti-microbial products;
- nonvolatile rodenticides in tamper resistant bait stations in areas inaccessible to children;
- nonvolatile insecticidal baits in

tamper resistant bait stations in areas inaccessible to children;

- silica gels and other non volatile ready-to-use pastes, foams, or gels in areas inaccessible to children;
- boric acid and disodium octaborate tetrahydrate;
- the application of EPA designated biopesticides;
- the application of EPA designated exempt materials under 40CFR1 52.25;
- the use of aerosol products with a directed spray in containers of 18 fluid ounces or less when used to protect individuals from an imminent threat from stinging and biting insects including venomous spiders, bees, wasps and hornets.

In the event of an emergency application necessary to protect against an imminent threat to human health, a good faith effort will be made to supply written notification to those on the 48-hour prior notification list.

If you would like to receive

48-hour prior notification of pesticide applications that are scheduled to occur in your school, please complete the form below and return it to Superintendent, Copenhagen Central School, P.O. Box 30, Copenhagen, NY 13626 or by fax to 315-688-2001.

Copenhagen Central School

Request for Pesticide

Application Notification

Name: _____

Address: _____

Daytime Phone: _____

Evening Phone: _____

E-mail Address: _____

Please feel free to contact Superintendent Scott Connell, pesticide representative at Copenhagen Central School District Office, P.O. Box 30, Copenhagen, NY 13626; phone 315-688-4411 or fax 315-688-2001 for further information on these requirements.

Title IX Policy Statement

In compliance with Title IX of Federal Regulations, the Copenhagen Central School District will not discriminate in the employment of personnel, in the education of students or in the process of rendering services to the aforementioned on the basis of race, religion, national origin, or sex. It shall be stated further that no testing device or evaluation crite-

ria shall be used in such a way as to have a disproportionately adverse effect on persons on the basis of race, religion, national origin, or sex.

Anyone wishing further information or having inquiries on grievance procedures regarding the application of Title IX regulations may contact the District Compliance

Coordinator. Those with further questions may contact the Regional Office of Civil Rights.

Superintendent of Schools,
Compliance Coordinator
Copenhagen Central School
P.O. Box 30
Copenhagen, NY 13626

Dignity for All Students Act

- Pamela Ratliff, Pre-K- 5 Principal, Copenhagen Central School, P.O. Box 30, Copenhagen, NY 13626 (315-688-4411) is the Coordinator for the Dignity for All Students Act.
- The Guidance Counselor, Mrs. Brigitte Gillette, Copenhagen Central School, P.O. Box 30, Copenhagen, NY 13626 (315-688-2573) is the Alternate Coordinator for the Dignity for All Students Act.

Code of Conduct Summary

The New York State legislature requires every school in New York State to have a code of conduct in place to assure security and safety in schools

The Copenhagen Central School Code of Conduct establishes expectations regarding maintenance and order on school property, including school func-

tions. The code governs the conduct of students, teachers, other school personnel and visitors. Provisions in the Copenhagen Central School Code of Conduct address: 1) conduct, dress and language deemed appropriate and acceptable or inappropriate and unacceptable; 2) acceptable and respectful treatment of teachers, administrators, school personnel,

students and visitors; 3) appropriate range of disciplinary measures for violation of the code; and 4) the role of teachers, administrators, other school personnel, the Board of Education and parents. The entire Copenhagen Central School District Code of Conduct is available on the school website @www.ccsknights.org

Annual Asbestos Notification

In accordance with the Federal EPA Asbestos Hazard Emergency Response Act (AHERA), all public and private K-12 schools in the United States are required to inspect their facilities for asbestos. An additional requirement of the regulations is that parents and staff are to be informed that the inspection was done. Copenhagen Central School's facilities have been inspected for both friable (crumbles

easily) and non-friable materials which contain asbestos. All friable asbestos has been removed from the District's buildings. Non-friable asbestos materials were found in various areas in the buildings. These areas are both accessible and inaccessible to the students and staff members. The situation does not pose a health risk at this time and we are carrying on periodic inspections in ensure that there is no release of as-

bestos fibers.

The record of inspection, drawings showing the locations of the friable and non-friable materials and a copy of the management plan are secured by the District Office and available for your inspection.

If you have any questions, please do not hesitate to call the District Office at 688-4411.



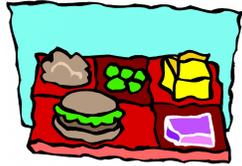
Class Fundraising

Students begin accumulating a class treasury in seventh grade. Each dollar of profit equals one "point." Students who participate in class fundraising earn one point for every dollar of *profit* to put into the class treasury toward a class trip and graduation during their senior year. To participate in the trip each student is required to earn \$200 of the money, to cover the cost. The senior class last year needed a total of \$1,250 or 1,250 points.

Copenhagen Central School, Breakfast Menu

SEPTEMBER 2018

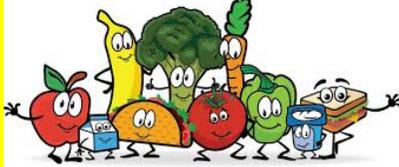
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3 NO SCHOOL Labor Day	4 NO SCHOOL	5 Assorted Juices, Milk, Fruit, Choice of 1: * Cereal with Toast * Pancake on a stick * French Toast	6 Assorted Juices, Milk, Fruit, Choice of 1: * Cereal with Toast * Cinnamon Rolls * Waffles	7 Assorted Juices, Milk, Fruit, Choice of 1: * Cereal with Toast * Breakfast Wrap * Combo Bars	8
9	10 Assorted Juices, Milk, Fruit, Choice of 1: * Cereal with Toast * Breakfast Sandwich * Blueberry Muffins	11 Assorted Juices, Milk, Fruit, Choice of 1: * Cereal with Toast * Hashbrowns & Sausage * Frudels	12 Assorted Juices, Milk, Fruit, Choice of 1: * Cereal with Toast * Cheese Omelet * Pancakes	13 Assorted Juices, Milk, Fruit, Choice of 1: * Cereal with Toast * Banana Bread * 2pk. Pop-Tart	14 Assorted Juices, Milk, Fruit, Choice of 1: * Cereal with Toast * Mini Donuts * Minni Cinnis	15 
16	17 Assorted Juices, Milk, Fruit, Choice of 1: * Cereal with Toast * Breakfast Pizza * 2 pk. Pop-Tart	18 Assorted Juices, Milk, Fruit, Choice of 1: * Cereal with Toast * Bagel w/ Cream Cheese * Pancake Bites	19 Assorted Juices, Milk, Fruit, Choice of 1: * Cereal with Toast * Pancake on a stick * French Toast	20 Assorted Juices, Milk, Fruit, Choice of 1: * Cereal with Toast * Cinnamon Rolls * Waffles	21 Assorted Juices, Milk, Fruit, Choice of 1: * Cereal with Toast * Breakfast Wrap * Combo Bars	22
23	24 Assorted Juices, Milk, Fruit, Choice of 1: * Cereal with Toast * Breakfast Sandwich * Blueberry Muffins	25 Assorted Juices, Milk, Fruit, Choice of 1: * Cereal with Toast * Hashbrowns & Sausage * Frudels	26 Assorted Juices, Milk, Fruit, Choice of 1: * Cereal with Toast * Cheese Omelet * Pancakes	27 Assorted Juices, Milk, Fruit, Choice of 1: * Cereal with Toast * Banana Bread * 2pk. Pop-Tart	28 Assorted Juices, Milk, Fruit, Choice of 1: * Cereal with Toast * Mini Donuts * Minni Cinnis	29
30						



Copenhagen Central School, Lunch Calendar

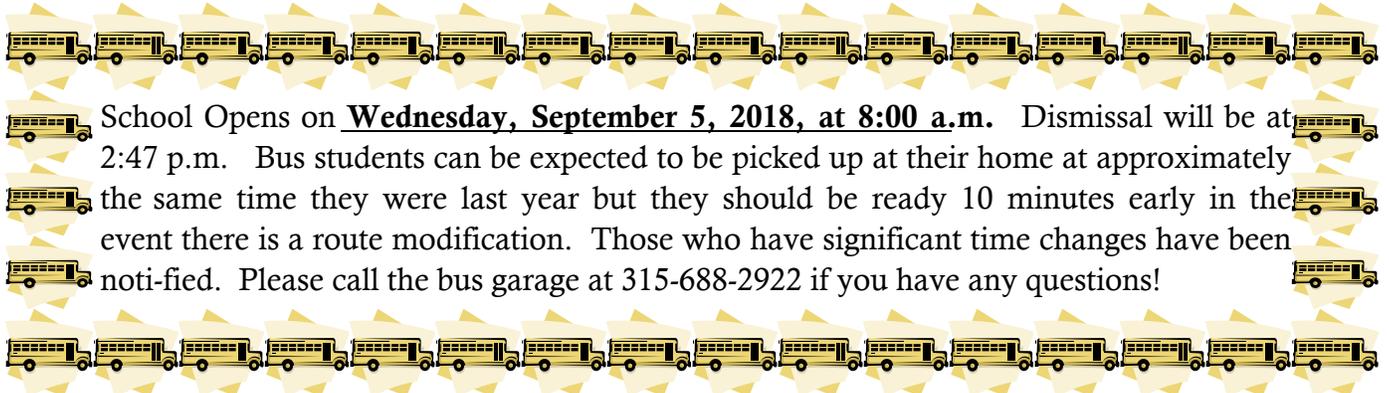
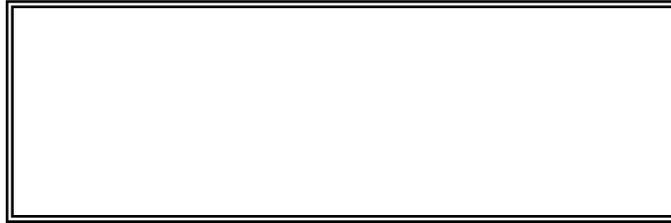
SEPTEMBER 2018



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3 NO SCHOOL Labor Day	4 NO SCHOOL	5 Chicken Nuggets w/ sliced bread Mashed Potatoes Green Beans	6 Cheese Pizza <i>or</i> Pepperoni Pizza Baked Beans Peas	7 Bosco Sticks w/ marinara sauce Tossed Salad Sliced Carrots	8
9	10 Cherry Blossom Chicken Egg Roll Oriental Vegetable Fortune Cookie	11 Meatball Sub <i>or</i> Cheese Pizza Roasted Broccoli Sliced Carrots	12 Chicken Fajita Wrap w/ lettuce and cheese Corn Refried Beans	13 Pulled Pork Sliders (2) <i>or</i> Pepperoni Pizza Coleslaw Baked Beans	14 Pan Pizza Tossed Salad Corn	15
16 	17 Hamburger Deluxe (Lettuce, Tomato, Onion) Macaroni Salad Green Beans	18 Buffalo Chicken Pizza <i>or</i> Cheese Pizza Baby Carrots Baked Beans	19 Toasted Cheese Sandwich Tomato Soup Roasted Broccoli	20 Fish Sandwich on Roll <i>or</i> Pepperoni Pizza Oven Fries Tossed Salad	21 Hotdog on Roll Corn Baked Beans	22
23	24 Chicken Patty on Roll Sweet Potato Fries Tossed Salad	25 Mini Corn <i>or</i> Cheese Pizza Roasted Chickpeas Baked Beans	26 BBQ Chicken Teriyaki Bowl Oriental Vegetable Fortune Cookie	27 Sloppy Joe on Roll <i>or</i> Pepperoni Pizza Oven Fries Coleslaw	28 Chicken in a Basket Mashed Potatoes Baby Carrots	29 
30	* ANYTIMERS ARE UNAVAILABLE UNTIL FURTHER NOTICE.	Fresh fruit and assorted fruit cup served daily.	6-12: Sandwiches and Individual salads offered daily. Unless otherwise stated.	K-5: Sandwiches offered M, W, F unless otherwise stated.		MENU IS SUBJECT TO CHANGE WITHOUT NOTICE.

Copenhagen Central School
P.O. Box 30
Copenhagen, New York 13626
Address Service Requested

U.S. Postage Paid
Non-Profit
Permit No. 2
Copenhagen, New York 13626



School Opens on **Wednesday, September 5, 2018, at 8:00 a.m.** Dismissal will be at 2:47 p.m. Bus students can be expected to be picked up at their home at approximately the same time they were last year but they should be ready 10 minutes early in the event there is a route modification. Those who have significant time changes have been notified. Please call the bus garage at 315-688-2922 if you have any questions!

Picture Day

Once again our School Portraits will be photographed by Lifetouch School Portraits!

Below is some helpful information for you to make ordering your school portraits easy and convenient.

School Portrait Day is scheduled for September 6, 2018

All students will be photographed for school records, unless you have notified the school that your child may not be photographed.

To order a Portrait Package for your child:

Visit the Lifetouch website at MyLifetouch.com, and enter the portrait day ID#- located on the order form. When ordering online, you can custom create your own package, with a different background for every sheet ordered, if you prefer. Note: the online ordering site will stay open for 48 hours after Portrait Day. So if you forgot to order prior to Portrait Day, you still have time!

Fill out the Order Form that will be sent home, and have your child turn it in to the photographer on Portrait day.