

Monday

Tuesday

Wednesday

Thursday

Friday

Government

**Activity:** Syllabus and Classroom expectations/government

**Objective:** Students will receive classroom expectation/syllabus

**Assessment:** Communication of classroom expectations

**Standards:**

**Activity:** Declaration of Independence in large group

**Objective:** Students will conduct a thorough examination of the Declaration of Independence

**Assessment:** Critical Thinking Pg. 47 4-6

**Standards: 3,4,5,6**

**Activity:** Ch. 2 Sec. 3 by small group and ppt w/ Chromebooks

**Objective:** Students will describe the structure of the government set up under the Articles of Confederation

**Assessment:** Compare/Contrast of AOC CH. 2 VOCAB DUE

**Standards:1,5,6**

**No School:  
Labor Day**

Psychology

**Activity:** Syllabus and Classroom expectations/government

**Objective:** Students will receive classroom expectation/syllabus

**Assessment:** Communication of classroom expectations

**Standards:**

**Activity:** Ch. 13 Trait Perspective

**Objective:** Students will conduct a two-day activity involving the trait perspective

**Assessment:** Notes on trait perspective

**Standards:1,2,3,4**

**Activity:** How to be a successful Astrologer or Palm Reader

**Objective:** Students will examine a critical thinking article about reading people

**Assessment:** In-Class discussion

**Standards:1,2,3,4**