

GROUPING FOR INSTRUCTION

The school district will group students in order to increase the effectiveness of each teacher and to make it possible for the teacher to individualize instruction by narrowing the range of student needs within a particular class. Assignment of students to classes should be done on the basis of what is best for the individual student. Students will be assigned to class groups and sections in a manner that will best promote their general growth and development, as well as their intellectual achievement.

Good administration takes into account the importance of parental understanding and acceptance of the grouping procedure used in the school. The school principal should cooperate with parents and teachers and other staff members in the most effective placement of students in classes. The assignment of classes to teachers is the responsibility of the principal working in cooperation with the superintendent and the teachers concerned.

Grouping within the classroom is desirable and teachers should be encouraged to carry out this procedure. Grouping should be flexible. Some children may be grouped together for one activity and, almost immediately following they may be regrouped for another activity. Children should not, however, remain in the same groups throughout the school year.

New instructional arrangements will be reported to the Board, used on a trial basis, and evaluated before being instituted on a wide or permanent basis.

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