



We are better together

genesarratt@outlook.com

background
and not over
ture!
ave 1 day to
o get busy and
stay busy!



• We have a no nest
• A rock in the hole is his
• She has a corner.
• There is a brown point
• This treasure and must be



and we

It was no...

We have a no pest.

Doctor herito he is his

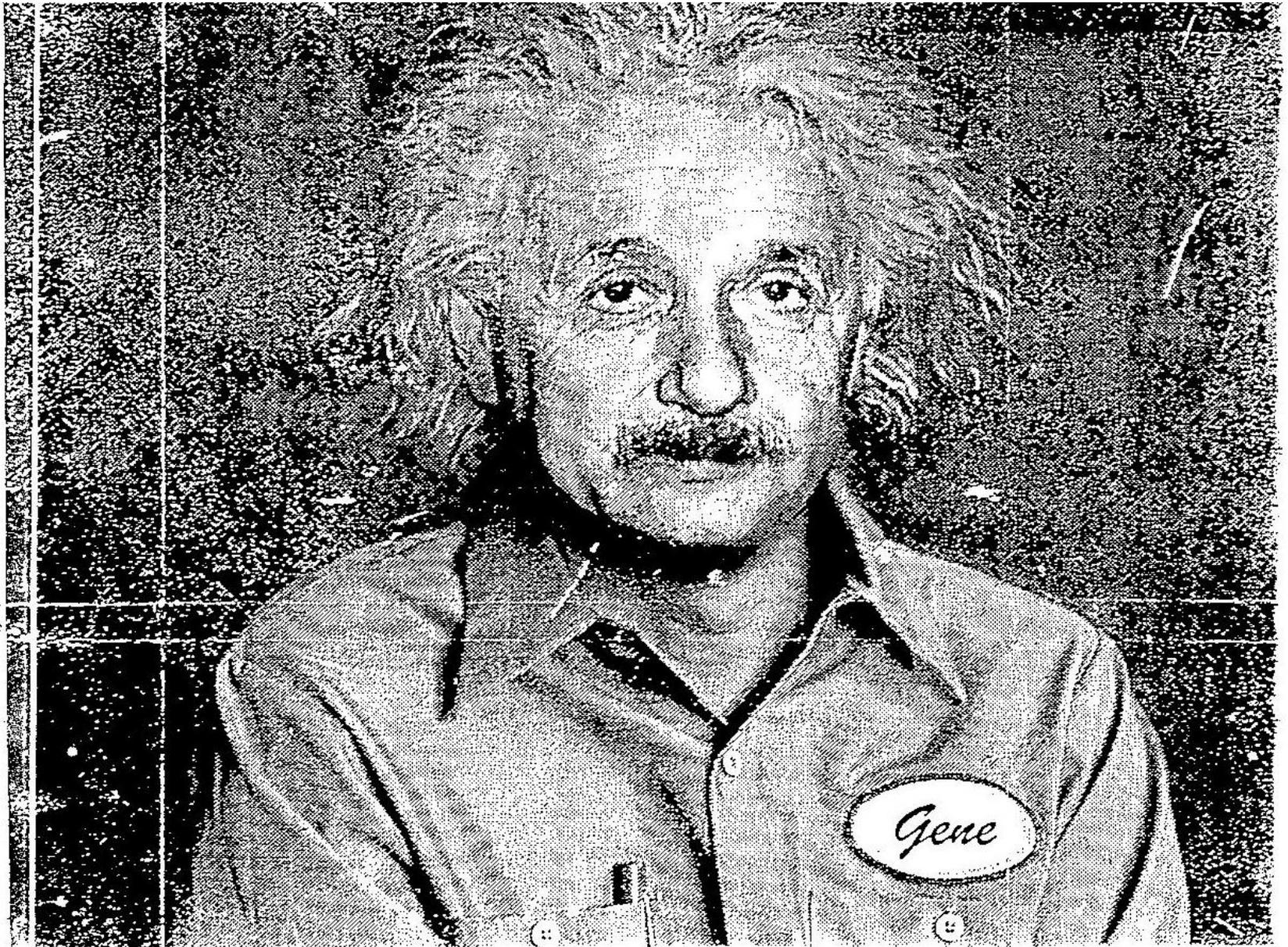
she has a camera.

he has brown pants

white hair and mustache.

el





Troy – 3rd grade

Dear Mr. Sharratt,

“I’m trying to think of something to rite.

But, I can’t think of anything to rite.

I’d like to think of something to rite,

But, I hope it’s better than what I just rote.”



Valentine's Day

Cle Elum third-grader, Nathan White, shares what he knows about love

“It was in kindergarten. I was on the bus when it happened. I could barely think straight. She had curly hair.

The day after it happened I had a sore throat and I stayed home for three days. I stayed away from love after that. Who needs it!”

BUKET LIST

Become a vet.

Get an animol.

Move to Orogon.

See King Kong.

Buy a parrott.

Sell the parrott.

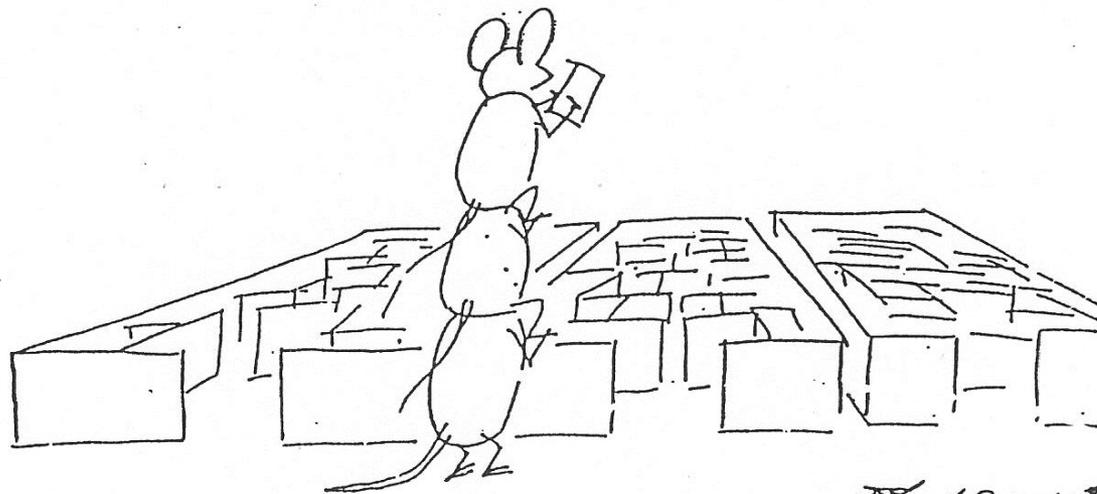
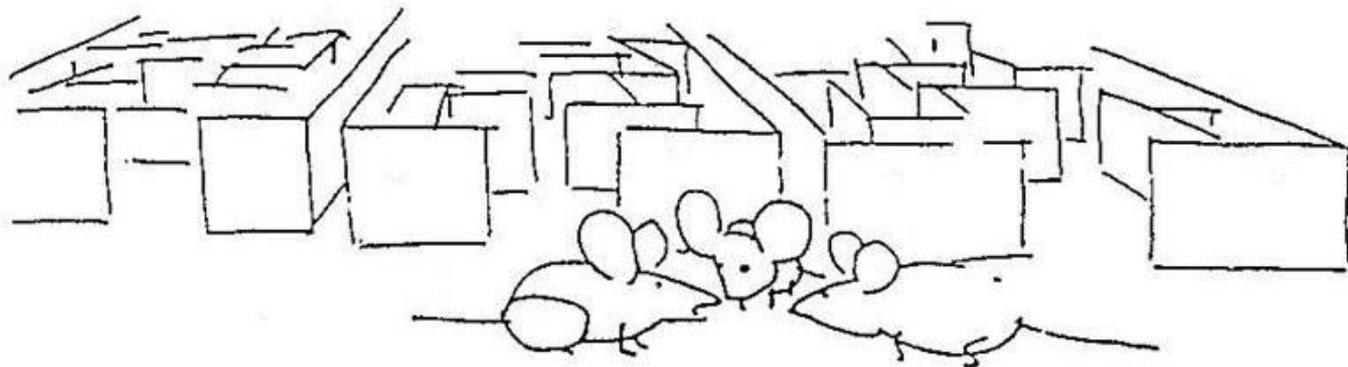
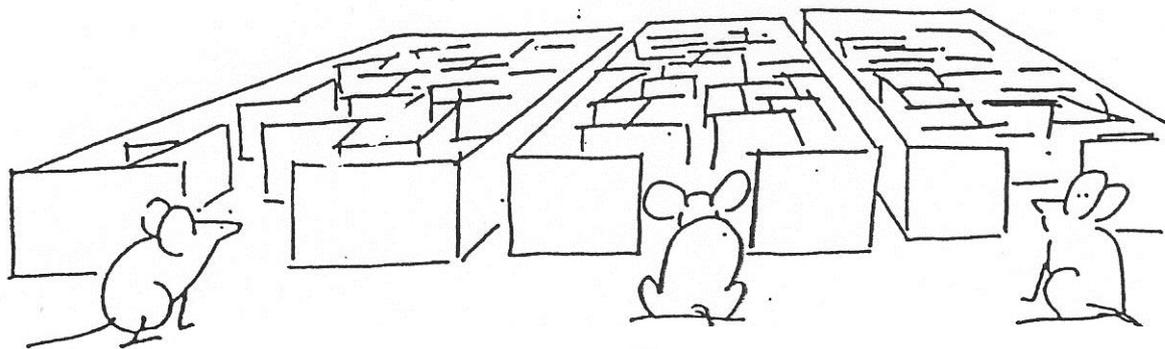
Get a wife.

Start over.

Get a new buket.

By Justin, age 7





BY ARNO

COLLABORATION IS KEY!



Collaboration + Teamwork = Growth



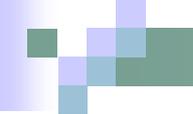
Collaboration: Engaging new friends and partners





***“Your bottom line
is
your front line.***

It all comes from people”



*Quality schools are not defined
by the mission statement
on the wall,
but by adults who are on a
mission for all.*



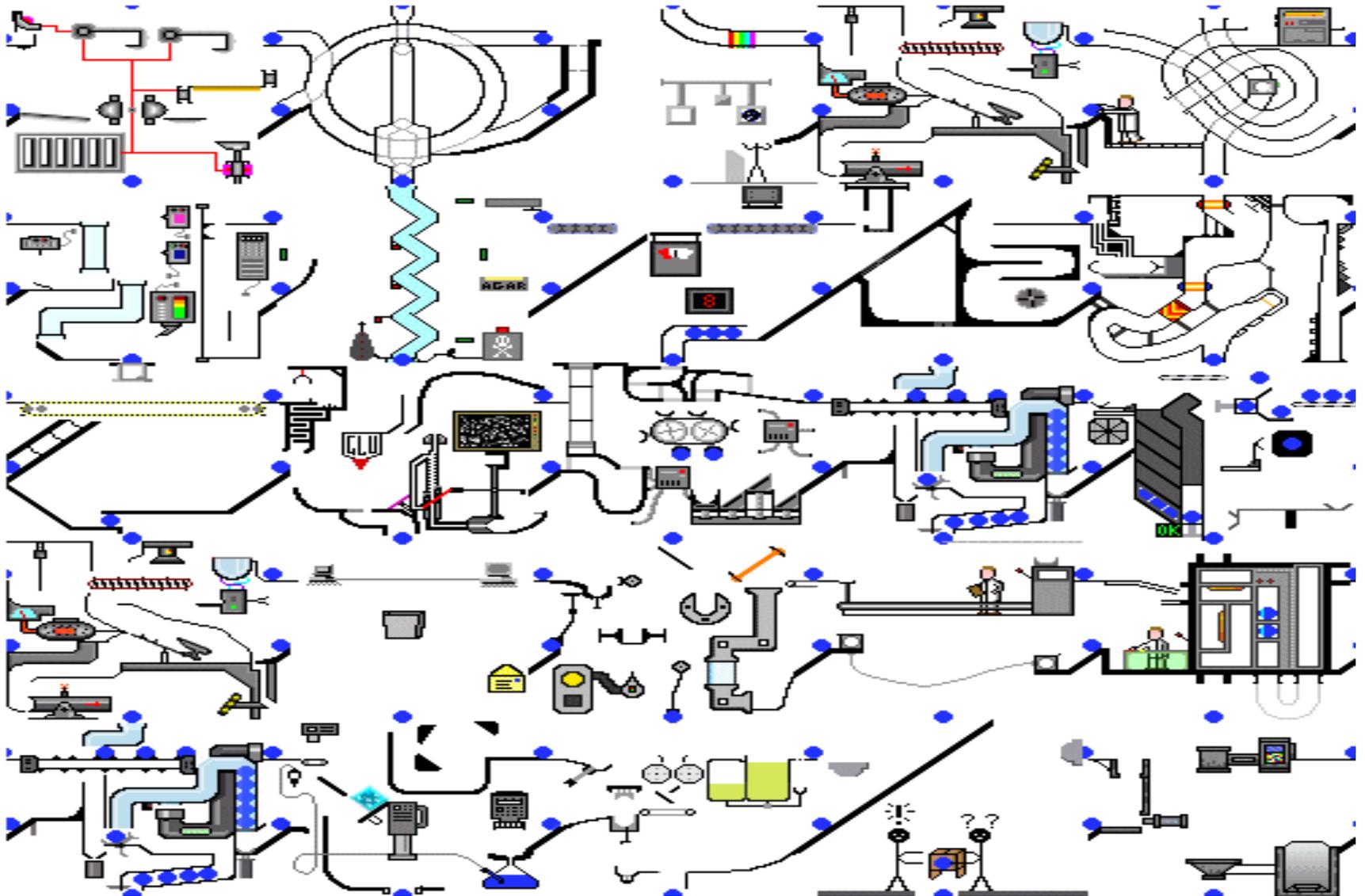
L P BROWN ELEM
1974 1975
GRADE 2
MR SHARRATT







It can be complicated for our students and families



SUCCESS



**WHAT PEOPLE THINK
IT LOOKS LIKE**

SUCCESS



**WHAT IT REALLY
LOOKS LIKE**

The Disney Approach to Guest Relations



Disney

“To create the magic for the guests”





Guest relations

is simply

human relations.



Sign at Central Casting

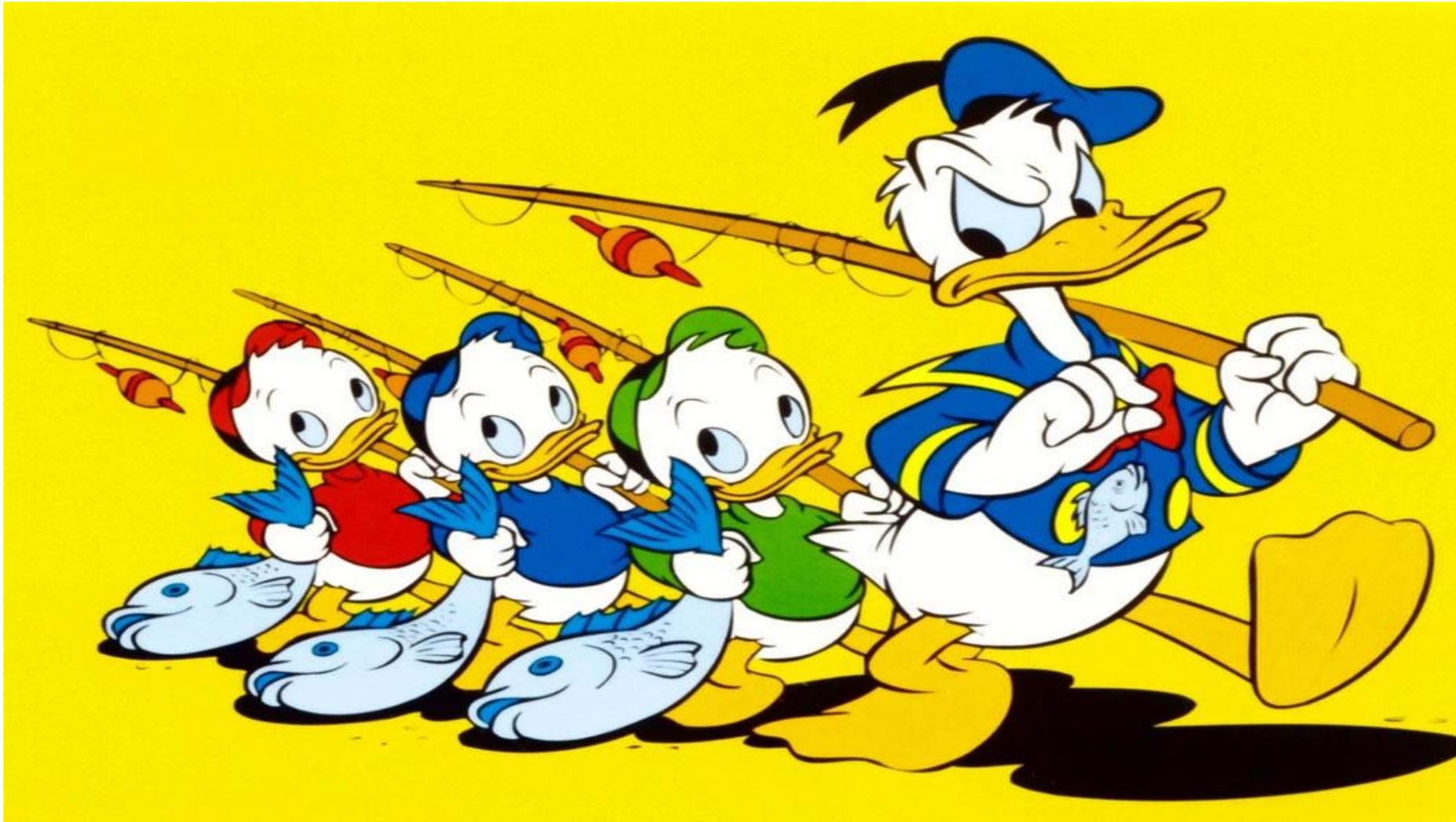
*At Disney we hire
an attitude.*

We train for skills.



***You never get a
second chance to
make a good first
impression.***

Reward the right behavior . . .





Mission statement for school district around service:

We pledge personal attention ...

to our students,

to our parents,

our colleagues,

to our school, and

to our community.



WE do it

- Genuinely,
- Proudly, and
- Consistently.

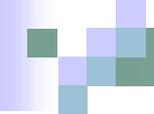
Personal Attention to Our Co-workers

- Genuinely
- Proudly
- Consistently

“We achieve a harmonious workplace when we respect our co-workers personally and professionally – where each job is meaningful and important and where teamwork is the norm.”

The District’s Guiding Principle Around a Culture of Service

“RESPECT”



The Respect Principle

Resources

- We are a source of supply or help
- We deal with a situation efficiently

Empathy

- We work to understand our colleague's situation, feelings, and motives

Sincerity

- We are truthful
- We are genuine

The Respect Principle (continued)

Professionalism

- We conform to and maintain high standards
- We focus on professional appearance for our school and ourselves
- We model what we expect from our students

Excellence

- We know that “good” is the enemy of “great”
- We go the extra mile
- We believe in continuous improvement



The Respect Principle (continued)

Cooperation

- We work toward shared goals and common mission
- We help out and lend a “hand” whenever possible

Trust

- We rely on the ability and integrity of a co-worker
- We work daily to earn the trust of others



Gracious Hospitality

Although the concept is somewhat intangible, “Gracious Hospitality” is all about our attitude toward others, our school, our colleagues, our students and parents, and how we deliver that attitude.



Gracious Hospitality

1. Pride and professionalism
2. We do more than what is required
3. Having empathy for others
4. We put others first
5. Being positive
6. Promoting teamwork
7. Smiling



Gracious Hospitality, *continued*

8. Having good eye contact
9. Being sincere
10. Displaying positive body language
11. Being patient
12. Paying attention to first impression
13. Friendly greetings
14. Saying “thank you”
15. Making others feel important



Teacher's comment . . .

“There is always room for improvement. In fact, it is the biggest room in our school.”

**“At our school, we’ve
never met an
expectation
we couldn’t raise.”**





*Every adult is telling
a story about what he
or she values.*



*What do you
value?*

Optimism



Opportunity



Belief



Faith



Hope





The Way I See It

There are no limits on how much the heart can hope, the mind can imagine or the human being can achieve.

Lynne Cox
Author of *Swimming to Antarctica*



*“I would like to determine
my own limits.”*

Sofia Batchelor



Photo Credit: *The Columbian*

**“I like running the most. Sometimes I feel like I’m flying.
Like I can just keep on forever.”**

-Sofia Batchelor





Dan Kish – “No Limits”



No Limits . . .



No Limits . . .





What I live for . . . by George L. Banks

I live for those who love me,

For those who know me true.

For the Heaven that smiles above me,

and awaits my spirit too;

For the cause that lacks assistance,

For the wrong that needs resistance,

For the future in the distance,

And the good that I can do.

