

# Lima Central Catholic High School

Teacher: Mr. Kent Krogman

Room 204

Email: [kkrogman@apps.lcchs.edu](mailto:kkrogman@apps.lcchs.edu)

Phone: 419-733-6675

School Phone: 419-222-4276

## Speech Syllabus

### **School Attributes:**

The manner in which we prepare students at Lima Central Catholic is informed by four attributes: (1) Dedicated faculty who will hold themselves to, at minimum, to the same standards as the students we teach; (2) Positive relationships developed and nurtured between and among adults and students; (3) A high level of rigor included in instructional practices via standards aligned and contextually driven instruction; and (4) Connecting positive relationships with effective, faith-based instruction for positive academic results.

**Course description:** The purpose of this course is to make you a more effective participant in human communication. You will have the opportunity to become familiar with the human communication contexts of interpersonal communication, small group communication, and public speaking. The goal of this course is to provide you with the skills needed to enhance the quality of human communication at home and in the work place. Along the way you can acquire the following skills: the ability to listen, the ability to research, the ability to organize thoughts, and the ability to adapt to people, places, and circumstances. If you are successful in learning these skills, you will be able to apply them to your other classes.

**Course Objectives:** Through this class, you will be able to:

1. understand the model of interpersonal communication
2. explain the theories of self-concept
3. learn critical listening skills
4. understand the process of perception and how it affects all of communication
5. learn to incorporate effective conflict management skills
6. examine the essential verbal and non-verbal components of communication
7. learn about the relationship process
8. gain experience in public speaking by delivering speeches in a classroom setting
9. create effective organizational patterns for public speeches
10. develop efficient research skills through effective use of library and computer facilities by finding evidence for your speech
11. learn effective delivery styles

- 12. develop communication skills which emphasize fluency and persuasion
- 13. work more effectively within a group

**Method of Evaluation & Major Assignments / Projects:**

Attend and participate in class activities. Class absences are excused in accordance with the Lima Central Catholic school regulations as stated in your student handbook. Students will be assigned a minimum time to cover for each speech. Students will also receive a rubric that reflects how their speeches will be scored. **Students who have exceeded five unexcused absences for the semester will receive grades of zero for all subsequent assignments.**

Please acknowledge that you have read and understand the information explained above.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Print Name

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Print Name