

# Lima Central Catholic High School

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Room 204

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## Course Syllabus CP English 12

### School Attributes:

The manner in which we prepare students at Lima Central Catholic is informed by four attributes: (1) Dedicated faculty who will hold themselves to, at minimum, to the same standards as the students we teach; (2) Positive relationships developed and nurtured between and among adults and students; (3) A high level of rigor included in instructional practices via standards aligned and contextually driven instruction; and (4) Connecting positive relationships with effective, faith-based instruction for positive academic results.

### Course Description:

Students enrolled in CP English 12 class will enjoy a rewarding experience. They will read and interpret great works of British literature and world literature as well as learn to appreciate the finer points of style and writing. They will practice writing their own stories and poems, along with various examples of narrative, expository, and persuasive writing. Students who are in this program should expect challenging class work and reading assignments. Students will also be writing a research paper in conjunction with the required Capstone project.

### Course Competencies/ Learning Objectives

Students who successfully complete CP English 12 will be competent in the following areas:

- Students will be able to write original pieces employing the writing process.
- Students will be able to locate, evaluate, and utilize viable sources for research.
- Students will be able to conduct and present research both written and orally.
- Students will be able to write and speak using proper grammar.
- Students will be able to use new vocabulary words correctly, using context clues, knowledge of root words, and word origins as well as reference sources to decode and understand new words.
- Students will be able to read, understand, and respond to essential content in a variety of nonfiction and fiction texts and documents.
- Students will be able to define and identify literary terms.
- Students will be able to explain the format of drama.
- Students will be able to explain the format of poetry/epic poetry.

### Student Evaluation

The grading system for this class is as follows:

Tests, Projects, & Major Papers (70%)      Quizzes, Classwork, and Minor Assignments (30%)

Regular and prompt class attendance is an essential part of the educational experience. Lima Central Catholic High School expects students to exercise good judgment regarding attendance and absences. Students will accept full responsibility for ensuring their work does not suffer because of absences. All students are expected to attend every scheduled class on time. Exceptions may be made for illness and valid emergencies. **Students with more than five unexcused absences will receive a grade of zero for all subsequent assignments for that semester.**

### **Classroom Expectations**

1. Students will come to class on time prepared and ready to learn.
2. Students will complete all assignments by all deadlines. Make-up work is only accepted after an excused absence. It is your responsibility to see me for your work before or after school.
3. All students will be silent and respectful while other students read aloud.
4. The teacher and students will work together for a respectful, safe classroom.
5. Participation in class discussions will enhance all students' learning experiences.
5. Participation in class discussions
6. Students are expected to have all assigned readings completed; this may require some reading to be completed outside of the classroom.
7. Cell phones are not permitted in class in class at any time.
8. Students are expected to bring their I-Pads to class every day along with writing material, writing utensils, and assigned readings.
9. Students may from to time have to buy assigned novels or non-fiction. These books may be purchased on-line at reasonable costs...or, depending upon the book, students may elect to simply read the text on-line.

### **Class Requirements**

Students will be required to complete and pass writing assignments, research projects, tests/exams, and homework. Students will also be required to read outside of class, participate meaningfully and respectfully in classroom discussions, maintain good attendance, have a respectful and positive attitude, and come to class ready to learn.

### **Reading Material**

We will be reading a variety of books, poetry, and essays throughout the year from multiple sources including a school-issued anthology.

### **Rewrite Policy**

Any written assignment that receives a grade less than 70% may be revised and re-scored, so long as it was initially submitted on time, a student-teacher conference has taken place, and the rewritten assignment is resubmitted in a timely fashion (no more than three days after the assignment was returned to the student).

### **Plagiarism, Cheating, and Academic Integrity**

Plagiarism is the practice of copying words, sentences, images, or ideas for use in written or oral assessments without giving proper credit to the source. Cheating is defined as the giving or receiving of illegal help on anything that has been determined by the teacher to be an individual effort. Both are considered serious offenses and will significantly affect your course grade. Please refer to the student handbook for additional information.

### **Methodology**

A combination of lecture, class discussion, presentations, videos, cooperative learning, and problem-based learning will be used in this course. Grades will be determined by the satisfactory and timely completion of assignments.

Please acknowledge that you have read and understand the information explained above.

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Student Signature

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Print Name

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Parent/Guardian Signature

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Print Name


