

ESSER Funds Use Plan

The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the extent practicable, consistent with CDC guidance.

These funds will be used to sustain teachers salaries and benefits to maintain smaller class sizes and allow additional social distancing. The district will provide learning apps that can be utilized by students who miss school due to covid or quarantine. iPads will be utilized by students who miss school due to quarantine or covid. The district will purchase various classroom furniture such as desks and chairs to utilize additional spaces to allow increased social distancing. Headphones will be purchased to help with remote learning. These funds will also be used to upgrade technology needs. Cameras will be updated to help with contact tracing.

How it will use the funds it reserves under Section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time.

These funds will be used to sustain teacher salaries to assist students by maintaining smaller class sizes. The district will provide learning apps to assist students who miss school due to covid or quarantine. iPads will be utilized by students who miss school due to quarantine or covid. Books and curriculum will be updated to aid in the prevention of academic loss due to lost instructional time. Funds will be used to expand after school programming and summer programming to assist students who have experienced a learning loss or loss of instructional time due to covid or quarantine.

How it will use its remaining ARP ESSER funds.

These funds will be used to sustain teacher salaries to assist students by maintaining smaller class sizes. Funds will also be used to provide counseling for students to address mental health concerns due to quarantine and covid. iPads will be utilized by students who miss school due to quarantine or covid. Headphones will be purchased to help with remote learning. Books and curriculum will be updated to aid in the prevention of academic loss due to lost instructional time. Funds will be used to expand after school programming and summer programming to assist students who have experienced a learning loss or loss of instructional time due to covid or quarantine. The district will purchase various classroom furniture and supplies such as desks and chairs to utilize additional spaces to allow increased social distancing.

How it will ensure the interventions it implements will respond to the social, emotional, mental health, and academic needs of all students and particularly those students disproportionately impacted by the COVID-19 pandemic.

Parent meetings were contacted to determine the needs of those disproportionately impacted by the pandemic. In those discussions, parents felt it was important that funds be used to provide mental health specific items such as increased counseling, smaller classroom sizes, and increased learning opportunities after school and in the summer.

How it engaged in meaningful consultation with stakeholders, including students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

Multiple meetings were held with community stakeholders including students, families, administrators, special education staff, and teachers to receive input as to how best to alleviate any challenges caused by quarantine and loss of instructional time.

How it engaged in meaningful consultation with each of the following to the extent present in or served by the LEA: tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children and youth in foster care, migratory students, children who are incarcerated, and other underserved students.

Multiple meetings were held with community stakeholders including community members, students, families, administrators, teachers and staff to receive input as to how best to alleviate any challenges caused by quarantine and loss of instructional time.