

# Art Essential Learnings

Dear Parents/Guardians,

The elementary art department is excited to have your child enrolled in the fine arts. We feel art is an important component to a successful elementary school experience. We have identified three essential learnings (ELs) for the year that will help your child achieve high success and understanding of the arts. For specific information about what these essential learnings look like for your child please refer to the document on the backside of this paper or the link on our corporation website.

Due to the limited amount of time we see your child their academic growth will progress over the span of the full school year. We will revisit essential learnings as the year progresses and celebrate overall growth at the end of the academic year. Our end of year goal is to have all students at a level 3 or higher on the proficiency scale for each EL. You can expect to see your child's progress on the quarterly report card on at least one of the ELs.

In addition to the EL goals, your child will also be assessed on studio citizenship. Studio citizenship encompasses overall behavior, attitude, use of materials, and use of class time successfully. These are life long learning skills that help build responsible artists, community members, and help students take pride in their work and materials.

Thank you for sharing your child with us. We look forward to creating art and memories together throughout the year. If you have further comments or questions please contact your child's art teacher.

Artfully Yours,

The Clark-Pleasant Elementary Art Teachers

*Break-O-Day  
Clark Elementary  
Grassy Creek  
Pleasant Crossing  
Whiteland Elementary*

*Ms. Danielle Underwood  
Ms. Vanessa Gramling  
Mrs. Tracy Rivers  
Mrs. Emily Compton  
Mrs. Elizabeth Smith*

















*[dunderwood@cpcsc.k12.in.us](mailto:dunderwood@cpcsc.k12.in.us)  
[vgramling@cpcsc.k12.in.us](mailto:vgramling@cpcsc.k12.in.us)  
[trivers@cpcsc.k12.in.us](mailto:trivers@cpcsc.k12.in.us)  
[ecompton@cpcsc.k12.in.us](mailto:ecompton@cpcsc.k12.in.us)  
[esmith@cpcsc.k12.in.us](mailto:esmith@cpcsc.k12.in.us)*

# FIFTH GRADE

<b>ELEMENTS OF ART</b>	
<b>4</b>	I can identify the principles of art in an artwork.
<b>3</b>	I can identify elements of art in an artwork.
<b>2</b>	I can identify line, shape, form, texture, color, value and space.
<b>1</b>	I can identify line, shape, form, texture, color, value and space with help.

<b>ART HISTORY</b>	
<b>4</b>	I can name artworks, artists, and art styles.
<b>3</b>	I can name artworks, artists, or art styles.
<b>2</b>	I can recognize art styles (modern, classical, and ancient art).
<b>1</b>	I can recognize art styles with help.

<b>CRITICISM</b>	
<b>4</b>	I can interpret the intended meaning of an artwork.
<b>3</b>	I can describe, analyze, and evaluate an artwork.
<b>2</b>	I can describe and analyze an artwork.
<b>1</b>	I can describe and analyze an artwork with help.

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