

# Art Essential Learnings

Dear Parents/Guardians,

The elementary art department is excited to have your child enrolled in the fine arts. We feel art is an important component to a successful elementary school experience. We have identified three essential learnings (ELs) for the year that will help your child achieve high success and understanding of the arts. For specific information about what these essential learnings look like for your child please refer to the document on the backside of this paper or the link on our corporation website.

Due to the limited amount of time we see your child their academic growth will progress over the span of the full school year. We will revisit essential learnings as the year progresses and celebrate overall growth at the end of the academic year. Our end of year goal is to have all students at a level 3 or higher on the proficiency scale for each EL. You can expect to see your child's progress on the quarterly report card on at least one of the ELs.

In addition to the EL goals, your child will also be assessed on studio citizenship. Studio citizenship encompasses overall behavior, attitude, use of materials, and use of class time successfully. These are life long learning skills that help build responsible artists, community members, and help students take pride in their work and materials.

Thank you for sharing your child with us. We look forward to creating art and memories together throughout the year. If you have further comments or questions please contact your child's art teacher.

Artfully Yours,  
The Clark-Pleasant Elementary Art Teachers

*Break-O-Day  
Clark Elementary  
Grassy Creek  
Pleasant Crossing  
Whiteland Elementary*

*Ms. Danielle Underwood  
Ms. Vanessa Gramling  
Mrs. Tracy Rivers  
Mrs. Emily Compton  
Mrs. Elizabeth Smith*


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## FOURTH GRADE

<b>LINE</b>	
<b>4</b>	I can identify and use gesture and expressive lines to enhance artworks.
<b>3</b>	I can use expressive lines.
<b>2</b>	I can use gesture lines.
<b>1</b>	I can use gesture lines with help.

<b>VALUE</b>	
<b>4</b>	I can identify times to use value to enhance my artwork.
<b>3</b>	I can create light, medium and dark values.
<b>2</b>	I can identify a hue, tint, and shade.
<b>1</b>	I can identify a hue, tint, and shade with help.

<b>SPACE</b>	
<b>4</b>	I can use the elements of perspective in artwork (size, overlap, color, detail, foreshortening, and one-point perspective).
<b>3</b>	I can use one-point perspective correctly.
<b>2</b>	I can use a vanishing point.
<b>1</b>	I can use a vanishing point with help.

	<b>Value Scale</b> <table border="1" style="margin: auto; width: 100px; height: 40px;"> <tr> <td style="width: 33%;"></td> <td style="width: 33%;"></td> <td style="width: 33%;"></td> </tr> </table>				<table border="1" style="margin: auto; width: 150px; height: 100px;"> <tr> <td style="text-align: center; vertical-align: middle;">•</td> </tr> </table>	•
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<table border="1" style="margin: auto; width: 150px; height: 60px;"> <tr> <td style="width: 50%; text-align: center;">Gesture</td> <td style="width: 50%; text-align: center;">Expressive</td> </tr> </table>	Gesture	Expressive				
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