

Strand: Studio Citizenship (K.7.5)

Topic: Studio Citizenship

Level: Kindergarten

4.0	<ul style="list-style-type: none">● Can be a peer model and help others:<ul style="list-style-type: none">○ Verbalize and follow all rules, regulate impulsive behaviors, maintain attention to tasks, and demonstrate safe care of materials
3.0	<p>The student can:</p> <ul style="list-style-type: none">● Can verbalize and follow all rules consistently in all school settings without reminders● Can regulate impulsive behavior independently and consistently in all school settings● Can maintain attention to task by beginning and finishing the task without additional prompts from adult across all school settings● Can demonstrate safe and proper use of media, materials, and equipment.
2.0	<p>There are no major errors or omissions regarding the simpler details and processes as the student:</p> <ul style="list-style-type: none">● Can follow rules inconsistently, can verbalize rules when asked and has a growing knowledge of those rules with occasional prompts● Can regulate impulsive behavior inconsistently with occasional prompts and has a growing awareness of their impulsive behavior● Can maintain attention to task inconsistently with occasional prompts and has a growing awareness of off-task behavior● Inconsistently demonstrates safe and proper use of media, materials, and equipment.
1.0	Is able to demonstrate the tasks above inconsistently with continual prompts
0	Is not able to or refuses to demonstrate the tasks above even with continual prompts

Strand: Studio Citizenship (1.7.6)	
Topic: Studio Citizenship	
Level: 1st Grade	
4.0	<ul style="list-style-type: none"> ● Can be a peer model and help others: <ul style="list-style-type: none"> ○ Verbalize and follow all rules, regulate impulsive behaviors, maintain attention to tasks, and demonstrate safe care of materials
3.0	<p>The student can:</p> <ul style="list-style-type: none"> ● Can verbalize and follow all rules consistently in all school settings without reminders ● Can regulate impulsive behavior independently and consistently in all school settings ● Can maintain attention to task by beginning and finishing the task without additional prompts from adult across all school settings ● Can demonstrate safe and proper use of media, materials, and equipment.
2.0	<p>There are no major errors or omissions regarding the simpler details and processes as the student:</p> <ul style="list-style-type: none"> ● Can follow rules inconsistently, can verbalize rules when asked and has a growing knowledge of those rules with occasional prompts ● Can regulate impulsive behavior inconsistently with occasional prompts and has a growing awareness of their impulsive behavior ● Can maintain attention to task inconsistently with occasional prompts and has a growing awareness of off-task behavior ● Inconsistently demonstrates safe and proper use of media, materials, and equipment.
1.0	Is able to demonstrate the tasks above inconsistently with continual prompts
0	Is not able to or refuses to demonstrate the tasks above even with continual prompts

Strand: Studio Citizenship (2.7.5)

Topic: Studio Citizenship

Level: 2nd Grade

4.0	<ul style="list-style-type: none">● Can be a peer model and help others:<ul style="list-style-type: none">○ Verbalize and follow all rules, regulate impulsive behaviors, maintain attention to tasks, and demonstrate safe care of materials
3.0	<p>The student can:</p> <ul style="list-style-type: none">● Can verbalize and follow all rules consistently in all school settings without reminders● Can regulate impulsive behavior independently and consistently in all school settings● Can maintain attention to task by beginning and finishing the task without additional prompts from adult across all school settings● Can demonstrate safe and proper use of media, materials, and equipment.
2.0	<p>There are no major errors or omissions regarding the simpler details and processes as the student:</p> <ul style="list-style-type: none">● Can follow rules inconsistently, can verbalize rules when asked and has a growing knowledge of those rules with occasional prompts● Can regulate impulsive behavior inconsistently with occasional prompts and has a growing awareness of their impulsive behavior● Can maintain attention to task inconsistently with occasional prompts and has a growing awareness of off-task behavior● Inconsistently demonstrates safe and proper use of media, materials, and equipment.
1.0	Is able to demonstrate the tasks above inconsistently with continual prompts
0	Is not able to or refuses to demonstrate the tasks above even with continual prompts

Strand: Studio Citizenship (3.7.5)	
Topic: Studio Citizenship	
Level: 3rd Grade	
4.0	<ul style="list-style-type: none"> ● Can be a peer model and help others: <ul style="list-style-type: none"> ○ Verbalize and follow all rules, regulate impulsive behaviors, maintain attention to tasks, and demonstrate safe care of materials
	3.5 In addition to score 3.0 performance, in-depth inferences and applications with partial success.
Score 3.0	<p>The student can:</p> <ul style="list-style-type: none"> ● Can verbalize and follow all rules consistently in all school settings without reminders ● Can regulate impulsive behavior independently and consistently in all school settings ● Can maintain attention to task by beginning and finishing the task without additional prompts from adult across all school settings ● Can demonstrate safe and proper use of media, materials, and equipment.
2.0	<p>There are no major errors or omissions regarding the simpler details and processes as the student:</p> <ul style="list-style-type: none"> ● Can follow rules inconsistently, can verbalize rules when asked and has a growing knowledge of those rules with occasional prompts ● Can regulate impulsive behavior inconsistently with occasional prompts and has a growing awareness of their impulsive behavior ● Can maintain attention to task inconsistently with occasional prompts and has a growing awareness of off-task behavior ● Inconsistently demonstrates safe and proper use of media, materials, and equipment.
1.0	Is able to demonstrate the tasks above inconsistently with continual prompts
0	Is not able to or refuses to demonstrate the tasks above even with continual prompts

Strand: Studio Citizenship (4.7.5)

Topic: Studio Citizenship

Level: 4th Grade

4.0	<ul style="list-style-type: none">● Can be a peer model and help others:<ul style="list-style-type: none">○ Verbalize and follow all rules, regulate impulsive behaviors, maintain attention to tasks, and demonstrate safe care of materials
3.0	<p>The student can:</p> <ul style="list-style-type: none">● Can verbalize and follow all rules consistently in all school settings without reminders● Can regulate impulsive behavior independently and consistently in all school settings● Can maintain attention to task by beginning and finishing the task without additional prompts from adult across all school settings● Can demonstrate safe and proper use of media, materials, and equipment.
2.0	<p>There are no major errors or omissions regarding the simpler details and processes as the student:</p> <ul style="list-style-type: none">● Can follow rules inconsistently, can verbalize rules when asked and has a growing knowledge of those rules with occasional prompts● Can regulate impulsive behavior inconsistently with occasional prompts and has a growing awareness of their impulsive behavior● Can maintain attention to task inconsistently with occasional prompts and has a growing awareness of off-task behavior● Inconsistently demonstrates safe and proper use of media, materials, and equipment.
1.0	Is able to demonstrate the tasks above inconsistently with continual prompts
0	Is not able to or refuses to demonstrate the tasks above even with continual prompts

Strand: Studio Citizenship (5.7.5)

Topic: Studio Citizenship

Level: 5th Grade

4.0	<ul style="list-style-type: none">● Can be a peer model and help others:<ul style="list-style-type: none">○ Verbalize and follow all rules, regulate impulsive behaviors, maintain attention to tasks, and demonstrate safe care of materials
3.0	<p>The student can:</p> <ul style="list-style-type: none">● Can verbalize and follow all rules consistently in all school settings without reminders● Can regulate impulsive behavior independently and consistently in all school settings● Can maintain attention to task by beginning and finishing the task without additional prompts from adult across all school settings● Can demonstrate safe and proper use of media, materials, and equipment.
2.0	<p>There are no major errors or omissions regarding the simpler details and processes as the student:</p> <ul style="list-style-type: none">● Can follow rules inconsistently, can verbalize rules when asked and has a growing knowledge of those rules with occasional prompts● Can regulate impulsive behavior inconsistently with occasional prompts and has a growing awareness of their impulsive behavior● Can maintain attention to task inconsistently with occasional prompts and has a growing awareness of off-task behavior● Inconsistently demonstrates safe and proper use of media, materials, and equipment.
1.0	Is able to demonstrate the tasks above inconsistently with continual prompts
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