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**School Committee Policy:**

**#612**

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### **Evaluation of Instructional Program**

Appropriate means for curriculum evaluation shall be established and maintained. Elements of this evaluation may include, but not be limited to, the following:

1. Nationally recognized achievement tests, national tests in specific subject areas including Advanced Placement exams, and tests administered by other agencies such as the Massachusetts Department of Education (Massachusetts Comprehensive Assessment System (MCAS)).
2. Study of school achievement records, student portfolios and other student work.
3. Study of school drop-out records.
4. Utilization of out-of-system services (New England Association of Colleges and Secondary Schools; National Association for the Education of Young Children; participation in regional research studies; various private agencies, etc.).
5. Teacher and parent evaluation of student achievement.
6. Department of Education specialists and services.

An evaluation of the curriculum and its effectiveness shall be made periodically and reported to the Committee by the Superintendent at least annually.

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Cross Reference: #601, 610, 632  
Legal Reference: MGL 69:11

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