



School Committee Policy:

#607

Homework

It is sound educational practice to develop good study habits by encouraging students to take upon themselves school assigned responsibilities at home at an early age. It is equally important to make each school-assigned home responsibility an effective part of the student's learning program.

Homework should:

- A. Contribute to a love of learning, therefore be productive, not busy work.
- B. Be an outgrowth of and preparation for class activities.
- C. Be used to build study habits and time management.
- D. Be a vehicle to develop or reinforce skills.
- E. Be a child's responsibility.
- F. Contribute to home/school communication, and child/parent communication.

Work done at home will be evaluated promptly by the teacher and returned to the student. When homework is assigned, deadlines are expected to be met. However, latitude for an extension of time must remain with the teacher in consideration of extenuating circumstances.

The teacher should instruct and explain so that the student understands how to do the homework. Parents often wonder whether they should help their children with homework. Students should be encouraged to begin an assignment and to complete as much of it alone as possible. However, many assignments which seem clear in the classroom reveal hidden difficulties once the student is on his/her own. Herein lies much of the value of homework. Anything a parent can do to explain, discuss, or remove confusion, is heartily encouraged. The parent should be especially careful to follow the procedure being used in the classroom. When in doubt, a parent should feel free to consult the teacher involved; the teacher will gladly provide an explanation.

School handbooks will contain a copy of this policy, time allotment guidelines, and other relevant information.

Current Version: 3/26/15

Earlier Versions: 5/10, 2/02, 9/88, 10/93, 10/96

Administrative Regs: 607.1
