

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



| Entity ID | CTDS | LEA NAME |
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| 4396 | 090227000 | Kayenta Unified School District No. 27 |

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

| CDC Safety Recommendations | Has the LEA Adopted a Policy? (Y/N) | Describe LEA Policy: |
|--|-------------------------------------|--|
| Universal and correct wearing of masks | N | <p>KUSD Governing Board rescinded the state policy. The Navajo Nation continues its mask mandate. Navajo Department of Health Public Health Emergency Order No. 2022-006, April 2, 2022, Declaring “Yellow” for Schools:</p> <p>IV. Mask wearing is required in schools. All individuals on the Nation two (2) years of age and older shall wear masks while in public (any area outside your home where you could come within 6 feet of someone who is not from your household). (Public Health Emergency Order No. 2021-015, August 4, 2021)</p> <p>Teachers regularly instruct students on proper mask wearing and fitment.</p> |
| Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding) | Y | <p>Policy requires that classrooms and school capacity will be determined based upon the physical distancing recommendations made by the CDC, the AZ Dept of Health, and the Navajo Nation Health Dept. Classroom seating shall accommodate 3 ft. spacing between students, and at least 6 ft. physical distancing when possible.</p> <p>Excess furniture and clutter will be removed and stored in the surplus warehouse to maximize available space.</p> <p>Written procedures provide guidance for power outages. Power outages cause ventilation to stop so procedures are in place.</p> |
| Handwashing and respiratory etiquette | Y | <p>Policy requires signage in all classrooms, schools’ common areas, buses, cafeterias, reminding students and employees of the proper handwashing etiquette and respiratory etiquette. Hand sanitizers are placed at each classroom entrance, cafeteria entrance, restroom entrance, hallways, school common areas and buses. Teachers regularly teach and instruct students of proper hand sanitizing and covering of cough and sneezes, NO spitting, and physical distancing.</p> |

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| <p>Cleaning and maintaining healthy facilities, including improving ventilation</p> | <p>Y</p> | <p>All district school buildings have been fitted with Global Plasma Solution (GPS) units. The units are designed to purify the air with technology in which ions capture particles creating a neutral airflow via the ventilation system. Purified air enters the areas in which employees and students are present. The system has demonstrated to remove 99.4% reduction of SARS-CoV-2 to become inactive.</p> <p>The custodial employees sanitize and disinfect all school entrances and heavy traffic areas after employees and students have passed through each day. All classroom and office areas are disinfected daily. A checklist is developed and is used to document the efforts by custodial employees to ensure a safe environment. Deep cleaning will occur once per week.</p> <p>HEPA air filters have been installed in all school buses. Bus drivers have been instructed to keep windows open to allow movement of air from inside to flow out.</p> |
| <p>Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments</p> | <p>Y</p> | <p>Policy requires contact tracing within our own school district when there is a student or employee identified to be COVID-19 positive or exposed to a close contact. The district collaborates with the local health center for contact tracing. The district often conducts contact tracing prior to involving the local health clinic.</p> <p>Contact tracing determines the extent of exposure as “<i>minimal</i>” or if the student or employee shall quarantine or isolate for the required days.</p> <p>Isolation rooms are identified at each school for students. Parents are notified to pick up students. Students are taken home to isolate and quarantine for the required number of days. Employees and students are allowed to return with health center release. The local health center often will not provide a release statement to students and employees. This creates the need for I release from quarantine. The district does offer the alternative of allowing students to return after five days of quarantine if there are no symptoms present. As necessary each positive and /or exposure case will be considered on a case-by-case basis as needed. Home test kits (rapid test kits) are available for employees and students.</p> |

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| Diagnostic and screening testing | Y | <p>In partnership with the AZ Dept of Health and Concentric by Ginkgo pool testing of students may be initiated.</p> <p>The pooled testing is governing board approved. The district is Clinical Laboratory Improvement Amendments (CLIA) programs certified. Home test kits are provided to families and employees to assist in the screening process. Should the need arise due to widespread outbreak of COVID-19 virus among employees and students the screening process will begin.</p> |
| Efforts to provide vaccinations to school communities | Y | <p>Kayenta USD is in partnership with Kayenta Health Center. Informational flyers are provided to all employees and families of testing locations and vaccination locations with dates and time indicated. The local health center provides testing and vaccination daily. The employee, family or student makes an appointment, and the services are provided typically within one day.</p> |
| Appropriate accommodations for children with disabilities with respect to health and safety policies | | <p>KUSD is committed to providing a Free and Appropriate Public Education (FAPE). KUSD continues to follow least restrictive environment policies for students with disabilities.</p> <p>The process follows established laws and regulation for ESS students. The team coordinates with parents for the amendment of IEPs.</p> |
| Coordination with State and local health officials | Y | <p>The district actively engages with the Kayenta Health Clinic. The district has a central point of contact in the health center that provides guidance, direction, and clarity as requested.</p> <p>Every two weeks the superintendent and district safety coordinator participate in meetings with the Navajo Nation epidemiology team, the Navajo County Health Dept. and the Community of Practice group meeting facilitated by regional medical personnel.</p> <p>The district safety coordinator and school health technicians are able to contact Kayenta Health Clinic support at any time.</p> |

How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

How the LEA will Ensure Continuity of Services?

SY 22-23 the district will offer in-person learning. Virtual learning will be an option for students that may be in isolation or quarantine due to being positive for COVID-19 or family exposure. Parents that may insist on virtual or

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online learning will be encouraged to enroll in readily available Arizona Online Instruction (AOI) programs or other online learning options such as Primavera or ASU Prep Digital Learning.

Students' Needs:

Academic Needs

Priority and continuity of services.

- KUSD has adopted and will implement the Beyond Textbooks curriculum framework for grades k-12.
- The Multi-tiered System of Support (MTSS) framework will be implemented for all students with academic needs.
- The Professional Learning Community process will guide school improvement.
- Professional development on assessment, differentiated instruction, and curriculum development is provided regularly. The governing board has approved off-contract time for SY 22-23 for teachers to participate in training.
- Assessments include screeners and diagnostics (ELA, ESS, and Math) to identify the learning needs of students; regular benchmark assessments are used to determine the effectiveness of instruction and learning.
- Reteach and Enrichment learning opportunities are built into the daily schedule or week.
- Grades k-5 classrooms will continue to have new personnel (teaching assistants) to assist with learning
- EL programs have been enhanced with two additional support staff to assist with coordination of EL services and three full time EL teachers.

Social, Emotional and Mental Health Needs

- The Multi-tiered System of Support (MTSS) framework will be implemented for all students with behavioral needs.
 - The Restorative Practices in Schools Implementation and Training will provide opportunity to leadership groups and subsequently all teachers. (Restorative Solutions)
- Continuity of Services in SEL:
- All employees will have refresher professional development with "The Good Road of Life" by Native Hope. The emphasis being empathy, respect, trust, and patience.
 - Native Hope and VOICE provides seminars for students with high risk factors and high needs. Grade 7-12.
 - Continuing and enhancing the use of strategies learned in Capturing Kid's Heart program are ongoing

Other Needs (which may include student health and food services)

- KUSD continues to participate as a CEP (Community eligibility provision) partner – all students eat for free.
- KUSD will begin the After School Supper Program.

Staff Needs:

Social, Emotional and Mental Health Needs

Continuity of Services in SEL:

- The Restorative Practices in Schools Implementation and Training will provide opportunity to leadership groups and subsequently all teachers. (Restorative Solutions)
- Space in school facilities and opportunities are provided for employee talking circles / group sessions upon request

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| Other Needs | <ul style="list-style-type: none"> Collaborative for Academic, Social, and Emotional Learning (CASEL) training opportunities will continue to be provided for employees. Teachers will be trained in Restorative Practices for awareness of self and students attempting to attain harmony and balance. |
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The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision

Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:

- School administrators' meetings were conducted to gain input about the learning loss of students and SY 22-23 opening plans
- Governing School Board work study were conducted to gain input to the SY 22-23 opening plan
- The Indian Education Committee's annual Education Plan Development work session included information about school the SY 22-23 opening plan to solicit input
- Currently the district is awaiting final Navajo Nation guidance on opening schools for SY 22-23. Preliminary indications and draft plans support opening in-person for all students with an option to enroll students in virtual opportunities as the families wish. There will be no mandate requiring schools to offer virtual or online learning. It will be a local choice.

U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
- (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.



- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; and
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent