USD#

329

USD Form 150 2018-2019 ESTIMATED LEGAL MAXIMUM GENERAL FUND BUDGET

General Fund Budget – Lines 1 through 18

1.	. 2018-19 Adjusted FTE enrollment (Excludes 4 yr old at-risk.) (from Table I or Table IV)			=_	447.0
2.	. Estimated 2018-19 4yr old at risk FTE enrollment (See Footnote(e)) (At-risk students count as .5 FTE)			=_	0.0
3.	. 2018-19 Total Adjusted FTE Enrollment including 4 yr old at risk (Line 1 + Line 2)			=_	447.0
4.	Estimated 2018-19 weighted low enrollment and high enrollment. (from line 3) 447.0 x 0,434243 factor (from Table II)		=_	194.1
5.	Estimated 2018-19 Bilingual Weighting (a) (b) A. (9/20/18 Contact Hrs	= 0.0		=_	0.0
6.	Estimated 2018-19 Career Technical Education (CTE) weighting (c) (9/20/18 CTE contact hrs			=	15.3
7.	Estimated 2018-19 At-Risk Student weighting (d)		,		
	9/20/18 Free Lunch <u>80</u> + 2/20/19 Free Lunch <u>0</u> x 0.484			=_	38.7
8.	Estimated 2018-19 High-Density At-Risk Student Weighting (from Table VI, Line 2)			=_	0.0
9.	Estimated 2018-19 School Facilities Weighting (d) 9/20/18 School Facilities FTE	x 0.25		= _	0.0
10	D. Estimated 2018-19 Transportation Weighting (Table III, Line 6) 333,198	÷ \$4,165		=_	80.0
11	Estimated 2018-19 Ancillary School Facilities Weighting. Amt approved by Board of Tax Appeals.	+ \$4,165		=	0.0
12	2. Estimated Special Education weighting, Amount of Sp. Ed. Funding (f) 483,227	÷ \$4,165		=_	116.0
13	3. Estimated FHSU Math & Science Academy FTE enrollment			=_	0.0
14	1. Estimated 2018-19 Virtual State Aid (Table V, Line 4)			=_	\$0
15	5. Estimated 2018-19 operating budget excludes COLA. (Lines 3 through 13 times BASE + Line 14) 891.1	x \$4,165	+ 0	=	\$3,711,432
16	5. Estimated Cost of Living weighting (Must have 31% LOB) \$0 (maximum allowed for this district (Amt district will use	+ \$4,165 , up to the max	imum)	=	0.0
17	7. Total General Fund Budget Authority including Cost of Living. (Form 150 Line 15 + Line 16) 891.1	x \$4,165	+ 0	=	\$3,711,432
Lc	ocal Option Budget See Form 155				
18	8. Estimated 2018-19 LOB General Fund budget (excludes Virtual & FHSU weighting & includes higher of 2008-09 Spec Ed of (Lines 3 through 11 + 16) = 775.1 x 4490 = \$3480199 + 536,962	r current yr Spe (Spec Ed)	c Ed)	=	\$4,017 <i>,</i> 161

TABLE	- Declining Enrollment Calculation	USD#	329
1. September 20, 2017, FTE enrollment (Excludes 4 yr old at risk and virtu			= 447.0
September 20, 2016, FTE enrollment (Excludes 4 yr old at risk and virtual	ual.)		= <u>440.0</u> = 447.0
 FTE adjusted enrollment for budget purposes (higher of line 1 or 2). Total FTE adjusted enrollment including Kindergarten. (Goes to page 1 	f. line 1 if no military provision; see Table IV.)		= 447.0

Enrollment of District 0 - 99.9 100 - 299.9 300 - 1,621.9 1622 and over	Factor 1.014331 {[7337 - 9.655 (E - 100)]+3642.4} -1 {[5406 - 1.237500 (E - 300)]+3642.4} -1		
,			
E' is 2018-19 Adjusted FTE Enrollment (from Page 1, line 3) EXAMPLE: (FTE of 954.0)			
{[5406 - 1.237500 (954.0 - 300)]+3642.4}-1 {[5406 - 1.237500 (654.0)]+3642.4}-1 {[5406 - 809.325]+3642.4}-1 {4597.675+3642.4}-1 1.261991-1 0.261991			
TABLE 1. Area of district in square miles 9-20-2018.	E III - Transportation Weighting		= 397.0
 All public pupils transported or for whom transportation is being made a 	available 9-20-2018		
who reside in the district 2.5 miles or more (Estimated)	284.0 + 2-20-19	0.0	= 284.0
3. Index of density = Line 2	284,0 divided by Line 1	397.0	0.715
4. Using index of density (Line 3), determine Per Capita Allowance.	Factor B [Transported Students t	Factor A [BASE Change] imes Per Capita Allowance] C [Factor B times Constant]	= \$1,010 1.00 \$286,840 \$286,840
6. Take higher of 2018-19 Trans. State Aid 286,840	Factor	D [Factor C times Factor A] (to Line 10, Page 1)	\$286,840 = 333,198
2018 Sub for Senate Bill 423: In no event shall the transportation weighting attributable to the transportation weighting being in excess of 110% of suc.	ng of the school district result in the portion of such sch h school district's total expenditures from all funds for	nool district's state foundatior transporting students for the	n aid
immediately preceeding school year.	***************************************		
	TABLE IV - KSA 72-5132		329
Does the district qualify for the 3yr Average?			
 Does the district qualify for the 3yr Average? 9/20/15 Audited FTE enrollment (excludes 4 yr old at-risk and Virtual) 	TABLE IV - KSA 72-5132 NO NO		329 422.4
Does the district qualify for the 3yr Average?	TABLE IV - KSA 72-5132 NO NO		
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 Does the district qualify for the 3yr Average? 9/20/15 Audited FTE enrollment (excludes 4 yr old at-risk and Virtual) 2/20/16 Audited FTE of new students of military families, not enrolled of (Excludes 4 yr old at risk) (Must be at least 25 FTE or 1% of Line 2. If it doesn't meet criteria then calculates zero.) 9/20/16 Audited FTE enrollment (excludes 4 yr old at-risk and Virtual) Estimated 2/20/17 Audited FTE of new students of military families, not (Excludes 4 yr old at risk) (Must be at least 25 FTE or 1% of Line 4. If it doesn't meet criteria then calculates zero.) 9/20/17 Audited FTE enrollment (excludes 4 yr old at-risk and Virtual) 2/20/18Audited FTE of new students of military families, not enrolled or (Excludes 4 yr old at risk) (Must be at least 25 FTE or 1% of Line 6. If it doesn't meet criteria then calculates zero.) 	NO N	0.0 0.0	= 422.4 = 0.0 = 440.0 = 0.0 = 447.0 = 0.0
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	TABLE Virtual Enrollment Weight		USD	# 329
 Estimated 9/20/18 FTE enrollment for full-tir Estimated 9/20/18 FTE enrollment for part-ti Estimated Virtual Credits* (19 years and old Estimated Virtual State Aid (Lines 1 plus 2 p 	me students enrolled in virtual programs. er).	*A	0.0 X \$5,00 0.0 X \$1,70 0.00 X \$70	0 = 0
*No student shall be counted for more than 6	credits per year.			
"Virtual School" means any school or education technologies which predominately use internet-occurs asynchronously with the teacher and puprogress toward the next grade level and matrix (5) requires the pupil to demonstrate competen is enrolled as part of the virtual school; and (6)	based methods to deliver instruction; (3) inv pil in separate locations; (4) requires the pu culation from kindergarten through high scho ce in subject matter for each class or subjec	rolves instruction that pll to make academic pol graduation; ct in which the pubil		
	TABLE High At-Risk Weightii		USD	# 329
 Estimated 2018-19 Free Lunch Percentage (A. 9/20/18 + 2/20/19 Headcount (from Open B. 9/20/18 + 2/20/19 Free Lunch Headcount 	page)		= 44I = 8	
 Estimated 2018-19 High-Density At-Risk Stu A. USD Level (i or ii) i. High-Density At-Risk >= 50% (1B time ii. High-Density At-Risk >= 35% and < 5 B. SCHOOL Level 	s 10.5%)	=	= 0.0 0.0 = 0.0	_
Page 1 footnotes:				······
(a) Weighted FTE enrollment is computed by te approved bilingual class on 9-20-2018 and d clock hours 0.	king the total clock hours of bilingual studer ividing by 6 (cannot exceed 6 hours for an in $\underline{0} \div 6 \times 0.395 =$	nts who are enrolled and atte ndividual student). Total 0.0000 (Record on i		
(b) FTE is computed by taking the total headco approved bilingual class on 9-20-2018 and n headcount	unt of bilingual students who are enrolled ar ultiplying by factor of 0.185. Total 0 x 0.185 =	nd attending in an 0.0000 (Record on l	Line 5)	
(c) FTE is computed by taking the total clock he in an approved vocational class on 9-20-201 clock hours184.0	ours of career and technical education stude 3 and dividing by 6 (cannot exceed 6 hours 0 + 6 =	ents who are enrolled and atte for an individual student). To 30.6667 (Record on I	otal	
(d) In order to access new facilities weighting, a prior to July 1, 2015 and bond money was ι on a military reservation located on USD 20	sed for construction of new facilities or new	DB. Only eligible to schools to schools to schools that were built prime	hat passed a bond ele arily with federal funds	ection ;
 (e) Four year old at risk students are counted a of Education. 	s .5 FTE. USD must be approved by the Ka	ansas State Department		
f) Comes from form 118 (line 20).				
NOTE: If September 20 falls on a weekend, the	e following Monday will be the official count	date.)		

ADDITIONAL DEFINITION FOR SCHOOL FACILITIES (Must use a minimum LOB listed below to qualify for this provision.)

e) School Facilities Definition - School facilities weighting is available for school districts whose adopted local option budget (LOB) is at least 25% for 2014-15 and have constructed an entirely new facility or an addition to an existing facility. Only eligible to schools that had a bond election prior to July 1, 2015 and bond money was used for construction of new facilities or new schools that were built primarily with federal funds on a military reservation located on USD 207 or USD 475.

The determination of weighting will be based upon the number of full-time equivalent (FTE) students that are enrolled and attending in the new facility September 20 (and February 20 for districts qualifying under K.S.A. 72-5139). In the case of school districts that have constructed an addition to existing facilities, the number of students that are enrolled and attending in the new classroom facility will be counted on a full-time equivalent basis (see example 2.) The additional weighting for this provision of the law is applicable for two years only. For a new facility, the FTE is for the entire building (see example 1). For additions to an existing facility, the following calculating would be utilized.

Example #1: (For new buildings.)

For a totally new constructed building, the FTE equals the total enrollment FTE for that building.

	<u>Headcount</u>	FTE
Kindergarten	77	38.5
Grade 1	87	87.0
Grade 2	81	81.0
Grade 3	75	75.0
Weighting for example:		281.5 X 0.25 = 70.4 X \$4,165 = \$293,216

Example #2: (For new additions)

	Total number of students in each new classroom Number of class periods (divide by) Full-time equivalent enrollment =		
Example:	New classroom A =	105	students for the day
—·······	New classroom B =	154	students for the day
	New classroom C = 7	133	students for the day
	New classroom D =	121	students for the day
	TOTAL =	513	•
	divide by	7	class periods
	= .	73.3	FTE

Weighting for above example: 73.3 X 0.25 = 18.3 X \$4,165 = \$76,220

Qualifying for New Facilities Weighting

In order to qualify for new facilities weighting, a district must have adopted at least a 25% local option budget. Only eligible to schools that had a bond election prior to July 1, 2015 and bond money was used for construction of new facilities or new schools that were built primarily with federal funds on a military reservation located on USD 207 and USD 475.

Qualifying for the 3yr Average (Goes to Table IV)

 Did the district receive Federal Impact Aid? Did the district have a military dependent student enroll. Did the district decline in enrollment for 2017-18 scho 	= NO = YES = NO				
Qualifying for Military Provision for 2/20 weightings					
Is the 2/20/19 Est, FTE Enrollment	0.0	>=25 or 1% of the 9/20/18 Est. FTE Enrollment	440.0	=	NO