

Mrs. Miller's
FACS classes
AMI Packet 2022-2023

Office hours: 8:30 am – 3:00 pm

millerv@grtigers.net

FYI.....

If you have any questions or don't understand an assignment, please email me at millerv@grtigers.net.

- My office hours will be 8:30 am – 3:00 pm. You may email me at any time, but I will only be answering emails during office hours.
- Please don't stress out over these assignments, don't overthink them.
- Most of all.....Enjoy a day working at your leisure and pace. Stay safe and come back to us healthy, rested and ready to be back. :D

Mrs. Miller's classes –

- 1st hour – JH FACS
- 3rd hour – Housing & Interior Design
- 4th hour – JH LifeSkills
- 5th hour – Child Development
- 6th hour – Nutrition & Wellness
- 7th hour – Career & Family Leadership

Name _____

PARENTHOOD

1. How many children do you want in the future?
2. Why that amount?
3. How old would you prefer to be when you have children?
4. What type of parental style do you think you will follow? (Authoritarian, Authoritative, Permissive)
5. What style of parenting do your parents practice?
6. What are two pros and cons for each style of parenting?

Authoritarian Style Parenting – believes children should obey their parents without question. The parent tells a child what to do, and the child's responsibility is to do it. When rules are broken, the authoritarian parent typically responds quickly and firmly.

Authoritative Style Parenting – Children have more input into the rules and limits of the home in this style of parenting. Learning to take responsibility is important, so children are given a certain amount of independence and freedom of choice within the rules.

Permissive Parenting Style – Parents give children a wide range of freedom in this style of parenting. Children of permissive parents may set their own rules. They are encouraged to think for themselves and not follow trends. Permissive parents typically ignore rule breaking.

Name _____ Date _____

Emotions

Our emotions range from Happy to Angry. Using the space below draw an emoji that shows the expression of the following emotions. Please also **use color** to express the emotion better.

- Happy
- Sad
- Calm
- Frustrated
- Anxious
- Scared
- Disappointed
- Angry

*Name of student to be written on line at top of log.

~~Student~~ – Mrs. Miller – Day 3

Name _____ Date _____

Thinking to the future, I want you to personally assess your career goals. Please answer the following questions in the appropriate boxes.

Career Interested in _____

1. Why are you personally interested in this career?
2. What personal skills and learning style do you have that indicate that you might be suited for this career choice?
3. List some things that appeal to you about this career field.

Reasons Interested	Skills & Learning Style	Appeals of the Career
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		

Name.....Date.....

Dear Ms. M

Directions

Think of a real or imaginary decision/problem you have/are being confronted with. Using this decision/problem you are going to write an anonymous letter to an advice columnist. If you have Mrs. Miller for more than one class, please write another letter for a different situation.

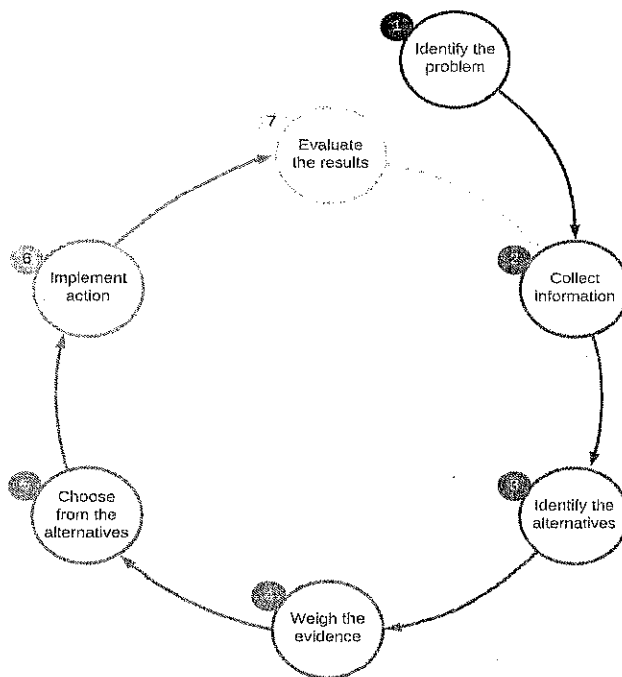
7 steps of the decision-making process

1. Identify the decision.
2. Gather relevant info.
3. Identify the alternatives.
4. Weigh the evidence.
5. Choose among the alternatives.
6. Take action.
7. Review your decision.

Robert Frost wrote, "Two roads diverged in a wood, and I—I took the one less traveled by, and that has made all the difference." But unfortunately, not every decision is as simple as "Let's just take this path and see where it goes," especially when you're making a decision related to your business.

Whether you manage a small team or are at the head of a large corporation, your success and the success of your company depend on you making the right decisions—and learning from the wrong decisions.

Use these decision-making process steps to help you make more profitable decisions. You'll be able to better prevent hasty decision-making and make more educated decisions when you put a formal decision-making process in place.



New Jersey Principal to Parents: Get your kids off Facebook

*Posted on May 4, 2010 in Daily News Article
(by Leslie Brody and Evonne Coutros, NorthJersey.com)*

– The principal of a Ridgewood [New Jersey] middle school has given parents blunt advice: get your kids off Facebook.

Principal Anthony Orsini’s emphatic call to keep young teens away from the potential cruelties of social networking sites was unusually bold for a public school chief.

“There is absolutely, positively no reason for any middle school student to be a part of a social networking site!” he wrote in an e-mail blast to parents Wednesday. “They are simply not psychologically ready for the damage that one mean person online can cause, and I don’t want any of our students to go through the unnecessary pain that too many of them have already experienced.”

Orsini’s declaration reflects growing concern among many educators and parents that Facebook and other social networks have become bottomless pits for bullying, wasting time and diverting attention from homework. While Facebook can be a useful tool, Orsini said, middle schoolers are just too immature to handle it safely.

“Most parents are excellent about monitoring kids online,” he said Thursday. “But once someone says something about a student’s sexuality or body image or friends, you can’t take it back. The damage is done. Those kids are totally distracted in school. It consumes their lives.”

Within hours of a television report about his warning, Orsini was getting messages from around the country – mostly supportive – and juggling interview requests from as far as the BBC in London. He was surprised by the media response to a point he had and others had expressed before, although not quite as forcefully.

Orsini sent the e-mail because after years of trying to teach kids to use the Internet wisely, problems with its abuse were mounting and hideous new sites were proliferating that encouraged children to comment on each other anonymously.

“Please do the following,” his e-mail exhorted. “Sit down with your child (and they are children still) and tell them that they are not allowed to be a member of any social networking site. Today!”

Beyond concerns about bullying, many educators worry about the sheer time kids spend playing online. A national survey released in January by the Kaiser Family Foundation found that with technology allowing nearly 24-hour media access, the amount of time young people spend with entertainment media has risen dramatically in recent years. Now 8- to 18-year-olds devote an average of 7 hours 38 minutes to using entertainment media in a typical day.

Educators applauded Orsini's crusade to keep children from misusing technology but some said it was unrealistic to try to keep middle-schoolers off Facebook altogether.

"We have to develop kids to make responsible choices," said Bergenfield Schools Superintendent Michael Kuchar. "Just taking away something that is very popular isn't going to be the answer."

Mark Tietjen, assistant superintendent in Clifton who recently headed a middle school, said he wouldn't urge parents to ban social network sites. "We don't have a problem with it," he said. "I can't say it's not happening, but we don't see it."

In interviews outside Benjamin Franklin, which has about 700 students in Grades 6 through 8, families had mixed reactions to the principal's crusade.

"I completely agree with him," said Jill Wright, whose sixth-grader is not on Facebook. "It's the most strongly worded missive I've seen."

Lorraine Capurso said her youngest children, ages 14 and 12, opened Facebook accounts last year and are responsible users. She won't close them unless trouble pops up.

"I know the bullying that goes on," Capurso said. "That's what I look for. Once I see that, it's over. But we haven't seen it. My children are barely on it. Certainly not during weekdays. It is the way of the future."

"My experience with Facebook is that it's not that bad," said Sana Raza, a Ridgewood mother of three boys ages 13, 9, and 5. "It does depend from person to person. My son Abbas and I are Facebook friends. We are more concerned with using it for studies, test and scholastics. He is so mature and it's a good way to communicate."

Abbas, 13, agreed, saying, "If he has certain reasons for wanting it shut down I would listen, but shutting it should not apply for all people."

Orsini said children often have secret Facebook accounts after parents forbid it. He urged parents to tell children they will monitor their text messages and instant messages and check websites they've visited. A 38-year-old father, he said his 10-year-old daughter has an e-mail account but is allowed to use it only in the living room with a parent present.

Andrew Noyes, a spokesman for Facebook, stressed the site prohibits children under 13 from using Facebook both for safety reasons and to comply with the Children's Online Privacy Protection Act.

Even so, it is clear many children falsify their birthdays. Joel Baskin, guidance counselor at Thomas Jefferson Middle School in Teaneck, said social network sites were a “curse and a blessing.”

“We can’t look at how kids in this generation socialize by our models from our youth and just blanketly say we need to eradicate them,” he said. Still, he added, kids who had a bullying problem at school used to be able to go home for some respite; now those painful issues can follow them anywhere online.

“The key to all of these things is having a trusting relationship with your kid and being observant of their moods and how much time they’re spending on the Internet,” he said. “If the door is closed to the computer room and your child emerges with red eyes, chances are there’s something going on.”

NOTE: This article was published at NorthJersey.com, the Online Edition of The Record and The Herald News, on April 29, 2010.

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Questions

1. What request did Ridgewood New Jersey middle school principal Anthony Orsini make to parents in an email recently?
2. How did Mr. Orsini explain the reason for his request?
3. What is the problem with social networking sites, even when parents are good about monitoring how their kids use them?
4. Why did Mr. Orsini send this email now?
5. What additional concerns do educators have in addition to online bullying?
6. a) What reaction did a school superintendent and an assistant superintendent have to Mr. Orsini’s email?
b) What do you think of their responses?
7. What do you think about the parent responses provided in this article?