

# 9th Grade AMI Day 5

American/English

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Office Hours: 8:00 - 3:30

## American History/English AMI Day 5

You will need to read "Angel Island" pages 161 and 162. You will then fill out the 3-2-1 Summary sheet and answer the questions on 162. The point values are included by the questions. If you are answering on a separate sheet of paper, please write which set of questions you are answering. For example,

3-2-1 Summary

3 things I learned:

- 1.
- 2.
- 3.

2 things I found interesting:

- 1.
- 2.

Please skip a line between answers.

# Angel Island

## Angel Island: The Ellis Island of the West, by Mary Bamford

Immigration to the United States increased rapidly in the late 1800s and early 1900s. To process all of the immigrants coming from Europe, United States officials opened an immigration center on Ellis Island in New York. Around 1910, Angel Island in San Francisco Bay became the processing center for immigrants coming from Asia. Mary Bamford was an American missionary who visited the island and wrote a book about her observations of the immigrants there.

When a vessel bearing immigrants to California sails into San Francisco Bay, through the Golden Gate, . . . the vessel signals by whistling and the immigration officials go aboard. The vessel proceeds to its dock in San Francisco, where first-cabin passengers land, but all others are sent to Angel Island, which corresponds to Ellis Island off the Eastern Coast. . . .

To visit Angel Island, we must first obtain a pass from the Commissioner of Immigration. On visiting day, Tuesday or Friday, we go to Pier No. 7, San Francisco, to take the Angel Island Immigration Service boat, which makes several trips a day. . . .

Angel Island is seven miles in circumference, and has an altitude of nine hundred feet. On the south side of the island, the buildings and the khaki-colored tents that we see, do not mark the Immigration Station portion of the island, but comprise what is sometimes called the "Casual Camp," where soldiers from the Philippines are lodged. On the west side of the island, out of sight of our boat, is Fort McDowell, the military station. On the north side of the island, is the quarantine station.

Connected with the wharf by a broad wooden walk, is the main building of the eighteen buildings on this section of the island devoted to the United

**Background** Angel Island served as an immigration center until 1940, after which it became a prisoner of war camp during World War II. It is now a state park.

**bearing** bringing

**proceeds** goes on

**corresponds to** is like

**obtain** get

**in circumference** around

**comprise** make up

**quarantine station** area where sick people are kept to prevent the spread of disease

(continued)

States Immigration Service. Ten acres of the island are fenced in for this purpose. We pass up the walk to the Administration Building and at the door we show our pass to the old doorkeeper.

Our guide leads us from the main room of the Administration Building into a long curving passageway, made secure by wire netting on the side opening outdoors, and we are ushered into the large dining-room for immigrants. Long, clean rows of tables stretch parallel to one another across the width of the room. . . . Sometimes one may find here a group of little Chinese boys, eating with chopsticks. High above the first table is a notice in Chinese, warning the Chinese not to spill food on the floor.

ushered led

**Analyze the Primary Source**

① What kind of feelings might the immigrants at Angel Island have about their experiences there? (2 points)

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② In what ways was the center at Angel Island designed more like a prison than a stop along the journey to a new home? (3 points)

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Source: *Angel Island: The Ellis Island of the West* by Mary Bamford. The Women's American Baptist Home Mission Society, 1917.

### 3-2-1 Summary

3 things I learned:

1.

2.

3.

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2 things I found interesting:

1.

2.

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1 question I still have:

1.