

8th Grade ELA Curriculum

SENECA ELEMENTARY SCHOOL ELA CURRICULUM

The curriculum on the following pages illustrates a vision which incorporates the Illinois State Learning Standards into a coherent, yearlong learning sequence. The outline is intentionally spare, made with the recognition that district staff will adapt it to suit their students' needs and to include ongoing inclusion of new resources such as specific texts, assignments, assessments, and background materials for teachers.

The following standards are addressed in most ELA units throughout the year:

Eighth Grade

RL.8.1/RI.8.1 Cite textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

RL.8.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry at the high end of grades 6-8 text complexity band independently and proficiently, with scaffolding as needed at the high end of the range.

RI.8.10 By the end of the year, read and comprehend literary nonfiction at the high end of the grades 6-8 complexity band independently and proficiently.

W.8.4 Produce clear and coherent writing in which development, organization, and style are appropriate to the task, purpose, and audience.

W.8.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing, rewriting, and trying a new approach, focusing on how well purpose and audience have been addressed.

W.8.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.