



COLUMBIA SCHOOL DISTRICT  
11775 HEWITT ROAD  
BROOKLYN, MI 49230

May 25, 2018:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Columbia School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Dr. Pamela Campbell for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site [District AER Link](#), or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

**Student Assessment Data** – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

**Accountability – Detail Data and Status**

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

**Teacher Qualification Data**

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

**NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in

the state. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Columbia Central Junior – Senior High School	No Label	Kagan structures using cooperative learning. Students tracking their own growth structures.
Columbia Options High School	No Label	Cooperative learning using Kagan structures. Small group instruction. Increasing academic content specific vocabulary
Columbia Upper Elementary School	No Label	Cooperative learning using Kagan structures.
Columbia Elementary School	No Label	Cooperative learning using Kagan structures.

As a school family, we are proud to be a part of this community. Our excellent teachers and staff members strive for excellence as we diligently work with your student to increase his or her educational abilities. The Columbia School District, in partnership with the community, will provide a safe and positive learning environment, which will prepare all students to contribute and compete in a global society.

Our points of pride include strong academics which have produced high test scores, an award winning band program, high school pre-engineering courses which use project based learning to enhance each student’s skills, Advanced Placement courses that challenge our students and provide an opportunity for them to earn college credit, free GSRP preschool for four year olds that provides a firm and enjoyable educational base for our youngest learners, child care and tuition preschool for three and four year olds, and our excellent athletic programs which give our student athletes an opportunity to succeed. Columbia Central High School was awarded the Silver and Bronze Medallion by U.S. News & World Reports, was chosen as a Reward School by the Michigan Department of Education and was honored as top school in Jackson County by Bridge Magazine.

Columbia School District has remodeled all of our classrooms with new flooring, new ceilings, new windows and doors, all buildings have a secure entry vestibule to keep our students safe, new heating and air conditioning systems at all buildings, updated technology infrastructure and hardware, and updated playgrounds.

We hope you will find time to visit our schools as you participate in your children’s activities. You may sign up for on our weekly E-Letter update by sending me your email address. If I may assist you in any way, please feel free to call me at the Administration Office at 517-592-6641 or email me at [Pamela.Campbell@myeagles.org](mailto:Pamela.Campbell@myeagles.org).

Sincerely,

*Pamela Campbell*

Pamela Campbell, Ph.D.  
Superintendent

Annual Education Report  
Columbia School District (38040)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	All Students	2015-16	46.0%	56.7%	35.6%	21.1%	26.7%	16.7%
ELA	3rd Grade Content	All Students	2016-17	44.1%	69.3%	35.2%	34.1%	17.0%	13.6%
ELA	3rd Grade Content	Asian	2015-16	65.9%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Hispanic of Any Race	2015-16	33.5%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Hispanic of Any Race	2016-17	32.0%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Two or More Races	2015-16	42.9%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Two or More Races	2016-17	41.7%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	White	2015-16	53.9%	58.0%	34.6%	23.5%	25.9%	16.0%
ELA	3rd Grade Content	White	2016-17	51.7%	68.7%	36.1%	32.5%	18.1%	13.3%
ELA	3rd Grade Content	Female	2015-16	49.5%	52.5%	32.5%	20.0%	25.0%	22.5%
ELA	3rd Grade Content	Female	2016-17	47.7%	73.3%	33.3%	40.0%	15.6%	11.1%
ELA	3rd Grade Content	Male	2015-16	42.6%	60.0%	38.0%	22.0%	28.0%	12.0%
ELA	3rd Grade Content	Male	2016-17	40.7%	65.1%	37.2%	27.9%	18.6%	16.3%

Annual Education Report  
Columbia School District (38040)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	Economically Disadvantaged	2015-16	31.1%	40.5%	19.0%	21.4%	33.3%	26.2%
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	29.1%	66.7%	33.3%	33.3%	16.7%	16.7%
ELA	3rd Grade Content	Students With Disabilities	2015-16	20.7%	40.0%	13.3%	26.7%	40.0%	20.0%
ELA	3rd Grade Content	Students With Disabilities	2016-17	19.6%	36.4%	0.0%	36.4%	36.4%	27.3%
ELA	4th Grade Content	All Students	2015-16	46.3%	64.5%	37.3%	27.3%	18.2%	17.3%
ELA	4th Grade Content	All Students	2016-17	44.2%	61.8%	32.4%	29.4%	20.6%	17.6%
ELA	4th Grade Content	Asian	2016-17	66.9%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Hispanic of Any Race	2015-16	34.4%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Hispanic of Any Race	2016-17	32.7%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Two or More Races	2015-16	43.6%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Two or More Races	2016-17	40.1%	<10	<10	<10	<10	<10
ELA	4th Grade Content	White	2015-16	53.9%	64.3%	39.8%	24.5%	19.4%	16.3%
ELA	4th Grade Content	White	2016-17	51.5%	63.7%	30.8%	33.0%	17.6%	18.7%

Annual Education Report  
Columbia School District (38040)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	4th Grade Content	Female	2015-16	50.9%	64.3%	37.5%	26.8%	14.3%	21.4%
ELA	4th Grade Content	Female	2016-17	48.6%	62.5%	33.3%	29.2%	18.8%	18.8%
ELA	4th Grade Content	Male	2015-16	41.8%	64.8%	37.0%	27.8%	22.2%	13.0%
ELA	4th Grade Content	Male	2016-17	39.9%	61.1%	31.5%	29.6%	22.2%	16.7%
ELA	4th Grade Content	Economically Disadvantaged	2015-16	30.8%	48.0%	26.0%	22.0%	20.0%	32.0%
ELA	4th Grade Content	Economically Disadvantaged	2016-17	28.6%	45.7%	15.2%	30.4%	30.4%	23.9%
ELA	4th Grade Content	Students With Disabilities	2015-16	17.5%	15.4%	7.7%	7.7%	30.8%	53.8%
ELA	4th Grade Content	Students With Disabilities	2016-17	15.8%	25.0%	8.3%	16.7%	25.0%	50.0%
ELA	5th Grade Content	All Students	2015-16	50.6%	61.1%	24.4%	36.7%	24.4%	14.4%
ELA	5th Grade Content	All Students	2016-17	51.1%	71.8%	27.4%	44.4%	20.5%	7.7%
ELA	5th Grade Content	American Indian or Alaska Native	2015-16	43.0%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Hispanic of Any Race	2015-16	38.4%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Hispanic of Any Race	2016-17	39.4%	<10	<10	<10	<10	<10

Annual Education Report  
Columbia School District (38040)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	5th Grade Content	Two or More Races	2015-16	49.0%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Two or More Races	2016-17	48.2%	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2015-16	58.1%	62.0%	25.3%	36.7%	22.8%	15.2%
ELA	5th Grade Content	White	2016-17	58.6%	70.6%	29.4%	41.2%	22.5%	6.9%
ELA	5th Grade Content	Female	2015-16	55.8%	60.9%	17.4%	43.5%	28.3%	10.9%
ELA	5th Grade Content	Female	2016-17	56.0%	69.4%	24.2%	45.2%	22.6%	8.1%
ELA	5th Grade Content	Male	2015-16	45.5%	61.4%	31.8%	29.5%	20.5%	18.2%
ELA	5th Grade Content	Male	2016-17	46.2%	74.5%	30.9%	43.6%	18.2%	7.3%
ELA	5th Grade Content	Economically Disadvantaged	2015-16	34.4%	53.2%	23.4%	29.8%	19.1%	27.7%
ELA	5th Grade Content	Economically Disadvantaged	2016-17	35.3%	61.2%	18.4%	42.9%	24.5%	14.3%
ELA	5th Grade Content	Students With Disabilities	2015-16	16.1%	38.9%	16.7%	22.2%	16.7%	44.4%
ELA	5th Grade Content	Students With Disabilities	2016-17	16.7%	7.1%	0.0%	7.1%	35.7%	57.1%
ELA	6th Grade Content	All Students	2015-16	45.0%	55.3%	22.4%	32.9%	21.2%	23.5%

Annual Education Report  
Columbia School District (38040)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	6th Grade Content	All Students	2016-17	43.6%	54.9%	19.8%	35.2%	27.5%	17.6%
ELA	6th Grade Content	American Indian or Alaska Native	2016-17	33.4%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Asian	2015-16	70.4%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Hispanic of Any Race	2015-16	31.7%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Hispanic of Any Race	2016-17	31.6%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Two or More Races	2015-16	42.1%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Two or More Races	2016-17	40.4%	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2015-16	51.9%	56.1%	23.2%	32.9%	19.5%	24.4%
ELA	6th Grade Content	White	2016-17	50.3%	59.7%	20.8%	39.0%	23.4%	16.9%
ELA	6th Grade Content	Female	2015-16	49.8%	56.4%	17.9%	38.5%	20.5%	23.1%
ELA	6th Grade Content	Female	2016-17	48.7%	50.0%	15.9%	34.1%	31.8%	18.2%
ELA	6th Grade Content	Male	2015-16	40.4%	54.3%	26.1%	28.3%	21.7%	23.9%
ELA	6th Grade Content	Male	2016-17	38.7%	59.6%	23.4%	36.2%	23.4%	17.0%

Annual Education Report  
Columbia School District (38040)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	6th Grade Content	Economically Disadvantaged	2015-16	28.3%	40.0%	8.9%	31.1%	26.7%	33.3%
ELA	6th Grade Content	Economically Disadvantaged	2016-17	27.1%	44.7%	12.8%	31.9%	27.7%	27.7%
ELA	6th Grade Content	Students With Disabilities	2015-16	10.8%	20.0%	0.0%	20.0%	20.0%	60.0%
ELA	6th Grade Content	Students With Disabilities	2016-17	10.9%	13.3%	6.7%	6.7%	26.7%	60.0%
ELA	7th Grade Content	All Students	2015-16	47.1%	43.5%	7.6%	35.9%	22.8%	33.7%
ELA	7th Grade Content	All Students	2016-17	44.8%	51.1%	10.0%	41.1%	25.6%	23.3%
ELA	7th Grade Content	Asian	2015-16	71.6%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Asian	2016-17	70.0%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2015-16	21.5%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Hispanic of Any Race	2015-16	35.3%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Two or More Races	2015-16	44.5%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Two or More Races	2016-17	42.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2015-16	53.7%	43.7%	8.0%	35.6%	21.8%	34.5%



Annual Education Report  
Columbia School District (38040)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	7th Grade Content	White	2016-17	51.0%	51.7%	10.3%	41.4%	25.3%	23.0%
ELA	7th Grade Content	Female	2015-16	53.8%	63.0%	15.2%	47.8%	8.7%	28.3%
ELA	7th Grade Content	Female	2016-17	50.9%	54.8%	4.8%	50.0%	28.6%	16.7%
ELA	7th Grade Content	Male	2015-16	40.6%	23.9%	0.0%	23.9%	37.0%	39.1%
ELA	7th Grade Content	Male	2016-17	39.1%	47.9%	14.6%	33.3%	22.9%	29.2%
ELA	7th Grade Content	Economically Disadvantaged	2015-16	30.7%	32.6%	2.3%	30.2%	16.3%	51.2%
ELA	7th Grade Content	Economically Disadvantaged	2016-17	28.4%	40.5%	7.1%	33.3%	33.3%	26.2%
ELA	7th Grade Content	Students With Disabilities	2015-16	11.1%	0.0%	0.0%	0.0%	16.7%	83.3%
ELA	7th Grade Content	Students With Disabilities	2016-17	10.5%	0.0%	0.0%	0.0%	30.0%	70.0%
ELA	8th Grade Content	All Students	2015-16	48.9%	60.2%	10.7%	49.5%	30.1%	9.7%
ELA	8th Grade Content	All Students	2016-17	48.0%	46.4%	8.2%	38.1%	30.9%	22.7%
ELA	8th Grade Content	American Indian or Alaska Native	2015-16	37.7%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Asian	2015-16	73.6%	<10	<10	<10	<10	<10

Annual Education Report  
Columbia School District (38040)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	8th Grade Content	Asian	2016-17	73.0%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Black or African American	2015-16	24.4%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Hispanic of Any Race	2015-16	35.2%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Hispanic of Any Race	2016-17	36.9%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Two or More Races	2015-16	47.8%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Two or More Races	2016-17	45.6%	<10	<10	<10	<10	<10
ELA	8th Grade Content	White	2015-16	55.2%	59.8%	9.3%	50.5%	30.9%	9.3%
ELA	8th Grade Content	White	2016-17	53.9%	46.1%	7.9%	38.2%	29.2%	24.7%
ELA	8th Grade Content	Female	2015-16	54.9%	72.9%	12.5%	60.4%	18.8%	8.3%
ELA	8th Grade Content	Female	2016-17	54.9%	63.8%	17.0%	46.8%	23.4%	12.8%
ELA	8th Grade Content	Male	2015-16	43.0%	49.1%	9.1%	40.0%	40.0%	10.9%
ELA	8th Grade Content	Male	2016-17	41.4%	30.0%	0.0%	30.0%	38.0%	32.0%
ELA	8th Grade Content	Economically Disadvantaged	2015-16	32.5%	48.9%	6.4%	42.6%	31.9%	19.1%

Annual Education Report  
Columbia School District (38040)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	8th Grade Content	Economically Disadvantaged	2016-17	31.8%	38.5%	5.1%	33.3%	28.2%	33.3%
ELA	8th Grade Content	Students With Disabilities	2015-16	10.6%	52.6%	0.0%	52.6%	21.1%	26.3%
ELA	8th Grade Content	Students With Disabilities	2016-17	10.6%	11.8%	0.0%	11.8%	17.6%	70.6%
Mathematics	3rd Grade Content	All Students	2015-16	45.2%	61.1%	23.3%	37.8%	22.2%	16.7%
Mathematics	3rd Grade Content	All Students	2016-17	46.8%	66.7%	35.6%	31.0%	25.3%	8.0%
Mathematics	3rd Grade Content	Asian	2015-16	73.1%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Hispanic of Any Race	2015-16	31.6%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Hispanic of Any Race	2016-17	33.6%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Two or More Races	2015-16	40.8%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Two or More Races	2016-17	41.8%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2015-16	53.2%	63.0%	22.2%	40.7%	23.5%	13.6%
Mathematics	3rd Grade Content	White	2016-17	54.8%	68.3%	36.6%	31.7%	23.2%	8.5%
Mathematics	3rd Grade Content	Female	2015-16	43.7%	60.0%	15.0%	45.0%	20.0%	20.0%

Annual Education Report  
Columbia School District (38040)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	3rd Grade Content	Female	2016-17	45.0%	55.6%	26.7%	28.9%	31.1%	13.3%
Mathematics	3rd Grade Content	Male	2015-16	46.6%	62.0%	30.0%	32.0%	24.0%	14.0%
Mathematics	3rd Grade Content	Male	2016-17	48.5%	78.6%	45.2%	33.3%	19.0%	2.4%
Mathematics	3rd Grade Content	Economically Disadvantaged	2015-16	30.1%	47.6%	11.9%	35.7%	31.0%	21.4%
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	31.5%	62.9%	25.7%	37.1%	28.6%	8.6%
Mathematics	3rd Grade Content	Students With Disabilities	2015-16	21.4%	33.3%	6.7%	26.7%	20.0%	46.7%
Mathematics	3rd Grade Content	Students With Disabilities	2016-17	23.4%	36.4%	9.1%	27.3%	36.4%	27.3%
Mathematics	4th Grade Content	All Students	2015-16	44.0%	58.2%	33.6%	24.5%	31.8%	10.0%
Mathematics	4th Grade Content	All Students	2016-17	42.0%	61.8%	28.4%	33.3%	22.5%	15.7%
Mathematics	4th Grade Content	Asian	2016-17	72.2%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Hispanic of Any Race	2015-16	30.6%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Hispanic of Any Race	2016-17	29.1%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2015-16	39.1%	<10	<10	<10	<10	<10

Annual Education Report  
Columbia School District (38040)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	4th Grade Content	Two or More Races	2016-17	36.4%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2015-16	52.3%	59.2%	34.7%	24.5%	30.6%	10.2%
Mathematics	4th Grade Content	White	2016-17	49.7%	61.5%	27.5%	34.1%	22.0%	16.5%
Mathematics	4th Grade Content	Female	2015-16	42.1%	50.0%	21.4%	28.6%	39.3%	10.7%
Mathematics	4th Grade Content	Female	2016-17	39.6%	54.2%	25.0%	29.2%	29.2%	16.7%
Mathematics	4th Grade Content	Male	2015-16	45.8%	66.7%	46.3%	20.4%	24.1%	9.3%
Mathematics	4th Grade Content	Male	2016-17	44.2%	68.5%	31.5%	37.0%	16.7%	14.8%
Mathematics	4th Grade Content	Economically Disadvantaged	2015-16	27.9%	40.0%	14.0%	26.0%	42.0%	18.0%
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	25.8%	47.8%	15.2%	32.6%	30.4%	21.7%
Mathematics	4th Grade Content	Students With Disabilities	2015-16	19.2%	15.4%	7.7%	7.7%	30.8%	53.8%
Mathematics	4th Grade Content	Students With Disabilities	2016-17	16.7%	25.0%	0.0%	25.0%	41.7%	33.3%
Mathematics	5th Grade Content	All Students	2015-16	33.8%	44.4%	16.7%	27.8%	33.3%	22.2%
Mathematics	5th Grade Content	All Students	2016-17	35.0%	49.6%	23.1%	26.5%	31.6%	18.8%

Annual Education Report  
Columbia School District (38040)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	5th Grade Content	American Indian or Alaska Native	2015-16	26.0%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Hispanic of Any Race	2015-16	19.2%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Hispanic of Any Race	2016-17	20.8%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Two or More Races	2015-16	30.0%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Two or More Races	2016-17	29.5%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2015-16	41.0%	46.8%	16.5%	30.4%	32.9%	20.3%
Mathematics	5th Grade Content	White	2016-17	42.4%	50.0%	25.5%	24.5%	29.4%	20.6%
Mathematics	5th Grade Content	Female	2015-16	31.7%	45.7%	6.5%	39.1%	30.4%	23.9%
Mathematics	5th Grade Content	Female	2016-17	32.6%	38.7%	12.9%	25.8%	37.1%	24.2%
Mathematics	5th Grade Content	Male	2015-16	35.8%	43.2%	27.3%	15.9%	36.4%	20.5%
Mathematics	5th Grade Content	Male	2016-17	37.4%	61.8%	34.5%	27.3%	25.5%	12.7%
Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	17.7%	40.4%	17.0%	23.4%	25.5%	34.0%
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	18.8%	38.8%	12.2%	26.5%	34.7%	26.5%

Annual Education Report  
Columbia School District (38040)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	5th Grade Content	Students With Disabilities	2015-16	10.2%	16.7%	16.7%	0.0%	16.7%	66.7%
Mathematics	5th Grade Content	Students With Disabilities	2016-17	11.0%	0.0%	0.0%	0.0%	21.4%	78.6%
Mathematics	6th Grade Content	All Students	2015-16	32.8%	27.1%	7.1%	20.0%	38.8%	34.1%
Mathematics	6th Grade Content	All Students	2016-17	34.2%	23.1%	13.2%	9.9%	46.2%	30.8%
Mathematics	6th Grade Content	American Indian or Alaska Native	2016-17	24.8%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Asian	2015-16	64.5%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2015-16	18.8%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2016-17	20.5%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Two or More Races	2015-16	29.1%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Two or More Races	2016-17	29.6%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2015-16	39.2%	26.8%	7.3%	19.5%	39.0%	34.1%
Mathematics	6th Grade Content	White	2016-17	41.0%	23.4%	13.0%	10.4%	46.8%	29.9%
Mathematics	6th Grade Content	Female	2015-16	31.4%	20.5%	5.1%	15.4%	43.6%	35.9%

Annual Education Report  
Columbia School District (38040)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	6th Grade Content	Female	2016-17	33.1%	11.4%	6.8%	4.5%	52.3%	36.4%
Mathematics	6th Grade Content	Male	2015-16	34.1%	32.6%	8.7%	23.9%	34.8%	32.6%
Mathematics	6th Grade Content	Male	2016-17	35.2%	34.0%	19.1%	14.9%	40.4%	25.5%
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	16.8%	15.6%	4.4%	11.1%	40.0%	44.4%
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	18.0%	17.0%	12.8%	4.3%	40.4%	42.6%
Mathematics	6th Grade Content	Students With Disabilities	2015-16	7.2%	0.0%	0.0%	0.0%	30.0%	70.0%
Mathematics	6th Grade Content	Students With Disabilities	2016-17	8.1%	13.3%	0.0%	13.3%	13.3%	73.3%
Mathematics	7th Grade Content	All Students	2015-16	35.3%	16.3%	6.5%	9.8%	32.6%	51.1%
Mathematics	7th Grade Content	All Students	2016-17	36.2%	36.7%	13.3%	23.3%	32.2%	31.1%
Mathematics	7th Grade Content	Asian	2015-16	68.1%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Asian	2016-17	67.0%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Black or African American	2015-16	10.4%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2015-16	20.7%	<10	<10	<10	<10	<10



Annual Education Report  
Columbia School District (38040)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	7th Grade Content	Two or More Races	2015-16	31.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Two or More Races	2016-17	31.9%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2015-16	41.6%	16.1%	6.9%	9.2%	32.2%	51.7%
Mathematics	7th Grade Content	White	2016-17	42.9%	37.9%	13.8%	24.1%	31.0%	31.0%
Mathematics	7th Grade Content	Female	2015-16	34.5%	17.4%	8.7%	8.7%	43.5%	39.1%
Mathematics	7th Grade Content	Female	2016-17	35.1%	31.0%	14.3%	16.7%	45.2%	23.8%
Mathematics	7th Grade Content	Male	2015-16	36.1%	15.2%	4.3%	10.9%	21.7%	63.0%
Mathematics	7th Grade Content	Male	2016-17	37.3%	41.7%	12.5%	29.2%	20.8%	37.5%
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	18.7%	7.0%	2.3%	4.7%	27.9%	65.1%
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	19.0%	28.6%	9.5%	19.0%	26.2%	45.2%
Mathematics	7th Grade Content	Students With Disabilities	2015-16	7.7%	0.0%	0.0%	0.0%	5.6%	94.4%
Mathematics	7th Grade Content	Students With Disabilities	2016-17	7.5%	10.0%	0.0%	10.0%	10.0%	80.0%
Mathematics	8th Grade Content	All Students	2015-16	32.7%	36.9%	15.5%	21.4%	32.0%	31.1%

Annual Education Report  
Columbia School District (38040)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	8th Grade Content	All Students	2016-17	33.5%	24.7%	4.1%	20.6%	30.9%	44.3%
Mathematics	8th Grade Content	American Indian or Alaska Native	2015-16	21.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Asian	2015-16	67.6%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Asian	2016-17	67.0%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Black or African American	2015-16	9.9%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Hispanic of Any Race	2015-16	18.6%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Hispanic of Any Race	2016-17	19.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Two or More Races	2015-16	29.8%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Two or More Races	2016-17	28.9%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2015-16	38.3%	37.1%	15.5%	21.6%	34.0%	28.9%
Mathematics	8th Grade Content	White	2016-17	39.2%	24.7%	4.5%	20.2%	30.3%	44.9%
Mathematics	8th Grade Content	Female	2015-16	34.1%	39.6%	18.8%	20.8%	27.1%	33.3%
Mathematics	8th Grade Content	Female	2016-17	35.2%	27.7%	6.4%	21.3%	38.3%	34.0%

Annual Education Report  
Columbia School District (38040)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	8th Grade Content	Male	2015-16	31.4%	34.5%	12.7%	21.8%	36.4%	29.1%
Mathematics	8th Grade Content	Male	2016-17	31.8%	22.0%	2.0%	20.0%	24.0%	54.0%
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	16.7%	27.7%	8.5%	19.1%	34.0%	38.3%
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	16.9%	10.3%	0.0%	10.3%	28.2%	61.5%
Mathematics	8th Grade Content	Students With Disabilities	2015-16	5.3%	5.3%	0.0%	5.3%	21.1%	73.7%
Mathematics	8th Grade Content	Students With Disabilities	2016-17	5.6%	0.0%	0.0%	0.0%	17.6%	82.4%
Science	4th Grade Content	All Students	2015-16	14.7%	20.9%	14.5%	6.4%	43.6%	35.5%
Science	4th Grade Content	All Students	2016-17	14.6%	21.6%	11.8%	9.8%	36.3%	42.2%
Science	4th Grade Content	Asian	2016-17	27.8%	<10	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2015-16	6.6%	<10	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2016-17	6.7%	<10	<10	<10	<10	<10
Science	4th Grade Content	Two or More Races	2015-16	12.5%	<10	<10	<10	<10	<10
Science	4th Grade Content	Two or More Races	2016-17	13.0%	<10	<10	<10	<10	<10

Annual Education Report  
Columbia School District (38040)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	4th Grade Content	White	2015-16	18.4%	22.4%	15.3%	7.1%	43.9%	33.7%
Science	4th Grade Content	White	2016-17	18.2%	22.0%	13.2%	8.8%	35.2%	42.9%
Science	4th Grade Content	Female	2015-16	13.0%	16.1%	10.7%	5.4%	39.3%	44.6%
Science	4th Grade Content	Female	2016-17	12.6%	14.6%	6.3%	8.3%	37.5%	47.9%
Science	4th Grade Content	Male	2015-16	16.4%	25.9%	18.5%	7.4%	48.1%	25.9%
Science	4th Grade Content	Male	2016-17	16.5%	27.8%	16.7%	11.1%	35.2%	37.0%
Science	4th Grade Content	Economically Disadvantaged	2015-16	6.6%	12.0%	6.0%	6.0%	38.0%	50.0%
Science	4th Grade Content	Economically Disadvantaged	2016-17	6.8%	13.0%	6.5%	6.5%	30.4%	56.5%
Science	4th Grade Content	Students With Disabilities	2015-16	5.3%	7.7%	7.7%	0.0%	0.0%	92.3%
Science	4th Grade Content	Students With Disabilities	2016-17	5.3%	0.0%	0.0%	0.0%	16.7%	83.3%
Science	7th Grade Content	All Students	2015-16	23.9%	22.8%	9.8%	13.0%	23.9%	53.3%
Science	7th Grade Content	All Students	2016-17	22.7%	32.2%	7.8%	24.4%	23.3%	44.4%
Science	7th Grade Content	Asian	2015-16	41.9%	<10	<10	<10	<10	<10

Annual Education Report  
Columbia School District (38040)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	7th Grade Content	Asian	2016-17	41.3%	<10	<10	<10	<10	<10
Science	7th Grade Content	Black or African American	2015-16	5.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2015-16	12.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	Two or More Races	2015-16	21.2%	<10	<10	<10	<10	<10
Science	7th Grade Content	Two or More Races	2016-17	21.0%	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2015-16	28.9%	21.8%	10.3%	11.5%	24.1%	54.0%
Science	7th Grade Content	White	2016-17	27.5%	33.3%	8.0%	25.3%	23.0%	43.7%
Science	7th Grade Content	Female	2015-16	22.6%	30.4%	19.6%	10.9%	26.1%	43.5%
Science	7th Grade Content	Female	2016-17	21.2%	23.8%	4.8%	19.0%	26.2%	50.0%
Science	7th Grade Content	Male	2015-16	25.1%	15.2%	0.0%	15.2%	21.7%	63.0%
Science	7th Grade Content	Male	2016-17	24.3%	39.6%	10.4%	29.2%	20.8%	39.6%
Science	7th Grade Content	Economically Disadvantaged	2015-16	11.7%	14.0%	9.3%	4.7%	18.6%	67.4%
Science	7th Grade Content	Economically Disadvantaged	2016-17	10.5%	23.8%	0.0%	23.8%	21.4%	54.8%

Annual Education Report  
Columbia School District (38040)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	7th Grade Content	Students With Disabilities	2015-16	5.6%	0.0%	0.0%	0.0%	5.6%	94.4%
Science	7th Grade Content	Students With Disabilities	2016-17	5.2%	0.0%	0.0%	0.0%	30.0%	70.0%
Science	11th Grade Content	All Students	2015-16	33.0%	32.5%	11.1%	21.4%	28.2%	39.3%
Science	11th Grade Content	All Students	2016-17	33.6%	38.7%	16.9%	21.8%	18.5%	42.7%
Science	11th Grade Content	Asian	2015-16	50.6%	<10	<10	<10	<10	<10
Science	11th Grade Content	Asian	2016-17	52.8%	<10	<10	<10	<10	<10
Science	11th Grade Content	Black or African American	2015-16	8.3%	<10	<10	<10	<10	<10
Science	11th Grade Content	Black or African American	2016-17	8.4%	<10	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2015-16	19.9%	<10	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2016-17	19.8%	<10	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2015-16	29.7%	<10	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2016-17	31.5%	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2015-16	38.7%	33.3%	11.7%	21.6%	27.0%	39.6%

Annual Education Report  
Columbia School District (38040)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	White	2016-17	39.4%	40.5%	16.2%	24.3%	18.0%	41.4%
Science	11th Grade Content	Female	2015-16	29.8%	28.8%	8.5%	20.3%	33.9%	37.3%
Science	11th Grade Content	Female	2016-17	30.9%	37.3%	16.9%	20.3%	23.7%	39.0%
Science	11th Grade Content	Male	2015-16	36.3%	36.2%	13.8%	22.4%	22.4%	41.4%
Science	11th Grade Content	Male	2016-17	36.3%	40.0%	16.9%	23.1%	13.8%	46.2%
Science	11th Grade Content	Economically Disadvantaged	2015-16	17.9%	18.4%	2.6%	15.8%	18.4%	63.2%
Science	11th Grade Content	Economically Disadvantaged	2016-17	17.9%	37.8%	13.5%	24.3%	10.8%	51.4%
Science	11th Grade Content	Students With Disabilities	2015-16	7.9%	4.8%	4.8%	0.0%	14.3%	81.0%
Science	11th Grade Content	Students With Disabilities	2016-17	8.0%	31.6%	10.5%	21.1%	0.0%	68.4%
Social Studies	5th Grade Content	All Students	2015-16	18.9%	18.9%	0.0%	18.9%	67.8%	13.3%
Social Studies	5th Grade Content	All Students	2016-17	21.6%	31.6%	4.3%	27.4%	57.3%	11.1%
Social Studies	5th Grade Content	American Indian or Alaska Native	2015-16	16.5%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Hispanic of Any Race	2015-16	10.3%	<10	<10	<10	<10	<10

Annual Education Report  
Columbia School District (38040)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	5th Grade Content	Hispanic of Any Race	2016-17	11.4%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Two or More Races	2015-16	17.6%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Two or More Races	2016-17	18.8%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2015-16	23.0%	17.7%	0.0%	17.7%	69.6%	12.7%
Social Studies	5th Grade Content	White	2016-17	26.7%	33.3%	4.9%	28.4%	55.9%	10.8%
Social Studies	5th Grade Content	Female	2015-16	16.7%	8.7%	0.0%	8.7%	80.4%	10.9%
Social Studies	5th Grade Content	Female	2016-17	19.3%	19.4%	1.6%	17.7%	64.5%	16.1%
Social Studies	5th Grade Content	Male	2015-16	21.0%	29.5%	0.0%	29.5%	54.5%	15.9%
Social Studies	5th Grade Content	Male	2016-17	23.9%	45.5%	7.3%	38.2%	49.1%	5.5%
Social Studies	5th Grade Content	Economically Disadvantaged	2015-16	8.5%	21.3%	0.0%	21.3%	59.6%	19.1%
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	10.0%	16.3%	2.0%	14.3%	69.4%	14.3%
Social Studies	5th Grade Content	Students With Disabilities	2015-16	5.6%	5.6%	0.0%	5.6%	61.1%	33.3%
Social Studies	5th Grade Content	Students With Disabilities	2016-17	6.4%	0.0%	0.0%	0.0%	57.1%	42.9%



Annual Education Report  
Columbia School District (38040)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	8th Grade Content	All Students	2015-16	29.3%	32.0%	7.8%	24.3%	50.5%	17.5%
Social Studies	8th Grade Content	All Students	2016-17	31.4%	23.5%	2.0%	21.4%	48.0%	28.6%
Social Studies	8th Grade Content	American Indian or Alaska Native	2015-16	21.6%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Asian	2015-16	53.8%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Asian	2016-17	53.4%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Black or African American	2015-16	9.3%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Hispanic of Any Race	2015-16	18.0%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Hispanic of Any Race	2016-17	19.3%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Two or More Races	2015-16	28.7%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Two or More Races	2016-17	28.4%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2015-16	34.3%	32.0%	7.2%	24.7%	50.5%	17.5%
Social Studies	8th Grade Content	White	2016-17	37.1%	23.3%	2.2%	21.1%	46.7%	30.0%
Social Studies	8th Grade Content	Female	2015-16	26.0%	25.0%	4.2%	20.8%	52.1%	22.9%

Annual Education Report  
Columbia School District (38040)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	8th Grade Content	Female	2016-17	28.6%	33.3%	2.1%	31.3%	43.8%	22.9%
Social Studies	8th Grade Content	Male	2015-16	32.6%	38.2%	10.9%	27.3%	49.1%	12.7%
Social Studies	8th Grade Content	Male	2016-17	34.0%	14.0%	2.0%	12.0%	52.0%	34.0%
Social Studies	8th Grade Content	Economically Disadvantaged	2015-16	15.8%	23.4%	6.4%	17.0%	48.9%	27.7%
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	16.4%	20.0%	0.0%	20.0%	40.0%	40.0%
Social Studies	8th Grade Content	Students With Disabilities	2015-16	7.6%	15.8%	5.3%	10.5%	52.6%	31.6%
Social Studies	8th Grade Content	Students With Disabilities	2016-17	8.1%	0.0%	0.0%	0.0%	35.3%	64.7%
Social Studies	11th Grade Content	All Students	2015-16	43.1%	30.2%	2.6%	27.6%	53.4%	16.4%
Social Studies	11th Grade Content	All Students	2016-17	46.0%	40.8%	9.6%	31.2%	45.6%	13.6%
Social Studies	11th Grade Content	Asian	2015-16	59.8%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Asian	2016-17	62.4%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Black or African American	2015-16	15.6%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Black or African American	2016-17	17.8%	<10	<10	<10	<10	<10

Annual Education Report  
Columbia School District (38040)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	Hispanic of Any Race	2015-16	30.6%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2016-17	32.8%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2015-16	40.2%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2016-17	44.6%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2015-16	49.3%	30.9%	2.7%	28.2%	53.6%	15.5%
Social Studies	11th Grade Content	White	2016-17	52.6%	40.2%	10.7%	29.5%	45.5%	14.3%
Social Studies	11th Grade Content	Female	2015-16	39.1%	27.1%	1.7%	25.4%	57.6%	15.3%
Social Studies	11th Grade Content	Female	2016-17	41.8%	44.1%	5.1%	39.0%	37.3%	18.6%
Social Studies	11th Grade Content	Male	2015-16	47.1%	33.3%	3.5%	29.8%	49.1%	17.5%
Social Studies	11th Grade Content	Male	2016-17	50.2%	37.9%	13.6%	24.2%	53.0%	9.1%
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	26.3%	21.1%	2.6%	18.4%	52.6%	26.3%
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	28.1%	36.8%	5.3%	31.6%	39.5%	23.7%
Social Studies	11th Grade Content	Students With Disabilities	2015-16	14.0%	19.0%	0.0%	19.0%	57.1%	23.8%

Annual Education Report  
Columbia School District (38040)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	Students With Disabilities	2016-17	15.5%	21.1%	0.0%	21.1%	68.4%	10.5%

Annual Education Report  
Columbia School District (38040)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Columbia School District	2015-16	Total Score	All Students	975.3	N/A	38	32.5%	79	67.5%	117
Columbia School District	2016-17	Total Score	All Students	1006.3	N/A	48	37.5%	80	62.5%	128
Columbia School District	2015-16	Total Score	Asian	<10	N/A	<10	<10	<10	<10	<10
Columbia School District	2016-17	Total Score	Asian	<10	N/A	<10	<10	<10	<10	<10
Columbia School District	2015-16	Total Score	Black or African American	<10	N/A	<10	<10	<10	<10	<10
Columbia School District	2016-17	Total Score	Black or African American	<10	N/A	<10	<10	<10	<10	<10
Columbia School District	2015-16	Total Score	Hispanic of Any Race	<10	N/A	<10	<10	<10	<10	<10
Columbia School District	2016-17	Total Score	Hispanic of Any Race	<10	N/A	<10	<10	<10	<10	<10
Columbia School District	2015-16	Total Score	Two or More Races	<10	N/A	<10	<10	<10	<10	<10
Columbia School District	2016-17	Total Score	Two or More Races	<10	N/A	<10	<10	<10	<10	<10
Columbia School District	2015-16	Total Score	White	978.5	N/A	36	32.4%	75	67.6%	111
Columbia School District	2016-17	Total Score	White	1007.8	N/A	44	38.3%	71	61.7%	115
Columbia School District	2015-16	Total Score	Female	990.3	N/A	19	32.2%	40	67.8%	59

Annual Education Report  
Columbia School District (38040)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Columbia School District	2016-17	Total Score	Female	1032.4	N/A	23	39.0%	36	61.0%	59
Columbia School District	2015-16	Total Score	Male	960.0	N/A	19	32.8%	39	67.2%	58
Columbia School District	2016-17	Total Score	Male	983.9	N/A	25	36.2%	44	63.8%	69
Columbia School District	2015-16	Total Score	Economically Disadvantaged	859.7	N/A	<10	15.8%	32	84.2%	38
Columbia School District	2016-17	Total Score	Economically Disadvantaged	918.3	N/A	11	27.5%	29	72.5%	40
Columbia School District	2015-16	Total Score	Not Economically Disadvantaged	1030.9	N/A	32	40.5%	47	59.5%	79
Columbia School District	2016-17	Total Score	Not Economically Disadvantaged	1046.3	N/A	37	42.0%	51	58.0%	88
Columbia School District	2015-16	Total Score	Not English Learners	975.3	N/A	38	32.5%	79	67.5%	117
Columbia School District	2016-17	Total Score	Not English Learners	1006.3	N/A	48	37.5%	80	62.5%	128
Columbia School District	2015-16	Total Score	Not Migrant	975.3	N/A	38	32.5%	79	67.5%	117
Columbia School District	2016-17	Total Score	Not Migrant	1006.3	N/A	48	37.5%	80	62.5%	128
Columbia School District	2015-16	Total Score	Students With Disabilities	793.3	N/A	<10	<5%	21	>95%	21
Columbia School District	2016-17	Total Score	Students With Disabilities	875.5	N/A	<10	15.0%	17	85.0%	20

Annual Education Report  
Columbia School District (38040)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Columbia School District	2015-16	Total Score	Students Without Disabilities	1015.1	N/A	38	39.6%	58	60.4%	96
Columbia School District	2016-17	Total Score	Students Without Disabilities	1030.5	N/A	45	41.7%	63	58.3%	108
Columbia School District	2015-16	Total Score	Homeless	<10	N/A	<10	<10	<10	<10	<10
Columbia School District	2016-17	Total Score	Homeless	<10	N/A	<10	<10	<10	<10	<10
Columbia School District	2015-16	Total Score	Not Homeless	983.5	N/A	38	33.9%	74	66.1%	112
Columbia School District	2016-17	Total Score	Not Homeless	1010.2	N/A	48	38.1%	78	61.9%	126
Columbia School District	2015-16	Evidence-Based Reading and Writing	All Students	501.6	480	67	57.3%	50	42.7%	117
Columbia School District	2016-17	Evidence-Based Reading and Writing	All Students	512.4	480	77	60.2%	51	39.8%	128
Columbia School District	2015-16	Evidence-Based Reading and Writing	Asian	<10	480	<10	<10	<10	<10	<10
Columbia School District	2016-17	Evidence-Based Reading and Writing	Asian	<10	480	<10	<10	<10	<10	<10
Columbia School District	2015-16	Evidence-Based Reading and Writing	Black or African American	<10	480	<10	<10	<10	<10	<10

Annual Education Report  
Columbia School District (38040)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Columbia School District	2016-17	Evidence-Based Reading and Writing	Black or African American	<10	480	<10	<10	<10	<10	<10
Columbia School District	2015-16	Evidence-Based Reading and Writing	Hispanic of Any Race	<10	480	<10	<10	<10	<10	<10
Columbia School District	2016-17	Evidence-Based Reading and Writing	Hispanic of Any Race	<10	480	<10	<10	<10	<10	<10
Columbia School District	2015-16	Evidence-Based Reading and Writing	Two or More Races	<10	480	<10	<10	<10	<10	<10
Columbia School District	2016-17	Evidence-Based Reading and Writing	Two or More Races	<10	480	<10	<10	<10	<10	<10
Columbia School District	2015-16	Evidence-Based Reading and Writing	White	505.3	480	65	58.6%	46	41.4%	111
Columbia School District	2016-17	Evidence-Based Reading and Writing	White	513.0	480	70	60.9%	45	39.1%	115
Columbia School District	2015-16	Evidence-Based Reading and Writing	Female	517.1	480	36	61.0%	23	39.0%	59
Columbia School District	2016-17	Evidence-Based Reading and Writing	Female	530.2	480	42	71.2%	17	28.8%	59
Columbia School District	2015-16	Evidence-Based Reading and Writing	Male	485.9	480	31	53.4%	27	46.6%	58



Annual Education Report  
Columbia School District (38040)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Columbia School District	2016-17	Evidence-Based Reading and Writing	Male	497.2	480	35	50.7%	34	49.3%	69
Columbia School District	2015-16	Evidence-Based Reading and Writing	Economically Disadvantaged	440.3	480	12	31.6%	26	68.4%	38
Columbia School District	2016-17	Evidence-Based Reading and Writing	Economically Disadvantaged	460.5	480	16	40.0%	24	60.0%	40
Columbia School District	2015-16	Evidence-Based Reading and Writing	Not Economically Disadvantaged	531.1	480	55	69.6%	24	30.4%	79
Columbia School District	2016-17	Evidence-Based Reading and Writing	Not Economically Disadvantaged	536.0	480	61	69.3%	27	30.7%	88
Columbia School District	2015-16	Evidence-Based Reading and Writing	Not English Learners	501.6	480	67	57.3%	50	42.7%	117
Columbia School District	2016-17	Evidence-Based Reading and Writing	Not English Learners	512.4	480	77	60.2%	51	39.8%	128
Columbia School District	2015-16	Evidence-Based Reading and Writing	Not Migrant	501.6	480	67	57.3%	50	42.7%	117
Columbia School District	2016-17	Evidence-Based Reading and Writing	Not Migrant	512.4	480	77	60.2%	51	39.8%	128
Columbia School District	2015-16	Evidence-Based Reading and Writing	Students With Disabilities	409.0	480	<10	14.3%	18	85.7%	21

Annual Education Report  
Columbia School District (38040)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Columbia School District	2016-17	Evidence-Based Reading and Writing	Students With Disabilities	441.0	480	<10	30.0%	14	70.0%	20
Columbia School District	2015-16	Evidence-Based Reading and Writing	Students Without Disabilities	521.9	480	64	66.7%	32	33.3%	96
Columbia School District	2016-17	Evidence-Based Reading and Writing	Students Without Disabilities	525.6	480	71	65.7%	37	34.3%	108
Columbia School District	2015-16	Evidence-Based Reading and Writing	Homeless	<10	480	<10	<10	<10	<10	<10
Columbia School District	2016-17	Evidence-Based Reading and Writing	Homeless	<10	480	<10	<10	<10	<10	<10
Columbia School District	2015-16	Evidence-Based Reading and Writing	Not Homeless	506.4	480	67	59.8%	45	40.2%	112
Columbia School District	2016-17	Evidence-Based Reading and Writing	Not Homeless	515.0	480	77	61.1%	49	38.9%	126
Columbia School District	2015-16	Mathematics	All Students	473.7	530	40	34.2%	77	65.8%	117
Columbia School District	2016-17	Mathematics	All Students	493.8	530	49	38.3%	79	61.7%	128
Columbia School District	2015-16	Mathematics	Asian	<10	530	<10	<10	<10	<10	<10
Columbia School District	2016-17	Mathematics	Asian	<10	530	<10	<10	<10	<10	<10

## Annual Education Report Columbia School District (38040)

### SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Columbia School District	2015-16	Mathematics	Black or African American	<10	530	<10	<10	<10	<10	<10
Columbia School District	2016-17	Mathematics	Black or African American	<10	530	<10	<10	<10	<10	<10
Columbia School District	2015-16	Mathematics	Hispanic of Any Race	<10	530	<10	<10	<10	<10	<10
Columbia School District	2016-17	Mathematics	Hispanic of Any Race	<10	530	<10	<10	<10	<10	<10
Columbia School District	2015-16	Mathematics	Two or More Races	<10	530	<10	<10	<10	<10	<10
Columbia School District	2016-17	Mathematics	Two or More Races	<10	530	<10	<10	<10	<10	<10
Columbia School District	2015-16	Mathematics	White	473.2	530	36	32.4%	75	67.6%	111
Columbia School District	2016-17	Mathematics	White	494.9	530	45	39.1%	70	60.9%	115
Columbia School District	2015-16	Mathematics	Female	473.2	530	20	33.9%	39	66.1%	59
Columbia School District	2016-17	Mathematics	Female	502.2	530	23	39.0%	36	61.0%	59
Columbia School District	2015-16	Mathematics	Male	474.1	530	20	34.5%	38	65.5%	58
Columbia School District	2016-17	Mathematics	Male	486.7	530	26	37.7%	43	62.3%	69
Columbia School District	2015-16	Mathematics	Economically Disadvantaged	419.5	530	<10	15.8%	32	84.2%	38

Annual Education Report  
Columbia School District (38040)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Columbia School District	2016-17	Mathematics	Economically Disadvantaged	457.8	530	12	30.0%	28	70.0%	40
Columbia School District	2015-16	Mathematics	Not Economically Disadvantaged	499.7	530	34	43.0%	45	57.0%	79
Columbia School District	2016-17	Mathematics	Not Economically Disadvantaged	510.2	530	37	42.0%	51	58.0%	88
Columbia School District	2015-16	Mathematics	Not English Learners	473.7	530	40	34.2%	77	65.8%	117
Columbia School District	2016-17	Mathematics	Not English Learners	493.8	530	49	38.3%	79	61.7%	128
Columbia School District	2015-16	Mathematics	Not Migrant	473.7	530	40	34.2%	77	65.8%	117
Columbia School District	2016-17	Mathematics	Not Migrant	493.8	530	49	38.3%	79	61.7%	128
Columbia School District	2015-16	Mathematics	Students With Disabilities	384.3	530	<10	<5%	21	>95%	21
Columbia School District	2016-17	Mathematics	Students With Disabilities	434.5	530	<10	15.0%	17	85.0%	20
Columbia School District	2015-16	Mathematics	Students Without Disabilities	493.2	530	40	41.7%	56	58.3%	96
Columbia School District	2016-17	Mathematics	Students Without Disabilities	504.8	530	46	42.6%	62	57.4%	108
Columbia School District	2015-16	Mathematics	Homeless	<10	530	<10	<10	<10	<10	<10

Annual Education Report  
Columbia School District (38040)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Columbia School District	2016-17	Mathematics	Homeless	<10	530	<10	<10	<10	<10	<10
Columbia School District	2015-16	Mathematics	Not Homeless	477.1	530	40	35.7%	72	64.3%	112
Columbia School District	2016-17	Mathematics	Not Homeless	495.2	530	49	38.9%	77	61.1%	126

Annual Education Report  
Columbia School District (38040)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2016-17	69.2%	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2016-17	60.7%	<10	<10	<10	<10
ELA	3rd Grade Content	White	2016-17	73.9%	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2016-17	63.8%	<10	<10	<10	<10
ELA	3rd Grade Content	Female	2016-17	70.0%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Female	2016-17	60.8%	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2016-17	81.8%	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2016-17	57.4%	<10	<10	<10	<10
Social Studies	5th Grade Content	All Students	2016-17	38.5%	<10	<10	<10	<10
ELA	5th Grade Content	White	2016-17	83.6%	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2016-17	62.0%	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2016-17	42.5%	<10	<10	<10	<10
ELA	5th Grade Content	Female	2016-17	84.6%	<10	<10	<10	<10
Mathematics	5th Grade Content	Female	2016-17	53.9%	<10	<10	<10	<10
Social Studies	5th Grade Content	Female	2016-17	37.5%	<10	<10	<10	<10
ELA	5th Grade Content	Economically Disadvantaged	2016-17	82.4%	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	57.9%	<10	<10	<10	<10
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	38.8%	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2016-17	76.9%	<10	<10	<10	<10

Annual Education Report  
 Columbia School District (38040)

## MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	All Students	2016-17	52.2%	<10	<10	<10	<10
ELA	6th Grade Content	White	2016-17	79.3%	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2016-17	54.3%	<10	<10	<10	<10
ELA	6th Grade Content	Male	2016-17	76.2%	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2016-17	53.8%	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2016-17	77.5%	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	51.4%	<10	<10	<10	<10



05/25/2018

Annual Education Report  
Columbia School District (38040)

MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



Annual Education Report  
Columbia School District (38040)

MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

## Annual Education Report Columbia School District (38040)

### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*
All Students	ELA	98.6%	49.5%	98.8%	61.4%
All Students	Mathematics	98.7%	39.1%	98.8%	44.0%
All Students	Science	97.9%	24.9%	96.6%	32.9%
All Students	Social Studies	97.8%	33.7%	96.9%	33.9%
Bottom 30%	ELA	N/A	3.8%	N/A	4.0%
Bottom 30%	Mathematics	N/A	1.5%	N/A	0.0%
Bottom 30%	Science	N/A	0.4%	N/A	0.0%
Bottom 30%	Social Studies	N/A	0.6%	N/A	0.0%
American Indian or Alaska Native	ELA	97.6%	40.5%	< 30	< 30
American Indian or Alaska Native	Mathematics	97.8%	28.8%	< 30	< 30
American Indian or Alaska Native	Science	96.8%	19.1%	N/A	N/A
American Indian or Alaska Native	Social Studies	96.4%	28.9%	N/A	N/A
Asian	ELA	99.1%	70.5%	< 30	< 30
Asian	Mathematics	99.3%	68.9%	< 30	< 30
Asian	Science	99.1%	41.4%	< 30	< 30
Asian	Social Studies	98.9%	51.9%	< 30	< 30
Black or African American	ELA	97.6%	25.0%	< 30	< 30
Black or African American	Mathematics	97.5%	14.2%	< 30	< 30
Black or African American	Science	96.0%	7.0%	< 30	< 30
Black or African American	Social Studies	95.9%	11.2%	< 30	< 30
Hispanic of Any Race	ELA	98.6%	36.9%	< 30	< 30
Hispanic of Any Race	Mathematics	98.7%	25.1%	< 30	< 30
Hispanic of Any Race	Science	97.7%	13.5%	< 30	< 30
Hispanic of Any Race	Social Studies	97.8%	21.1%	< 30	< 30
Native Hawaiian or Other Pacific Islander	ELA	97.7%	54.8%	N/A	N/A

## Annual Education Report Columbia School District (38040)

### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*
Native Hawaiian or Other Pacific Islander	Mathematics	98.1%	43.4%	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	97.6%	28.3%	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	98.1%	38.8%	N/A	N/A
Two or More Races	ELA	98.7%	46.6%	100.0%	<30
Two or More Races	Mathematics	98.6%	35.1%	100.0%	<30
Two or More Races	Science	97.7%	21.9%	<30	<30
Two or More Races	Social Studies	97.7%	29.7%	<30	<30
White	ELA	98.9%	56.1%	98.6%	61.7%
White	Mathematics	99.0%	45.6%	98.6%	44.2%
White	Science	98.4%	29.7%	96.3%	33.8%
White	Social Studies	98.3%	39.7%	96.5%	33.8%
Economically Disadvantaged	ELA	98.2%	33.5%	98.4%	50.2%
Economically Disadvantaged	Mathematics	98.3%	23.3%	98.4%	34.8%
Economically Disadvantaged	Science	97.2%	13.0%	94.7%	25.0%
Economically Disadvantaged	Social Studies	97.0%	18.3%	94.8%	25.4%
English Learners	ELA	98.6%	24.0%	N/A	N/A
English Learners	Mathematics	99.0%	23.0%	N/A	N/A
English Learners	Science	98.4%	5.0%	N/A	N/A
English Learners	Social Studies	98.2%	7.8%	N/A	N/A
Students With Disabilities	ELA	97.5%	26.0%	100.0%	19.4%
Students With Disabilities	Mathematics	97.9%	20.7%	100.0%	14.6%
Students With Disabilities	Science	96.9%	15.8%	97.7%	14.3%
Students With Disabilities	Social Studies	95.9%	14.2%	98.1%	7.7%

*Note: 1062 Recently arrived LEP students took part in the State's WIDA instead of the M-STEP/MME/MI-Access.*

Annual Education Report  
 Columbia School District (38040)

## Accountability Details Graduation Data

Student Group	Statewide	District
All Students	79.65%	75.64%
American Indian or Alaska Native	66.57%	N/A
Asian	90.20%	100.00%
Black or African American	67.36%	100.00%
Hispanic of Any Race	72.60%	100.00%
Native Hawaiian or Other Pacific Islander	77.68%	N/A
Two or More Races	73.67%	100.00%
White	83.38%	74.32%
Female	83.46%	N/A
Male	76.04%	N/A
Economically Disadvantaged	67.10%	52.63%
English Learners	72.11%	N/A
Students With Disabilities	55.35%	68.18%
Shared Educational Entity	N/A	N/A
Bottom 30%	N/A	N/A

\* All data based on students enrolled for a full academic year.

Annual Education Report  
Columbia School District (38040)

Accountability Details Attendance Data

Student Group	Statewide	District
All Students	84.41%	97.63%

\* All data based on students enrolled for a full academic year.

Annual Education Report  
 Columbia School District (38040)

## Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value
Columbia Alternative Education	6.41	0.00	35.78	N/A	59.10	N/A	N/A	15.76
Columbia Central High School	65.00	66.47	99.76	N/A	91.00	100.00	N/A	74.34
Columbia Elementary School	N/A	N/A	N/A	N/A	94.19	N/A	N/A	94.19
Columbia Step Up	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Columbia Upper Elementary School	82.84	76.78	N/A	N/A	93.07	100.00	N/A	82.48

## Annual Education Report Columbia School District (38040)

### Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District	0	56	27	0
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Columbia Elementary School - 00412)	0	17	9	0
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Columbia Upper Elementary School - 00577)	0	16	9	0
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Columbia Alternative Education - 05598)	0	3	2	0
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Columbia Central High School - 05884)	0	22	12	0

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

### Teacher Quality - Class

	District Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	N/A	N/A
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Columbia Elementary School - 00412)	0.0%	N/A	N/A

## Annual Education Report Columbia School District (38040)

### Teacher Quality - Class

	District Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Columbia Upper Elementary School - 00577)	0.0%	N/A	N/A
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Columbia Alternative Education - 05598)	0.0%	N/A	N/A
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Columbia Central High School - 05884)	0.0%	N/A	N/A

### Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency or Provisional Certification	19.3%
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency or Provisional Certification (Columbia Elementary School - 00412)	15.4%
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency or Provisional Certification (Columbia Upper Elementary School - 00577)	24.0%
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency or Provisional Certification (Columbia Alternative Education - 05598)	60.0%
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency or Provisional Certification (Columbia Central High School - 05884)	14.7%



Annual Education Report  
Columbia School District (38040)

## NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	&#8225	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report  
Columbia School District (38040)

## NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	40	38	16	6
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	26	24	9
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report  
Columbia School District (38040)

## NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	40	38	16	6
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Annual Education Report  
Columbia School District (38040)

## NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	‡	‡	‡	‡	‡
Islander	3	40	38	16	6
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Annual Education Report  
Columbia School District (38040)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9