



Columbia Elementary Annual Education Report

May 31, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Columbia Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Columbia Elementary School for assistance.

The AER is available for you to review electronically by visiting the following website <http://myeagles.org/> or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has **not** been given any label.

On the State Accountability Index Columbia Elementary School received a 94.19% on the school quality student success index. While we are pleased to have reached this important goal, we are continuously working to improve. The student population identified as our lowest 30% presents our largest achievement gap. We appreciate the continued support of parents, staff and our community in this effort. We are actively working to address the school issues by:

- As a School-Wide Title I Building, we are making a focused effort to provide academic intervention for all students demonstrating academic skills below grade-level.
- Continue to provide differentiated instruction to meet the learning needs of all students.
- Continue using a variety of assessment tools to collect data, assess students' academic strengths and weaknesses and implement more personalized instructional strategies.
- Provide social-emotional support for all students.

In addition to the facts and figures you will find in the Annual Report, state law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Columbia School District assigns students to a school based on residency boundaries established by the district. Columbia School District also participates in Schools of Choice.

2. THE STATUS OF THE YEARLY SCHOOL IMPROVEMENT PLAN

Columbia Elementary School engages in a continuous cycle of school improvement; conducting a comprehensive needs assessment and analyzing achievement trends, identifying areas of need, and designing and implementing strategies to address the needs. Specific goal information and their status can be found within the Columbia Elementary School Annual Report. As an identified Title I School, Columbia Elementary also ensures that all required educational components are embedded within the school improvement plan.

3. BRIEF DESCRIPTION OF SCHOOL

Columbia Elementary is a 400 student pre-school through 2nd grade school within the Columbia School District. It is the sole early elementary school in the Columbia School District which provides educational services for more than 1,400 students. The district lies in a rural area that stretches into four southeast Michigan counties.

4. CORE CURRICULUM

Curriculum is based on the National Core Curriculum Standards. A copy of the core curriculum can be found at: [MDE - Standards - State of Michigan](#) to access specific information about your child's grade level.

5. STUDENT ACHIEVEMENT INFORMATION

A Combined Full Data Report for Columbia Elementary can be found at: <https://www.mischooldata.org/NewAer/CombinedReport.aspx>.

6. PARENT-TEACHER CONFERENCES

Parent involvement is seen as a crucial component to a child's success. Each fall, teachers meet with parents during the designated conference schedule. If a parent is unable to attend, efforts are made to meet with parents either at an alternate time or through a phone conference. We are pleased to report that during the 2017-2018 school year, 96% of families were represented during the conference time.

I congratulate all of the students, staff and parents of Columbia Elementary School for a tremendous year and look forward to continued success in the 2018-2019 school year.

Sincerely,

Debra M. Powell

Debra M. Powell, Principal