



Tinker Title I Program Parent Engagement Policy

Whereas, Tinker Elementary School, District I-52, wants to form a partnership with parents to improve education for children, the following policy will be implemented in the district's 2018-2019 Title I program.

Title I Schools: The school parents and family engagement policy will include the following:

- Involvement of parents in the planning, reviewing, and revising of our school's Parent Involvement Policy, Title I school-wide program, and school-parent compact.
- The Title I teacher will invite the Title I parent representative to the Title I meetings where the Parent Involvement Policy, Title I school-wide program, and the school-parent compact will be planned, reviewed, and revised.
- The Title I teacher will provide an invitation to the Title I Annual Parent Information Meeting and Open House. The invitation will go home in the Monday folder. Tinker will hold an annual meeting to inform parents about our Title I program, the requirements to participate in the program, and their right to participate. The program will be held August 30, 2018.
- Parent meetings, including parent conferences, will be held at different times during the day to facilitate parent participation. Tinker Elementary will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children.
- Title I funds may be used to pay reasonable and necessary expenses associated with parent involvement activities, including transportation, childcare or home visit expenses to enable parents to participate in school-related meetings and training sessions.
- Two parent teacher conference dates are built into the school calendar, but the teachers may conference with parents as much as needed. Conferences are scheduled before and after school in an attempt to accommodate the ever-changing schedules of our parents. Conference dates

Mission Statement

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When they enter our classrooms, they will be **challenged**.
When they leave our schools, they will be **ready**.



for the 2018-19 school year will be held October 11 & 16 and February 12 & 19.

- Parent engagement activities will be held in the evenings or before school. Events for the year include Meet the Teacher Night, Annual Cook-Out and Parent Information Evening, Donuts with Dads, and Muffins with Moms.
- The Title I teacher will provide parents with any new Title I information through handouts.
- Parents are provided with a description and explanation of curriculum, progress monitoring, assessments, and student expectations.
- A student handbook is provided on the district and school website at the beginning of the year.
- The classroom teacher will inform each parent of his or her own assessments and expectations. Title I funded programs at Tinker Elementary include but are not limited to Title I before or after school tutoring, Title I tutoring during the day tutoring, Monday folders, assignment notebooks, technology programs, parental involvement supplies and materials, and teacher professional development.

Title I schools will jointly develop with parents to outline how families, school, staff, and students will share the responsibility for improved student academic achievement and develop a partnership to help students achieve state standards.

- The school-parent compact will outline how parents, students, and the entire staff will share in the responsibility for improving student achievement. The compact is also available on the school website.
- Tinker Elementary will promote communication with parents to provide timely information about the Title I program. Flyers, Facebook, school-wide call out system, school marquee, and the school webpage will be utilized to promote events.
- The teachers will be available for parents to discuss suggestions for their child's education. Structured dates such as parent-teacher

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conferences, phone calls, assignment notebooks, and other means as deemed necessary are utilized throughout the year.

- Teachers will communicate with parents on a needs basis. The principal sends home monthly newsletters and a parent calendar each month to keep parents and stakeholders informed of events at the school.
- Parents are encouraged to volunteer in or observe their child's class.
- Teachers, staff, and parents will be educated on the importance of building working relationships with one another to better serve each student.
- Tinker will integrate engagement strategies with other federal and state programs including preschool programs and other early intervention parent education opportunities at the district level.
- Schools may establish a district wide parent advisory council. Tinker Elementary's PAC will meet quarterly or more as needed to discuss pertinent information for the school. The PAC committee also serves as the Safe and Healthy Schools Committee for the 2018-2019 school year.
- Mid-Del also has a district wide parent advisory council.

Ensure effective involvement of parent and support a partnership among the school, parents, and the community to improve student academic achievement through the following required and allowed activities:

- The Title I teacher will submit any unsatisfactory parent comments to the local education agency.
- Provide assistance to parents in understanding the Oklahoma Academic Standards, achievement standards and assessments, monitoring of progress, and teacher/student/parent collaboration. Parents of students who attended state testing boot camp in testing grades were given resources when students were invited to participate.
- Teachers will volunteer to provide literacy activities for the students while their parents attend the parent activity.

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- Title I will provide materials and training to help parents work with their child to improve his or her academic achievement.
- The Mid-Del district provides a Parent Education Facilitator to assist schools in coordinating and integrating parent involvement activities.
- Schools shall provide such other reasonable support for parent involvement activities.
- Parents are encouraged to recommend activities based on their needs. Issues and Solutions forms as well as end of year surveys are provided for feedback yearly.
- Tinker will provide opportunities for the informed participation of families with limited English proficiency or disabilities and families of migratory children in a format and language they understand.

As is the clear intent throughout the Every Student Succeeds Act, parents and communities have the right to engage and help drive, financial, programmatic and policy decisions. Although legally required engagement and consultation is enumerated in the law, parents and communities should seek to be involved far beyond those instances. The successful implementation of the Every Student Succeeds Act and progress towards education equity for all students depends on the meaningful inclusion of the parents and communities that represent students who are low-income, of color, English learners, Native Americans, immigrants, or who have a disability.

NOTICE OF NONDISCRIMINATION

The Mid-Del Public School District No. 1-52 does not discriminate on the basis of race, color, national origin, sex, pregnancy, gender, gender expression or identity, religion, veteran status, sexual orientation, disability, age, or genetic information in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies:

Mid-Del Schools Assistant Superintendent of Teaching & Learning
Address: 7217 S.E. 15th Street, Midwest City, OK 73110

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