



DISCIPLINE IMPROVEMENT PLAN

Per [105 ILCS 5/2-3.162](#) and [Public Act 098-1102](#), districts are required to submit a Discipline Improvement Plan. The Discipline Improvement Plan must be district board approved, placed on the district website, and submitted to ISBE by **June 1, 2022**.

DISCIPLINE IMPROVEMENT PLAN		
Name of School District/Charter School: Centralia High School District #200	School Year: 2023	Board Approval Date(s): November 28, 2022
School District/Charter School Address: 2100 E. Calumet St. Centralia, IL 62801		
Superintendent/Administrator Name: Chuck Lane		
Discipline Improvement Plan Team Districts are encouraged to convene a Discipline Improvement Plan Team to address exclusionary discipline and/or racial disproportionality.		
Team Leader: Dr. M. Reid Shipley, Principal, rshipley@centraliahs.org		
Team Members: Mr. Bobby Brenneisen, Assistant Principal, bbrenneisen@centraliahs.org Mr. Brad Goewey, Assistant Principal, bgoewey@centraliahs.org Mr. Travis Cameron, Annex Principal, tcameron@centraliahs.org Mr. Jimmy Middleton, Annex Assistant Principal, jmiddleton@centraliahs.org Mrs. Mallory Kauling, Special Education Dept. Chair, mkauling@centraliahs.org Mrs. Nicole Garren, Annex Social Worker, ngarren@centraliahs.org Mrs. Marianne Russell, Guidance Counselor, mrussell@centraliahs.org Ms. Caralyn Williams, Social Worker, cwiliams@centraliahs.org		

Recommended Steps to Consider when Creating the Discipline Improvement Plan

1-Review of discipline data:

School District	Top 20% in Any Metrics	School Year	Suspension Rate Eligibility	Suspension Rate	Top 20% in Suspension Rate
Centralia HSD 200	Yes	2016	Yes	21.160	Yes
Centralia HSD 200	Yes	2017	Yes	10.281	Yes
Centralia HSD 200	Yes	2018	Yes	10.000	Yes
Centralia HSD 200	Yes	2019	Yes	13.044	Yes
Centralia HSD 200	No	2020	Yes	5.849	No
Centralia HSD 200	Yes	2021	Yes	4.098	Yes

School District	Expulsions Rate Eligibility	Expulsions Rate	Top 20% in Expulsion Rate
Centralia HSD 200	No	0.000	No
Centralia HSD 200	No	0.000	No
Centralia HSD 200	No	0.000	No
Centralia HSD 200	No	0.000	No
Centralia HSD 200	No	0.000	No
Centralia HSD 200	No	0.000	No

School District	Racial Disproportionality Rate Eligibility	Racial Disproportionality Rate	Top 20% in Racial Disproportionality Rate
Centralia HSD 200	Yes	1.912	No
Centralia HSD 200	Yes	2.477	No
Centralia HSD 200	Yes	3.718	Yes
Centralia HSD 200	Yes	2.180	No
Centralia HSD 200	Yes	1.513	No
Centralia HSD 200	Yes	1.570	No

2-Data Analysis and Identified Trends:

CHS was in the top 20% of suspension rates for four consecutive years between 2016 and 2019. The CHS "Total Suspension Rate" has decreased since 2016 from 21.16% to 4.1% in 2021 with the lowest rate occurring for the 2021 school year. CHS was NOT in the top 20% of Suspension Rates following the 2020 school year.

CHS did NOT meet the criteria for the top 20% of schools in expulsion rate for any year between 2016 and 2021. During this time frame, the CHS "Expulsion Rate" was 0.

CHS was NOT in the top 20% of "Racial Disproportionality Rate" for total expulsions and suspensions. CHS fell in the 20% category for one year, 2018 in which the rate was 3.72%. CHS's "Racial Disproportionality Rate" has reached a high of 3.72% and a low of 1.51%, which occurred in the 2020 school year. Since 2018, CHS has had a downward trend for "Racial Disproportionality Rate". CHS was NOT in the top 20% for three consecutive years between 2019 and 2021 for "Racial Disproportionality Rate".

3-Potential Action Plan to Reduce the Use of Exclusionary Discipline and/or Racial Disproportionality:

In order to reduce the number of Out-of-School Suspensions, CHS will create a long term **Secondary In-School Supervision** (ISS) room. The current ISS room is typically used for short-term, 1-2 days of discipline for medium level offenses. Out-of-School Suspensions (OSS) are currently used for drug offenses, threats, violence, fights, vaping, and disrespect towards staff. Out-of-School Suspensions range from 1 to 10 days depending on the situation and the reoccurrence of the same offense. The **Secondary ISS** room will be used on a case by case basis for the previous offenses listed currently resulting in OSS. Instead of OSS, students may be eligible to serve their OSS days in the **Secondary ISS** room. Similar to the current ISS room, the **Secondary ISS** room will have a certified teacher. Students in the **Secondary ISS** room will be more closely monitored and will be required to complete homework, tests, and other assignments during their time in the **Secondary ISS** room. The students' regular classroom teachers will be required to deliver assignments and other materials necessary for students to continue their progress in their regular classes. Delivery will be through Goggle Classroom or paper copies. The **Secondary ISS** instructors will be required to tutor and monitor students' assignment completion.