

American Rescue Spending Plan

Centralia High School will utilize ARP ESSER-3 funds to prepare, prevent, and respond to the COVID-19 impact on our school. This plan was developed with guidance from the most recent CDC recommendations and through meaningful consultation with representatives of the student body, parents, school administrators (including special education administrators), teachers, school staff, and board of education members.

This document is a fluid outline based upon the recommendations and guidelines set forth by the CDC and may be updated based on school, community, and county COVID-19 positivity numbers. Centralia High School will follow the lead of the Marion County Health Department when assessing risks for our students, faculty, and staff. Modifications to this plan could include increased mitigation measures to decrease the spread of COVID-19, including but not limited to requiring all individuals to wear a mask in the school building, increasing social distancing, and other mitigation measures. The plan will be regularly reviewed at least every 3 months and could be modified based on any significant changes to CDC guidance.

Funds that are reserved under section 2001(e)(1) of the ARP Act will be used to address the academic impact of lost instructional time. The district has utilized student attendance data, discipline data, student grades, and input from faculty, staff, and parents to determine how best to allocate at least 20% of the ESSER-3 funds in this area. As a result of this information, the district is adding faculty in the core areas of math and science, as well as special education and family and consumer science. These additional teachers will help address the learning loss our students experienced during the pandemic. They will also allow for smaller class sizes (limiting the potential spread of the virus), which means more individualized attention for our students. An additional guidance counselor will also be hired with ESSER-3 funds to help with our students' social and emotional learning (SEL). Having an extra counselor will mean more students can get the help they need to be successful at Centralia High School.

Centralia High School will also utilize the 20% allocation to purchase the PAPER online tutoring platform. PAPER is a scalable online tutoring solution built on equity. Every Centralia High School student will have access to 24/7/365 live tutoring. Students get as much help as they need and have a tutor's full attention with unlimited, 1:1 support in their preferred language. This program will help students catch up academically and help address any learning loss caused by the COVID-19 pandemic.

Centralia High School will use the ESSER-3 funds to respond to the academic, social, emotional, and mental health needs of students that have been impacted by COVID-19, including students from low-income families, students of color, ELL (English Language Learner) students, students with disabilities, students experiencing homelessness, students in foster care, migratory students, students who are incarcerated, and other underserved students.

The LEA will establish a school-level leadership team to provide oversight and guidance in the use of the ESSER-3 funds. This group will also report to the Superintendent on the overall effectiveness of the new programs established with the ESSER-3 funds and offer suggestions for improvements.

The remaining ARP ESSER-3 funds will be used in a variety of ways to help all students at Centralia High School. CHS will continue to upgrade technology to meet the needs of our students. New Chromebooks will be given to each incoming freshman class to use throughout their high school career at CHS. New ClearTouch interactive panels will be installed throughout classrooms across the campus. New Virtual Reality (VR) equipment will also be purchased to allow more students to explore the world of VR.

Another real benefit to students and to school safety will be the addition of a security system in the back of the school at the driver's education entrance. A new buzzer and camera system will be installed to allow students to enter the building when coming late to school by being buzzed in by the attendance office instead of walking all the way around the school building. This will also allow the attendance office to view who is trying to come into our building.

We have also increased security by adding additional HD cameras throughout the school. These new HD cameras will help the administration and our School Resource Officer keep students safe.

Centralia HS will continue to offer summer school and after-school programs for students to catch up academically and help reduce learning loss caused by the COVID-19 pandemic. These programs will also help CHS respond to the social, emotional, mental health, and academic needs of all students, particularly those students disproportionately impacted by the COVID-19 pandemic.

These new additions and other items not specifically mentioned that are contained in our ESSER-3 grant will improve the learning environment for Centralia High School students.

If you have any questions or comments about the ARP Spending Plan, please contact Dr. Lane at clane@centraliahs.org.