

# We value your feedback!

Please provide your comments/suggestions for Parent/Family Engagement in addition to any other feedback and return to your child's school or to the central office.

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As part of the Every Student Succeeds Act (ESSA), each year the district is required to evaluate the content and effectiveness of the District Parent and Family Engagement Policy with meaningful involvement of parents.

The policy can be found in English and Spanish on the district's Instructional Services website <https://sites.google.com/rrgsd.org/instructionalservices/home/federal-programs>.

Please review the policy. If you would like to provide comments and/or suggestions, please do so on this form and return to your child's school or online at the same location as the policy.

If you do not have access to the website and/or would like a paper copy, please check the box below and provide your child's name.

By checking the box below, I am requesting a paper copy of the policy.

☐

\_\_\_\_\_  
Please write your name on this line to request a paper copy.

Instructional Services

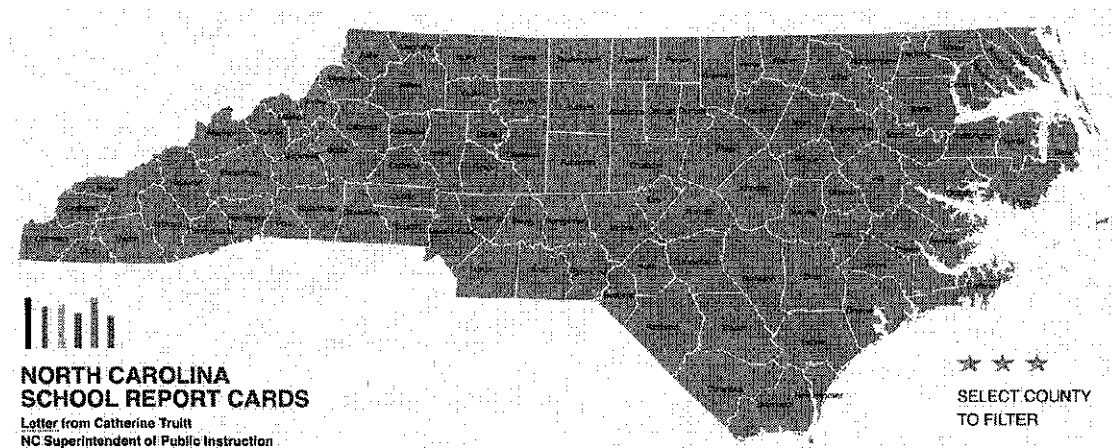
Home

Resources for Learning @ Home

# NC Report Cards Website



Select Language  
Powered by Google Translate



To access the NC School Report card, please complete the following the steps:

Para tener acceso a la tarjeta de calificaciones de las escuelas de NC, por favor haga los pasos siguientes:



## Instructional Services   Home   Resources for Learning @ Home

2. Click the county of "Halifax."
3. Click one or more of the following: Roanoke Rapids City Schools, Belmont Elementary School, Manning Elementary School, Chaloner Middle School, Roanoke Rapids High School, or Roanoke Rapids Early College High School.
4. Once in a report, you can use the interactive features online and/or download a report in English or Spanish.

1. Haga clic en la mapa arriba o escribe lo siguiente en su página web:  
<https://ncreportcards.ondemand.sas.com/src> (El sitio web está disponible en Inglés y Español.)
2. Haga clic en el condado de "Halifax."
3. Haga click en uno o mas de los escuelas siguientes: Roanoke Rapids City Schools, Belmont Elementary School, Manning Elementary School, Chaloner Middle School, Roanoke Rapids High School, o Roanoke Rapids Early College High School.
4. Ya estando en un reporte, puede usar las funciones interactivas en línea y/o descargar un reporte en Inglés o Español.

Roanoke Rapids Graded School District  
Visit us at 536 Hamilton Street, Roanoke Rapids, NC 27870  
Contact us at 252-519-7100



## ***Roanoke Rapids Graded School District***

536 Hamilton St., Roanoke Rapids, North Carolina 27870-2702

(252) 519-7100

Fax (252) 519-7195

***Juliana Thompson***

***Superintendent***

For School Year: 2022-23

Dear Parent/Guardian:

Your child's school receives Federal Title I funds to assist students in meeting state achievement standards. This letter lets you know about your right to request information about the qualifications of classroom staff working with your child and information about student assessments given during the school year.

Title I schools must meet federal regulations related to teacher qualifications as defined in the ESEA (Elementary and Secondary Education Act). These regulations allow you to learn more about your child's teachers' training and credentials. At any time, you may ask:

- If the teacher meets state qualifications and certification requirements for the grade level and subject he/she is teaching
- If the teacher has received an emergency or conditional certificate through which state qualifications were waived
- What undergraduate or graduate degrees the teacher holds, and major(s) or area(s) of concentration
- Whether your child receives help from a paraprofessional, and if so, his/her qualifications

The Every Student Succeeds Act (ESSA) which was signed into law in December 2015 and reauthorizes the ESEA, contains additional parent right to know requests, including:

- Information on policies regarding student participation in assessments and procedures for opting out
- Information on required assessments including:
  - subject matter tested
  - purpose of the test
  - source of the requirement (if applicable)
  - amount of time it takes students to complete the test
  - time and format of disseminating results

All of the above information can be requested through your school principal.

Roanoke Rapids Graded School District is fully committed to helping your child develop the knowledge and skills needed to succeed in school and beyond. We appreciate your support and partnership as we work to provide the best education for your child.

Sincerely,

Juliana Thompson  
Superintendent

## Parents Right to Know

As a parent, you have the right to request and receive information on the professional qualifications of your child's/children's classroom teachers and paraprofessionals.

You have to right to request information on the following areas:

- Whether the teacher has met *state qualification and licensing criteria* for the grade levels and subject areas in which the teacher provides instruction;
- Whether the teacher is teaching under *emergency or other provisional status* through which state qualification or licensing criteria have been waived;
- Whether the teacher is teaching in the field of discipline of the certification of the teacher; and
- Whether the child is provided services by *paraprofessionals* and if, so, their qualifications.

You may request this information from the principal or the Executive Director of Instructional Services (Lauren Himant) or Director of Human Resources (Tracy Kidd) at Central Services. You may call or email to request the information.

## Testing Transparency

RR6SD provides information about districtwide and state assessments including the following:

- The subject matter assessed;
- The purpose for which the assessment is designed and used;
- The source of the requirement for the assessment;
- The amount of time students will spend taking the assessment, and the schedule for the assessment (if available); and
- The time and format for disseminating results (if available).

See State Board Policy ACCT-021 for information on required state assessments. The information is available on the RR6SD website at <https://sites.google.com/rngsd.org/instructionalservices/home/testing-transparency>. Contact the principal for information on ESSA policies regarding student participation in assessments and procedures for opting out.

## School Parent and Family Engagement Policies

In addition to the District Parent and Family Engagement Policy referred to on the other side of this handout, each school that receives Title I funds creates its own Parent and Family Engagement Policy and School-Parent Compact. These policies and compacts are available on the RR6SD Instructional Services website

<https://sites.google.com/rngsd.org/instructionalservices/home/title-i-and-iv-federal-programs/school-plans-and-compacts>. Each school hosts parent and family engagement nights throughout the year and will notify you of these opportunities. Each school will also send home a copy of the NC School Report Card for the school that provides you with information on important data at the district and school levels.

## School Report Cards

North Carolina School Report Cards can be found online at <https://ncreports.ondemand.sas.com/src/> or via the RR6SD website at <https://sites.google.com/rngsd.org/instructionalservices/home/nc-report-cards-website>. If you don't have internet access, please contact your school principal or the Central Office.

## Feedback from Parents

We want to hear your thoughts on how to make RR6SD an even better place for your child/children to learn! Please write comments in the space below and/or email Julie Thompson, Superintendent (and Federal Program Director), at [jthompson.jc@rngsd.org](mailto:jthompson.jc@rngsd.org) or email the school principal. Thanks!

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If you wish to be contacted about this, please provide your name and contact information here.

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## RRGSD Elementary Schools Testing Notification for Parents and Families

| Test                            | Subject matter assessed | Purpose for which the assessment is designed and used  | Source of the requirement for the assessment          | Amount of time students will spend taking the assessment, and the schedule for the assessment (if available)   | Time and format for disseminating results (if available)   |
|---------------------------------|-------------------------|--|---|--|--|
| BOG3                            | Reading                 | Establish a baseline measure of beginning third-grade students' reading skills. Based on demonstrated student outcomes in reading proficiency, the test serves as a teacher-growth tool. | State of NC   | The testing window for the BOG3 begins on the 11th day of the school year and continues through the 15th day. A minimum of 90 minutes unless additional time is allowed. | Individual Student Reports (ISR) are sent home by home teachers within 30 days of the assessment. Parents also have access via Parent Portal accessed web based not app. |
| iReady BOY, MOY, EOY            | Reading and Math        | Combines a valid, reliable growth measure with individualized instruction in a single online platform.   | RRGSD   | Personalized instruction.  | Formative assessment: Teachers typically use this data for helping to write student growth goals with them.  |
| DIBELS 8 <sup>th</sup> BOY, EOY | K-3 Literacy Assessment | Supports universal literacy screening, screening for risk of dyslexia, and progress monitoring. Aligns with Science of Reading   | State of North Carolina - Read to Achieve legislation | K-3 students with sub test measures for:<br><br>Phonemic awareness<br>Phonics<br>Fluency<br>Vocabulary<br>Comprehension  | Used to measure student growth. Teacher printed reports.   |
| COGAT                           |                         | Universal screener for list of students who should be screened for identification.   | RRGSD   | 120 minutes  | Cover Letter and Students Reports are sent home after results are received from scoring.   |
| RTA                             | Reading                 | Potential data point for PLC, SST or Wraparound  | State of NC   | (1) following the 1 <sup>st</sup> administration of the EOG Reading Test at  | Formative Assessment Individual Students Reports sent home within 30 days of   |

|                      |         |  |             |  |  |
|----------------------|---------|--|-------------|--|--|
|                      |         |  |             | Grade 3, (2) at the end of reading camp on a day designated by the PSU, and (3) before the November 1 midyear promotion of students placed in a 3/4 transitional class or a Grade 4 accelerated class. 180 minutes | each assessment  |
| Reading NC Check-ins | Reading | NC Check-Ins are interim assessments aligned to North Carolina grade-level content standards for reading. Measures all assessable grade-level content standards and increases in text complexity. Provide students, teachers, and parents with immediate in-depth action data and a reliable estimate of students' current performance on selected subsets of content standards. | State of NC | Not timed  | Formative Assessment Individual Students Reports sent home within 30 days of each assessment or Parents can access via Parent Portal within 30 days of each assessment |
| Math NC Check-ins    | Math    | NC Check-Ins are interim assessments aligned to North Carolina grade-level content standards. Measures selected subsets of grade-level content standards. Provide students, teachers, and parents with immediate in-depth action data and a reliable estimate of students' current performance on selected subsets of content standards.   | State of NC | Not timed  | Formative Assessment Individual Students Reports sent home within 30 days of each assessment or Parents can access via Parent Portal within 30 days of each assessment |

|                                     |   |   |                         |  |   |
|-------------------------------------|---|---|-------------------------|--|---|
| Science NC Check-ins                | Science   | NC Check-Ins are interim assessments aligned to North Carolina grade-level content standards Measures Physical Science, Earth Science, and Life Science. Provide students, teachers, and parents with immediate in-depth action data and a reliable estimate of students' current performance on selected subsets of content standards. | State of NC             | Not timed  | Formative Assessment<br>Individual Students Reports sent home within 30 days of each assessment or Parents can access via Parent Portal within 30 days of each assessment |
| RRGSD Science Benchmarks            | Science Grade 5   | Formative Assessment  | RRGSD                   | 45 minutes   | Formative Assessment  |
| WIDA (Wisconsin)                    | English Language  | English language proficiency assessment to assist educators with the identification of students as English Learners (ELs).  | State of North Carolina | Given to incoming students in Grade 1 (second semester) through Grade 12         | English Language Sceener  |
| EOG                                 | Reading and Math, grades 3-8 and Science grades 5 and 8 | Designed to measure student performance on the goals, objectives, and grade-level competencies specified in the North Carolina Standard Course of Study.  |                         | The EOG testing window is the last ten (10) days of the school year. 138 minutes | Summative Assessment<br>Individual Students Reports sent home within 30 days of each assessment or Parents can access via Parent Portal within 30 days of each assessment |
| Kindergarten Entry Assessment (KEA) |   | Formative Assessment and Results Reported to State; potential data point for PLC, SST or Wraparound   | State of North Carolina |  | Formative Assessment;   |





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(252) 519-7100

Fax (252) 519-7195

***Juliana Thompson***

***Superintendent***

**To:** Parents and Families of Students in Title I Schools

**From:** Principal and Director of Human Resources

**Subject:** Notification of Parents Right to Know Professional Qualifications

The federal law Every Student Succeeds Act requires that Title I schools notify parents that they have a right to request and receive information on the professional qualifications of their children's classroom teachers and paraprofessionals (teacher's aides).

Parents have the right to request information on the following areas:

- whether the teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived;
- whether the teacher is teaching in the field of discipline of the certification of the teacher; and
- whether the child is provided services by paraprofessionals and, if so, their qualifications.

To request this information, please call or email one of the following people:

| <b>Belmont Elementary</b>                                      | <b>Manning Elementary</b>                                    | <b>Clara Hearne PreK Center</b>                                    | <b>Central Office</b>                                      |
|--|--|--|--|
| Principal  | Principal  | Director   | Director of Human Resources                                |
| Lindsey Goble  | Jen Ott  | Shelley Williams   | Tracy Kidd   |
| 252-519-7500   | 252-519-7400   | 252-519-7700   | 252-519-7100   |
| <a href="mailto:goblel.bel@rrgsd.org">goblel.bel@rrgsd.org</a> | <a href="mailto:ottj.mann@rrgsd.org">ottj.mann@rrgsd.org</a> | <a href="mailto:williamss.ch@rrgsd.org">williamss.ch@rrgsd.org</a> | <a href="mailto:kiddt.co@rrgsd.org">kiddt.co@rrgsd.org</a> |



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***Juliana Thompson***

***Superintendent***

**Para:** padres

**De:** Principales y Director

**Asunto:** Notificación de derecho de los padres a saber calificaciones profesionales

La ley federal requiere que cada estudiante Succeeds acto que título I escuelas notifiquen a los padres que tienen derecho a solicitar y recibir información sobre las calificaciones profesionales de los maestros y paraprofesionales (ayudantes del profesor) de sus hijos.

Los padres tienen el derecho a solicitar información en las siguientes áreas:

- si el profesor ha cumplido con criterios de *calificación y otorgamiento de licencias* del estado para los grados y materias en que el maestro proporciona la instrucción;
- si el maestro está enseñando bajo *Estado emergencia u otro provisional* que calificación de estado o criterios de concesión de licencias ha sido renunciado;
- si el maestro es la enseñanza en el campo de la disciplina de la certificación del maestro; y
- si el niño se proporciona servicios por *paraprofesionales* y sus calificaciones.

Para solicitar esta información, llame o correo electrónico una de las siguientes personas.

| <b>Belmont<br/>Elementary</b>                                  | <b>Manning<br/>Elementary</b>                                | <b>Clara Hearne PreK</b>   | <b>Servicios<br/>Centrales</b>                             |
|--|--|--|--|
| Principales  | Principales  | Director   | Director   |
| Lindsey Goble  | Jen Ott  | Shelley Williams   | Tracy Kidd   |
| 252-519-7400   | 252-519-7500   | 252-519-7700   | 252-519-7100   |
| <a href="mailto:goblel.bel@rrgsd.org">goblel.bel@rrgsd.org</a> | <a href="mailto:ottj.mann@rrgsd.org">ottj.mann@rrgsd.org</a> | <a href="mailto:williamss.ch@rrgsd.org">williamss.ch@rrgsd.org</a> | <a href="mailto:kiddt.co@rrgsd.org">kiddt.co@rrgsd.org</a> |