



RRGSD
Comprehensive
Improvement Plan
2022-23



“Low Performing Districts”



DEFINITIONS

- Defined by the NC General Assembly in G.S. 115C-105.37 as consisting of a majority of “low performing schools”
- “Low performing schools” are based on School Performance Grades including EVAAS Growth (weighting also defined by the NC General Assembly) of D or F with meet or didn't meet growth

GUEST LOGIN

Website:

www.indistar.com

Login: GuestD5070

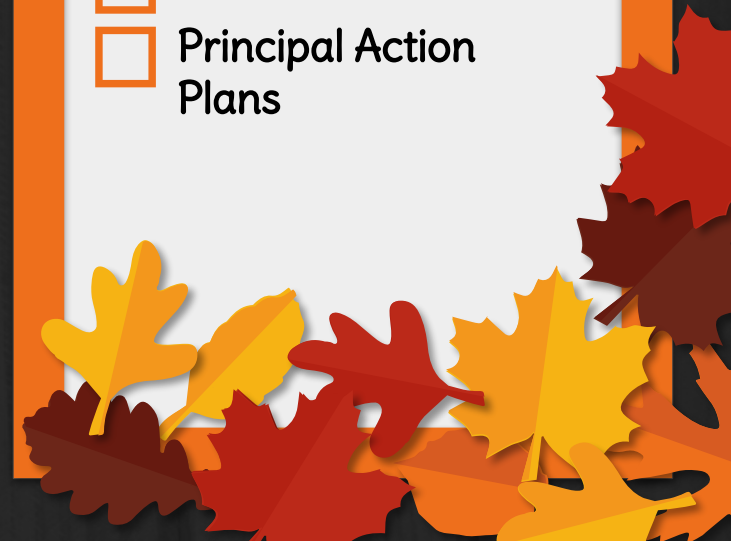
Password: GuestD5070

TONIGHT'S TO DOs

- District Plan
- Accountability Data
- Schools' Plans
- Super Observations
- Principal Action Plans

PLAN COMPONENTS

- Our Direction & Goals
- Our Meetings
- Our Plan
- Our Progress
- Parent Notification



Our Direction



Our Vision: Together, we succeed by building opportunities and fostering community for every student to reach their full potential.



Our Values: Family, Honesty, Respect, and Integrity



Our Mission: We build opportunities. We foster community.



Our Goals

- Every student in RRGSD will attend a school with a School Performance Grade of C or above.
- Every student will read on or above grade level at the end of grade 5, grade 8, and grade 12.
- Every student will be grade-level proficient or higher in mathematics by the end of grade 5, grade 8, and grade 12.
- Every student will graduate in four years (RRHS) or five years (RREC) from RRGSD.
- Every student will miss no more than 4% of school days per academic year.
- Every student will achieve basic foundational literacy competencies by the end of grade 2.
- Every student will be grade-level proficient or higher in science by the end of grade 5, grade 8, and grade 12.
- All English Learners will exit the ESL program within 5 years by achieving proficiency on the WIDA/ACCESS composite score.
- Every student will graduate "life ready" as measured by the ACT and/or WorkKeys assessments.



NC STAR Indicators

Indicators are designed based on aggregate research of successful practices in turnaround schools & districts

Broken down into five primary dimensions: Instructional Excellence & Alignment, Leadership Capacity, Professional Capacity, Planning & Operational Effectiveness, & Families & Community



NC STAR Indicators

Districts are provided with 12 Key Indicators that are considered highest-leverage within those dimensions

RRGSD District Leadership Team selected from those Key Indicators to develop our plan and accompanying action steps & strategies



Our Plan



Instructional Excellence & Alignment

- A03: The district sets district, school, and student subgroup achievement targets.



Leadership Capacity

- B01: The LEA has oriented its culture toward shared responsibility and accountability.
- B04: The LEA has an LEA Support & Improvement Team.



Professional Capacity

- C03: The LEA has a plan and process to establish a pipeline of potential school leaders.
- C10: The district develops and supports a comprehensive professional development plan centered around district wide teaching and learning initiatives.

Our Plan



Planning & Operational Effectiveness

- D09: The district supports a comprehensive assessment structure that includes implementation of common standards-aligned assessments and frameworks for collaboration and data analysis surrounding these common assessments.



Families & Community

- E03: The district establishes two-way communication channels to encourage transparency, feedback loops, and access to information for families and the community.

Comprehensive Report

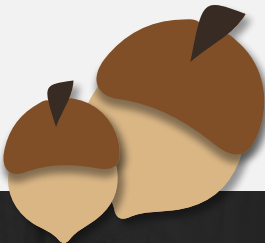


Next Steps

- Parent notifications regarding low-performing district and school plans were sent last week
- District plan will sit for public comment until next meeting on November 8, when Board will need to vote to approve
- District plan must be submitted to state for feedback/approval within 5 days of local Board approval
- School plans will also be presented on November 8; vote will be needed at December 6 meeting
- ALL approved plans must be submitted to DPI by December 9



Questions?



Thank
YOU!

