

Social Sciences Curriculum Map

Fifth Grade

Trimester One Aug-Oct. Strategies/Skills covered	Key Standards	Assessments	Suggested Materials
<p>Unit 1: Early Humankind Chapters 1 and 2</p> <ul style="list-style-type: none"> • Read historical fiction to identify characteristics of hunter-gatherer societies • Describe what is known about the early humans through archaeological studies • Describe how early humans populated the major regions of the world • Understand the use of latitude and longitude to read maps • Understand legend, scale and symbols used on maps and globes 	<p>SS.G.3.6 Explain how environmental characteristics impact human migration and settlement</p> <p>SS.G.1.6 Use geographic representation to explain relationships between the locations and changes in their environment</p> <p>SS.H.1.5 Create and use a chronological sequence of related events to compare developments that happened at the same time</p>	<p>Geography maps Timelines Workbook Chapter tests</p>	<p>Harcourt Social Studies: Ancient Civilizations TrueFlix</p>

<ul style="list-style-type: none"> • Interpret data represented in single timelines and parallel timelines <p>Unit 2: Mesopotamia & Egypt Chapter 3 and 4</p> <ul style="list-style-type: none"> • Describe the physical settings that supported permanent settlements and early civilizations • Identify economic systems and how people use their resources • Explain how geography affected the political, economic and religious structures of early civilizations • Use tables to classify and compare information • Distinguish importance of information • Draw sound conclusions from primary sources 	<p>RI.5.2 Determine two or more main ideas of a text and summarize how they are supported by key details</p> <p>SS.H.2.5 Use information about a historical source to judge the extent to which the source is useful for studying a particular topic</p> <p>SS.CV.4.5 Explain how policies are developed to address public problems</p> <p>RI.5.3 Explain the relationship or interactions between two or more individuals, events, ideas or concepts in a historical, scientific or technical text based on specific information in the text.</p>	<p>Geography maps Critical thinking skills Workbook Chapter tests Project</p>	<p>Harcourt Social Studies: Ancient Civilizations TrueFlix Google Expeditions</p>
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Trimester Two Oct.-Feb. Strategies/Skills covered	Key Standards	Assessments	Suggested Materials
<p>Research Project</p> <ul style="list-style-type: none"> • Use reference material, online sources and non-fiction books to research a leader, legend or hero • Prepare a speech on main ideas and accomplishment of their person 	<p>W.5.7 Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.</p> <p>SL.5.4 Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes, speak clearly at an understandable pace.</p>	<p>Research notes and outline Speech rubric Hands-on project</p>	<p>Worldbook online Gale Infobits Non-fiction books</p>
<p>Unit 4:The Ancient Greeks</p> <ul style="list-style-type: none"> • Analyze the geographic, political, and social structures of the ancient Greeks 	<p>SS.CV.3.5 Compare the origins, functions, and structures of different systems of government SS.CV.1.6-8LC Identify roles played by citizens</p>	<p>Geography maps Critical thinking skills Workbook Chapter tests Project</p>	<p>Harcourt Social Studies: Ancient Civilizations TrueFlix Google Expeditions</p>

<ul style="list-style-type: none"> • Use a variety of maps to identify cultural features of countries • Compare primary and secondary sources and draw sound conclusions from them • Trace the development of early forms of democracy and citizenship 	<p>SS.EC.3.5 Determine ways in which the government pays for the goods and services it provides</p> <p>RI.5 Compare and contrast the overall structure (e.g. chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts</p>		
<p>Unit 5 : Early Civilizations of China</p> <ul style="list-style-type: none"> • Explain the role of rivers in the development of early Chinese cultures • Describe how geographic features helped shape life in ancient China 	<p>SS.G.4.6-8LC Identify how cultural and environmental characteristics vary among regions of the world.</p> <p>SS.EC.1.5 Analyze why and how individuals, businesses and nations around the world specialize and trade.</p>	<p>Geography maps Critical thinking skills Workbook Chapter tests Project</p>	<p>Harcourt Social Studies: Ancient Civilizations TrueFlix Google Expeditions</p>

<ul style="list-style-type: none">• Use climographs to examine climate• Use maps to explain how political borders change over time• Analyze the geographic, political and social structures of early China	<p>SS.EC.1.6-8LC Explain how economic decisions affect the well-being of individuals, businesses and society.</p> <p>RI.5 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.</p>		
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Trimester Three Mar-Jun Strategies/Skills covered	Key Standards	Assessments	Suggested Materials
<p>Unit 6 : The Development of Rome and the Middle Ages</p> <ul style="list-style-type: none"> Identify the political and geographical reasons for the expansion of the empire. Discuss the legacies of the Roman art and architecture, technology and science, literature, language and law Discuss the importance and influence of Julius Caesar in Rome’s transition from republic to empire Describe the split of the Roman empire 	<p>SS.G.1.6-8 Use geographic representations (maps, photographs, satellite images, etc.) to explain the relationship between the locations and changes in their environments</p> <p>RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p> <p>SS.G.3.5 Analyze the effects of specific catastrophic and environmental events as well as technological developments that have impacted our nation and compare to other places.</p> <p>SS.CV.3.6-8LC Compare the means by which individuals and groups change societies, promote the common good, and protect rights</p>	<p>Geography maps Critical thinking skills Workbook Chapter tests Project</p>	<p>Harcourt Social Studies: Ancient Civilizations TrueFlix Google Expeditions</p>

<p>and move into middle ages</p> <ul style="list-style-type: none"> • <p>Wonders of the World Project</p> <ul style="list-style-type: none"> • Use reference material, online sources and non-fiction books to research a historic landmark 	<p>W.5.7 Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.</p> <p>SL5.5 Include multimedia components and visual displays in presentations when appropriate to enhance the development of main ideas or themes.</p>	<p>Research notes and outline Speech rubric Hands-on project</p>	<p>Worldbook online Gale Infobits Non-fiction books</p>
<p>Ch 16: Early Civilizations of the Americas</p> <ul style="list-style-type: none"> • Describe the climate and landforms of the Americas • Explain how the early people of the Americas had to 	<p>SS.G.2.6-8 Explain how humans and their environments affect one another</p>	<p>Geography maps Critical thinking skills Workbook Chapter tests Project</p>	<p>Harcourt Social Studies: Ancient Civilizations TrueFlix Google Expeditions</p>

<p>adapt to changing environments</p> <ul style="list-style-type: none">• Explain how the environment affected the development and achievements of the Mayas, Aztecs, and Incas	<p>RI.5.8 Explain how an author uses reasons and evidence to support particular points in a text, identifying which reason and evidence support which point(s).</p>		
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