## SGS Unit Timeline Matrix

Grade: 7th Grade
Subject Area: SOCIAL STUDIES

| Month | Standard(s) | Unit | Benchmark(s) | Examples of Skills (Activities): |
| :---: | :---: | :---: | :---: | :---: |
| Example ~ <br> Math <br> 2nd Grade | 7A | Currency/Money | 7.A.1.c | *Add/Subtract using currency <br> *Make change from $\$ 1.00$ |
| Aug./Sept. | 17 | Geography | $\begin{aligned} & \text { 17.B.3a } \\ & \text { 17.A.3a/b } \\ & \text { 17.A.3b } \\ & \text { 17.A.3a } \\ & \text { 17.B.3b } \\ & \text { 17.C.3a } \\ & \hline \end{aligned}$ | Geography Reports - 5 themes - on going Geographic terms/Map activity Local \& Label states/capitals on blank U.S. map Draw a map of U.S. freehand \& label Worksheets on longitude \& latitude Journal entries for U.S. regions after viewing films |
| October | 15 | Geography (con't) Economics | $\begin{aligned} & \text { 15.A.3a/b/c } \\ & \text { 15.B.3b } \\ & \text { 15.C.3 } \\ & \text { 15.E.3a } \\ & \text { 16.A.3a } \\ & \text { 15.B.3b } \end{aligned}$ | 3 Economic systems activities - traditional, market, command economic system map to demonstrate economic roles <br> Supply \& Demand Graphs <br> Inflation Worksheet <br> Flowchart Opportunity Cost <br> Modern Day Market Analysis |
| November | 16 | Economics | $\begin{aligned} & \text { 15.C. } 3 \\ & \text { 16.C. } 3 \mathrm{a} \\ & \text { 17.D. } 3 \mathrm{a} \end{aligned}$ | Pop/Milk/Juice/Water Activity <br> Read plays about Marco Polo, Leif Ericson, E. Columbus Middle Ages/Renaissance Worksheet |
| December | 17 | Exploration \& Discovery | $\begin{aligned} & \text { 17.C.3a } \\ & \text { 17.C.3a } \\ & \text { 17.D.3a } \end{aligned}$ | Mini-Poster of explorer <br> Living Timeline Activity <br> View film of 1969 Moonwalk to formulate list of characteristics for explorers |
| January | $\begin{aligned} & 14 \mathrm{~A} \\ & 14 \mathrm{~B} \end{aligned}$ | Constitution - Federal/State | $\begin{aligned} & \text { 14.A. } 3 \\ & \text { 14.B. } 3 \\ & \text { 14.D. } 3 \\ & \text { 14.F. } 3 \mathrm{a} \end{aligned}$ | Complete Constitution workbook Complete Constitution workbook Complete Constitution workbook Complete Constitution workbook |
| February | 14C | Constitution -Federal/State (con't) <br> Women's History | $\begin{aligned} & \text { 14.B. } 3 \\ & \text { 14.C. } 3 \\ & \text { 14.D. } 3 \\ & \hline \end{aligned}$ | Read ILLINOIS HISTORY MAGAZINE and write summaries of 5 articles. <br> Women's History Research \& Dinner Party <br> Women's History Research \& Dinner Party |
| March | 14F | Colonization <br> (all new this year - but not yet this year) |  |  |


| April | 16 | Westward Expansion <br> *West to Mississippi <br> *Corps of Discovery | $\begin{aligned} & \text { 16.E.3b(US) } \\ & \text { 16.E.3a } \\ & \text { 16.E.3b } \\ & \text { 16.D.3a } \\ & \\ & \text { 16.A.3b } \end{aligned}$ | Daniel Boone Crossword <br> Trailblazing Map to Kentucky <br> Transportation to West Map <br> Louisiana Purchase Play <br> Map Louisiana Purchase \& Territories <br> Louisiana Purchase Worksheet/Questions <br> Read journal entries of Lewis \& Clark \& complete grid worksheet |
| :---: | :---: | :---: | :---: | :---: |
| May/June | 16 | *Manifest Destiny <br> *The Wild West | $\begin{aligned} & \text { 16.E.3b } \\ & \text { 16.D.3a } \\ & \text { 16.D.3b } \\ & \text { 16.A.3c } \\ & \text { 16.D.3a } \\ & \text { 16.D.3b } \\ & \text { 16.B.3c } \\ & \text { 16.B.3e } \end{aligned}$ | Graph population increases/shifts Make posters of Trails West Read play "Donner Party" Stereotypes of wold West activity Primary resources activity |

SS. 7

