SGS Unit Timeline Matrix

| Grade: 7TH Grade |  | Subject Area: SCIENCE |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Month | Standard(s) | Unit | Benchmark(s) | Examples of Skills (Activities): |
| Example ~ <br> 2nd Grade | 7A | Currency/Money | 7.A.1.c | *Add/Subtract using currency <br> *Make change from $\$ 1.00$ |
| Aug./Sept. | 12 | Leaf Collection | 12.A.3c | Compare deciduous and gymnosperm leaves |
|  | 13 | Safety | 13.A.3a | Safety Quiz |
|  | 12 | Characteristics of Life, Simplest Organisms | $\begin{aligned} & \text { 12.A.3c, 12.A.3a, } \\ & \text { 12.A.3b, } \\ & \text { 12.A } \\ & \text { 12.A } \\ & \hline \end{aligned}$ | Label \& identify cell parts/plant \&animal Compare asexual vs. sexual reproduction Write the equation for respiration Compare active \& passive transport |
| October/ November | 11, 12 | Environmental Science | $\begin{aligned} & \text { 11.A.3c } \\ & \text { 11.B.3b } \\ & \text { 12.B.3a } \\ & \text { 12.B.3b } \\ & \text { 13.B.3a, 13.B.3d, } \\ & \text { 12.E.3c } \\ & \hline \end{aligned}$ | Energy Use Graph <br> Environmental Skits <br> Identify abiobic \& abiotic activity <br> Bird beak comparison <br> Environment skits |
|  |  | S2000 Lake Unit | 12.B.3a | Environmental problem at lake |
| December | 11, 13 | S2000 Lake Unit continued | $\begin{aligned} & \text { 11.A.3e } \\ & \text { 13.A.3c } \end{aligned}$ | Graph algae and fish levels, Ph levels, pesticide levels and interpret data <br> "The Thief" activity |
| January | 11, 13 | Scientific Method, Scientists | $\begin{aligned} & \text { 11.A.3a } \\ & \text { 11.A.3b, 11.A.3d } \\ & \text { 13.A.3b, 13.B.3b } \end{aligned}$ | Deebert \& Beulah ballery scenario <br> Test on scientific method \& forming hypothesis <br> Perform penny activity <br> Scientists Research \& present oral with a graphic |
| February | 11 | Machines | $\begin{aligned} & \text { 11.A.3c } \\ & \text { 12.C.3a } \\ & \hline \end{aligned}$ | Pulley activity Differentiate examples of kinetic \& potential energy |
|  | 12 | Astronomy | 12.F.3a, 12.F.3b, 12.F.3c | Compare plants as to size, gravity, atmosphere <br> Page $87 \& 7$ Review \& skills sheets <br> Astronomy Presentation |
| March | 11 | Prepare for ISATS | 12.C.3a | Identify the ways in which types of energy changes form in different elevations |
|  | 11 | Motion | 11.B.3a-11.B.3f | Mousetrap Vehicle |


| April | 11 | Motion | 12.D.3a | Diagram all the forces in a situation <br> Differentiate which of Newton's Laws is in effect in various situations |
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|  | 12 | Motion | 12.D.3b, 12.A.3a | List techniques to reduce friction <br> Contrast weight \& mass <br> List the 4 basic types of diseases |
|  | 11.A | Crinoid Activity | 11.A.3e | Measure and graph |
|  | 12.D \& 12.F |  | 12.D.3b, 12.F.3a | Recognize Newton's Law of Gravitation |

