## SGS Unit Timeline Matrix

Grade: 7th Grade Subject Area: LITERATURE

| Month | Standard(s) | Unit | Benchmark(s) | Examples of Skills (Activities): |
| :---: | :---: | :---: | :---: | :---: |
| Example ~ <br> 2nd Grade | 7A | Currency/Money | 7.A.1.c | *Add/Subtract using currency <br> *Make change from $\$ 1.00$ |
| Aug./Sept. <br> October | $\begin{aligned} & 1 \mathrm{~A}, 1 \mathrm{~B}, 1 \mathrm{C}, 2 \mathrm{~A}, \\ & 2 \mathrm{~B} \end{aligned}$ | Introduction to Short Story | 1.A.3a, 1.A.3b, 1.B.3a, 1.B.3c, 1.C.3a, 1.C.3b, 1.C.3c, 1.C.3d, 1.C.3e, 2.A.3a, 2.A.3b, 2.A.3c, 2.A.3d | Read stories independently <br> - Quizzes on comprehension <br> -Learn, understand and apply new literary terms from/to reading selections <br> -Daily discussion of stories, terms and their applications <br> - Compare/contrast stories <br> - Identify cause/effect in stories |
| November/ <br> December | 1C, 2A, 2B | Greek Mythology | $\begin{aligned} & \text { 1.C. } 3 \mathrm{a}, 1 . \mathrm{C} .3 \mathrm{~b}, \\ & \text { 1.B. } 3 \mathrm{c}, 1 \text { 1.C. } 3 \mathrm{c}, \\ & \text { 1.C. } 3 \mathrm{~d}, 1 . \mathrm{C} .3 \mathrm{e}, \\ & \text { 2.A.3a, 2.A.3b, } \\ & \text { 2.A.3c, 2.A.3d } \end{aligned}$ | Discuss Ancient Greeks \& general background <br> Read Greek Myths <br> - Recognize modern allusions <br> Write Myth cinquains <br> - Update myths into modern skits <br> Read other versions same myths <br> Write original myths |
| January/ <br> February | $\begin{aligned} & 1 \mathrm{~A}, 1 \mathrm{~B}, 1 \mathrm{C}, 2 \mathrm{~A}, \\ & 2 \mathrm{~B}, 4 \mathrm{~B} \end{aligned}$ | Short Story/Introduction to Poetry | 1.A.3a, 1.A.3b, 1.B.3a, 1.B.3c, 1.C.3a, 1.C.3b, 1.C.3c, 1.C.3d, 1.C.3e, 2.A.3a, 2.A.3b, 2.A.3c, 2.A.3d, 4.B.3a | Review literary terms <br> Read various short stories, discuss <br> Intro to Poetry terms, forms \& styles <br> Read poems, analyze, interpret <br> Read poems from text aloud <br> Memorize \& recite 2 poems for peers <br> Compare/contract Poetry \& Prose <br> Share original poems or personal favorites |
| March/ <br> April | $\begin{aligned} & 1 \mathrm{~A}, 1 \mathrm{~B}, 1 \mathrm{C}, 2 \mathrm{~A}, \\ & 2 \mathrm{~B}, 4 \mathrm{~B} \end{aligned}$ | Adventures of Tom Sawyer | 1.A.3a, 1.A.3b, 1.B.3a, 1.B.3c, 1.B.3d, 1.C.3a, 1.C.3b, 1.C.3c, 1.C.3d, 1.C.3e, 2.A.3a, 2.A.3b, 2.A.3c, 2.A.3d, 2.B.3a, 2.B.3b, 2.B.3c | Intro to Tom Sawyer \& terms - realistic fiction, dialect, local color <br> -Mark Twain Internet research <br> - Read Tom Sawyer <br> - Comprehension quizzes <br> -Daily discussions of themes from novel <br> -Culminating project - Recreate scenes from the novel. <br> - Watch Tom Sawyer movie <br> -Compare/contrast movie \& novel |
| May/June | 1C, 2A, 2B, 4B | Sports | 1.B.3d, 1.C.3a, | - Research sports heroes/legends |


|  |  |  | $\begin{aligned} & \text { 1.C.3b, 1.C.3c, } \\ & \text { 1.C.3d, 1.C.3e, } \\ & \text { 2.A.3a, 2.A.3b, } \\ & \text { 2.A.3c, 2.A.3d, } \\ & \text { 2.B.3a, 2.B.3b, } \\ & \text { 2.B.3c, 4.A.3a } \end{aligned}$ | -Create a dream team for a specific sport based on research (group project) <br> -Create sports trivia questions <br> - Read aloud On The Devil's Court <br> - Discuss relevant themes \& issues |
| :---: | :---: | :---: | :---: | :---: |

LIT. 7

