## SGS Unit Timeline Matrix

Grade: 7th Grade Subject Area: LANGUAGE ARTS

| Month | Standard(s) | Unit | Benchmark(s) | Examples of Skills (Activities): |
| :---: | :---: | :---: | :---: | :---: |
| Example ~ Math <br> 2nd Grade | 7A | Currency/Money | 7.A.1.c | *Add/Subtract using currency <br> *Make change from $\$ 1.00$ |
| Aug./Sept. | $\begin{aligned} & \text { 1.A, 3.A, 3.B, } \\ & \text { 3.C, 4.A, 4.B } \end{aligned}$ | Word Study | $\begin{aligned} & \text { 1.A.3a, 1.A.3b, } \\ & \text { 3.A.3, 3.B.3a, } \\ & \text { 3.B.3b, 3.C.3a, } \\ & \text { 3.C.3b, 4.A.2a, } \\ & \text { 4.A.2b, 4.A.2c, } \\ & \text { 4.B.2a } \end{aligned}$ | Prefix/suffix, root woods, pronunciation guides |
|  | $\begin{aligned} & \text { 1.A, 3.A, 3.B, } \\ & \text { 3.C, 4.A, 4.B } \end{aligned}$ | Writing Process | $\begin{aligned} & \text { 1.A. } 3 \mathrm{a}, 1 . \mathrm{A} .3 \mathrm{~b}, \\ & \text { 3.A.3, 3.B.3a, } \\ & \text { 3.B.3b, 3.C.3a, } \\ & \text { 3.C. } 3 \mathrm{~b}, 4 . \mathrm{A} .2 \mathrm{a}, \\ & \text { 4.A. } 2 \mathrm{~b}, 4 . \mathrm{A} .2 \mathrm{c}, \\ & \text { 4.B. } 2 \mathrm{a} \end{aligned}$ | Examples and test of Writing Process |
|  | $\begin{aligned} & \text { 1.A, 3.A, 3.B, } \\ & \text { 3.C, 4.A, 4.B } \end{aligned}$ | Narrative Paper, Poem, Speech | 1.A.3a, 1.A.3b, 3.A.3, 3.B.3a, 3.B.3b, 3.C.3a, 3.C.3b, 4.A.2a, 4.A.2b, 4.A.2c, 4.B.2a | I Don't Like to Brag - personal narrative |
|  | $\begin{aligned} & \text { 1.A, 3.A, 3.B, } \\ & \text { 3.C, 4.A, 4.B } \end{aligned}$ | Punctuation, Capitalization | $\begin{aligned} & \text { 1.A. } 3 \mathrm{a}, 1 . \mathrm{A} .3 \mathrm{~b}, \\ & \text { 3.A.3, 3.B.3a, } \\ & \text { 3.B.3b, 3.C.3a, } \\ & \text { 3.C. } 3 \mathrm{~b}, 4 . \text { A. } 2 \mathrm{a}, \\ & \text { 4.A. } 2 \mathrm{~b}, 4 . \text { A. } 2 \mathrm{c}, \\ & \text { 4.B. } 2 \mathrm{a} \end{aligned}$ | Punctuation/Capitalization sheets |
| October | $\begin{aligned} & \text { 3.A, 3.B, 3.C, } \\ & \text { 4.A, 4.B } \end{aligned}$ | Short Story Writing (Fiction) | $\begin{aligned} & \text { 3.A.3, 3.B.3a, } \\ & \text { 3.B.3b, 3.C.3a., } \\ & \text { 3.C.3b, 4.B.2a } \end{aligned}$ | "Pet Project" short story |
|  | $\begin{aligned} & \text { 3.A, 3.B, 3.C, } \\ & \text { 4.A, 4.B } \end{aligned}$ | Story Telling | $\begin{aligned} & \text { 3.A.3, 3.B.3a, } \\ & \text { 3.B.3b, 3.C.3a., } \\ & \text { 3.C.3b, 4.B.2a } \end{aligned}$ | Tell stories based on original work |


|  | $\begin{array}{\|l} \hline \text { 3.A, 3.B, 3.C, } \\ \text { 4.A, 4.B } \end{array}$ | Sentences (fragments, types of sentences, run-on) | $\begin{aligned} & \text { 3.A.3, 3.B.3a, } \\ & \text { 3.B.3b, 3.C.3a., } \\ & \text { 3.C.3b, 4.B.2a, } \end{aligned}$ | Correct examples of incorrect sentences (Types of sentences) |
| :---: | :---: | :---: | :---: | :---: |
| November | $\begin{aligned} & \text { 3.A, 3.B, 3.C, } \\ & \text { 4.A, 4.B } \end{aligned}$ | Nouns/Pronouns | $\begin{aligned} & \text { 3.А.3, 3.B.3a, } \\ & \text { 3.B.3b, 3.C.3a., } \\ & \text { 3.C.3b, 4.B.2a } \end{aligned}$ | Complete worksheets |
|  | $\begin{aligned} & \text { 3.A, 3.B, 3.C, } \\ & \text { 4.A, 4.B } \end{aligned}$ | Adjectives | $\begin{aligned} & \text { 3.А.3, 3.B.3a, } \\ & \text { 3.B.3b, 3.C.3a., } \\ & \text { 3.C.3b, 4.B.2a } \end{aligned}$ | Complete worksheets |
|  | $\begin{aligned} & \text { 3.A, 3.B, 3.C, } \\ & \text { 4.A, 4.B } \end{aligned}$ | Idioms | $\begin{aligned} & \text { 3.A.3, 3.B.3a, } \\ & \text { 3.B.3b, 3.C.3a., } \\ & \text { 3.C.3b, 4.B.2a } \end{aligned}$ | Write an original story concerning idioms |
|  | $\begin{aligned} & \text { 3.A, 3.B, 3.C, } \\ & \text { 4.A, 4.B } \end{aligned}$ | Verbs | $\begin{aligned} & \text { 3.A.3, 3.B.3a, } \\ & \text { 3.B.3b, 3.C.3a., } \\ & \text { 3.C.3b, 4.B.2a } \end{aligned}$ | Create/illustrate book |
| December | 3.A, 3.B, 3.C, | Conjunctions, prepositions, interjections | $\begin{aligned} & \text { 3.A.3, 3.B.3a, } \\ & \text { 3.B.3b, 3.C.3a., } \\ & \text { 3.C.3b, } \end{aligned}$ | Conjunction, preposition, interjections, worksheets |
|  | 3.A, 3.B, 3.C, | Review 8 parts of speech | $\begin{aligned} & \text { 3.A.3, 3.B.3a, } \\ & \text { 3.B.3b, 3.C.3a., } \\ & \text { 3.C.3b, } \end{aligned}$ | Personal Pizza (using parts of speech) |
|  | 3.A, 3.B, 3.C, | Poetry | $\begin{aligned} & \text { 3.A.3, 3.B.3a, } \\ & \text { 3.B.3b, 3.C.3a., } \\ & \text { 3.C.3b, } \end{aligned}$ | Write Cinquan Tanka, (complete Haiku) |
| January | 3.A, 3.B, 3.C, | Freedom Exploratory, free writing and vocabulary | $\begin{aligned} & \text { 3.A.3, 3.B.3a, } \\ & \text { 3.B.3b, 3.C.3a., } \\ & \text { 3.C.3b, } \end{aligned}$ | Complete vocabulary, free writing, and brainstorming in Freedom Unit Packet |
|  | 3.A, 3.B, 3.C, | Expository Writing | $\begin{aligned} & \text { 3.A.3, 3.B.3a, } \\ & \text { 3.B.3b, 3.C.3a., } \\ & \text { 3.C.3b, } \end{aligned}$ | Write American Legion Essay |
|  | 3.A, 3.B, 3.C, | Direct objects/indirect objects | $\begin{aligned} & \text { 3.A.3, 3.B.3a, } \\ & \text { 3.B.3b, 3.C.3a., } \\ & \text { 3.C.3b, } \end{aligned}$ | Complete worksheets identifying DO/IO/PN/PA |
| February | $\begin{aligned} & \text { 3.A, 3.B, 3.C, } \\ & \text { 4.A, 4.B, 5.A, } \end{aligned}$ | Black Biography Research | $\begin{aligned} & \text { 3.A.3, 3.B.3a, } \\ & \text { 3.B.3b, 3.C.3a, } \\ & \text { 3.C. } 3 \mathrm{~b}, 4 . \mathrm{A} .2 \mathrm{a}, \end{aligned}$ | Note taking, bibliography style, speeches, poetry (concrete, haiku, tanka, cinquain, acrostic, rhyme scheme) |


|  | 5.B, 5.C |  | $\begin{aligned} & \text { 4.A.2b, 4.A.2c, } \\ & \text { 4.B.2a, 4.B.2b, } \\ & \text { 4.B.2c, 4.B.2d, } \\ & \text { 5.A.2a, 5.A.2b, } \\ & \text { 5.B.2a, 5.B.2b, } \\ & \text { 5.C.2a, 5.C.2b } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { 3.A, 3.B, 3.C, } \\ & \text { 4.A, 4.B, 5.A, } \\ & \text { 5.B, 5.C } \end{aligned}$ | Prepositional/Verbal phrases | 3.A.3, 3.B.3a, 3.B.3b, 3.C.3a, 3.C.3b, 4.A.2a, 4.A.2b, 4.A.2c, 4.B.2a, 4.B. 2 b , 4.B.2c, 4.B.2d, 5.A.2a, 5.A.2b, 5.B.2a, 5.B.2b, 5.C.2a, 5.C.2b | Complete prepositional/verbal phrase worksheets |
| March | 3.A, 3.B, 3.C | The Clause | $\begin{aligned} & \text { 3.A.3, 3.B.3a, } \\ & \text { 3.B.3b, 3.C.3a, } \\ & \text { 3.C.3b } \end{aligned}$ | Complete independent and subordinate clauses, simple sentence |
|  | 3.A, 3.B, 3.C | Agreement | $\begin{aligned} & \text { 3.A.3, 3.B.3a, } \\ & \text { 3.B.3b, 3.C.3a, } \\ & \text { 3.C.3b } \end{aligned}$ | Subject/Verb/Pronoun/Antecedent Agreement |
|  | 3.A, 3.B, 3.C | Alliteration | $\begin{aligned} & \text { 3.A.3, 3.B.3a, } \\ & \text { 3.B.3b, 3.C.3a, } \\ & \text { 3.C.3b } \end{aligned}$ | Alliteration writing assignments |
|  | 3.A, 3.B, 3.C | Work of art short story | $\begin{aligned} & \text { 3.A.3, 3.B.3a, } \\ & \text { 3.B.3b, 3.C.3a, } \\ & \text { 3.C.3b } \end{aligned}$ | Write and perform an fiction short story based on art work |
| April | $\begin{aligned} & \text { 3.A, 3.B, 3.C, } \\ & \text { 4.A, 4.B } \end{aligned}$ | Verb Tense | 3.A.3, 3.B.3a, <br> 3.B.3b, 3.C.3a, <br> 3.C.3b, 4.A.2a, <br> 4.A.2b, 4.A.2c, <br> 4.B.2a, 4.B.2b, <br> 4.B.2c, 4.B.2d, | Parts, regular/irregular/tense |
|  | $\begin{aligned} & \text { 3.A, 3.B, 3.C, } \\ & \text { 4.A, 4.B } \end{aligned}$ | Pronoun usage | 3.A.3, 3.B.3a, <br> 3.B.3b, 3.C.3a, <br> 3.C.3b, 4.A. 2 a , <br> 4.A.2b, 4.A.2c, <br> 4.B.2a, 4.B.2b, <br> 4.B.2c, 4.B.2d, | Narrative/Objective Worksheets |


|  | $\begin{aligned} & \text { 3.A, 3.B, 3.C, } \\ & \text { 4.A, 4.B } \end{aligned}$ | Hero Unit | 3.A.3, 3.B.3a, 3.B.3b, 3.C.3a, 3.C. $3 \mathrm{~b}, 4 . \mathrm{A} .2 \mathrm{a}$, 4.A.2b, 4.A.2c, 4.B.2a, 4.B.2b, 4.B.2c, 4.B.2d, | Speeches, personal narratives about personal heroes/projects |
| :---: | :---: | :---: | :---: | :---: |
| May/June | 3.A, 3.B, 3.C | Modifiers | $\begin{aligned} & \text { 3.A.3, 3.B.3a, } \\ & \text { 3.B.3b, 3.C.3a, } \\ & \text { 3.C.3b } \end{aligned}$ | Comparison/Placement sheets |
|  | 3.A, 3.B, 3.C | Expository Paper | $\begin{aligned} & \text { 3.A.3, 3.B.3a, } \\ & \text { 3.B.3b, 3.C.3a, } \\ & \text { 3.C.3b } \end{aligned}$ | Learn parts of expository writing (write about middle school) |
|  | 3.A, 3.B, 3.C | Study of Kiddy Lit | $\begin{aligned} & \text { 3.A.3, 3.B.3a, } \\ & \text { 3.B.3b. 3.C.3a, } \\ & \text { 3.C.3b } \end{aligned}$ | Various styles of writing concerning children's books; Write children's book |
|  | $\begin{aligned} & \text { 3.A, 3.B, 3.C, } \\ & \text { 4.A, 4.B } \end{aligned}$ | Maze World | $\begin{aligned} & \text { 3.A.3, 3.B.3a, } \\ & \text { 3.B.3b, 3.C.3a, } \\ & \text { 3.C.3b, 4.A.2a, } \\ & \text { 4.A.2b, 4.A.2c, } \\ & \text { 4.B.2a, 4.B.2b, } \\ & \text { 4.B.2c, 4.B.2d, } \end{aligned}$ | Students dsign and write plot for video game |

