

of the student's classroom teacher(s), including whether the teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction; whether the teacher is teaching under an emergency license or waiver through which the State qualifications or licensing criteria have been waived; the baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field or discipline of the certification or degree; and whether the child is provided services by paraprofessionals and, if so, their qualifications. Additionally, the District shall provide each individual parent timely notice that the parent's child has been assigned or has been taught for four or more consecutive weeks by a teacher who is not highly qualified.

Parental Involvement: There will be a public meeting in late August or early September of each year to provide information in regard to the Title I Program. Parents will review the program and make additional comments. The information will include: 1) funding; 2) the selection process of Title 1 students; 3) instructional objectives; 4) curriculum, and 5) evaluation. In addition, Title 1 teachers will be available to present information concerning Title 1 students' progress at an open house meeting. Student work will be available for parent observation at that time.

Parent-Teacher conferences will be held at the end of the first and third nine weeks. Student achievement will be reported each nine week period.

Title 1 teachers will confer with other teachers and/or staff in regard to scheduling, instructional objectives and student progress.

An annual evaluation of the content and effectiveness of the Title 1 Program will be conducted with parental involvement.

Parents or guardians who have a child in the Title 1 program will sign a copy of the parent compact developed for their child.

Library Materials: The District's library shall make available materials of sound literary quality and authority. The District does not promote censorship and will challenge efforts at censorship in order to maintain the District's responsibility to provide information which is educational and enlightening. Teachers and librarians may select library materials which provide various points of view on controversial subjects and which are intended to meet the needs and interests of the students. Proposed library materials will be examined to determine which materials meet the grade and interest level at which they are to be used. Proposed library materials will be considered in relation to the curriculum and to the personal interests of the students. Materials which contain incidents of sex or profanity shall not automatically be excluded. The Administration shall develop appropriate Regulations which address criteria for selection and guidelines for reconsideration of library materials.

Adopted: 06/14/05

Revised: