



Victoria Independent School District

Administration Report
December 2022

Purpose Statement

- Keep the board and stakeholders apprised and connected to the work of administration
 - Radical Transparency
 - From the Boardroom to the Classroom
 - Keep us open and learning together
 - Continuous Improvement
-

INSPIRE TEACHING AND EMPOWER LEARNING

Inspire Teaching and Empower Learning: A Culture of voice, choice, and advocacy will inspire teaching and empower learning.

TEA Accountability Update

The Texas Education Agency released updated preliminary accountability information that could lead to significant changes that will impact 2022-2023 accountability. Academic growth will be reconfigured to include a similar matrix utilized in 2022 and add a layer of students who did not meet standards in the previous year to be reflected a second time within the indicator. (HB4545) The biggest piece of information centered around the scaling cut points for letter grades. Scaling cut scores will be adjusted to reflect future state goals. TEA provided an example of what this could look like. In previous years, a CCMR score of a 65 would equate to a 91 in our accountability system. In the new system, the same score of a 65 would equate to approximately a 75. This will have a major impact on accountability results across the state.

Links to updated accountability documents from TEA can be found below:

[TEA Accountability Update - November](#)

Resilient Schools Support Program – Mid Cycle Step Back

VISD recently held its mid-cycle step back for RSSP. This meeting focused on two priority areas. The selected priority areas were the implementation of high-quality instructional materials (HQIM) for middle school math and leadership development. The HQIM priority focuses on the implementation of Carnegie Math at the middle school level and the support received from the ongoing training/coaching that ESC3 provides through our TCLAS grant. VISD's TCLAS grant provides weekly support to each middle school campus that specifically focuses on implementing Carnegie resources with best practices, modeling, and ongoing coaching. The leadership development priority area specifically focused on helping APs grow professionally as part of our core development process. As part of RSSP, VISD sets mid-year progress goals to assist in meeting annual goals. Overall, VISD met most of its mid-year goals and looks forward to continuing to build on the successes from the fall semester. A summary of some of the mid-year progress and associated data are held in the following link: [Victoria ISD Mid-Cycle Stepback Data.pdf](#) .

DIGITAL ECOSYSTEM

We believe teaching and learning is enhanced by equitable access to technology-rich environment.

Reliable Home Internet Access

A recent representative survey of VISD households demonstrates that 83% of students have reliable internet access at home. This number places Victoria slightly ahead of the national average of 75% as reported by Education Week on April 20, 2021. According to a separate study reported by the National Center for Education Statistics on June 9, 2021, 88% nationally and 82% in Texas report having reliable Internet access. Victoria, based on these studies, is very much in line with access throughout the state of Texas.

It would be wonderful to see this number higher, and there is potential for that to happen through efforts to bring high-speed fiber to the home currently happening in our region. Also, through the T-Mobile 10 million program VISD is fortunate to have been granted enough hotspots to provide some connectivity to students in our one2one programs who do not yet have reliable access to the Internet.

The following table provides details, by campus, of estimated access to the Internet.

Campus	% Reporting Reliable Internet Access
Aloe	87%
Chandler	86%
Crain	95%
Deleon	92%
Dudley	79%
Hopkins	72%
Mission Valley	90%
O'Connor	81%
Rowland	83%
Schorlemmer	94%
Shields	68%
Smith	66%
Torres	82%
Vickers	90%
Cade	87%
Patti Welder	84%
Howell	87%
Stroman	75%
East	81%

West	86%
District Total	83%

Damage and Failure/Warranty Issues One2one

While the sample size is relatively small (3,000 units and three months of deployment), the district has realized a damage rate of 1.7 Chromebooks per thousand per month, and a warranty (system failure) rate of 2.33 Chromebook per month per thousand. The current one2one program exists in elementary schools which requires the Chromebooks be sent home a minimum of once every two weeks. As the one2one moves into the secondary grades beginning next school year, we are anticipating an increase in the damage rate as students will be transporting their devices daily to and from school. We are well within the threshold at this time of being able to handle replacements, when necessary, through programs and inventory.

Online STAAR Testing

With all STAAR testing to be completed online beginning this school year, the district has been preparing to handle the additional load on the network and computers this requirement will result in. To this end, we are in the process of completing a 2.3 million, pre-discount e-Rate Category II infrastructure project to support higher bandwidth requirements of this testing. While supply chain issues have delayed portions of this project, we are anticipating a successful testing experience for our students.

VoIP/PA Broadcast System

This project is underway. A significant amount of the equipment for the new phone and PA broadcast system is onsite and we are expecting more equipment to arrive this month. Supply chain issues have delayed a portion of delivery, but not by a significant amount of time. The first seven schools, based on the condition of their current PA Broadcast systems, to receive the new system will be:

- Schorlemmer Elementary School
- O'Connor Elementary School
- Smith Elementary School
- Crain Elementary School
- Howell Middle School
- Torres Elementary School
- Aloe Elementary School

We are expecting campus installations to begin in January of 2023.

EFFECTIVE COMMUNICATION

We believe effective two-way communication is the life blood that builds trust and ownership with our community.

Education Foundation Most Recent 990

Per VISD and the VISD Education Foundation Memorandum of Understanding Section D. Controls, Item 5, the Education Foundation has made available its most recent 990 to the Board of Trustees and all other stakeholders by clicking on “2020 Form 990” at the bottom of the homepage on the Foundation website [here](#).

Texas Association of School Boards (TASB) Policy Update 120 and Regulations Update 66

TASB Policy Update 120 is on the horizon and will be brought forward for the January School Board Meeting. In anticipation of that board meeting and to provide ample notice of these coming updates, the following local policies will be included:

CKG(LOCAL)--which focuses on district and campus emergency plans; **FNG(LOCAL)** --which focuses on student and parent complaints and grievances; and **FO(LOCAL)**--which focuses on student discipline.

For selected school districts, Update 120 may also include one or more of the following local policies:

- **BBB(LOCAL)**--board elections—will only be included for districts in which some or all board members are elected at large.
- **CB(LOCAL)**--state and federal revenue sources—will only be included for districts that have not updated this policy in response to the May 2021 policy Alert regarding public notice of federal grants and approval of federal grant award plans.
- **CRD(LOCAL)**--health and life insurance—will only be included if a district’s innovation plan contains an exemption from law prohibiting the district from offering a group healthcare plan comparable to TRS ActiveCare.
- **DC(LOCAL)**--employment—will only be included if a district’s innovation plan contains an exemption from law requiring a minimum number of contract days.
- **EC(LOCAL)**--school day—will only be included if a district’s innovation plan contains an exemption from law requiring a school day to be at least 420 minutes or seven hours.

Regulations Resource Manual (RRM) Update 66 will be provided to districts in mid-December 2022. The update will include revisions of model regulations and forms corresponding with Policy Update 120:

- **CKB(REGULATION)** and **(EXHIBIT)**--accident prevention and reports
- **CO(REGULATION)**--food and nutrition management
- **COB(EXHIBIT)**--free and reduced-price meals
- **EEB(EXHIBIT)**--class size
- **EHBC(REGULATION)** and **(EXHIBIT)**--compensatory/accelerated services
- **FFI(EXHIBIT)**--freedom from bullying
- **FMG(REGULATION)**--travel

Transportation Department Live GPS Tracking

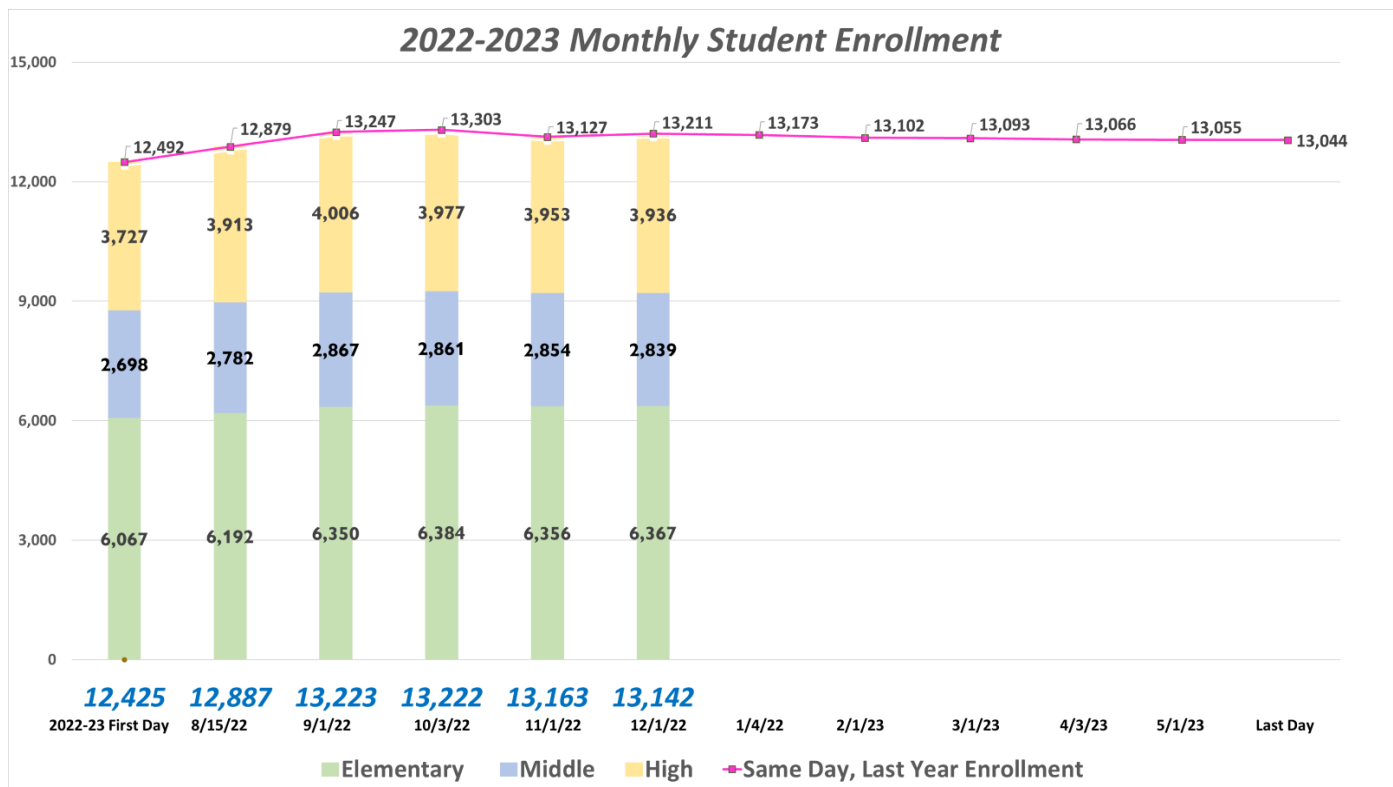
The Transportation Department is moving forward with installing GPS tracking devices on 65 school buses and white fleet vehicles. Over the last 60-days, we have engaged in a trial period with different

vendors testing GPS equipment to see which solution would best benefit the District and decided to proceed with the solution offered by Samsara, Inc.

During the trial period we have seen several benefits such as a reduction in the amount of time needed to call drivers over the two-way radio to find out their location for parents or campuses (which can be distracting for the driver) as well as accurate locations of vehicles during emergency situations. The Department has also been able to conduct planned vs. actual route analysis to improve reporting accuracy, as well as tapping into the vehicle telematics to gather information such as odometer readings, engine hours, engine fault codes and other information that is very useful when it comes to preventive maintenance and repairs. This robust solution provides quite a bit of useful information all for less than .54 cents per vehicle per day.

The VISD Technology Department also recently received notice of funding for over \$1 million from Round 3 of the Emergency Connectivity Funding through the Federal Communications Commission. Part of the award will provide the Transportation Department with \$108,531.20 to equip 40 school buses with On-Board Wi-Fi access. Devices will be installed on our school buses used for out-of-town trips and routes that travel long distances to provide students with internet access while they are on extended-time trips.

Enrollment & Attendance Trends





Student Services and VISD Connections continues to prioritize our commitment to building relationships and connecting with students, families, and our community. This month, the District Truancy office was able to connect and provide Thanksgiving meals to over 291 children and adults. We know the importance of how student attendance can directly impact those connections being made at the campus each day. Our current overall district attendance rate is 92%. Truancy isn't just a school issue, family problem or court responsibility. Truancy is a community issue with long-term consequences, not only for students, but also for the quality of life in our community. Through additional supportive mediation measures, we can build meaningful relationships with our students, families, staff and community partners and truly get to the root of many of the problems facing our students.

During the 2022 Fall Semester, the VISD Department of Student Services implemented a revised Mediation Program to promote improvements in school attendance, completion rates, and a reduction in the number of truancy cases filed in JP courts. VISD now has 15 certified truancy mediators across the district assisting all campuses with this process. The purpose of the Mediation Program is to reduce attendance problems of identified students by using the assistance of skilled, neutral mediators in a safe controlled environment. By identifying problems and assisting the student, family, and the school in arriving at solutions, we are providing education, interventions and accountability to the students and their families.

Once all campus level truancy prevention measures have been exhausted, the campus attendance team may submit a referral to the mediation program for review. District Mediators invite the students, parents, school personnel and community partners to the mediation meeting to discuss additional supportive measures. The campus will progress monitor the individualized attendance mediation plan and reconvene if necessary. Since October 7th, 138 individualized mediations meetings across the district have been held to add this additional layer of support prior to referring a student to the District Truancy office for Truancy Case Filing. With the implementation of the Mediation Program, VISD has only filed 22 cases in truancy courts per the course of this school year as a final resolution for compulsory attendance compliance.

By working collectively with students, their families, schools, and the community, the Mediation Program will help foster positive change and cultivate positive interactions and outcomes for everyone. These relationships are what will make us UNBREAKABLE.

2022-23 Campus & District Level Truancy Prevention Supports	Parent/Student Attendance Conferences	Attendance Related Home Visits	Individualized Student Truancy Plans	Referrals to Community Support Services	District Attendance Mediations
Fall Semester	3298	351	1360	409	138

Budget Amendments

The sale of the Mitchell School Building closed on 11/28/2022. The proceeds of \$280,102 will be used to make roof improvements on existing campus buildings. The budget has been amended to allocate these funds to the Maintenance Department.

STEM/Stroman Middle School Renovations

The project to update classroom space, library, band hall, and gymnasium at the former Liberty campus site has reached substantial completion. The final items to complete will take place by the end of December. The project funded with Designated Fund Balance came in under budget in the amount of \$456,890. These unspent funds remain in the designated fund balance for other maintenance repairs throughout the district.

The Board approved the Construction Manager at-Risk for the ESSER III Funded HVAC projects based on recommendations by the administration. Upon further investigation and review of federal guidelines regarding ESSER Funds, the project must utilize the Competitive Sealed Proposal method. An action item calling for this delivery method is included in this month's agenda.

Pre-AP Course Name Change

Pre-Advanced Placement courses for Victoria ISD's intermediate and high school students will be called Honors courses starting in fall 2023. The curriculum and rigor that VISD has been teaching will not be altered, just the course name.

There are multiple reasons for this change in course titles. One of the main stipulations accompanying a Pre-AP designation involves VISD either following exactly the curriculum set by the not-for-profit organization College Board or having to vet an alternate curriculum through the College Board's process. Additional requirements include the use of specific unit assessments. Using the Honors course titles will allow for greater flexibility in resources and assessment. This will ensure the courses are tightly aligned with our state standards and are not assessment-heavy. Additionally, the change in course titles will ensure the efficient use of financial resources. Currently, the College Board charges a \$3,000 fee for each course designated as Pre-AP.

The district offers many Pre-AP classes, including accelerated courses, for sixth through 12th graders. Students do not need to be part of a Gifted and Talented program to take accelerated or Pre-AP courses. As stated previously, current Pre-AP courses will continue to be offered but will undergo a name change from Pre-AP to Honors.

Numerous other Texas school districts, including Katy, Pearland, North East and Friendswood ISDs, have already shed the Pre-AP designation.

Donations

Total gifts throughout the month of October totaled \$27,450.46. Total gifts for the fiscal year 2023 are \$38,694.80.

Total gifts throughout the month of November totaled \$10,790. Total gifts for the fiscal year 2023 are \$49,484.80.

Designation of CFO Michelle Yates as Authorized User for Investment Accounts

A consent agenda item will add new CFO, Michelle Yates, as an authorized user for the district's investment accounts with Lone Star, Hilltop Securities.

Financial Integrity Rating System of Texas (FIRST)

Each year the Texas Education Agency rates school districts in two areas; academics and financial. The FIRST rating of Superior with a score of 100 points out of a possible 100 points has been awarded to Victoria ISD for fiscal year 2020-2021. A public hearing will take place to allow for community input and questions.

February & March 2023 Monthly Board Meetings

The February 16th Board Meeting is scheduled at the same time as the AASA 2023 National Conference on Education. Dr. Shepherd sits on the Governing Board for AASA and is presenting at the conference. We would like to request that the meeting be moved from Thursday, February 16, 2023 to Tuesday, February 23, 2022.

Thursday, March 16, 2023 is the third Thursday of March and therefore the scheduled date for the regular Board Meeting. This date falls during the Spring Break for staff and students.

Traditionally the date of the regular Board Meeting is changed when it conflicts with any break or holiday.

We are requesting to change the date of the February Regular Board of Trustees Meeting from Thursday, February 16, 2023 to Thursday, February 23, 2023 and change the date of the March Regular Board of Trustees Meeting from Thursday, March 16, 2023 to Thursday, March 9, 2023.

District Intruder Detection Audit Reports

In June 2022, Gov. [Greg Abbott](#) instructed the Texas Education Agency and the Texas School Safety Center to conduct "in-person, unannounced, random intruder detection audits on school districts". The purpose of these audits is to find weak access points and see how quickly staff can enter a school building without being stopped. If an inspector is able to gain access to the campus from an exterior door or gain access to a classroom through an interior door, a corrective action plan must be developed and shared with the District School Safety and Security Committee. The required corrective action plan must include in-person training at the identified campus to review the findings of the Intruder Detection Audit and allow for staff to give feedback on how to improve school safety procedures around closing and locking exterior doors.

The district has received five unannounced, random, intruder detection audits over the past few months. On campuses where one or more doors were found unsecured, all staff including substitutes, have been trained on security procedures, including locked exterior doors and classroom spaces.

These findings and corrective action plans are required to be shared with the public at a regularly scheduled board meeting, **while not releasing any sensitive details regarding the audit in open session.** The plan and timeline for how these findings will be corrected should also be addressed. The board may meet during executive session to discuss any detailed information about the findings at the campus level.

FINDING THE “AND”: ALL VISD STUDENTS WILL FIND THEIR “AND”: they will leave us prepared for their successful launch into career, military, college, and life in order to be contributing members of society.



P-TECH

DIP Goal 5 Performance Objective 1: Fill the 2027 P-TECH program cohorts to capacity at 25 students by May of 2023.

During the week of Oct. 24 – 31 we conducted middle school campus P-TECH recruitment presentations for all 8th grade students during their Health and/or Professional Communications class period. During that presentation, students learned about the opportunity that P-TECH offers and an invitation was extended to them and their families to learn more on Nov. 14th at the Victoria College Student Center.




Victoria East High School
P-TECH Pathways



Engineering

Healthcare

VISD P-TECH




Calling all 8th Graders!!!

Join us to learn more about how you can become part of the P-TECH Pathway Community in VISD.



Monday, November 14th
Victoria College Student Center
5:30 – 7:00pm

Grab-n'-Go Pizza for P-TECH Participants after visiting each of the pathway stations.



Please RSVP

Victoria West High School
P-TECH Pathways



Computer Science

Education & Training





We had a tremendous turnout with over 300 people in attendance, representing approximately 115 families. At the conclusion of the presentation, the application was opened and will remain open until December 6th. To date, we have 132 applications submitted: 48 for Healthcare; 33 for Engineering; 31 for Computer Science; and 15 for Education & Training. The selection process for each cohort will take place via a weighted lottery process between December 7th – 9th and notification will occur between December 12th – 16th. Students and parents will be notified via email and personal letter sent home with an acceptance deadline of January 9th.

A virtual Information Session will be held on December 1st as a Lunch & Learn opportunity from 12:00 – 1:00 for any person that was unable to attend the November 14th information session. The meeting is accessible through the following link: [PTECH Lunch & Learn](#)

We are well on our way to meeting this goal!

P-TECH Timeline	
Nov. 14	Application Window Opens
Dec. 6	Deadline for submitting Application
Dec. 13	Weighted Lottery and Selection
Dec. 16	E-mail notification sent out
Jan. 9	Deadline for Accepting
Jan. 10	Choice Expo & Recruitment
Jan. 16	2nd Round Notification email
Jan. 20	Deadline for Accepting
Feb.	High School Course Selection



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QUESTIONS?

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DIP Goal 5 Performance Objective 2: 80% of all P-TECH students will attain credits in graduation required courses by June 2023.

Based on our November 18th IPR2 grade check, all campus cohorts are showing areas of concern in pass-rate for courses. We have put grade repair opportunities in place for students to earn points back for courses that reflected a score below 70 during the 1st nine-weeks. Tutorials and GRIT supports are in place to support current course struggles. The goal is for a minimum of 80% of P-TECH students to earn credit for all of their courses. The charts below show current grades. We track grades almost weekly to keep the data in front of us and allow for informed intervention practices.

**P-TECH West
Computer Science
Education & Training
45 Total Students**

Target: 80%
24/45 = 53%

2nd Nine Weeks IPR 2

Course	Failure Rate Goal <20%	Success Rate Goal >80%
GRIT	5/43 = 12%	88%
Alg 1	0/19 = 0%	100%
Geom.	7/23 = 30%	70%
Eng 1	1/31 = 3%	97%
Eng 2	2/14 = 14%	86%
Human Serv.	2/14 = 14%	86%
Span 1	3/14 = 21%	79%
Span 2	4/14 = 29%	71%
Human Grow	2/5 = 40%	60%
Alg 2	2/2 = 100%	0%
Chem	4/14 = 29%	71%
Bio	4/31 = 13%	87%
TPSP	2/2 = 100%	0%
W.Geog	10/31 = 32%	68%

**P-TECH East
Healthcare
Engineering
73 Total Students**

Target: 80%
32/73 = 44%

2nd Nine Weeks IPR 2

Course	Failure Rate Goal <20%	Success Rate Goal >80%
Alg 1	11/26 = 42%	58%
Geom.	0/15 = 0%	100%
Alg. 2	1/14 = 7%	93%
Pre-Cal	2/5 = 40%	60%
Eng 1	12/57 = 21%	79%
Eng 2	3/16 = 19%	81%
Eng 3	4/14 = 29%	71%
AP Lang	3/10 = 30%	70%
Bio	11/57 = 19%	81%
Chem	2/16 = 13%	87%
AP Phys.&Anat.	4/14 = 29%	71%
Span 1	2/2 = 100%	0%
Span 2	6/25 = 24%	76%
Health Sci	1/15 = 7%	93%
PRin Health Sci	0/25 = 0%	100%
Med. Term.	0/11 = 0%	100%
AVID	0/16 = 0%	100%
GRIT	12/57 = 21%	79%

DIP Goal 5 Performance Objective 3: 50% of 2026 P-TECH cohort will be TSI proficient in Reading, Math, or both by June 2023.

On November 14, approximately 75 students participated in their 2nd opportunity for this school year to take the TSIA2 college entrance exam at the Victoria College. Thirty-two of those students met the passing standard for 1 or more of the 3 TSIA2 assessed sections giving us a 43% success rate for this opportunity. To date, our percentage for meeting 1 or more sections of TSIA 2 is 52% for our East P-TECH students and 25% for our West P-TECH cohorts.

TEA Accountability Updates for CTE

On November 22, 2022, TEA released the Updated Preliminary 2023 A-F Refresh Overview and Summary. <https://tea.texas.gov/sites/default/files/2023-a-f-refresh-preliminary-overview-summary.pdf> Updates to the College, Career and Military Readiness or CCMR credit standards greatly impact CTE Programs of Study and industry-based certification (IBC) offerings. The chart below illustrates the proposed phase in requirements for CCMR credit earned in CTE programs through industry-based certifications or IBCs.

	Proposed Requirements for CCMR Credit
2023 Graduates	IBC (old and new lists) plus 1 course in aligned program of study ¹
2024 Graduates	IBC (old and new lists) plus Concentrator in aligned program of study ²
2025 Graduates	Only new IBC list plus Completer in aligned program of study ³
2026 Graduates	Only new IBC list plus Completer in aligned program of study ³

¹ One course that is level two or higher.

² Two or more courses for at least two credits in the same program of study.

³ Three or more courses for four or more credits, including one level three or level four course in the same program of study.

In the A-F Accountability System, Domain III is measured by STAAR (40%), CCMR (40%), and Graduation Rates (20%). CTE programs of study play an important role in students earning CCMR credit. Prior to the 2022-23 school year, IBC opportunities were based on recommendations from Advisory Committee Members (teachers, parents, students, industry partners, college/university staff, community partners, and VISD administration). During the 2021-22 school year, IBC opportunities were offered through CTE courses, afterschool tutoring, Saturday school, and IBC Camps for 12th grade students. Beginning this school year, all IBC offerings must be aligned to credit earned in a program of study course as defined by TEA.

The revised CCMR credit standards will impact current 9th and 10th grade students as well as future high school students. CTE students will be required to earn completer status (3 or more courses for 4 or more credits within the same program of study) and earn an IBC aligned to their chosen Program of Study to earn CCMR credit through CTE.

November CTE Meetings to Address Changes to CCMR

Career Cluster PLC Meetings

CTE teachers from each career cluster met to review Program of Study and IBC offerings to propose changes required to meet the new accountability standards from TEA. The focus of these meetings was to create opportunities for students to earn CTE completer status and an IBC within each program of study by the end of the 11th grade. The goal for 12th grade students is to be enrolled in a practicum or career preparation course for immersion in their chosen career field. In addition, students will have opportunities in some programs of study to enroll in dual credit courses at Victoria College.

Fall Advisory Committee Meeting

TEA updates for CCMR were presented by Dena Justice, CTE Director, at the Advisory Committee Luncheon on November 18, 2022. The remainder of the advisory committee meeting was led by CTE teachers within each career cluster who presented proposed changes to programs of study for the 2023-24 school year. Advisory committee members provided feedback and suggestions for improving programs of study to meet industry needs and increase opportunities for CTE students.

CTE Programs of Study Updates for 2023-24 School Year

The majority of VISD's Programs of Study meet the requirements for students to earn CCMR credit under the new TEA guidelines. To review current programs of study, please click on this link: [2022-23 Programs of Study](#). The following information describes updates to programs based on CTE meetings held in November.

Applied Agriculture Engineering & Welding Program of Study

To streamline course offerings and offer more opportunities for students to earn an American Welding Society (AWS) Certification, the Welding Program of Study will merge with the Applied Agriculture Engineering Program of Study.

The 2022-23 Welding Program of Study includes:

Course	Location	Sections	Single or Double Blocked	# of Students Served
1st: Ag Mechanics and Metal Technologies	East & West	6-7	Single	Approx. 168
2nd: Welding I	CTI	2	Double	48
3rd: Welding II	CTI	1	Double	24
4th: Practicum of Welding	CTI	Stacked with 7/8 Period	Double	Varied over years from 4-10

Each year the number of students requesting welding courses at the Career and Technology Institute (CTI) has far surpassed the available seats and a lottery selection was used to determine which students were accepted into the welding program. As you can see from the chart above, the number of students in the sequence of courses becomes lower and lower as students advance to the next level course. The result is fewer students having the opportunity to complete the program of study and earn

a welding certification to earn CCMR credit. In addition, the Welding Program of Study update from TEA does not include the Ag Mechanics and Metal Technologies course.

Beginning in the 2023-24 school year, students interested in welding will be enrolling in the Applied Agriculture Engineering Program of Study:

Course	Location	Sections	Single or Double Blocked	# of Students Served
1st: Principles of Ag	East & West	6-7	Single	Approx. 168 per campus
2nd: Ag Mechanics and Metal Technologies	East & West	6-7	Single	Approx. 168 per campus
3rd: Ag Equipment Design & Fabrication/Lab 2 credits OR Ag Equipment Design & Fabrication (1 credit)	CTI East & West	3 As needed	Double Single	72 Dependent on course requests
4th: Practicum of Ag OR Dual Credit: Intro to Welding Fundamentals	East & West Victoria College	As needed	Double	Dependent on course requests

Students will receive the same instruction in welding techniques in the Ag Equipment Design and Fabrication course and more students will have the opportunity to earn CCMR credit by completing the program of study and earning an IBC.

Transitioning students from Welding Program of Study to the Ag Applied Engineering Program of Study for the 2023-24 school year will include:

- Current Welding I students will take the Ag Equipment Design and Fabrication course
- Current Welding II students will take the Practicum of Welding course

Students in the Applied Agriculture Engineering Program of Study may also choose to take a dual credit course, Intro to Welding Fundamentals at Victoria College as a 4th course option.

The most significant impact to merging the Welding and Applied Agriculture Program of Study is increasing the number of students entering and completing the program of study and eliminating the need for a lottery selection process.

Accounting & Financial Services & Business Management Program of Study

In September of this year, TEA released updated Programs of Study sheets which included changes to the sequence of courses in some of the Programs of Study. The charts below illustrate course updates for next year. All courses in these programs of study are offered at East and West High School

Accounting and Financial Services Program of Study:

2022-23 Courses	2023-24 Courses	Notes
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1st: Principles of Business, Marketing & Finance	1st: Business Information Management I OR Dual Credit: Business Computer Applications (VC)	TEA has identified Business Information Management I as a first course option in this program of study and Business Management Program of Study
2nd: Accounting I	2nd: Accounting I OR Dual Credit Introduction to Accounting I (VC)	Dual credit opportunities will be included in the 2023-24 Program of Study sheets.
3rd: Accounting II	3rd: Accounting II OR Dual Credit: Principals of Financial Accounting (VC)	Dual credit opportunities will be included in the 2023-24 Program of Study sheets.
4th: Practicum in Business Management OR Career Prep I	4th: Practicum in Business Management OR Career Prep I	Same courses for Business Management Program of Study.

Business Management Program of Study;

2022-23 Courses	2023-24 Courses	Notes
1st: Principles of Business, Marketing & Finance	1st: Business Information Management I OR Dual Credit: Business Computer Applications (VC)	TEA has identified Business Information Management I as an option for the first course in this program of study and in the Accounting & Financial Services program of study
2nd: Business Information Management I	2nd: Business Information Management II	
3rd: Business Information Management II	3rd: Business Management	Business Management is a new course offering for VISD and is designed to familiarize students with the concepts and functions of management, including planning, organizing, staffing, leading, and controlling.
4th: Practicum in Business Management OR Career Prep I	4th: Practicum in Business Management OR Career Prep I	Same courses for Accounting and Financial Services Program of Study.

Offering Business Information Management, I as the 1st course in these programs of study will create a common entry level course for the career cluster. Updates to courses were approved by Advisory Committee members.

Advanced Manufacturing and Machinery Mechanics Program of Study

Advisory committee members recommend combining the content and skills taught in this program of study robotics courses in the STEM programs of study which will allow students to earn CCMR credit under the new TEA requirements. The Advanced Manufacturing and Machinery Mechanics lacks a

viable industry-based certification with current equipment/technology. All robotic equipment will be utilized in other STEM courses such as engineering and computer science.

2022-23 Courses	Current Enrollment	Notes
1st: Principals of Applied Engineering	East: 77 West: 50	Course is also the 1 st course in the Engineering Program of Study
2nd: Robotics I	East: 35 West: 42	
3rd: Robotics II	Course has not had enough course request in over 4 years	15 student requests are needed to offer the course
4th: Practicum of Manufacturing	0	

Historically, students have selected engineering courses in lieu of Robotics II as a 3rd course. The changes outlined above will allow students to earn CCMR credit under the new TEA requirements in a STEM programs of study.

Engineering Program of Study

Based on Advisory Committee feedback, changes to this program of study include adding Engineering Design and Presentation I course and an AutoCAD certification to meet new CCMR requirements.

2022-23 Courses	2023-24 Courses	Notes
1st: Principles of Applied Engineering	1st: Principles of Applied Engineering	Introduction to AutoCAD program
2nd: Scientific Research & Design (Rocketry)	2nd: Engineering Design and Presentation I	Engineering Design and Presentation I course will be added to program of study and is a continuation of knowledge and skills learned in Principles of Applied Engineering. Students enrolled in this course will demonstrate knowledge and skills of the design process as it applies to engineering fields using multiple software applications and tools necessary to produce and present working drawings, solid model renderings, and prototypes. Students will use a variety of computer hardware and software applications to complete assignments and projects. IBC: Autodesk Associate AutoCAD
3rd: Advanced Principles of Engineering (Project Lead the Way Course)	3rd: Advanced Principles of Engineering (Project Lead the Way Course)	IBC: Autodesk Associate AutoCAD Students will continue working on IBC in AutoCAD if necessary
4th: Practicum in STEM	4th: Scientific Research & Design (Rocketry) OR Practicum in STEM	

Transitioning students from the 2022-23 Engineering Program of Study to the revised 2023-24 Engineering Program of Study will include:

- Students currently enrolled in Scientific Research and Design (Rocketry) will take Engineering Design and Presentation I as the 3rd course and either Advanced Principles of Engineering OR Practicum in STEM as the 4th course. AutoCAD certification will be offered in each course to ensure students receive CCMR credit.

Next Steps for 2023-24 Programs of Study

All Program of Study sheets will be updated in December for inclusion of the 2023-24 VISD Course Selection Guide and the next Administration Report. All updates will be communicated to VISD Departments and administrators, parents, students, and stakeholders beginning in January through presentations at the district and campus level, Edulink messages to parents, and the district media department.

Work Based Learning (WBL)

During the Month of November, middle school campuses rolled out YouScience to all 8th graders. The YouScience aptitude and interest profile uses brain games to determine individual student profiles and then matches “best fit” careers to each student based off their results. This information will help to guide students during course selection in determining the best CTE program of study to follow for high school.

On Thursday November 3, 2022, a YouScience parent night was held to educate parents and guardians on to how to access their student’s results and how students can use the results to make an informed decision during course selection for high school. Also, this aptitude profile's results will help students make decisions toward their desired career.



You are invited to: Youscience Parent Night

When: November 3, 2022

Place: Career and Technical Institute (CTI) off Profit Drive

Time: 5:00 – 6:00 P.M.

Do you have questions about the Youscience snapshot?

What does my student get from YouScience?

How will the YouScience results affect my student's time in high school and future plans?

Who can see the results?

Learn more about the assessment and what it means for your student.

If you are unable to attend, please go to <https://www.youscience.com/parents> for more information.

On November 7, 2022, a Work Based Learning Collaboration Meeting was held at the Administration building with community partners from Region 3, CBEC, Communities In School of the Golden Crescent, Innovation Collective, Victoria Economic Development Organization, and VISD personnel to discuss WBL opportunities that are available in our community. Dates and events will be communicated as plans are finalized.

CTE Summer Grant

On November 16, 2022, CTE applied for the 2022-2023 Summer Career and Technical Education Grant to TEA for a summer apprenticeship training program. If granted, TEJAS Production Services will partner with VISD to provide an apprenticeship training program during the summer for 10 VISD welding students.

COMMUNITY-BASED ACCOUNTABILITY

We believe a robust community-based accountability system is essential to our success.

Community Based Accountability is a set of components that together tell a factual story about our schools and our district AND is reflective of the hopes and dreams of our community. The principles that drive Community Based Accountability are

- Responds to the hopes and dreams of students, parents, and the community
- Starts with defining our vision
- Is grounded in the question--" What do we want our students to be able to become?"
- Asks, "How are you smart?" opposed to, "Are you smart?"
- Communicates the complexity of what happens in schools and cannot be reduced to a single score
- Aligned with the idea that only through working "on the system" do we create long-term effectiveness

Community Based Accountability is not about running from state A-F accountability but rather is about running to a more complete picture of our schools and district. The state A-F accountability only accounts for three out of ten findings from the VISD strategic plan. Inspire Teacher and Empower Learning is reflected in domains 1 and 2 of the A-F state accountability but only for some contents in grades 3-11. Finding their & is reflected in domain 1 of the A-F state accountability but only for our high schools and the district. Equity is reflected in domain 3 on state accountability in bridging the gap indicators regarding our sub-populations. A Community Based Accountability System will account for all 10 findings in our strategic plan. A task force will be formed with an opportunity to join in January.

TALENT DEVELOPMENT

We believe exceptional staff are what makes students' success possible. We believe we will become an everyone culture where everyone feels they belong.

New VISD Teachers Feel Supported at Their Campus

In an effort to get a better pulse on the type of professional support desired by our teachers hired for the 2022-23 school year as well as to improve our long-term teacher retention efforts, new teachers were encouraged to complete a brief online survey. The "Supporting New Teachers" survey was conducted by the TASR Office in October and was sent via email to our approximately 180 new teachers (new to the profession and/or new to VISD). 107 responses were received (60%). The results were disaggregated per campus and then shared with each campus principal so that individualized teacher support could be provided at the campus level. Results will also be used by campus and district administrators to inform and improve future professional development planning. Overall, the survey results were very complimentary of the support new teachers are receiving from the campus principal, fellow teachers, and mentors.

Here is a direct link to the survey results:

[Supporting Our New Teachers survey results](#)

Common comments/responses to the following three open-ended questions can be best summarized into the areas listed below:

- What do you like most about being a teacher?

Building relationships with my students; helping students be successful; experiencing the students 'aha moment' when they understand the material.

- What do you find to be the most challenging part of being a teacher?

Time management (work/life balance); motivating my students; dealing with disruptive student behavior; classroom management.

- If there was one thing you could do differently to prepare for your first year, what would it be?

Attend a training to prepare me for classroom management, student discipline and school procedures; more preparation time at the start of the school year to strictly set-up my classroom, gain access to the curriculum for lesson planning and prepare with my team; shadow other teachers.

Internal Recruitment Efforts Paying Off!

This past summer, the TASR Office encouraged all current VISD employees to help us recruit new teachers for the current school year, and we offered a \$100 gift card to Teachers' Toolbox for anyone who referred someone to teach in Victoria ISD. Thus far, 20 current VISD employees have been listed on teachers' applications as having referred them to teach in VISD! As a result, these current VISD employees who recruited these new hires are receiving a \$100 gift card to Teachers' Toolbox to use from now until August 31, 2023! On behalf of the TASR Office and Victoria ISD, thank you so much for helping us recruit. We appreciate you!

VISD: A District of Opportunity

Be on the lookout for this new, recurring feature "VISD: A District of Opportunity" in the bi-monthly newsletter published by the Talent Acquisition, Support and Retention Office known as ***The TASR Laser***. Each upcoming ***TASR Laser*** issue will highlight a staff member(s) who has climbed the employment ladder while working as a VISD employee.

Our first featured employees in the October/November issue of the **TASR Laser** were: Denise Moreno & Shanquil Fennel. The article featured their photo and a short biography of the different roles held in VISD and how VISD has provided them opportunities to obtain professional satisfaction and success!

Denise Moreno

School Principal



"I strongly encourage everyone to follow their dreams. As the years progressed, my passion was to give students hope and faith that anyone can make their dreams come true. I am so blessed to have had this amazing opportunity. Have a great day and year!!! GO VIPERS!!!!"

- Denise Moreno, STEM Middle School Principal



**VICTORIA
INDEPENDENT**
SCHOOL DISTRICT
TRANSPORTATION

"Starting out as a school bus fanatic as a small child, to becoming a bus driver, then bus driver trainer and eventually accomplishing my goal of becoming the VISD Director of Transportation proves that you can do anything that you put your mind to and that there are numerous opportunities to grow your career within VISD!"

-Shanquil Fennell, VISD Director of Transportation

Access the complete feature article about Ms. Moreno and Mr. Fennell on the VISD Intranet (under TASR Dept) or at this link: [TASR Laser \(past issues\)](#)

Know of a VISD employee who should be featured? Email tasr@visd.net

Leading Toward Genius Fellowship

The Leading Toward Genius Fellowship is a formal leadership development program designed to prepare assistant principals for their first principalship. The program is designed to capitalize on best practices of adult learning—participants will be engaged in 10% formal learning, 20% social learning (from peers), and 70% on the job learning (project based). Our first cohort of 9 Leading Toward Genius fellows will begin the fellowship in January 2023 and conclude in May of 2023. The Leading Toward Genius Fellows are experienced assistant principals in the district who have indicated they aspire to the principalship role in the next 1-2 years. Each fellow will develop and implement a project based on the needs of their campus around one of two Leadership Definition indicators—Develops Others or Communicates for Impact. Justin Gabrysch, Kelly Gabrysch, Jill Lau, and Melanie Steed have volunteered to serve as Leading Toward Genius Fellowship principal sponsors and will be guiding and teaching the fellows they move through the fellowship.

EQUITY

We believe there are no lesser paths, but there are different paths to a successful launch.

Crain Elementary

The Visiting International Teacher Program Project Coordinator from Region 13 and the Spanish Liaison from the Ministry of Education, Culture and Sports of Spain visited Crain on October 20th. They visited with each of our Spain teachers; positive feedback was received from the visit. The Multilingual department, Communications department, Innovation Specialist, Crain principal and Crain teachers from Spain developed a video highlighting the Texas-Spain Visiting International Teacher Program and what our Spain teachers love most about VISD and living in Victoria. Click the link to enjoy the video <https://www.youtube.com/watch?v=UZMIRVr-1Uk>

Hopkins

Hopkins Elementary received new furniture for all classrooms K-12 to allow teachers and students to have more flexibility in grouping students, group sizes, flexible seating, teacher small group tables, and organization of supplies and materials to enhance the implementation of the personalized learning instructional model. Hopkins also hosted Learning Walks for Patti Welder 6-8 grade science and social studies teachers as they work on first year station rotation instruction. Our technical advisors from Transcend are providing support to instructional coaches that focus on data driven grouping and consistency grade level rigor for our second and third quarter cycle goals.

Shields

Shields Elementary has continued to work with Transcend technical advisors to build on whole child focus in the morning during the campus early start time and they are working on setting up systems and structures that focus on child as an individual with restorative practices. Shields Elementary also hosted campus learning walk tours for Crain elementary IC's and AP as they move forward in implementing blended-learning year one.

Smith STEM

Smith hosted its first Spooky Science Night for family engagement. Smith STEM also hosted its first Learning Walk of the year. Participants included the Superintendent, CIA Executive Directors, Chief Innovation Officer, Assistant Superintendent Of CIA, Innovation Specialists, STEM Principals and Instructional Coaches. The goal was to assess the campus on specific aspects and actions for their redesign models. Positive feedback as well as growth opportunities were clearly identified.

Patti Welder

Patti Welder leadership team requested for all Science and Social studies teachers to walk blended learning classrooms in the district. Hopkins Elementary was selected to host the PW teachers. PW teachers were able to attend on their block day conference time which allowed them to observe multiple classrooms in one visit. The science and social studies teachers are in year one of implementation of personalized learning and feedback from the learning walks was positive all around. The teachers chose specific strategies they would implement in their classrooms. Patti Welder also hosted two family and community engagement events. The Wall of Honor invited students to recognize family members who have served in the military by posting a photo in the main entrance of the building for Veterans Day. Additionally, all current staff members who have served in the military participated in a Veterans Walk accompanied by the PW Drumline. Tailgates and Timeframes was an opportunity for families and PW alumni to come together for free food and information from the Student Council on

time management techniques. This event was hosted on 11/28 from 4pm to 5pm and led into the first 9th grade boys' basketball game for the season.

STEM Middle School

On October 26th, STEM MS hosted a STEM family engagement night with around 40 families attending. STEM MS also hosted its first Learning Walk of the year. Participants included the CIA Executive Directors, Chief Innovation Officer, Assistant Superintendent of CIA, Innovation Specialists, STEM Principals and Instructional Coaches. The goal was to assess the campus on specific aspects and actions for their redesign models. Positive feedback as well as growth opportunities were clearly identified.

2023-2024 Course Selection

Secondary counselors have received and will continue to receive regular, frequent updates on changes to CTE Programs of Study and accountability requirements in order to best advise all students in the upcoming course selection season. Course selection will begin at VEHS/VWHS the week of January 17th, starting with students who are currently in 11th grade and continuing through February 3rd, as they complete the process with 9th graders. Advising for 8th graders will take place at each middle school between February 9-16, depending on feeder school patterns. Plans are underway for 5th and 8th Grade Parent Nights. Dates and times for each campus' course selection dates and parent nights will be shared with families before mid-December so that families can plan make plans to attend. Our hope is that parents will plan to attend parent nights to learn about the opportunities in middle/high school, as well as the course selection process to better prepare their students as they make plans for their future. Parents will also learn about the updated choice sheets and how they will select courses for the 2023-2024 school year. Some notable changes to the course selection process include: the addition of a common course at the 7th grade level that includes both AVID and other coursework, expanding the emphasis of CTE pathways at the high school level to encourage CTE completers/certifications, and streamlining the course selection process to support targeted advising by counselors. Due to recent updates from AVID, we were unable to crosswalk some courses and, as a result, VISD is exploring different coursework that would allow students the benefit of taking an elective while engaging in the AVID curriculum. This will assist VISD with its' continuity of AVID programming. Parent nights will be held at each middle and high school, each on a different night, allowing families multiple opportunities to attend and receive the same general information including an introduction to YouScience (a career inventory and aptitude test), advanced academics programming, programs of study for CTE, fine arts, athletics, and other extracurricular activities.

New this year for 2023-2024 middle school students, including incoming 6th graders, is 1:1 advising. Each and every student will meet privately with a middle school counselor to explore the available options as they relate to high school credits, graduation requirements, CTE opportunities, PTECH, and how those relate to programs of study in high school. This practice will extend to all grade levels because we believe each student has, or is developing, their own plan, and VISD counselors strive to provide whatever assistance is necessary to help students achieve their & before graduation from high school.

Approve Addition and Deletion of Middle School & High School Courses for the 2023-2024 School Year

New Course for CTE – Business Management
Digital Art and Media
Musical Theatre
Film Production

Lifetime Fitness and Wellness Pursuits
Cyber Citizenship

Deletion - Foundations of Personal Fitness- TSDS/PEIMS expired the state ID for this course so we cannot offer it anymore.

SOCIAL EMOTIONAL LEARNING

We believe a socially and emotionally healthy community is essential. We believe students and teachers must be seen first as people before they are seen as learners and professionals

Thanksgiving Meals Served for Annual Family Lunch Event

Over the past several years just prior to Thanksgiving Break, VISD Child Nutrition Services has partnered with VISD campus leaders to allow parents, grandparents, and other caregivers to join their students for delicious and nutritious meals. We applaud Dana Bigham and Child Nutrition staff for going the extra mile to keep that tradition alive. They served 11,415 Thanksgiving meals (8,077 student meals and 3,338 guest meals) over three days. We would also like to express our gratitude to the central office staff who volunteered and the additional security guards who helped to monitor and assist during these massive events. The meal periods went very smoothly, and we look forward to providing Thanksgiving meals for the 2023-24 school year.

Texas Counseling Association 2022 Professional Growth Conference

A group of twelve counselors from VISD middle and high schools attended the TCA Professional Growth Conference in Dallas from November 9th – 11th. The group had the opportunity to attend sessions related to many relevant topics including anxiety in children, mental health early intervention, suicide prevention/intervention/post-vention, career counseling, standards for group counseling in schools, strengthening school counselor performance, ethics, trauma-informed counseling/support for classrooms, supporting students with eating disorders, multi-cultural awareness/cultural competency, LGBTQ awareness, play therapy, interventions for victims of abuse, generational differences (Gen Z, X, millennials, etc.), school violence, neuroscience-brain anatomy, first-generation college students, grief counseling, and much more. Counselors will share information and materials from the conference with those who didn't attend in order to share the knowledge gained from the conference. Part of the agenda for upcoming PLCs will be dedicated to providing brief presentations by counselors to provide an overview of what they learned and resources they gained in order to benefit all VISD students.

FACILITIES

We believe facilities play an integral role to inspire teaching and empower learning. We believe safe and secure facilities and process are vital to creating a healthy, productive environment for our students and staff. We believe having well-maintained facilities creates pride in our district and honors our commitment to our community.

Weekly and Monthly Maintenance Productivity Report

Budget / Daily Expenses

<u>Department</u>	<u>Monthly Cost for September 2022</u>	<u>Week of 10/07/2022</u>	<u>Week of 10/14/2022</u>	<u>Week of 10/21/2022</u>	<u>Week of 10/28/2022</u>	<u>Week Total Cost</u>
Roads & Grounds	\$49,646.71	\$9,790.35	\$14,518.86	\$11,028.17	\$4,091.53	\$39,428.91
Plumbing	\$21,265.64	\$19,562.78	\$285.30	\$21.24	\$140.22	\$20,009.54
Electrical	\$25,600.88	\$12,130.12	\$9,335.45	\$0.00	\$1,519.79	\$22,985.36
Custodial	\$57,414.86	\$6,983.30	\$10,382.46	\$6,813.29	\$11,132.68	\$35,311.73
Paint Department	\$3,206.04	\$2,609.04	\$1,283.35	\$1,053.79	\$1,108.03	\$5,054.21
Carpentry / Mill Shop	\$112,454.32	\$14,533.32	\$21,980.77	\$28,836.29	\$103,956.49	\$169,306.87
Garage	\$2,281.26	\$2,025.75	\$836.80	\$874.70	\$1,059.96	\$4,797.21
HVAC	\$121,440.37	\$6,044.16	\$8,887.43	\$1,683.94	\$34,374.72	\$42,990.25
Maintenance Department	\$8,607.57	\$1,048.50	\$53.57	\$90.98	\$4,253.20	\$5,446.25
Total	\$401,917.65	\$74,727.32	\$67,563.99	\$50,402.40	\$161,636.62	\$345,330.33

Human Capital Management

<u>Department</u>	<u>Vacancies</u>	<u>Candidates in Progress</u>	<u>FTE's</u>	<u>Vacancy Rate</u>
Roads & Grounds	3	0	21	12.50%
Plumbing	2	0	2	50%
Electrical	0	0	4	0%

Custodial	25	0	99.00	20.16 %
Paint Department	0	0	7	0%
Carpentry / Mill Shop	0	0	12	0%
Garage	0	0	3	0%
HVAC	0	0	11	0%
Maintenance Department	0	0	11	0%
Total	28	0	170	14.14%

Project Management

Projects	Amount	ORG	Status
ALL FACILITIES		937	
Annual Backflow Water Testing	\$15,000.00	937	In Progress
Annual Fire Alarm Panel Inspections	\$20,000.00	937	In Progress
Annual Fire Sprinkler Inspections & Fire Sprinkler Back Flow Inspections	\$20,000.00	937	In Progress
Annual Fire Extinguisher Inspections	\$15,000.00	937	In Progress
Annual Elevator Inspections	\$40,000.00	937	In Progress
Annual Chiller Inspections	\$129,600.00	937	In Progress
Annual Boiler inspections	\$20,000.00	937	In Progress
Annual Pest Control	\$221,325.00	937	In Progress
Annual Termite Control	\$63,000.00	937	In Progress
Annual Turf Program	\$71,906.65	937	In Progress
CAMPUS SPECIFIC			
Contractor Lawn Care, Tree Trimming and Shredding	\$22,249.50	937	Running totals
Liberty Gym Plumbing	\$1,250,499.00	937	completed
Store Front Security Upgrade	\$370,000.00	937	Running totals
Technology office build	\$17,269.00	937	In progress
Playground fall zone	\$94,000.00	937	pending
Transportation parking lot	\$900,000.00	937	pending
Total	\$3,269,849.15		

Routine

<u>ORG</u>	<u>Open Work Orders for September 2022</u>	<u>Open Work Orders 10/03/2022-10/07/2022</u>	<u>Open Work Orders 10/10/2022-10/14/2022</u>	<u>Open Work Orders 10/17/2022-10/21/2022</u>	<u>Open Work Orders 10/24/2022-10/28/2022</u>	<u>Total Open Weekly Work orders</u>
Roads & Grounds	72	7	18	31	11	67
Furniture	62	8	10	14	8	40
Plumbing	111	23	21	23	19	86
Electrical	155	35	29	33	38	135
Custodial	9	2	1	3	2	8
Paint Department	39	12	10	9	9	40
Carpentry / Mill Shop	349	102	94	87	79	362
Garage	35	12	12	9	16	49
HVAC	239	34	39	33	44	150
Maintenance Department	0	0	0	0	1	1
Total	1071	235	234	242	227	938

Routine

<u>ORG</u>	<u>Closed Work Orders for September 2022</u>	<u>Closed Work Orders 10/03/2022-10/07/2022</u>	<u>Closed Work Orders 10/10/2022-10/14/2022</u>	<u>Closed Work Orders 10/17/2022-10/21/2022</u>	<u>Closed Work Orders 10/24/2022-10/28/2022</u>	<u>Total Closed Weekly Work Orders</u>
				=		

Roads & Grounds	64	8	22	9	19	58
Furniture	57	9	8	27	23	67
Plumbing	112	14	30	23	17	84
Electrical	112	33	21	38	39	131
Custodial	6	1	5	12	3	21
Paint Department	49	0	26	4	3	33
Carpentry / Mill Shop	393	103	118	114	56	391
Garage	32	6	13	17	17	53
HVAC	241	18	36	36	49	139
Maintenance Department	0	0	0	0	0	0
Total	1066	192	279	280	226	977

The following summarizes the circumstances which contributed to a considerably higher average monthly expenses in Roads and Grounds, Carpentry/Mill Shop, HVAC, Plumbing, and Electrical Departments for the month of October 2022. The following is an itemization of the categories of expenses as well as the amounts expended per category and the total:

Week of 10/07/2022 - Plumbing Department

Howell Middle School Plumbing issues - \$18,825.00

Week of 10/07/2022 – Carpentry Department

Multiple invoices contributed to the large amount

Week of 10/07/2022 – Electrical Department

Multiple invoices contributed to the large amount

Week of 10/07/2022 – Roads and Grounds

Multiple invoices contributed to large amount

Week of 10/14/2022 – Electrical Department

Cade Middle School Fire Panel repair - \$6,019.50

Week of 10/14/2022- Carpentry Department

Chandler gutter and roof repair - \$6,972.00

Multiple invoices contributed to the large amount

Week of 10/14/2022 – Roads and Grounds

East High School irrigation repairs - \$4,766.00

Week of 10/14/2022 - HVAC Department

Multiple invoices contributed to the large amount

Week of 10/21/2022 – Carpentry

Dudley Playground - \$17,930.00

East Fence Repairs - \$8250.00

Week of 10/21/2022 – Roads and Grounds

Contractor mowing - \$5,000.00

Week of 10/28/2022 – HVAC

Liberty Building A Compressor - \$26,367.60

Multiple invoices also contributed to the large amount

Week of 10/28/2022 – Carpentry

West Portable Building - \$14,492.00

East Portable Building - \$15,624.00

Dudley replacing motor joints and caulking - \$64,969.00

We believe that the elevation in expenses is in part driven by typical expenses and construction. If additional information is needed, please be certain to let us know.

Child Nutrition

The Child Nutrition Department has applied for the Texas Department of Agriculture Equipment Grant. Each kitchen has a submission. The total project amount requested is \$2,104,000. Grant awards will be by campus.

Consider and Take Action to Determine a Project Delivery Method for the District's ESSER III HVAC Project

After careful review of federal procurement standards, the administration has learned that the CMAR delivery method for the ESSER funded HVAC work is not permitted. The District will need to proceed with the Competitive Sealed Proposal method.

We are asking that the Board move to approve the Competitive Sealed Proposal (CSP) method of delivery for the ESSER III funded HVAC projects.

Mission Valley Elementary School Update

Rawley McCoy and Associates will present schematic designs to-date of the new Mission Valley Elementary Campus.

Background

The Mission Valley Elementary Campus Staff met with RMA last week to see the reveal of the schematic design to-date. The staff had very favorable comments and remarked that RMA is listening to their input throughout this process. Last Thursday, RMA met with the Auxiliary Departments of Maintenance, Transportation, Food Service and Technology to review the current design work. Additionally, the Bond

Oversight Committee met with RMA last Thursday evening to review and comment. Again, the comments from the BOC echoed the same comments from the staff. The BOC is pleased with the schematic design and acknowledged that RMA is clearly listening to the input of the stakeholders. At this Board meeting, RMA will present their schematic design and layout the next steps of the design work as we move closer to determining an actual cost of construction.

COMMUNITY PARTNERSHIPS

Community partnerships and shared resources are foundational to creating a premier

Central Supply

Currently VISD has a bid opportunity open to the public for the sale of the Guadalupe Elementary property. Previously opened bids for Social Emotional Learning and Keys to College Persistence are scheduled for Board review in December 2022, while the CSP #2022-58 for the Transportation Facility Improvements Project (Parking Lot renovation) and the RFP #2022-64 for E-rate Category 1 Internet Access Services and Data Transmission Services are tentatively scheduled for Board review in January 2023.



Family Engagement Forum

In partnership with Region 3, VISD Connections hosted a Family Engagement Forum on Wednesday, November 30th. Between VISD employees and surrounding districts, over 50 participants attended this event. Ruben Perez from Aha! kicked off the event as our guest speaker and afterwards attendees participated in 4 breakout sessions and a networking luncheon. A special thank you to our Community Resource Panel members – David Gonzalez, Victoria County Public Health Department; Tracy Aguilar, Mid-Coast Family Services; Bethany Castro, United Way; Nicole Nguyen, SJRC Texas (BELONG); Megan Bennett, TWC Vocational Rehabilitation Services; and Carmen Herrera-Lara, Texas Workforce Commission. Raising Cane's provided lunch and Region 3 ECI and Lakeshore Learning Materials were on hand to offer resources and services.





Donor Open House

VISD Connections hosted a Donor Open House on Thursday, December 1st from 9:00 a.m. - 2:00 p.m. During this come-and-go event, current and prospective community members stopped by for treats and a tour. VISD Connections staff were on hand to meet one-on-one with these stakeholders and answered questions regarding services provided and opportunities for future partnerships and projects to support our VISD families and students.



**VISD Connections
invites all current and
prospective donors to our**

Donor Open House

Thursday, December 1, 2022
9 a.m. - 2 p.m.

Stop by our new building for a treat and a tour as well as opportunities to discuss potential projects in support of our VISD families and students.

3002 E. North Street, Suite J
361-788-9909



Parent Involvement Conference

Leaving on December 7th and returning on December 10th, 8 VISD Connections staff members and 2 Rowland Elementary staff members will be traveling to Frisco, Texas to participate in the 2022 statewide parental involvement conference.



During the conference, participants will be able to learn of new legislative updates as well as evidence-based research strategies and practices that will result in increased family engagement.

Public Hearing

Hear from interested parties regarding the possible designation of the Oriana Solar LLC Reinvestment Zone as contemplated by the Tax Value Limitation Application submitted by Oriana Solar LLC:

The Victoria Independent School District is in discussions with an alternative energy company, Oriana Solar LLC to consider the development of a solar energy project located entirely within the District at or about the intersection of US 77 and Tate Road. Additional information regarding the Reinvestment Zone, including an illustrative map, will be available on the District's website: <https://www.visd.net/> and available for review in the Administration Building Board Room at the time of the Public Hearing.

Consider and take possible action to adopt Criteria & Guidelines for Creating a Reinvestment Zone within Geographic Boundaries of Victoria ISD

We are asking that the Board move to adopt the Criteria and Guidelines as presented and to authorize the Board President to execute the findings on behalf of the Board.

Consideration and possible action to adopt the Oriana Solar LLC Reinvestment Zone

We are asking that the Board move to adopt a resolution designating the Oriana Solar LLC Reinvestment Zone as presented and authorize the Board President to execute the resolution on behalf of the Board.

Consider and take possible action to make findings associated with Application and proposed Agreement for Tax Value Limitation with Oriana Solar LLC as required by TEXAS TAX CODE CHAPTER 313

We are asking that the Board move to adopt the findings required under Chapter 313 related to the Application for Value Limitation submitted by Oriana Solar LLC as presented and to authorize the Board President to execute the findings on behalf of the Board.

Consider and take possible action to approve proposed Agreement for Tax Value Limitation with Oriana Solar LLC

We are asking that the Board move to approve the Tax Value Limitation Application and Agreement with Oriana Solar LLC as presented and to authorize the Board President to execute the same.

Feedback: We want your feedback. [Please use this link](#) to share your thoughts, comments, questions or kudos! This is your report and we want to make it relevant for you. Your feedback will help us on our path of *Continuous Improvement!*