

**Title III Local Educational Agency Plan Performance Goal 2
Cover Sheet**

Local Educational Agency (LEA)/Lead LEA Name: Newman-Crows Landing Unified School

CDS Code: 50-73601-0000000 **Fiscal Year:** 2016-2107

Member LEAs (for Consortia): _____

Please check all documents submitted:

LEA Plan Performance Goal 2 (please include page numbers for each section)

Section A (p. 1 & 2)

Section B (p. 3)

Section C (p. _____)

Section D (p. 3 & 4)

Section E (p. 5)

Section F (p. 6)

Section G (p. _____)

Section H (p. _____)

Needs Assessment (optional)

English Learner Subgroup Self Assessment (ELSSA) Tool (optional)

Title III LEA Plan Performance Goal 2

All English Learner (EL) students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

CDS Code: 50-73601-0000000 **LEA Name:** Newman-Crows Landing Unified School District **Title III Improvement Status:** Year 4+

Fiscal Year: 2016-2017 **EL Amount Eligibility:** \$85,241 **Immigrant Amount Eligibility:** \$0

Plan to Provide Services for English Learner Students

Please summarize information from district-operated programs and provide descriptions of how the LEA is meeting or plans to meet each requirement.

How the LEA will:

Implement programs and activities in accordance with Title III

Newman-Crows Landing Unified School District (NCLUSD) will continue to meet the state goals for English Learners by meeting targets for AMAO 1 and 2. In 2014-15 NCLUSD met AMAO targets for 1 and 2.

Our goal is to provide programs and services that meet the needs of all of our types of English Learners: Newcomer English Learners, Preventing Long-Term English Learners (LTELs), At Risk of LTELs, LTELs, and English Learners for four or more years and continuously progressing English Learners and supplement the district's and schools' systematic English Language Development approaches that address integrated and designated ELD.

NCLUSD will continue to meet AMAOs by utilizing Title III funds to provide supplemental programs, provide supplemental assistance support to English Learners to access core (English Language Arts and Mathematics) and language acquisition during integrated and designated ELD, and provide supplemental support to increase English Learner parent education and involvement in activities such as college and career, high school and A-G requirements and Parent Empowerment type of programs (i.e. Parent Institute Quality Education and Parent Empowerment Programs/UC Merced).

A. Required Content

Use the subgrant funds to meet all accountability measures

Subgrant funding will be used to purchase supplemental programs such as Rosetta Stone student subscriptions for Newcomer English Learners less than 5 years, renew subscription of a supplemental data analysis software program, Ellevation, to support teachers in analyzing data to better define English Language Learner needs to support and guide their instruction, hire personnel (Bilingual Aide and Language Liaisons) to provide supplemental support to Newcomers and English Learners in accessing core and language acquisition during integrated and designated ELD, and hire personnel (Language Liaisons) to provide supplemental assistance in increasing English Learner parent engagement and involvement in activities such as College and Career events.

Hold the school sites accountable

The District and schools will review student academic data (CELDT, SBAC, interim and formative assessments, RFEP reclassification rates) to measure the growth of ELs.

Promote parental and community participation in programs for ELs

NCLUSD will hire Language Liaisons to provide supplemental assistance in increasing English Learner parent engagement and involvement in College and Career events/workshops/activities.

NCLUSD will continue to provide adult ESL and citizenship classes to parents to increase their English proficiency to engage in their child's learning and education.

How the LEA will:	Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source (EL, Immigrant, or other)
<p>Provide high quality language instruction</p> <p>NCLUSD will pilot an ELA/ELD K-8 curriculum for the 2016-2107 school year and continue to support ELs with a comprehensive curriculum that includes a rigorous integrated and designated ELD component.</p>	<p>Director of Curriculum & Instruction/Site Principals/Teachers</p>	<p>ELA/ELD curriculum and supplementary ELD materials</p>	<p>TK-5 = \$205,000 6-8 = \$144,000</p>	<p>LCAP</p>
<p>B. Required Content</p> <p>Provide high quality professional development</p> <p>Provide high quality professional development to teachers piloting ELA/ELD curriculum for the 2016-2017 school year and to Teachers On Special Assignment (TOSAs). Then provide high quality professional development to remaining teachers in the adopted ELA/ELD curriculum.</p>	<p>Director of Curriculum & Instruction/Site Principal/Teachers</p>	<p>Professional Development</p>	<p>PD is included in the above amounts</p>	<p>LCAP</p>
<p>C. Required for Year 2</p> <p>Goal 2 Improvement Plan Addendum* (IPA) for items A-B:</p> <p>Please describe the factors contributing to failure to meet desired accountability measures.</p> <p>Not Applicable</p>				
<p>D. Required for Year 4</p> <p>Goal 2 IPA* for items A-B:</p> <p>Please describe the factors contributing to failure to meet desired accountability measures.</p> <p>The analysis of EL student data revealed one of our greatest needs was in developing language proficiency for Long Term English Learners. Our needs assessment concluded inconsistencies in providing effective implementation in the following areas: systematic ELD approaches that address integrated and designated English Language Development (ELD).</p>				

Please describe all required modifications to curriculum, program, and method of instruction.

Put into place a systemic ELD approach that addresses designated and integrated ELD in order to address over half (51%) of the student population's needs effectively. Analyze data for use of delivering effective lessons for English Learners to access Standards and the core curriculum and strategies in lessons to raise the level of oral extended academic discourse and conversations where students learn to extend their conversations. Infuse more choices in student work that reflects real-world application. Increase opportunities to connect to learning college and career readiness.

LEAs receiving or planning to receive Title III EL funding may include allowable activities.	Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
<p>Describe all allowable activities chosen by LEA relating to: Supplementary services as part of the language instruction program for EL students</p>	<p>Director of Human Resources and Director of Support Services</p>	<p>Salary and Benefits</p>	<p>\$15,917</p>	<p>Title III</p>
<p>For Newcomer ELs <5 years: Purchase supplemental programs and materials, Rosetta Stone student subscriptions, to support Newcomers less than five years</p>	<p>Director of Support Services</p>	<p>Student subscriptions</p>	<p>\$5,301</p>	<p>Title III</p>
<p>Data Analysis – In addition to basic PowerSchool analytics, purchase a supplemental data analysis software program, Ellevation, to better define English Learners language needs to support and guide instruction</p>	<p>Director of Support Services</p>	<p>Annual subscription and training</p>	<p>\$12,500</p>	<p>Title III</p>
<p>2 - Language Liaisons salary, these positions provide supplemental support to Newcomers and English Learners in accessing core and language acquisition during integrated and designated ELD and provide supplemental assistance in increasing English Learner parent engagement and involvement in activities such as College and Career</p>	<p>Director of Human Resources and Director of Support Services</p>	<p>Salary and Benefits</p>	<p>\$51,523</p>	<p>Title III</p>

E. Allowable Activities

F. EL Overall Budget		EL 2% for Administrative/Indirect Costs: \$1,705			
		EL Estimated Costs Total: 85,241			

Plan to Provide Services for Immigrant Students

Please complete this table IF the LEA is receiving or planning to receive Title III Immigrant funding.

	Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source

G. Allowable Activities	<p>Describe all allowable activities chosen by LEA relating to: Enhanced instructional opportunities to immigrant students and their families</p> <p>*Please see http://www.cde.ca.gov/sp/ei/t3/immprogrview.asp for a list of allowable Immigrant activities</p>				
H. Immigrant Overall Budget		Immigrant Administrative/Indirect Costs:			
Immigrant Estimated Costs Total:					