

**Newman-Crows Landing Unified School District
District English Learner Advisory Committee**

Monday, December 5, 2016

McConnell Center

5:30-7:30 pm

I Call to Order

Mrs. Solis, Director of Support Services, called the meeting to order at 5:39 pm. Mrs. Dosanjh, District Bilingual/Clerk Tester translated the meeting. Mrs. Solis proposed to amend the agenda to include an update on the District's English Language Arts/English Language Development Instructional Materials Adoption (K-8). Members unanimously approved adding the agenda item to the District/Site Information.

- A. Member Introductions: Those present introduced themselves and identified the school they represented. A sign in sheet is available in the 2016-2017 Newman-Crows Landing Unified School District (NCLUSD) District English Learner Advisory (DELAC) binder.
- B. The minutes from May 23, 2016 District English Learner Advisory Committee meeting were unanimously approved by members and parents present.

Parents asked if Science Technology Engineering Mathematics (STEM) activities were continuing at the school sites. Parents asked if the Adult Education classes were continuing in the District. Mrs. Solis, Director of Support Services, informed members and parents that yes, both STEM and Adult English as a Second Language classes were continuing at school sites (in particular at the elementary school sites and at Yolo) and in the District.

II District/Site Information

- A. Update on the District's English Language Arts/English Language Development Instructional Materials Adoption (K-8) – presented by Kim Bettencourt, Director of Curriculum and Instruction. Mrs. Bettencourt briefly explained the District's adoption process and shared that elementary recently adopted a English Language Arts/English Language Development Instructional Materials (Benchmark) and that Yolo Middle School was currently piloting instructional materials titled, Study Sync. She said the instructional materials are aligned to the California Common Core State Standards. She said the process included teachers piloting the instructional materials. She said the District will be providing a link on the District web page for

parents to review the materials, she said both instructional materials included digital resources and curriculum with the option of the teacher being able to print resources and materials if needed.

B. Nominations and Voting of Officers

Mrs. Solis, Director of Support Services, informed members and parents that Brenda Castaneda and Yenedic Gonzalez (Co-Chairpersons) and Elizabeth Garcia (Secretary) have completed serving a two- year term and that the committee was seeking nominations and voting for new officers. Mrs. Solis opened the meeting for nominations. Mr. Rodriguez nominated Mr. Beltran for Chairperson and Mr. Rodriguez nominated himself as Co-Chairperson. Yenedic nominated herself for Secretary. Members and parents present voted for Mr. Rodriguez and Mr. Beltran as Co-Chairpersons and for Yenedic Gonzalez as Secretary for the District English Learner Advisory Committee for a one year term.

C. R30 Language Census Data

Mrs. Solis, Director of Support Services, reported out on the District's English Learner data:

Total number of English Learners by site and by grade level, total number of English Learners and RFEPs, total number of teachers with Bilingual Crosscultural Language and Academic Development certificate or credential and the total number of Bilingual Instructional Aides by site. (Handouts were distributed and reviewed)

A few members asked if the data for English Learners (EL) and RFEP (Reclassified Fluent English Proficient) was correct for a few school sites. Mrs. Solis, Director of Support Services, said she would double check the data and report back at the next District English Learner Advisory Committee meeting (February 6, 2017).

D. Digital Citizenship – Presentation by Rosaura Briones, District Instructional Technology Coach

Mrs. Briones presented information on the topic of Digital Citizenship, she provided a handout on Common Sense education (English and Spanish).

Parents asked how does the District monitor what students are doing on computers. Mrs. Briones said the District has a filter to monitor what students have access to.

III Public Input/News from the Schools

Parents and members asked questions on the above District and School agenda items.

IV Legal Items

A. Importance of School Attendance

Mrs. Solis, Director of Support Services, reviewed attendance data for schools in the District for the months of August, September and November.

V Parent Request Items

Parents requested the following items: additional information on STEM activities in the

District, a demonstration of the link to review the English Language Arts/English Language Development Instruction Materials (if it is available) and information on Measure P.

VI Adjourn

The meeting was adjourned at 7:02 pm.