

What is Standards-Based Education?

- Clearly defined learning targets/ standards
- Specified levels of achievement
- A grade that represents what each student knows and is able to do
- A separate grade that represents other factors that influence a student's success

What are Standards?

Standards are statements of what students should know and be able to do. California State standards are written at each grade level and are developed in such a way so that one grade level builds upon another. The sequential development forms a foundation for future learning. The most important thing we can do at each grade level is help students master the standards for that particular grade level so they can progress successfully to the next level .



More information on NCLUSD Standards-Based Grading and Reporting.

- For questions about a classroom practice, contact the classroom teacher.
- For questions about a site practice, contact the site principal.
- For general information or background knowledge, visit our website at:

www.nclusd.k12.ca.us

Site Principals

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**Newman -Crows Landing Unified
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Elementary Schools

New Standards-Based Report Card

Newman-Crows Landing Unified School District is proud to announce our new Elementary Standards-Based Report Cards. We want to communicate student learning to students and parents accurately and report what students know and are able to do based on their grade level standards. We hope you find this brochure a useful introduction to Standards-Based Grading



Knowing students strengths and areas of need will help us move students forward

Why a New Report Card?

A Standards-Based report card gives students, parents and teachers information about the many strengths and areas of need for individual students as they work through standards during the school year.

The purpose of grading and reporting in our elementary schools is to..

- Accurately reflect what **students know and are able to do**
- **Communicate student's learning** progress to parents and students
- **Define and communicate expected learning outcomes**
- **Provide consistency** in terms of what is expected of students

Benefits for All.....

Students

- Students are partners in their own learning.
- Students monitor their own progress toward the achievement of learning targets.
- Since learning targets are clearly defined, students understand the expectations and purpose of each learning experience.
- All assessments are clearly aligned to the learning targets.
- Students are offered multiple opportunities and ways in which to demonstrate proficiency.
- Instruction meets the needs of all students.
- All students can achieve their highest potential.
- Every student has a firm foundation for future learning before he/she moves along to other standards.

Teachers

- Education becomes more learning-focused so the teacher and student work more closely together.
- Grade level teachers have the same expectations and standards for all students.
- In the same way that expectations for students are clear, expectations for teachers are clear, as well.
- Teachers can monitor where students stand in their progress toward learning targets and determine what supports need to be provided.
- Assessment results help teachers determine when students need extra help and when they need more challenging work.
- Professional development is focused on teachers helping students achieve at higher levels.
- Teachers work closely together due to common goals and understanding.

Parents

- Parents can monitor their student's progress.
- They can see exactly what their students know and are able to do.
- Parents know in what areas their students need more support and where their students should be pushed to higher levels.
- Report card grades are less mysterious and have more meaning.
- Requirements for student progression towards standards are much more clear.
- Specific feedback on student progress helps parents build self-esteem, pride and motivation for their students.