

Newman Crows Landing Unified School District

SCHOOL:

GRADE LEVEL: KINDERGARTEN

YEAR:

Student Name:

Teacher Name:

4 = Excelling at Grade Level Standard 3 = Meeting Grade Level Standard 2 = Approaching Grade Level Standard 1 = Well Below Grade Level Standard X=Not Graded at this time
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	Attendance	Tardies
Trimester 1		
Trimester 2		
Trimester 3		

English Language Arts/Literacy	1	2	3
<b>Reading Standards for Literature</b>			
I can retell a story and include important details.			
I can recognize different types of texts, including stories, poems, fantasy and real texts.			
I can compare and contrast the characters in stories with prompting and support.			
<b>Reading Standards for Informational Text</b>			
I can identify the main topic and key details in a text with prompting and support.			
I can tell what is the same and different between two texts on the same topic with prompting and support.			
<b>Reading Standards: Foundation Skills</b>			
I can recognize and name all upper and lowercase letters.			
I can say the sound for each letter.			
I can read grade level sight words. 20/40/60			
I can recognize and produce rhyming words.			
I can orally blend words /t/ /op/ top			
I can orally segment words top /t/ /op/			
I can read grade level books with understanding.			
<b>Writing Standards</b>			
I can draw, dictate, or write my opinion about a story.			
I can draw, dictate or write information about a topic.			
I can draw, dictate, or write about one event.			
<b>Speaking and Listening Standards</b>			
I can speak clearly in complete sentences.			
I can understand and follow one and two step directions.			
<b>Language Standards</b>			
I can demonstrate command of the conventions of standard English grammar and usage when writing or speaking appropriate for kindergarten.			

Mathematics	1	2	3
<b>Counting and Cardinality</b>			
I can name (in random order) the numbers 0-20.			
I can write the numbers 0-20.			
I can count to 100 by 1's.			
I can count to 100 by 10's.			
I can count forward from a given number.			
I can count to tell the number of objects.			
I can compare two numbers between 1 and 10.			
<b>Operations and Algebraic Thinking</b>			
I can understand addition as putting together and adding to.			
I can understand subtraction as taking apart and taking from.			
<b>Number and Operations in Base Ten</b>			
I can work with numbers 11-19 to gain foundations for place value.			
<b>Measurement and Data</b>			
<b>Geometry</b>			

Work Habits	1	2	3
<b>O=Outstanding S=Satisfactory N=Needs Improvement</b>			
Listens Actively.			
Uses time appropriately.			
Completes work on time.			
Returns homework on time.			
Collaborates well with others.			
Demonstrates consistent effort.			
Displays responsible, respectful behavior			
Demonstrates attitudes and behaviors that lead to successful learning.			

	1	2	3
<b>Science</b>			
<b>Social Studies</b>			
<b>Physical Education</b>			

Teacher Comments Trimester 1:

Teacher Comments Trimester 2:

Teacher Comments Trimester 3:

**Promoted to: \_\_\_\_\_ Grade for 2015-2016 School Year.**