

NEWMAN CROWS LANDING UNIFIED SCHOOL DISTRICT

SCHOOL:

Grade Level: 3rd Grade

Year:

Student Name:

	Attendance	Tardy
Trimester 1		
Trimester 2		
Trimester 3		

Teacher Name:

4 = Excelling at Grade Level Standard 3 = Meeting Grade Level Standard 2 = Approaching Grade Level Standard 1 = Well Below Grade Level Standard X= Not Graded at this time
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English Language Arts/Literacy	1	2	3
Reading Standards for Literature			
I can determine how the moral, lesson or central theme are shown through key details in the text.			
I can refer to parts of stories, dramas, and poems to describe how each part builds on earlier sections.			
I can compare and contrast the theme, setting and plot in stories written by the same author about the same or similar characters			
I can read grade level literature with comprehension.			
Reading Standards for Informational Text			
I can compare and contrast the most important points and details presented in two texts on the same topic.			
I can determine the main idea of a text and retell key details and explain how the key details support the main idea.			
I can read grade level informational text (such as social studies/science texts) with comprehension.			
Reading Standards: Foundation Skills			
I know and can apply grade level phonics and word analysis skills in decoding words.			
I can read fluently with expression, accuracy and comprehension.			
Writing Standards			
I can write to express an opinion or persuade and support my point of view with reasons.			
I can write to inform and explain a topic clearly and develop my topic with facts, definitions and details.			
I can write a sequenced narrative with details and descriptions to develop real or imagined experiences or events.			
I can use technology to produce and publish writing with guidance and support.			
Speaking and Listening Standards			
I can participate in collaborative conversations about Grade 3 topics and texts with peers and adults.			
I can give an oral report on a topic or text with appropriate facts while speaking at an understandable pace.			
Language Standards			
I can demonstrate command of the conventions of standard English grammar and usage when writing or speaking appropriate for 3rd grade.			
I can choose a strategy to determine the meaning of an unknown word or phrase in grade 3 text.			

Mathematics	1	2	3
Operations and Algebraic Thinking			
I can represent and solve problems involving multiplication and division.			
I can understand properties of multiplication and the relationship between multiplication and division.			
I can multiply and divide within 100.			
I can solve problems involving the four operations, and identify and explain patterns in arithmetic.			
Numbers and Operations in Base Ten			
Number and Operations – Fractions			
I can develop understanding of fractions as numbers.			
Measurement and Data			
I can understand concepts of area and relate area to multiplication and to addition.			
I can add, subtract, multiply and divide units of time, liquid, volumes and masses of objects.			
Geometry			

Work Habits	1	2	3
O=Outstanding S=Satisfactory N=Needs Improvement			
Listens Actively			
Self-directed learner: Uses time appropriately, demonstrates consistent effort and completes work on time.			
Returns homework on time.			
Collaborates well with others			
Displays responsible, respectful behavior			
Demonstrates attitudes and behaviors that lead to successful learning.			

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Teacher Comments Trimester 1:

Teacher Comments Trimester 2:

Teacher Comments Trimester 3:

Promoted to: _____ Grade for 2015-2016 School Year.